At Elizabeth Macarthur High School we are focussed on making a difference to the lives of students we teach, enabling them to be innovative 21st Century learners.
Elizabeth Macarthur High School, we are focused on making a difference to the lives of the students we teach, enabling them to be innovative 21st century learners.

Elizabeth Macarthur High School values

- teachers with a high degree of professional practice who view themselves as lifelong learners and view the wellbeing of students as paramount

- a safe environment where rights and responsibilities are valued by staff and students.

- teachers who are committed to achieving excellence in public education through Quality Teaching.

- a supportive and nurturing environment where students have the opportunity to fulfil their potential

PRIDE     RESPECT     RESPONSIBILITY
Creating a sustainable learning community – Back to Basics

After a really successful year past with us meeting and exceeding all our targets in the 2012 school plan we are looking forward to creating some sustainable change this year. We had a 50% increase in our HSC results for 2012, with Tenille Croucher coming 2nd in the state for Primary Industries and Royce McIntyre not only getting a band 6 in Industrial Technology but his major work was selected in the Board of Studies InTech to be shown in July at the Homebush stadium. This is a show case for all the best major works in Industrial Technology.

We want to build on our success last year by creating a sustainable learning culture to ensure all students get to achieve their full potential. We have looked at the educational research from Professor Hattie and longitudinal studies that look at the strategies that make the most difference to student learning outcomes. To that end we are going to be checking students work at the end of every lesson and increasing the amount of practice students do on their skill development. This is going to mean there will be more homework set.

We have subscribed to the E diary to allow parents to track homework. We are also looking at communication strategies to engage parents in the school. We already use the website and SMS messaging and a Facebook page and twitter account but we will also be constructing an App to get messages and check on information. The school and community working together in a strong relationship of support make a strong learning community to allow students to achieve success.

Our Head Teacher Teaching and Learning, Dr Ganderton has also launched our new learning support team with our new LAST Mrs Gilmore. Mrs Gilmore is a very experienced support teacher who brings with her many skills to improve student Literacy and Numeracy. The structures in place this year outlined in Dr Ganderton’s Mac Chat page have been adopted as best practice in the region and our school has been selected as a lighthouse school for learning support. If your child struggles in any area of school please contact the school, the Year Advisor, Deputy or Dr Ganderton to have your child referred to the Learning Support Team to get some assistance with their skills.

Part of our Back to Basics is focusing on our school motto - Respect, Responsibility and Pride. We have been talking to students about respecting their environment and being responsible for their actions and taking pride in themselves and the school. To this end we are cracking down on uniform, litter and attendance. Students need to be at school on time every day or they need a note from a parent or carer. They need to be in full school uniform at all times or they need a note from their parent or carer. They need to put their rubbish in the bin and respect the school environment. Detentions and suspensions may result if a student repeatedly refuses to follow the school rules.

We also bid a fond farewell to three long standing staff members,
Mrs Szasz has retired after 40 years of service to public education. She has been teaching History and Music in a variety of schools but has been a much loved member of staff in our HSIE department. We wish her every success in her retirement.

Mrs Jarvis has been our Head Teacher English for 20 years and served public education for 35 years. She has led one of the biggest faculties in the school and seen the changes in the school almost from its beginning. It is always difficult for a school to lose that depth of corporate knowledge and she will be missed by many staff and students. We wish her a long and happy retirement.

Mrs Lawrence, was Head Teacher Life Technology for 10 years, has been our VET Co-ordinator, run Welfare programs and led the Community of Schools selective stream. She has been promoted to Deputy Principal at Elderslie High School. Mrs Lawrence is a talented educator and the consummate professional and while we miss her at our school we wish her every success at her new school.

I also welcome our new staff,

- Mr Ellis Teacher PDHPE replacing Mr Long who is our new Deputy Principal
- Ms Brown Dance and Drama teacher replacing Ms Gentilli.
- Ms Prasad Maths teacher

On a sad note, we held a memorial for one of our most beloved students Lisitoa Tupola who died suddenly at the end of last year. Lisitoa was a prefect and he represented the school in many sports such as football and cricket and led the events team. Lisitoa was also the 2012 Public School Ambassador for Macarthur. He volunteered after school with the police PCYC and community gardening projects. Before he passed away Lisitoa had planned and designed a garden for the school. His family and friends wished to complete this plan for his memorial. On Saturday 16th February, Masters Home Improvement from Gregory Hills donated $1000 worth of plants and 3 staff on the day to complete the garden and the Tupola family donated some trees to be planted in Lisitoa’s memory. Narellan Sand & Soil also donated soil for the garden. It was a wonderful day, with over 100 staff and students and community members attending that celebrated the life of a tremendous young man whose life while tragically cut short, achieved so much success. He lived a life that valued service to the community and so to his memorial befitted the values of his life. As you drive pass the school and see the garden and frangipani trees in the front, you can remember Lisitoa and the lives he touched.

Vale: Lisitoa Tupola 28/1/1996 – 21/12/2012 – Our friend

Ms K. Hedger
Principal
Welcome back to 2013.

We have had a very smooth start to the year and I would especially like to welcome all of our Year 7 students who are joining us for the first time and wish them every success at Elizabeth Macarthur High School. The breakdown of terms this year is unusual instead of having 4 virtually equal terms this year; Term 1 will be 11 weeks, followed by a short Term 2 (9 weeks), Term 3 (10 weeks) and Term 4 (11 weeks). This will mean that students in Term 2 will need to make adjustments to their study patterns especially year 12 who have their trials at the end of Term 2.

I mentioned at the Orientation Day about a number of new initiatives and projects we are planning to introduce into the school this year. The first is the E Diary (Electronic Diary) which replaces paper diaries. We are in the process of setting this system up and hope to be up and running soon. The biggest hurdle we have at the moment is loading all current information about students, classes, times, teachers etc. The E Diary system is currently being configured to the Sentral Marking and Welfare System we currently use in the school. This should be completed by about May, which will mean that all student information will automatically be available on the E Diary data base. However, until that process is ready we have to enter all information manually and this is taking more time than expected, as soon as it is ready I will be in touch with students and parents and advise how to use the new system.

A School App for phones is also being developed and this should be ready this term. I have seen the initial design and it will provide a number of features with the initial app providing access to our School Calender, Website and Newsfeeds along with the option for parents to email the school. The second update will provide an SMS type facility. Once again I will provide information when the app is ready for download from the Apple site.

A Peer Support Program for Year 7 students will take place during Term 1. Ms Kirkpatrick from the HSIE faculty is the coordinator and has been spending time training Year 11 students for this important and valuable program. This will further assist our Year 7 students into settling into the school as well as developing a trusted relationship with senior students. My thanks to Ms Kirkpatrick for all her hard work getting this program up and running.

I have spoken to all Year 11 students about expectations and the need to commit to their studies over the next two years. The message that I have given them is that it is actually 18 months before they finish and not two years or as I have told them only seven terms left at the school. As part of this process I will be monitoring the progress of students very carefully and advising parents of the need to complete outstanding work and ensure that they are focused on achieving the best possible result.
The Welfare Team has spent a great deal of time preparing a series of workshops for students which will be implemented in year meetings during the year. The workshops cover a range of topics that involve current issues facing our students today. As part of these workshops for students we are also planning on having two Parent Forums during the year, one in each semester to cover the issues of Social Media and the second on Mind Matters (mental health). A date has not yet been set but we are looking at mid-Term 2 for the first as well as a guest speaker who can not only talk to parents but also give parents the opportunity to ask questions.

Finally, please check the school website for any new information and regular updates, further to this, faculties have started updating their own sections on the site and are providing examples of work being carried out in their faculties along with projects and students work.

Mr A. Stasos  
Deputy Principal

Deputy Principal Report  
Year 8, 10, 12

Welcome back for 2013.

It has been a very settled start in classes this year and judging by the calendar, we are set for a busy Term 1.

