ELIZABETH MACARTHUR

MAC CHAT

Issue No. 2  March, 2012
Elizabeth Macarthur High School, we are focused on making a difference to the lives of the students we teach, enabling them to be innovative 21st century learners.

Elizabeth Macarthur High School values

- teachers with a high degree of professional practice who view themselves as lifelong learners and view the wellbeing of students as paramount

- a safe environment where rights and responsibilities are valued by staff and students.

- teachers who are committed to achieving excellence in public education through Quality Teaching.

- a supportive and nurturing environment where students have the opportunity to fulfil their potential

PRIDE    RESPECT    RESPONSIBILITY
From the Principal....

Conversation with Mr Garrett, MP - Minister for Education

I was lucky enough to be invited to represent Selective Schools at the Federal Consultation with principals on the New Reform Agenda in Education. The National Reform Agenda is very close to the NSW Reform Agenda which was launched last week in the “great teaching, inspired learning” document. This talked about accreditation for teachers and improving support for beginning teachers. We are very lucky in NSW that we have had teacher accreditation since 2004. 60% of teachers at Elizabeth Macarthur High School have been accredited and 100% of staff has taken on extra training in Gerric and 4mat to individualise programming for students. What I was most pleased about is that Elizabeth Macarthur was selected as school to consult with the Federal Minister.

Information evening

We had a great Parent Information Evening for Year 6 into 7 on Tuesday 12\textsuperscript{th} March where 450 people turned up to tour our school and talk to our head teachers. Mr Long, Deputy Principal and the head teachers did a great job showing parents what a modern high school looks like and feels like.

During the day we had a range of students who worked hard to get the school ready and worked on the night. It is a true test of a great school when the students and community come together to support the school. Thank you to all those helped.

Parent Teacher Night – Year 7, 11 & 12

Monday 18\textsuperscript{th} March, hundreds of parents attended Parent Teacher Night enquiring about the progress of their children. On the Year 7 first day assembly I talked about the research from Professor Hattie that clearly outlines that teachers are responsible for 45% of student outcomes and parents also responsible for 45%. Teachers and parents working together is the key to student’s success and nights like parent teacher night are valuable opportunities to support students. We are having 2 more parent teacher nights this year at the start of term 3 – I would urge all parents to make connection with teachers at these nights.

School fees and site development

Soon we will invoice parents for school fees. While I understand that no one likes to pay school fees, these are an important tool for us to pay for resources for your child that government funding does not cover. We want to buy up to date textbooks and computer software and keep the book rooms and libraries full of books but without school fees, we have to stretch older resources and share technology. Every cent collected from parents is spent entirely on student resources. All other expenses in the school are covered by
government funds. The more fees we collect the greater the quality of resources we can supply to your children. To this end we have also added a site development contribution of $50 per student and $80 for a family.

1) We need to create more shade in the playground through covering the back steps and
2) resurface the basketball courts and
3) purchase laptops next year as the laptops for schools program ends next semester and we don’t want our ICT education to go backwards because of lack of federal funding.

These initiatives are important for our school to provide a safe environment in the playground during summer and will also allow them the access to technology at the same standard. We will need to keep this fee for the next 3 years at least to complete the necessary work. The P&C have ratified these changes. If you have any issues and would like to discuss school fees, please give me a call as we have some assistance for families that are in financial crisis.

**The Tupola Family**

On behalf of the Tupola family I would like to thank all the people who attended to assist in making the memorial garden a few weeks ago. We had generous support from Masters Home Improvement and Narellan Sand and Soil and the P&C. Almost 200 people attended on the day and you can see the improvement to the front of the school. Some people at the event and subsequent to that have wanted to hold a fundraising event on behalf of the Tupola’s at school. Friends of family are organising this. If you would like to help the organising committee, please give your contact details to the school so we can pass them on the organiser.