Since the beginning of the year, I have had a number of requests from parents for ideas that successful students have implemented to achieve their personal best. My handful of suggestions include:

Homework and Assessment Tasks

Visit the website or ask your child to give you a copy of their assessment booklet so you can copy down the due date for every assessment task this year. The due dates are already listed, so it will help manage your time and your child’s time. If your child has lost their book, the link is: http://www.elizabeth-h.schools.nsw.edu.au/curriculum-activities/assessment-reporting/assessment-schedules-for-2011

Equipment

Ensure your child has all of the equipment listed for their subjects. We sent this link out via SMS and email during the holidays, so if you didn’t receive it, it may be time to contact the office and update your details. The link to this information is http://www.elizabeth-h.schools.nsw.edu.au/curriculum-activities/equipment-and-book-requirements

Uniform

The school has a uniform shop onsite and it is operated by our P&C. The school is a full uniform school and whilst some lament that schools shouldn’t be judged on their appearance, the reality is- we are. Parents and students supporting the uniform policy is one of the simplest ways to improve the reputation of the school and therefore create opportunities for part time work, scholarships and even future career prospects. It is a very simple equation.
Check your child’s books/work

Staff have commenced the year with a focus on “Back to Basics.” They are checking books each lesson issuing a consistent amount of homework and focussing on a high level of accountability from each student. The most effective strategy is to initial the book from each subject once a week and you will get a very clear idea, very quickly about the quantity and quality of work your child is doing. If you’re not happy, it is time to begin talking to your child and their teachers.

Get Involved

There are 2 key ways to be involved in the school. Even with all of us being short on time coming along to the P&C meetings once a term gives you the clearest possible insight into the school. Turning up isn’t going to land you another job, but we have a great group of parents and each of them can tell you about the benefits of being on the P&C. The other way to stay involved daily is new for 2013. The E diaries are a direct result of parent feedback and are coming soon. Mr Stasos has been working hard with our partners in Perth and you will soon be able to see your child’s homework each day with your own log in as well as generating a list of homework that is due each week.

I hope to see all of you at P&C meeting next Monday and again later in the term at a number of upcoming events.

Mr M Long
Deputy Principal

Coming Events

- P&C Meeting – 18th February
- Year 7 Incursion – 19th February
- Year 7 Camp – 27th February to 1st March
- School Photo Day – 7th March
- Year 6 into Year 7 Information Night – 11th March

Head Teacher Administration

Whole Day Absences

It is a Department of Education & Communities (DEC) requirement that when your child is absent from school, you must provide a note explaining their absence. The note must be handed to your child’s Roll call teacher, preferably the first day your child returns to school. If you reply to the text message sent by the school notifying your child is absent, that is counted as supplying a note. If you are not receiving a text message notifying you of your child’s absence, please contact the school to update your details.
Partial Absences

Roll Call starts at 8.55am and finishes at 9.10am. Students are given 5 minutes to be seated in their roll call class. If they arrive to roll call after 9.00am they are marked as late and a partial absence is recorded. If they arrive to school after 9.10am, they have to go to the front office and sign themselves into school and a partial absence is recorded. If a student is late to school, they are required to have a note explaining their absence.

Leaving School Grounds

Students are not permitted to leave school grounds unless they have permission. If a student needs to leave school before 3.10 they need a note. The note needs to contain the reason why they need to leave early and the time they need to leave. Students need to present the note to one of the Deputy Principals before school so it can be signed. When it is time to leave students must go to the front office, present the signed note and sign out.

Non-Teaching/Study Periods

Many senior students have non-teaching periods across the fortnight. If a student has a non-teaching period they are required to go to the library and have their name marked off on a roll. They will be under the supervision of the librarian and they are expected to complete homework or private study.

Unfortunately, many senior students leave school grounds when they have a non-teaching period. If any student is found to have left school grounds without permission they will be subject to the schools discipline procedures.

Sick Bay

From time to time students can become unwell at school. Should this be the case, they are to inform their class teacher and obtain a ‘Sick Bay Pass’ and go straight to the front office. The office will then make every attempt to contact the parent/guardian/carer to arrange for them to be picked up. It is vitally important that home, work, mobile and emergency contact numbers are kept up to date. Under no circumstances should the student use their mobile phones to directly contact their parent without following the before mentioned procedure. Should your child become ill during designated break times, they are required to get a ‘Sick Bay Pass’ from the teacher on duty or their next class teacher.

Thankyou

Mr Brewster
HT Administration
Welfare

Welcome back everyone.

This year the immunisation program will involve all of Year 7 and Year 9 boys.

All of Year 7 will have available to them HPV, dTpa, Varicella and Hepatitis B vaccinations.

Year 9 boys will receive HPV. It is important that parents complete all the forms and sign each one. The nurses are unable to carry out the vaccinations if the forms are not completed.

Immunisation will occur on 15/3/13, 4/6/13 and 11/10/13 with catch up days to be organised. It is important that all students take an advantage of this program for their own health and that of those around them.

The media release from NSW Health has been included with Mac Chat. Please take time to read it.

Parents are also reminded that Photo Day is Thursday 7 March 2013.

Thanks

Suzanne Lean
Welfare Co-ordinator

Year 7 Advisors Report

It has been a genuine pleasure to welcome our new Year 7 students to the school. Mr Berwick and I have noticed very high levels of enthusiasm, willingness to try new things, good behaviour in the playground and the classroom and new friendships being formed. The feedback from the rest of the teaching staff has been overwhelmingly positive so we are very confident that our new students are making a successful transition from primary school to high school.

On Tuesday 19th February we are conducting a Year 7 Welfare Day as part of our transition to high school program. The students will be out of regular classes all day as they attend workshops, introduction to the peer support program and an innovative and exciting theatre performance called “Cybershorts”. The main focus of the Welfare Day is to address issues such as bullying, cyber-safety, peer support and friendship. Students were given notes to take home last Friday for the theatre performance, as well as the Year 7 camp. Please ensure that the “Cybershorts” permission note is completed and returned to the school by Friday 15th February. The cost of the performance is only $6.00 and all students will need to attend. If any parents
have difficulty in meeting this cost, please contact either Mr Berwick (PE Staffroom) or Ms Duncan (English Staffroom) to discuss.

One of the highlights of the year for our Year 7 students is the Year 7 camp which will be held during week 5, from Wednesday 27th February to Friday 1st March. The students were given excursion permission notes, medical consent forms, dietary requirement forms and general information about the camp at a year meeting on Friday. One of the Great Aussie Bush Camp organisers came to the meeting to address the students about what we will be doing at the camp. His short film about the camp really raised the excitement and interest levels! The camp is a fantastic opportunity for our students to develop team building skills and new friendships and to take on new challenges in a supportive and fun atmosphere. We encourage all parents to consider allowing their child to attend the camp. If you have any enquiries about the camp, please contact Mr Berwick or Ms Duncan. Again, we encourage permission notes to come back as soon as possible so that numbers can be confirmed for coaches and accommodation.

Please remember that the Elizabeth Macarthur High School website is our “one stop shop” for information about the school and the activities we have planned for your children. The site is easy to navigate and very comprehensive. Also, please remind students that if they are paying for excursions or incursions, all money must be paid at the front office and a receipt will be issued. Completed permission notes should be delivered by the student to the appropriate faculty staff room or, in the case of whole year group activities, to either the English or the PDHPE staffrooms. Mr Berwick and I welcome all our new students and parents to our wonderful school community and look forward to a happy, productive and successful relationship with each and every one of you.

Ms Duncan & Mr Berwick
Year 7 Advisors

Year 8 Advisors Report
Welcome back Year 8. Hope you have all settled back in nicely. 2013 should be another exciting and action packed year. We have the school Swimming Carnival on 15th February and all of Year 8 is expected to attend. Remember this carnival is a part of your “Eat it, Work it, Move It” assessment task and of course is a really fun day with your peers.

We will be having our camp early in Term 2 and information regarding this will distributed shortly. Again, this will be another great opportunity to get to know each other and engage in some fun activities away from school.

During this term, all students will be engaging in workshops that look at 'getting to know you' as well as a day focused on welfare. These 2 sessions will be further opportunity for Year 8 to gain new friendships and form connections with their peers and school environment.
Year 8 students all received their Assessment Booklets on the first day back. If your child did not receive this booklet, I have some spares in the PE staffroom and this document is also available online.

Hope you all have a fantastic 2013.

*Miss Pilley*
*Year 8 Advisor*

**Year 9 Advisors Report**

Welcome back Year 9! A special welcome to the new students and families that have joined us this year, we look forward to getting to know you.

As mentioned previously, Miss Russell will be going on maternity leave very soon and so Miss Rico and Miss Fernandez have been acting Year Advisors over the past few weeks and will continue in the role for the rest of the year.

As Year 9 marks the commencement of the ROSA (Record of Student Achievement - which replaced the School Certificate) for our students, this year we will focus strongly on Year 9 committing to their studies and achieving their best. This includes bringing a book and pen to every lesson, as well as any additional required materials such as calculators. Being punctual to class is also important so students do not miss out on any valuable explanations or content. In addition to completing all set work, these factors are essential to success and will be monitored throughout the year.