**Ms K Hedger**  
Principal

**Deputy Principal Report**

**E Diary**

As mentioned in the last newsletter we will shortly be introducing the new E Diary system to the school. We have uploaded most of the information needed and hope to have the system running as soon as possible. Although the system is taking longer than I had hoped, like any new project introduced to the school there are teething problems. In saying this we are almost there and I have been told that the Sentral administration system that we currently use will be able to talk to E Diary, extracting and uploading all timetable and student information automatically.
I have already held a demonstration with staff who have access to the system and I am in daily contact with the administrators to iron out some minor issues. When these problems are fixed I can then have a meeting with each year group to show how the system works. The final rollout will be parent access and I will provide information on the school website as well as make contact with parents.

**School App**

This is also a step closer and we are just waiting for approval from Apple to be able to load the app from their store online. The first model which I have seen will offer a range of options including emailing to the school, a newsfeed, calendar updates, a link to the website as well as other information for students and parents. The second update we hope will provide the capacity for parents to reply to the school regarding student absences.

**Year 7 Camp**

What a great success this was - I received nothing but praises for the way that our students conducted themselves during the three days. I would like to thank both Ms Duncan and Mr Berwick, Year 7 Advisors for their hard work, planning and organisation in making the camp not only a major success but also setting a benchmark for future years to follow.

**Year 7 Peer Support**

This program has recommenced in the school and under the leadership of Ms Kirkpatrick has already proven to be a major success. The program will run over four sessions during this term and also involve Year 11 students who not only run the program under the supervision of staff but also act as mentors and role models for Year 7 students. The first session was held on Tuesday 26th February and provided students with the opportunity of engaging with senior students and following a well-constructed program developed by Ms Kirkpatrick. My thanks go to her for organising and developing this valuable program that will benefit our junior years.

**Year 11**

Students hopefully have settled in to the new year and the many challenges that they now face as part of their senior years. The HSC is a full two year commitment and I have passed on this information to students in Year 11 a number of times this year. As a further way of monitoring our senior students we will be putting together a senior review team that will look at the progress of our students and provide feedback to both students and parents about their progress and areas of improvement. The senior review team will specifically
look at students who are not completing their work and failing to submit all assessment tasks on due dates.

Mr A. Stasos  
Deputy Principal

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**Diary Dates**

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<thead>
<tr>
<th>Day</th>
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<th>Event</th>
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<tr>
<td>Tues</td>
<td>12th March</td>
<td>Information night for Year 6 into 7 –</td>
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<tr>
<td>Mon</td>
<td>18th March</td>
<td>Parent Teacher night 4-7pm Years 7, 11 &amp; 12</td>
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<tr>
<td>Fri</td>
<td>15th March</td>
<td>Immunisation Years 7 &amp; 9 boys only –</td>
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<td>Mon</td>
<td>18th March</td>
<td>P&amp;C meeting 7pm</td>
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<td>Wed</td>
<td>20th March</td>
<td>Merit Assembly -</td>
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<td>Fri</td>
<td>29th March</td>
<td>Good Friday –</td>
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<td>Mon</td>
<td>1st April</td>
<td>Easter Monday –</td>
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<tr>
<td>Fri</td>
<td>12th April</td>
<td>Term finishes</td>
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<tr>
<td>Wed</td>
<td>1st May</td>
<td>School resumes</td>
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**A Message from the Home School Liaison Officer**

**SCHOOL ATTENDANCE**

At regular intervals throughout the school year Mr Paul Brewster, Head Teacher Administration will be monitoring class rolls. Mr Brewster will meet regularly with Mrs Maree Russell, EMHS Home School Liaison Officer, to discuss any attendance issues which may arise. Mrs Russell and Department of Education and Communities officers will interview students identified by the school’s attendance records who have:

- An attendance rate lower than 85% **and**
- More than 3 unexplained absences **or**
- A regular pattern of absence **or**
- Extended periods of illness
- Continual unexplained lateness
Parents will be informed by letter if their child’s attendance necessitates an interview and encouraged to make contact with the school.

For your information the Departments Information for parents regarding Compulsory School Attendance is attached.

If you are having concerns with your child’s attendance, please do not hesitate to ring the school on 46461899 or our Home School Liaison Officer on 46332724.