The uniform standard this term has been great and Year 9 has done a good job of representing the school in the community. However, a reminder that school rules require black, lace up, **leather** shoes, in order to keep our students safe in the various classrooms they work in. Unfortunately, some students are already wearing canvas shoes which do not fulfil uniform or safety requirements. Parents will be contacted regarding this issue as students will miss out on practical activities throughout the year if they continue to wear them.

This year will hold many new experiences for students as they mature, and are given opportunities and independence in their studies to extend their learning. The Welfare team will also be organising some activities throughout the term to create more camaraderie between students, as well as developing skills to deal with issues such as set-backs, bullying and stress. We hope it will be a fruitful year in which students can lay the foundations for their future studies and careers.

*Miss Fernandez and Miss Rico*
*Acting Year 9 Advisors.*
Year 10 Advisors Report

Welcome back Year 10.

This year looks to be full of promise and opportunities. From the beginning of Term One, Ms Redmond and Mr Anderson will be looking after you, and we are so excited to be given this opportunity!

This is a very important year for you as you will be completing your ROSA, so if you have any issues or concerns, please feel free to visit the English or PE staffrooms, where you will find us. You need to be switched on from the word go, as you settle back into school and prepare for Senior study and school to work links through your participation in class throughout the year. The skills that you develop in the next few years are going to set you up for life.

Mr Anderson has been very busy putting together a camp for us this year. The camp includes 3 days of Skiing or Snowboarding which tests student’s ability to learn new skills and cope in a new and extreme environment. We will be staying on the snow this year and will look to maximize our skiing by participating in night skiing offered.

We will be opening this up to the whole of year 10 as well as senior PD/H/PE and junior SLR classes. Dates for this are July 29 to August 1st, so look out for further details.

Enjoy the year ahead; we look forward to our time together.

Ms Redmond and Mr Anderson.
Year 10 Advisors

Year 11 Advisors Report

Welcome one and all to the start of the senior years.

Students have returned with a more mature outlook on schooling and realise the importance of this preliminary year. As always assessment tasks and attendance are crucial to their success. Everyone should by studying every night for every subject and ensuring they utilise their study periods at school. I don't know about you, but I can see the light at the end of the tunnel and I'm both nervous and excited!

There are a few in school activities and guest speakers currently being organised for Year 11 to enable them to start the year with the necessary resources for a smooth transition into senior school. More information will be sent closer to the dates.

Sport on a Tuesday afternoon is compulsory for all Year 11 students who do not attend TAFE or other extracurricular
activities on that day. Notes have been sent home but not all have been signed and returned.

EMHS requires students to be in full school uniform according to the uniform policy. As senior students, they need to lead by example. Please ensure your child is wearing the correct attire at all times. No black cardigans, coloured jumpers, tights or any shoes other than black leather lace-ups!

I encourage parents to contact me if they have any concerns about their child's progress at school. Now more than ever they need our support and direction to remain on task and be focused. Part-time employment, sporting commitments and social activities really need to take a back seat right now. Students will find the increased work load a bit of a shock to the system and if they don't prioritise their time - they will struggle!

I do hope you had a relaxing break over Christmas and that the New Year was kind to you. As always I remind the cohort that: "If you don't have anything nice to say, don't say anything!" & "Do unto others as you would have them do unto you!"

Good luck Year 11 and work extra hard to be the best you can be at whatever it is you want to be.

Good luck parents with the emotional journey of stress and mental exhaustion you are about to endure.

Until next time we talk,

Ms Bowring
Year 11 Advisor

Year 12 Advisors Report

Welcome back to all Year 12 students.

Most Year 12 students have returned to school with a renewed application to their studies, well done! Those who are still having trouble getting organised should see their teachers, friendly librarian Katie Cripps or their Year Advisors for help.

To help all students, teachers in each subject will be issuing a checklist of the elements students should have in their study notes from Term 4 last year and conducting individual interviews to check the students have them. This should fill in any gaps to ensure the students have everything they need for those examinations which are rapidly approaching.

To ensure they are ready for the HSC, students should be re-examining their notes and condensing them into shorter dot points on each topic/text/unit for easy reference.
Students who are pressed for time to devote to studying should definitely think about cutting down on their extra-curricular activities, such as their part-time jobs, between now and the HSC.

To support students with their studies, many faculties will be offering after school study sessions on a weekly rolling roster. Stay tuned for further information. Students must also remember that they can make an appointment with their teacher for one on one help as HSC students are our top priority.

Students and care-givers are reminded that the “free” periods students may have are actually study periods and students are required to be in the library in order to access the best support for their studies. If students have to leave the school during this time for any reason, they need to follow the same protocols as before in obtaining permission from their care-givers for each instance they must leave. They should also be aware that partial absence affects their overall attendance rate.

On a different note, students should now be paying a deposit for their formal as we have had to pay a sum to secure the venue of Taronga Zoo. This is due to the popularity of the venue. The formal will occur on a Wednesday night in November and final costs will be announced after fundraising. However, it is helpful to begin payment to avoid having to pay a lump sum all at once. More details to come.

To commemorate the life of Lisitoa Tupola who we tragically lost at the end of last year, there will be a Memorial Day on Saturday 16th of February at the school. In conjunction with Lisitoa’s family, we will be constructing a memorial garden at the front of the school to help us remember Lisitoa and other students we have lost at this school. This garden was close to Lisitoa’s heart as he wished to give back to his school and community by beautifying it. We wish to remember him by completing this project. Masters Home Improvement from Gregory Hills has kindly donated the plants to help us to do this and we are very thankful.

Kind regards,

Ms Challenor and Ms Corscadden
Year 12 Advisors

Careers

Welcome back to everyone from the Careers Office. The role of Careers Advisor will again be shared while Mrs Jackson is on maternity leave until Term 4.

Mrs Whitfield will be teaching Year 7 Careers, Year 9 Kids@ Work, organising the Year 10 Work Experience in Term 2 as well as the School to Work Program activities. Mrs Noonan will be managing TVET, SBAT's, assisting with School to Work and Work Experience programs. This year Ms Bowring joins our dynamic team as the school Transition Co-ordinator for Years 9 and 11.
The Careers Office is located in the back of the library and we encourage students to drop in and look at our resources. Life is very hectic in the careers office at the start of the year, so we appreciate your patience as the queues have been quite long at times. Senior students can book an appointment time during a study period to avoid the wait.

**TVET**

This year has seen a record number of students continue or commence their TVET (TAFE Vocational Education and Training) studies at six campuses across our region. This includes 108 students across Years 10 -12 who are undertaking a range of 120, 240 and 360 hour courses including: Animal Studies, Automotive Light Mechanical, Heavy Vehicle and Vehicle Painting, Beauty - Retail Make-up and Skin Care, Business Services, Community Services Child Studies and Youth Work, Computer Aided Drafting, Construction, Design, Electrotechnology, Fashion and Textiles, Financial Services, Floristry, Forensic Science, Hairdressing, Hospitality, Human Services Health Services Assistant, Information Technology, Media Journalism, Media Image and Video, Media Sound, Metals and Engineering, Plumbing, Sport Fitness and Recreation and Tourism. We also have Year 11 and 12 students attending the Macarthur Trade Centre at Elderslie High School.

Students are reminded that their TVET permission notes were due in week 3 prior to commencing classes and ALL students must have a sign out pass and concession card (if over 16) to travel on public transport. Students attending TAFE must sign out at the front office at their designated time on their TAFE day. Students should also have the correct fare as the local bus company have 65 students from EMHS catching the 890 bus on Tuesdays. Your assistance in this matter would be greatly appreciated.

Students *driving* to TAFE must have written permission from the principal to drive. You need to provide a copy of your driver's licence and you are not permitted to carry any passengers.

Students are reminded that as they are representing the school, full school uniform and not sports uniform must be worn to TAFE and make sure you have also packed your best manners

A polite “please” and “thank you” go a- l-o-n-g way!!

**SBAT**

School Based Apprenticeships and Traineeships have also proven popular especially amongst our Stage 5 students in Year 10. This involves students undertaking a combination of TAFE course work and paid work over Years 10 to 12 as they work toward their HSC. Stage 6 students can also undertake an SBAT. Contact Mrs Noonan if you would like more information about this opportunity.