Compulsory School Attendance Information for Parents

Did you know that if a student misses as little as eight days in a school term, by the end of primary school they will have missed over a year of education?

The compulsory years of schooling
In New South Wales, all children from six years of age are legally required to attend school or be registered for home schooling. After they complete Year 10 and until they turn 17 years of age, students then have the following options. They may also be in:

– full-time further education and training (e.g. TAFE, traineeship, apprenticeship);
– full-time, paid employment of an average of 25 hours per week; or
– a combination of both of the above.

Children are expected to attend all school activities, on time. Regular attendance helps your child:

– develop the skills needed to access the world of work and other opportunities
– to learn the importance of punctuality and routine
– make and keep friendships.

What if my child has to be away from school?
If your child has to be absent from school, you must tell the school and provide a reason for your child’s absence. To explain an absence parents and carers may be required to:

– send a note to the school, or contact the school via electronic means such as SMS text message, fax or email, or
– telephone the school, or
– visit the school.

A small number of absences may be accepted by the principal. For example, if your child:

– has to go to a special religious ceremony
– is required to attend a serious or urgent family situation (e.g. a funeral)
– is too sick to go to school or has an infectious illness

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department may take further action where children of compulsory school age have recurring numbers of unexplained or unacceptable absences from school. Some of the following actions may be undertaken. Attendance meetings and compulsory attendance conferences

Parents (and sometimes their child) can be asked to go to a meeting with school personnel and other regional officers. The aim of the meeting is to help identify strategies to support the child and family. Other agencies may also be invited along to help, if parents agree.

If the school and other regional officers have tried to help improve a child’s attendance, without success, parents (and sometimes their child) can be asked to go to a compulsory attendance conference. The conference will be run by a trained conference convenor. The aim of the conference is for the school, parents (and sometimes their child) and other identified agencies (“the parties”) to further identify the issues which are impacting on a child’s attendance.

The outcome of a compulsory attendance conference is for the parties to agree to undertake certain actions to improve the child’s attendance. These actions are written in the form of undertakings.

Applications to the Children’s Court – A Compulsory Schooling Order

Legal compliance can be sought through an application to the Children’s Court for a Compulsory Schooling Order. The aim is to assist a family and/or child to address the issues which are preventing satisfactory school attendance but has the added enforcement of a Court’s powers.

Prosecution in the Local Court

If all attempts by schools and regional support staff fail to improve a student’s attendance, action can be taken in the Local Court and the result can be fines up to a maximum of $11,000.

Ms M Russell
Home School Liaison Office
Year 7 Advisors Report

Year 7 Camp

With a cautious eye on the weather, after the deluge of previous days, one hundred and twenty eager Year 7 campers and eight teachers set off for The Great Aussie Bush Camp on the morning of February 27th. Perhaps it was not only the clear sky that was a good omen; we also managed a hassle-free trip up the M5 on a weekday morning! The journey was smooth the entire way and we arrived at the camp site in plenty of time to unload the coaches, organise luggage, get cabins sorted out, meet our wonderful camp leaders and have time for a relaxed lunch before setting out on the first challenge of the three days.

Part of the enjoyment of the camp for the teachers was observing the ways in which our students handled the challenges of communicating and cooperating with each other to achieve success in the activities. After a few hesitant and ‘wobbly’ beginnings, our wonderful students exceeded our expectations time and time again. We watched with pride as our students demonstrated incredible team work, support for each other and growing confidence in taking on some quite daunting (and dirty!) outdoor challenges.

I don’t know how many of you have scaled a 12 metre pole to stand out on a small metal platform and, with only a harness and a cable as your security, launch yourself out into the space between you and the ground below. Imagine that for a moment. Now imagine that you are 12 years old. Could you feel the fear but do it anyway? Well, our students did and they did it by encouraging and supporting each other every step of the way. The number of times we heard kids calling out to each other, “You can do it!”, “We believe in you!”, “Don’t give up!” We have faith in you!”, completely unprompted by either teachers or camp staff, was so inspiring and heart-warming. There are days when I know teaching is the best job in the world and the three days I spent with our Year 7 students were three of those days.