**UOW Discovery Day**

Year 12 students enjoyed a great day at the Wollongong Campus on the 8th February. They were overwhelmingly in favour of applying for this university after their experience. Other campus days will be offered later in the year for Year 11. Stay tuned
to the daily notices for more opportunities coming soon about other tertiary guest speakers.

**Barista Course**
We are pleased to offer the very popular Barista course again this year for Years 9 -12 on Monday 25th February at the Sydney Coffee School. The course costs $55 and is subsidised through School to Work funding. As we can only take 29 students it has already 'sold out' and has a waiting list. Student should get their notes and money in by the due date or risk losing their place.

We look forward to catching up with you in the careers office soon.

*Mrs Noonan, Mrs Whitfield and Ms Bowring*  
*Careers*

**TEACHING & LEARNING**

It’s rare to be able to start something totally new in schools but we have just launched our latest faculty and started to showcase the roles that it carries out. Our basic function is to look, whole-school, at the learning process for students and teachers. This means we can make a real contribution to outcomes because our central focus is not the curriculum but the process! I want to outline a few of the changes that will be affecting students in the coming months.

Last year, the Department launched a new initiative “Every Student, Every School”. It was focussed on students with particular learning needs but it reaches further than that. We have been able to structure our response to cater for a wide range of student needs. Here are just the first few:

- We are already carrying out studies of classes in Years 7 and 8 to see what assistance might be needed, where. This will give us a great deal of information that we can use in planning learning. So, if your child tells you about classes with extra teachers, you know where they come from!
- Very soon after this publication comes out, we will be helping students in Year 9 deal with some of the learning areas that need extension. To do this, we identify students with specific learning requirements using NAPLAN as our basis. Small groups (5 students in each) will be taken by one of our Learning and Support Teachers for intensive work on these areas. Sessions run for two lessons per week for 5 weeks. Learning is based around the subject from which the student has been taken so they go back to class having missed no work but with
improved skills. If your child has been selected, we will be contacting you beforehand to discuss the programme;

- There are times when all students need help with assignments and homework. We have set up special assignment assistance times when students can come along to get the help they need. This is not a drop-in session but needs to be organised beforehand. The good news is that this doesn’t just come from the staff; students can see their teachers to ask for extra help and parents can also contact us to discuss issues. This is a great source of help; we are looking forward to it being used extensively;

- Some students need special help that only individual assistance can give. We are able to offer some extra time to give specific support to those students who need it. This is not homework or basic skills but a more specific, focussed program. This means that the extent of the help will be based largely on the work the student needs. Most of our referrals come from the School Counsellors, Year Advisors and Head Teachers but if you have a specific concern, you are welcome to contact us;

- This time of year we are focussed on getting to know Year 7 and the learning patterns they have and next term, NAPLAN is our focus. However, by the end of May these items will be behind us and we are aiming to focus of a wider range of students and their learning needs. Again, small group work will be the focus and we will be contacting you if it involves your child.

These are the current programmes but, even as I write, there are new ideas being discussed. One of the benefits of this Department initiative is the ability it gives us to completely re-focus our work and make better learning outcomes for all. So, current ideas centre on extension work for some students in Year 7 and study places and sessions for Year 12. When we get this organised I will write more about them – we are taking the extra time and care to make sure we get a really high-quality, sustainable ideas into place before we launch it so some aspects might take longer than we might like.

As ever, our focus is on our school community. If you want to discuss any of the ideas I’ve mentioned, please contact me. Phone is good before and after school hours but email is also a great option (paul.ganderton@det.nsw.edu.au). There are other opportunities to stay connected. Last year we set up both Twitter (@emhs8584) and Facebook (https://www.facebook.com/ElizabethMacarthurHighSchool) accounts. Our aim is to expand both this year so follow and like us!

Dr Paul S Ganderton –
Head Teacher, Teaching and Learning Faculty.
(Image from venspired.com CC)

ESL
Welcome to all our new families. I look forward to getting to know my new students this year. I will be visiting Year 7 classes in the next few weeks. I have been co-ordinating the English Second Language program at the school for over 20 years and have a Masters of
Teaching English to Speakers of Other Languages. We have over 41 language groups in the school and are very proud of our cultural diversity.

Newly arrived NESB (Non English Background Speaking) students have the opportunity to attend a Homework Club run at Magdalene Catholic High School through Macarthur Diversity Services Inc. Students can access this program if they have been in Australia for less than five years. MDSI provide transport to the campus and will drop students home. The club runs from 3.15 to 4.30. Please contact me if you think you might be eligible for this service.

The Resilience Donut program started late year has resumed and currently involves Year 9 ESL students. This program is delivered by MDSI in the school one afternoon a week and supports students 1:1. Please contact me if you would like more information about this program.

Newly arrived students have access to after school sporting and recreational activities including holiday outings and camps. These will be advertised in the daily notices and students can find me in the Careers office on most Tuesday, Wednesday and Thursday's.

Mrs Marilyn Noonan  
Teaching and Learning Faculty

ENGLISH NEWS

Welcome back to what looks like being a very busy and exciting year in English.

Farewell Mrs Jarvis:  It is with great regret that the English Faculty farewell Mrs Jarvis. Mrs Jarvis has been the Head Teacher of English at Elizabeth Macarthur High School for the past 20 years. Her service to our faculty and public education has been extraordinary and she will be sadly missed by the staff and students at Elizabeth Macarthur High School. The English faculty would like to take this opportunity to thank her for all that she has done and wish her all the best for a happy and healthy retirement.

Welcome to:  
A big ‘Lizzy Mac’ welcome to Ms Bentley who will be working with the English Faculty during Term 1. We would also like to welcome back Ms Adam and Mr Jamieson and we look forward to having them on our team.

English Website & Equipment list:  
As you may be aware the English Faculty web page has had some refurbishing over the holidays. As we are fully aware of our parents busy lifestyles we aim to make the communication between parents and staff a priority. Each year group has the outline of topics for the year and assessment schedule. We will also be posting important dates such as excursions, assessment due dates and competitions etc. We also intend on using
this space to showcase some of our talented authors. We also encourage you to read and browse through the school’s first Emag.

Stay tuned for some exciting events to take place in English!!!!

**HSC Study Workshops:**

A number of HSC study workshops are currently being organised to assist all of our HSC students in English. As all students require 2 units of English to receive their HSC we are committed to helping our students with regular study afternoons, holiday workshops and guests speakers and motivators that will be available to your child. All important dates and times for these workshops will be posted on the English Faculty’s web page and offered to all students. Should your child be struggling in English or needing extra advice please contact us so that we can help.

**HSC Theatre Excursions:**

The English Faculty have organised an excursion to Riverside theatre to watch a live production of ‘Educating Rita’ by Willy Russell. This experience is vital in gaining an appreciation for drama texts and will assist the students to fully understand one of their prescribed texts for their HSC. This excursion is beneficial for all Standard English students and will take place on March 22nd, 2013. Notes have gone out to the students and payments can be made at the front office.

Likewise an excursion to the Casula Powerhouse has been organised on the 10th April, 2013 for the Extension 1 English students to see ‘The Real Inspector Hound’. This is a live production of the prescribed text and will prove beneficial in understanding the main concepts studied in this module. Notes and money can be returned to Mrs Morrissey.

*Mrs Morrissey*  
*Acting Head Teacher – English*

**Mathematics Olympiad**

The Australasian Problem Solving Mathematical Olympiads (APSMO) Mathematics Olympiad is a competition requiring students to use a wide variety of general mathematical knowledge and apply it to unfamiliar problems. It is an Australia wide competition and also includes some schools in New Zealand and Singapore.

The competition consists of 5 separate contests, 1 per month from May to September. Students compete on an individual basis and must complete each of the 5 contest papers to be eligible for awards. Team scores are calculated after the 5th contest by the sum of the top 10 overall student scores within the team.

Students sit for 5 half hour Olympiad challenges in the form of a series of 5 problems to solve. They have time limits and accumulate points over the five months to gain a final score out of 25.
Students will prepare by having lunchtime meetings to solve problems together and go through methods of solution to some of the more difficult challenges. They will complete practice questions at home.

Upcoming Olympiad events are listed below:

<table>
<thead>
<tr>
<th>Olympiad</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>22\textsuperscript{nd} May 2013</td>
</tr>
<tr>
<td>2</td>
<td>12\textsuperscript{th} June 2013</td>
</tr>
<tr>
<td>3</td>
<td>31\textsuperscript{st} July 2013</td>
</tr>
<tr>
<td>4</td>
<td>21\textsuperscript{st} August 2013</td>
</tr>
<tr>
<td>5</td>
<td>11\textsuperscript{th} September 2013</td>
</tr>
</tbody>
</table>

If you are interested in participating in this challenge see Mrs Naksumrit at the Mathematics staff room. The cost of entry is $16.

**Technological and Applied Studies - Life Technology Faculty**

Welcome to 2013 and we hope we all have a productive and enjoyable year. We would like to thank all our students who have demonstrated outstanding organisational skills so far this term. Students have books and equipment and most important of all, the right attitude to start the new school year.

In each food practical lesson, students need to remember to bring in various items of equipment as well as to have safe footwear. This footwear is an OH&S necessity and without it staff have no choice but to give students alternative theory work, thus excluding them for participation in the practical lesson. Fortunately, this only applies to a small number of students as most students are compliant with the policy. Notes have been sent home that outline this in more detail so please, if you haven’t seen or signed a note, please get your child to get a replacement note from their teacher.

In addition, students are reminded that subject contribution payments are essential for all practical lessons where consumable items are used. Students have been presented with many options for the convenience of their families such as upfront payment of the whole year’s expenses, payment by the semester or term or they may pay by the practical lesson. Please see the chart below to examine the prices for food practical lessons. Students who are paying by the prac must ensure that they have the required money to give to their teacher by the third practical lesson, otherwise they will be found alternative theory work. Any students experiencing financial difficulty should discuss this matter with their class teacher or myself for support in this matter. Once again,
notes have been sent home that outline this in more detail so please, if you haven’t seen or signed a note, please get your child to get a replacement note from their teacher.

Thank you to all students who have communicated this issue to their families and subsequently paid their subject contributions already. This money goes towards purchasing the food and materials your child uses on a regular basis in the subject they are studying.

Please find below a list of all the subject contributions that are relevant to our faculty.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Contribution</th>
<th>Price Per Practical Lesson</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 8 Technology Mandatory</td>
<td>$25 per semester</td>
<td>$3</td>
</tr>
<tr>
<td>Year 9/10 Food Technology</td>
<td>$80 per year</td>
<td>$4</td>
</tr>
<tr>
<td>Year 11 Food Technology</td>
<td>$60 3 terms</td>
<td>$4</td>
</tr>
<tr>
<td>Year 12 Food Technology</td>
<td>$30 per year</td>
<td>$4</td>
</tr>
<tr>
<td>Year 11 Hospitality</td>
<td>$80</td>
<td>$5</td>
</tr>
<tr>
<td>Year 12 Hospitality</td>
<td>$60</td>
<td>$5</td>
</tr>
</tbody>
</table>

Other non-food based subject fees:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Yearly Contribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7 Technology Mandatory</td>
<td>$25 per semester</td>
</tr>
<tr>
<td>Year 9 Child Studies</td>
<td>$30</td>
</tr>
<tr>
<td>Year 10 Child Studies</td>
<td>$30</td>
</tr>
<tr>
<td>Year 9 Textiles</td>
<td>$30 + extra costs depending on projects</td>
</tr>
<tr>
<td>Year 10 Textiles &amp; Design</td>
<td>$30 + extra costs depending on projects</td>
</tr>
<tr>
<td>Year 11 Exploring Early Childhood</td>
<td>$30</td>
</tr>
</tbody>
</table>

**Year 7**

Year 7 students have settled in well and are excited to spend a Semester doing model making in Life Technology. Students have been issued with their first assessment task and if they have any issues please get them to talk to their teacher. Students are required to interview a fictitious client and design a bedroom for them. All students will then prepare to build an architectural model of these bedrooms using scale measurements.

**Year 8**

Our students always seem to enjoy their first experiences with cooking at school and this year’s students are no exception. Practical lessons are in full swing. So far this year students have prepared fruit smoothies, (to practice their measuring skills), and the next practicals to come are chicken wraps, bow tie noodles with creamy sauce and chicken and vegetable pies. I hope that a few our latest budding chefs are giving their families a taste of their new-found skills at home and pass on their knowledge of healthy food choices.
Year 9
Year 9 Textiles class has some very excited girls who have commenced design work and their construction techniques. They will look at fashion designers, culture and fashion trends to create their own unique sleepwear.
Year 9 Food Technology classes are experimenting with Indigenous “bush tucker” and are going to make Lemon Myrtle Shortbread. We’re not sure whether any will make it home or not. It’s very delicious!! Get your child to cook you a batch on the weekend. The practical lessons will occur on Tuesday Week A periods 4 and 5.
Child Studies has proven to be a popular subject and this year we have two very full classes running. The students seem to be really enjoying the subject so far and learning about conception and the journey of a baby into this world.

Year 10
The Food Technology class has quickly settled back into routine and have started their year off with some delicious Donna Hay inspired Apricot Tea Cakes. This recipe utilised the wonderful stone fruit we have available to us and the students were able to use fresh apricots.
In Child Studies this year, we have the continuing class that completed Year 9 Child Studies last year and a new beginner’s class which includes students who are new to the subject. We often complete hands on activities to enhance the students’ learning and to encourage a deeper understanding.
We also have two Year 10 Textiles classes this year – both a beginners and continuing. It is such a pleasure to see so many students keen to acquire the skills in this subject. Any student in both Years 9 and 10 Textiles, need to ensure their practical materials are organised for their unit of study. If you or your child has any concerns about this, please contact their teachers.

Year 11
Hospitality students have their first practical lessons which will take place on Monday Period 5 A week. These practical classes go until 4pm so please ensure your child is able to get home safely at the conclusion of them. Please make sure you have completed the correct notes and returned them for your child. Year 11 Hospitality students need to have their uniform organised by week 6. We look forward to watching their skill development in the coming months.
Textile students are working on design elements and changing the surface of the fabric. This is in preparation for their first assessment task.

Year 12
Hospitality students have also commenced their practical lesson. These will be run on Friday Period 5 B Week. These practical classes go until 4pm so please ensure your child is able to get home safely at the conclusion of them. Please make sure you have completed the correct notes and returned them for your child. Work placement for Year 12 will be Week 4 and 5. It is VITAL that the Year 12 students complete their organised Work Placement as it is a key part of their HSC Certificate.
Year 12 Exploring Early Childhood will be participating in a school Crèche in Week 6 where the students will invite young preschool aged children
to the school and plan activities and a very busy and active day for them. This also reinforces the students learning in child growth and development.

Year 12 Textiles students are underway with the design and production of their Major Project for their HSC. Keep working hard girls...it will be worth it in the end!!! This is really Term 2 for Year 12 students and they need to be working actively toward ensuring all class work, homework and assessment tasks are completed to the best of their ability to ensure maximum results.

*Mrs Lyn Robilliard*
*(Relieving) Head Teacher TAS – Life Technology*

**Uniform Pool**

Our supply of second hand uniforms is running low. We would be most grateful for the donation of any uniforms which families no longer need. These can be left at the front office during school hours.

*Mrs Sue King*
*Uniform Pool Co-ordinator*

**CAPA Report**

**Visual Arts**

**Excursion to the Art Gallery of New South Wales**

On the 13th March, Years 10 - 12 Visual Arts students will be going to the Art Gallery of New South Wales to visit the current exhibitions, including Art Express. Art Express is the annual exhibition, displaying the skills and talents of some of the most successful Visual Arts HSC students from the previous year. During the excursion, students from EMHS will have the opportunity to listen to Art Express artists and hear about their techniques, skills and tips for successful completion of an outstanding Visual Arts Body of Work.

This is an extraordinary opportunity for our HSC students to really see the level of artistic skill and refinement needed from them this year. For students in Years 10 and 11, this will be an exciting day for them to view works created by students of a similar age.

I sincerely thank all parents for their support in this most exciting and valuable excursion.

*Miss K Pugliano*
*Relieving Head Teacher of Creative and Performing Arts (Monday/Tuesday)*
Materials and Equipment
We aim for extraordinary results with all of our students in the Creative and Performing Arts Faculty. To assist us developing your sons and daughters, it is essential that each student in our classes has the appropriate equipment for each lesson.

The basic required materials for each subject can be found on our website and include such things as workbooks, pens, pencils, erasers, a USB drive etc. Please check with your child and the website to ensure that all students are prepared for each lesson.

It is vital that students who are studying Photography, Video & Digital Imaging and Visual Design bring their own personal External Hard Drive or USB to school as the student files, and school network do not support large PSD or video files.