Unfortunately, the heavens did open on Thursday night so, for safety reasons, we had to cancel the night-time bush commando challenge (students versus teachers, so maybe that wasn’t such a bad thing after all!) but the kids were very understanding and uncomplaining about the change to the schedule and the miserable weather. It was really inspiring to see that on the Friday morning, with the rain still falling, many of our amazing students were still enthusiastic to get outside and complete the challenges. We were also very happy to hear the camp staff say that they would welcome Elizabeth Macarthur High School
students back in a heartbeat as they were so impressed with the behaviour and attitude of our students.

Mr Berwick and I would like to take this opportunity to thank Ms Challenor, Mr Emerton, Ms Kirkpatrick, Mr Oliveri, Ms Capner and Ms Naksumrit for their valuable support, leadership and enthusiastic participation in the camp this year. Without their support and hard work we would not have been able to offer our students this wonderful opportunity. We would like to thank the executive staff for their support and the benefit of their experience and advice. And finally, we would like to thank the amazing, inspiring, impressive and entertaining Year 7 students who made camp this year so much fun and a treasure trove of great memories for many years to come.

Ms Duncan & Mr Berwick
Year 7 Advisors

Year 8 Advisors Report

Year 8 have had a good start to the year and have plenty to look forward to.

School photo day was on 7th March and Year 8 looked very sharp.

Once again we had multiple Year 8 students representing the school at the Zone Swimming Carnival. Stephanie Brancatti, Andrew Lam, Jake Perry, Luke Plumridge and Jacinta Dawson all swam at the carnival and demonstrated their outstanding swimming ability.

The entire year group participated in the High Resolves program held on the 13th of March. The program looks at Social Justice and is the start of a great compulsory program for
these students. I know they will engage well and utilize the senior facilitators to take full advantage of High Resolves.

Year 8 camp is quickly approaching and notes have been distributed. The camp is from 8th May -10th May 2013 and notes are due back to me ASAP. Money is to be paid to the office by the 8th April (week 11). If you have any questions about the camp, please don’t hesitate to email me.

I would like to congratulate the following students for achieving 100% attendance so far this year. Attendance is so important and it is pleasing to see so many students with outstanding records: Taylor Acton, Jessica Allen, Caitlin Atherton, Chloe Batterham, Max Blanchette, Dean Boss, Jack Bruce, Daniel Buys, Hayley Clark, Keenan Clarkson, Kristina Cucek, Brandon Curtis, Jacinta Dawson, Brieanna Dunks, Joseph Falzon-Cassar, Liam Fisher, Jake Fitzalan, Jacob Foster, Kaitlin Hall, Lachlan Hickson, Corey Hladik, Renee Howarth, Nicholas Hyslop, Brittany Joyce, Ryan Kneipp, Andrew Lam, Rhys Langley, Nicholas Lazo, Matthew Lester, Ruvimbo Madondo, Georgia Manion, Kayla Mills, Lochlan Moore, Reece Mulley, Jake Muras, Joseph Muscara, Liyana Nabaro, Jarod Newans, Matthew Phillips, Luke Plumridge, Jemma Powell, Brandon Rapley, Cameron Rowlands, Frank Rudolf, Reece Sadler, Tia Shepherd, Kyle Singleton, Travis Smith, Kirrily Stapleton, Lance Stephenson, Dylen Stevenson, Emily Storey, Brittany Swales, Kobie Traviss-Cosgrove, Codey Tse, Claire Ure, Simran Vinod, Rebecca Watkiss, Brittney White.
Well done – keep up the great attendance. Enjoy the rest of Term One

Miss Pilley
Year 8 Advisor

Year 9 Advisors Report

Miss Fernandez and I are pleased at the speed with which Year 9 are settling into school this term. There has been a big improvement in uniform and we thank both parents and students for their cooperation in ensuring our students are safe.