Dance

School Spectacular!!!
EMHS Dance students will again be auditioning for School Spectacular this year. This program has proven to be a success in previous years as students work amongst the greatest talents in the state to devise a professional showcase recognized Australia wide.

Students interested in auditioning for School Spectacular, are asked to keep an eye out in the Daily Notices for further information.

Year 12 Dance:
Students in Year 12 Dance will be offered extra-curricular classes each week. I would like to encourage students to take advantage of these lessons, as during this time students will be provided with the opportunity to practice Performance works, continue working on Compositions and partake in Appreciation study sessions. These additional lessons will enable students to fine-tune their skills so they can be given every opportunity to gain the best possible result in their HSC.

Regional Dance Festival:
The Regional Dance works are underway with Year 10 students. Audition filming for this will take place later in the term.

Mrs A Szoboszlay
Head Teacher of Creative and Performing Arts
Exhibitions

50 Objects 50 Stories – The Nicholson Museum, the University of Sydney

Winner of the 2012 IMAGinE Award for best exhibition and public engagement, 50 Objects 50 Stories is not about the most important, or the most beautiful things in the Nicholson Museum. It is about objects with a story to tell.

Competitions

Australian Geography Competition

The competition is made up of multiple choice questions and runs for 35 minutes on Monday, 25th March. Pay $3 at the office before Monday, 25th February to enter. Australian Team members to the 2013 National Geographic World Championship in Russia and the 2014 International Geography Olympiad in Poland will be chosen from students who excel in this competition. See Dr. Ganderton for more details and also view sample questions at http://www.geographycompetition.org.au

Australian History Competition

This competition is offered at Year 10 level (open to Years 9 and 10) and Year 8 level (open to Years 7 and 8). Each competition will present 50 multiple choice questions. Both competitions will run on Wednesday 29 May and students should pay $6 to the office before Friday, 29th March.

For details and sample questions visit: http://australianhistorycompetition.com.au

Children’s History Competition

Students from ANY school in the Macarthur region are invited to enter. The project can be on any aspect of Appin’s history including, farming, personalities/pioneers, bushrangers, original inhabitants, the massacre of 1816, early buildings, churches and church history, Cataract city/Cataract dam, or any other topic relevant to the history of the Appin area. All projects will be publically displayed in the Appin Historical Society’s rooms from 29th April to 30th June, 2013. Cash prizes will be awarded to outstanding work in the following categories: Stage 2-3 (years 3-6), Stage 4 (years 7-8), Stages 5 -6 (years 9 – 12). Prizes will include $100 first prize, $75 second prize, and $50 third prize in each category. All submissions will receive a certificate. To enter visit: http://appin200.com.au/childrens-history-competition.html
Celebrating Success

Year 11 Modern History has been studying the origins and achievements of the French Revolution of 1789. Below is an extract from Regan Welsh’s impressive start to senior study, written in class and under time pressure.

The Ancient Regime was the social order of France until 1789, in which every citizen of France was delegated to one of three estates. Throughout the course of the revolution, the clergy of the First Estate and the nobles and aristocrats of the Second Estate saw the order of the Middle Ages completely changed by the bourgeoisie of the Third Estate. As a result, slavery was abolished, restrictions upon trade and official employment were lifted, feudalism within French society was destroyed, King Louis XVI ceased to rule by absolutism, church lands were sold, and the Declaration of The Rights of Man began a path towards human rights.

Ms C Boreland
Head Teacher HSIE
**SPORTS REPORT**

**DATES FOR UPCOMING SPORTING EVENTS Term 1.**

- 15/2/13  School swimming carnival
- 20/2/13  Zone Trials for soccer, netball, basketball, hockey, rugby League, boys tennis
- 5-6/3/13  Zone swimming carnival
- 18/3/13  Sydney South West Swimming carnival
- 6/4/13  State Swimming carnival
- 10/4/13  School cross country carnival

**Scripture**

Year 7 Scripture seminars began for 7E, 7F and 7G on February 12th. Year 7 will have scripture in Term 1 and 3. Year 8 in Terms 2 and 4. The local churches offer non-denominational scripture once a week for 4 weeks. Students who do not attend scripture do private study in class. The school also offers a lunch-time group on a Tuesday. All students are welcome to attend.

*Mrs Marilyn Noonan*
*Teaching and Learning Faculty*

**Happy Chinese New Year**

2013 is the year of the black snake and begins on February 10th shortly after the new moon in Aquarius, the humanitarian of the zodiac. The year of the Snake focuses on steady progress and attention to detail. The Snake is the sixth sign of the Chinese Zodiac, which consists of 12 Animal Signs. It is the enigmatic, intuitive, introspective and most refined of the animals signs. Ancient Chinese wisdom says a snake in the house is a good omen because it means that your family will not starve.
As we hit the ground running in 2013, the SRC have already got things underway with fundraising and charity events coming up soon. The first of which will be Valentine's Day.

Each month in MacChat, some of your representatives will be including a personal profile of themselves, so you can get to know them better. We start off with Elyse, Ani and Connor.

**Name:** Elyse Strahan  
**Year:** 10  
**Why I wanted to be part of the SRC in 2013:** I wanted to continue to promote our school and to better the resources available.  
**What I enjoy most about the SRC is:** being able to work with different people from different years  
**The group I am in or the role I have in the SRC is:** President  
**Other comments:** I am really looking forward to the year ahead and all that we have planned.

**Name:** Ani Smsarian  
**Year:** 11  
**Why I wanted to be a part of the SRC in 2013:** In previous years I’ve always had a rewarding and mature experience in the SRC. It gave me a sense of authority as well as responsibility to push my school to the best it can possibly be. Organising fundraisers and fun days gives the student body something to look forward to as the daily regime can get repetitive. I believe this is a great opportunity to contribute to the school, teachers, students and children in need.  
**What I enjoy most about being in the SRC:** Having the privilege of being in the SRC increases my sense of self and skills in working as a group. It is always productive as well as enjoyable to better the reputation of our school.  
**The group I am in and/or the role I have in the SRC is:** I am a member of the charities group.

**Name:** Connor Gilmore  
**Year:** 9  
**Why I wanted to be a part of the SRC in 2013:** To help develop my leadership.  
**What I enjoy most about being in the SRC:** The organising of events.  
**The group I am in and/or the role I have in the SRC is:** The Multicultural Group.

*Ms S White  
SRC Coordinator*
News from the Library

Open Times and Borrowing Limits
The school library is opened before school, from 8.30 am, and each lunchtime (except Fridays Lunch 1) for students to read, complete homework and assignments, research and ask for help with reading choices or school work.
Students in Years 7-10 are able to borrow up to 6 fiction and 6 non-fiction books for a fortnight.
Senior students have an increased limit of 8 fiction and 8 non-fiction books as well as priority access to additional study guides and resources in the closed reserve section.
Any books damaged or lost, students will be asked to pay for the cost of replacing the item.

Book Suggestions, Reservations and Wish Lists
Haven't got anything to read during Roll Call? Forgot to bring your book from home? Want to read something for pleasure but don't know what to choose? Don't worry, why not come into the library BEFORE school, or during lunchtimes and just ask the friendly library staff, Mrs Flegg, Mrs Gunn or Ms Cripps and they will help you get that book that is "just right" for you. We are also able to reserve any book that is currently out on loan, just ask at the circulation desk. If we don't have a book that you wish to read, please place you book suggestion in to the orange and black box on the circulation desk and it will be placed on the School’s wish list to be purchased.

Assessment and homework help
If students require any assistance with homework tasks, research assignments or assessment, they can come to the library and ask the teacher-librarian Ms Cripps for help. Senior students who are not in face-to-face classes can also book one-to-one time to assist with study skills, time management and goal setting to achieve the best in their assessments.

2013 Reading Challenge
The library is happy to announce an exciting challenge for students in 2013 - To read non-stop for 2013 seconds. Or to accumulate 2013 seconds during one week of roll call. Each time you complete the challenge your name goes into the draw for a prize drawn at the end of each term.
Students who complete this challenge 13 times over the year will receive a certificate and the chance to win a $100 i-tunes voucher. 2013 Reading Challenge log cards can be collected from the library.

Library Consultants
Elizabeth Macarthur High School aims to make a difference in the lives of the children that we teach which includes building leadership capacity within our student body. The Library, as an integral part of the learning and teaching community, aims to provide leadership opportunities for students in every year group through its Library Consultants Program. Students will be able to be recognised for their service to the school and wider community through the linking of the Library Consultants Program with the Premier's Volunteer Program and the school’s Merit Awards program. Students can volunteer as little as a half-hour per week, or as much as they feel they can. Students can also volunteer with a friend, as long as both students are accepted after completing an Expression of Interest (EOI).
The selection process will be based on their ability and/or willingness to contribute to the vibrancy of the library, willingness to serve the school community and their willingness to further develop their leadership qualities. It is hope that students will be able to volunteer their time and expertise in the library to promote reading throughout the school through writing reviews for the school E-mag, Mac Chat, and the school’s website as well as being reading...
ambassadors for younger students in our feeder schools. An application pack can be collected from the library.

**United Nations International Holocaust Remembrance Day - 27 January 2013**

With the UN’s designated Remembrance Day for the Holocaust just past, the following are some suggested reading which are in the school library:

**Fiction Section**
- Morris Gleitzman's *Once, Then, Now and After* series
- John Boyne's *Boy in the Striped Pyjamas*
- Cynthia Voigt's *David and Jonathan*
- *The Wrong Boy* by Suzy Zail
- Mark Baker's *The Fiftieth Gate* (on the HSC Advanced English Reading List)

**Non-Fiction Section**
- Graphic novel *Maus: A survivor's tale* by Art Speigelman (940.53)
- *We All Wore Stars* by Thoe Coster (940.53)

Kind regards

*Ms Cripps*
*Teacher-Librarian*

Take the EMHS Reading Challenge in 2013 - read non-stop for 2013 seconds.

*Ms Cripps*
*Teacher Librarian*
High School Study Zone @ The Space, Narellan Library
Starts March 4th
Drop in every second Monday and Thursday from 3.00-4.30pm
Get your own librarian, computer and Wi-Fi. BYO Assignment!

High School Study Zone @ Camden Library
March 14th and 28th 2-30-4.30.
Drop in.

FREE Tutoring!! @ Narellan Library
Fridays 3-5pm
Awesome local super smart uni student wants to help you!
Subjects include: English (7-12 - Standard, Advanced, and Extension),
Maths and Science (7-10)
Legal Studies

Bookings Essential

More Tutoring!!! @ your place with YOUR TUTOR
Use your library card to access FREE tutoring from home! Log on to the library’s website from 4-8 to access free help for most subjects, essay writing at study skills.

Research Skills for Senior Students
6 and 20th March 3.30 – 4.30
About to hit HSC, or already there? Find out how to find better info, faster with these sessions for Year 10-12.
Bookings Essential
See the library website www.library.camden.nsw.gov.au to make a booking or contact the library on 4645 5039 for more information.

LEARN ABOUT YOURSELF!
As Marcel Proust, a late 19th century novelist wrote: “the real voyage of discovery consists not in seeking new landscapes but in having new eyes”. Volunteer to host an international high school student in July 2013 through Southern Cross Cultural Exchange and prepare to be amazed at the way this unique and rewarding opportunity helps your family to become closer, to understand themselves better and to see the world in a new light.
Carefully selected students will arrive in July for one or two semesters from France, Italy, Germany, Sweden, Norway, Denmark, Finland, Japan, and Spain. They will attend a local secondary school, arrive with their own spending money and comprehensive insurance cover – all arranged by Southern Cross Cultural Exchange. Visit us at our website www.scce.com.au, email scceaust@scce.com.au or call us toll free on 1800 500 501, request our international student profiles, and capture the spirit of family and friendship.
22 November 2012

HPV vaccination for boys to commence in NSW

From next year, NSW school boys will have access to the human papillomavirus (HPV) vaccine which will protect them against developing infections that can lead to cancer.

From 2013, boys in Year 7 in all NSW high schools will be offered the HPV vaccine annually. In addition, boys in Year 9 will be offered the vaccine as part of the national 'catch up' program in 2013 and 2014.

The NSW Chief Health Officer, Dr Kerry Chant, said the highly successful vaccine has already seen a drop in the infections that lead to cervical cancer in females. However, as the vaccine only protects against two of several high-risk types of HPV associated with cancer it is vital that women continue to have regular Pap tests.

"The vaccine, which has been available to girls since 2007, is highly effective in preventing the main types of HPV infection and should be given to adolescents before they become sexually active", said Dr Chant.

"Extending the vaccination program to boys will help protect them against some of the most common types of HPV infection and against developing a range of cancers."

Associate Professor Kristine MacCartney of the National Centre for Immunisation Research and Surveillance said that "as well as protecting males from HPV infections, immunising young men will also help protect women from infection".

"The HPV vaccine is a strong weapon in preventing this common virus that is easily spread during intimate contact with another person," Associate Professor Kristine MacCartney added.

In 2011, 81% of Year 7 girls received at least one dose of the three-dose course of HPV vaccine.

HPV is the name given to a group of viruses that affect both females and males. Most people who are sexually active will have a genital HPV infection at some time in their lives. HPV infection usually causes no symptoms and goes away by itself. However, in rare cases infection can cause life-threatening cancers.

Almost all cases of cervical cancer and genital warts are due to HPV infection. HPV also causes cancers in other parts of the body.

Information kits will be sent to the parents of all NSW schoolboys eligible to receive the vaccine in early 2013. Students in Year 7 will also be offered vaccination against other diseases, including diphtheria-tetanus—whooping cough (dTPa), hepatitis B and varicella (chicken pox).

## ELIZABETH MACARTHUR HIGH SCHOOL
### 2013 FEES

**Year 7**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Fee</th>
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<tbody>
<tr>
<td>Voluntary School Contribution</td>
<td>$52</td>
</tr>
<tr>
<td>Technology Mandatory</td>
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</tr>
<tr>
<td>Industrial Arts Component</td>
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<tr>
<td>Life Tech Component</td>
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<tr>
<td>English</td>
<td>$11</td>
</tr>
<tr>
<td>Maths</td>
<td>$11</td>
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<tr>
<td>Science</td>
<td>$11</td>
</tr>
<tr>
<td>HSIE</td>
<td>$11</td>
</tr>
<tr>
<td>Visual Arts</td>
<td></td>
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<tr>
<td>Music</td>
<td>$40</td>
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<tr>
<td>PDHPE (including Life Saving)</td>
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</table>

**Year 8**

<table>
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<th>Subject</th>
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<tr>
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<tr>
<td>English</td>
<td>$11</td>
</tr>
<tr>
<td>Maths</td>
<td>$11</td>
</tr>
<tr>
<td>Science</td>
<td>$11</td>
</tr>
<tr>
<td>HSIE</td>
<td>$11</td>
</tr>
<tr>
<td>PDHPE</td>
<td>$11</td>
</tr>
<tr>
<td>Technology Mandatory</td>
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<tr>
<td>Industrial Arts Component</td>
<td>$30</td>
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<tr>
<td>Life Tech Component</td>
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</tr>
<tr>
<td>Visual Arts</td>
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<tr>
<td>Performing Arts</td>
<td>$30</td>
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<td>Agriculture (seedlings)</td>
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**Year 9**

<table>
<thead>
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<th>Subject</th>
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<tbody>
<tr>
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<td>English</td>
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<td>Maths</td>
<td>$11</td>
</tr>
<tr>
<td>Science</td>
<td>$11</td>
</tr>
<tr>
<td>HSIE</td>
<td>$11</td>
</tr>
<tr>
<td>PDHPE</td>
<td>$11</td>
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<tr>
<td>Metal Technology</td>
<td>$50</td>
</tr>
<tr>
<td>Wood Technology</td>
<td>$50</td>
</tr>
<tr>
<td>Multimedia</td>
<td>$30</td>
</tr>
<tr>
<td>Food Technology</td>
<td>$80</td>
</tr>
<tr>
<td>Textiles &amp; Design</td>
<td>Extra costs depending on projects $30</td>
</tr>
<tr>
<td>Child Studies</td>
<td>$30</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>$50</td>
</tr>
<tr>
<td>Agriculture</td>
<td>$50</td>
</tr>
<tr>
<td>Dance</td>
<td>$45</td>
</tr>
<tr>
<td>Drama</td>
<td>$45</td>
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<tr>
<td>Music</td>
<td>$40</td>
</tr>
<tr>
<td>Photography</td>
<td>$60</td>
</tr>
<tr>
<td>Information &amp; Software Technology</td>
<td>$30</td>
</tr>
<tr>
<td>Visual Design</td>
<td>$50</td>
</tr>
<tr>
<td>Advanced Sports Science – PASS</td>
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<tr>
<td>Sport &amp; Recreation – PASS</td>
<td>$50</td>
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**Year 10**

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<th>Subject</th>
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<td>English</td>
<td>$11</td>
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<td>Maths</td>
<td>$11</td>
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<tr>
<td>Science</td>
<td>$11</td>
</tr>
<tr>
<td>HSIE</td>
<td>$11</td>
</tr>
<tr>
<td>PDHPE</td>
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<tr>
<td>Enrichment and Extension Maths</td>
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<tr>
<td>Metal Technology</td>
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<tr>
<td>Wood Technology</td>
<td>+Pay as you go depending on project</td>
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<tr>
<td>Multimedia Technology</td>
<td>$30</td>
</tr>
<tr>
<td>Food Technology</td>
<td>$80</td>
</tr>
<tr>
<td>Textiles &amp; Design</td>
<td>Extra costs depending on projects $30</td>
</tr>
<tr>
<td>Subject</td>
<td>Fee</td>
</tr>
<tr>
<td>---------------------------------</td>
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</tr>
<tr>
<td>Child Studies</td>
<td>$30</td>
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<tr>
<td>Agriculture</td>
<td>$50</td>
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<tr>
<td>Dance</td>
<td>$55</td>
</tr>
<tr>
<td>Drama</td>
<td>$45</td>
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<tr>
<td>Music</td>
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</tr>
<tr>
<td>Photography</td>
<td>$60</td>
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<tr>
<td>Visual Arts</td>
<td>$50</td>
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<tr>
<td>(To be paid for prior to use of art materials)</td>
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<tr>
<td>Information &amp; Software Technology</td>
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<td>Movement</td>
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<td>English</td>
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<td>HSIE</td>
<td>$15</td>
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<tr>
<td>Hospitality</td>
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<tr>
<td>Food Costs</td>
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<tr>
<td>Toolkit</td>
<td>$65</td>
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<tr>
<td>Uniform</td>
<td>$60</td>
</tr>
<tr>
<td>(only charged once during Yr 11&amp;12)- to hire</td>
<td>$15</td>
</tr>
<tr>
<td>Exploring Childhood</td>
<td>$30</td>
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<td>Food Technology</td>
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<tr>
<td>Textiles &amp; Design</td>
<td>$30</td>
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<tr>
<td>+Extra costs depending on project</td>
<td></td>
</tr>
<tr>
<td>Information Processes &amp; Technology</td>
<td>$30</td>
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<tr>
<td>IT VET</td>
<td>$50</td>
</tr>
<tr>
<td>Agriculture</td>
<td>$40</td>
</tr>
<tr>
<td>Biology</td>
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</tr>
<tr>
<td>Chemistry</td>
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<tr>
<td>Senior Science</td>
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<tr>
<td>Primary Industries</td>
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<td>Drama</td>
<td>$45</td>
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<tr>
<td>Visual Arts</td>
<td>$80</td>
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<tr>
<td>Materials to the value of</td>
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<td>Photography</td>
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<td>Industrial Technology Timber</td>
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<td>Furnishings</td>
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<td>PDHPE Workbook</td>
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<td>Music</td>
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<tr>
<td><strong>Year 12</strong> Voluntary School Contribution</td>
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<td>Food Costs</td>
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<tr>
<td>Toolkit</td>
<td>$65</td>
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<td>Uniform</td>
<td>$60</td>
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<tr>
<td>(only charged once during Yr 11 &amp; 12)- to hire</td>
<td>$15</td>
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<tr>
<td>Exploring Childhood</td>
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</tr>
<tr>
<td>Food Technology</td>
<td>$30</td>
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<tr>
<td>Textiles &amp; Design</td>
<td>$30</td>
</tr>
<tr>
<td>+ extra costs depending on project</td>
<td></td>
</tr>
<tr>
<td>Exploring Childhood</td>
<td>$30</td>
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<tr>
<td>Information Processes &amp; Technology</td>
<td>$25</td>
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<tr>
<td>IT VET</td>
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<td>Agriculture</td>
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<td>Biology</td>
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<td>Chemistry</td>
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<td>Senior Science</td>
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<td>Primary Industries</td>
<td>$70</td>
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<tr>
<td>Drama</td>
<td>$45</td>
</tr>
<tr>
<td>Music</td>
<td>$45</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>$80</td>
</tr>
<tr>
<td>Additional payment may be required depending on individual choice of material</td>
<td></td>
</tr>
</tbody>
</table>
Student Exchange – Memories and Skills for a Lifetime!
Give your child the opportunity to gain international experiences and language skills to kick-start a future career. Along with distinct language benefits, exchange students mature, gain confidence and develop a much more worldly approach upon their return to Australia.

World Education Program Australia (WEP), a not-for-profit student exchange organisation registered with the education departments, is now accepting applications for students to live overseas in 2013/14 as exchange students for a summer, semester or year.

WEP is offering two $3000 scholarships towards semester-long student exchange programs to Argentina and China commencing in 2014.

Find out more!
- Visit www.wep.org.au
- Attend one of WEP’s information evenings and open days
- Call 1300 884 733

Upcoming Information Sessions

**Melbourne**
12 February 2013 / 7:30-9pm
Northcote Town Hall
189 High Street
Northcote

19 February 2013 / 7:30-9pm
Kingston Arts Centre
979 Nepean H’way
Moorabbin

13 March 2013 / 7:30-9pm
Kew Court House
188 High Street
Kew

**Brisbane**
21 Feb, 14 Mar, 30 Apr 2013
/ 7:30-9pm
Garden City Library
Cnr Kessels & Logan Roads
Upper Mt Gravatt

**Sunshine Coast**
28 February 2013 / 7:30-9pm
Maroochy Neighbourhood Centre
2 Fifth Avenue
Cotton Tree

**Toowoomba**
19 March 2013 / 7:30-9pm
Cedar Centre
36 Baker Street
Toowoomba

**Sydney**
13 Feb, 13 Mar, 14 May 2013
7:30-9pm
Bowlers Club of NSW
Level 2 / 95-99 York Street
Sydney
ELIZABETH MACARTHUR HIGH SCHOOL

CREDIT CARD PAYMENT DETAILS
Please return to office for processing

Payment for: ___________________________________________
(Excursion/Event/Fees)
Amount: $____________________
Student name: ____________________________________________

Mastercard / Visa (Please circle)

CREDIT CARD NUMBER: _ _ _ _ / _ _ _ _ / _ _ _ _ / _ _ _ _

EXPIRY DATE: _ _ / _ _
CCV NUMBER: _ _ _

Cardholder Name: ____________________________________________
Cardholder Signature: ________________________________________

ELIZABETH MACARTHUR HIGH SCHOOL

CREDIT CARD PAYMENT DETAILS
Please return to office for processing

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Mastercard / Visa (Please circle)

CREDIT CARD NUMBER: _ _ _ _ / _ _ _ _ / _ _ _ _ / _ _ _ _

EXPIRY DATE: _ _ / _ _
CCV NUMBER: _ _ _

Cardholder Name: ____________________________________________
Cardholder Signature: ________________________________________
Elizabeth Macarthur High School
Change of Details Slip

Student Name: ___________________________ Year: __________

Student Name: ___________________________ Year: __________

Student Name: ___________________________ Year: __________

Address: ____________________________________________

Parent/Guardian 1 Name: __________________ Mobile: __________
Relationship: ___________________________ Home: ______________
Email: ___________________________ Work: ______________
Address: ____________________________________________

Parent/Guardian 2 Name: __________________ Mobile: __________
Relationship: ___________________________ Home: ______________
Email: ___________________________ Work: ______________

Emergency Contact 1
Name: ___________________________ Mobile: __________
Relationship: ___________________________ Home: ______________
Email: ___________________________ Work: ______________

Emergency Contact 2
Name: ___________________________ Mobile: __________
Email: ___________________________ Work: ______________
The annual student exchange between high school students from Camden and Narellan areas and students from Kashiwa City in Japan is planned for the October holidays 2013.

If you are interested in finding out more details about this exciting opportunity see the contact person in your school.

There will be an information evening early in 2013.

**Experience**

- sightseeing
- Japanese foods
- Tokyo Disneyland
- school life in Japan
- family life in Japan
- sport in Japan
- cultural activities

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**Mt Annan High School**
Mr P McBride Mr J Lim

**Camden High School**
Mr Wellham Mr Atkins
Ms Kane

**Elizabeth Macarthur H.S.**
Ms Duncan

**Elderslie High School**
Mr Clipsham or Mr Benzie
Ms Crossingham