Years 9 Boys received their HPV vaccinations on Friday 15th March. It is a good opportunity for your child to receive the vaccinations free of charge as part of a Government initiative; otherwise you will have to pay for the vaccinations if done through your family doctor.

A selected group of Year 9 students have also started their involvement in the Fast Forward Program. This is a program run by the University of Western Sydney, targeting enthusiastic and motivated students with the aim of increasing the higher education participation rates in the Greater West. The students will be involved in a four year
program that involves partnerships with current University students and University mentors, giving them a greater preparedness for participation and success in higher education.

Assessments have started to go out and we hope students are managing their time so that they ensure that deadlines are met. If your child is struggling and needs help with any assignment they can go to Dr Ganderton, Head Teacher, Teaching and Learning Faculty.

Miss Rico and Miss Fernandez
Acting Year 9 Advisors

Year 10 Advisors Report

Term 1 has been busy. By now you should be well into your studies and have written lists of tasks you have to complete and prioritised these to work towards the completion of assessment tasks. Make sure you organise yourself to enable to get it all done. Don’t be afraid to visit your classroom teachers for assistance and with further questions if you are unsure. Take responsibility for your own learning.

Mr Anderson has been organising notes for camp. Dates for this are July 29 to August 1st, if you are interested please return these to PE as soon as possible.

Come and see us if you need any assistance,

Ms Redmond and Mr Anderson
Acting Year 10 Advisors

Year 11 Advisors Report

May I take this opportunity to congratulate the students who are doing the right thing & spending study periods hard at work on assessment tasks in the library. Ms Cripps has notified me personally how well Year 11 is going. However, there are always a few who ruin it for everyone else & decide to hide in the quad instead. Parents please are advised Year 11 DO NOT have free periods - they are STUDY periods & all students MUST go to the library where a roll is marked indicating their attendance. Also NO student is to go home if they live in walking distance to the school without the schools permission.

Tuesday sport is progressing nicely & students appear to enjoy the external options of bowling & Maximun skating. Most students again are doing the right thing but there is a handful that has missed sport more than twice already! Please be advised attendance is
compulsory. Parents are asked to NOT make doctors’ appointments etc. during sport time. Students, who fail to meet the required hours, as noted at the start of the year, will be required to complete those hours in Term 4 when everyone gets to sign out.

Uniform continues to be a concern. Your child is now a senior student who the juniors look up to. It is imperative that they lead by example. Please assist me in enforcing the Uniform Policy. I will be doing random uniform checks & any student out of uniform will be required to fix the issue, be it shoes or jumper ASAP.

We do have a clothing pool at school that your child may need to visit with me if they are out of uniform on any day. Notes are a temporary thing; they do not excuse your child from the Uniform Policy indefinitely!

I have called on interested students to form the "working committee" that will coordinate the Senior Jersey, the Year 12 Formal, fundraising events & the like. If there are any parents out there that have ideas or expertise in the organising of large scale events, please feel free to give me a call. A regular time slot, say Lunch 2 on a Monday, the committee will meet to discuss business arising & allocate duties.

It is with great urgency that I beg parents to ensure their child is on top of all assessment tasks. Students who fail to submit tasks by the due date will receive an "N-Award" warning letter.

On a happier note, Mikayla Sawyers & Roma Sharma represented EMHS at Parliament House in Sydney on Friday 8th March for World Women’s Day. Take the time to read the report below & share with me this proud moment. The girls were great ambassadors for our school and a credit to their parents.

“"On Friday the 8th of March my fellow student Roma and I attend the 2013 Woman’s Leadership Day held at Sydney Parliament House to celebrate National Woman’s Day. We participated in forums, panels and tours. We met with respective woman of society including the Chief Scientist of Australia, the Youth Ambassador of Antarctica, the lawyer of the year from UNSW who was also in the top 100 business women of the year and the editor and writers from an organisation called Vibe Wire.

This was a tremendous opportunity to experience the power and public respect that woman had in society despite the women stereotypes. We learnt how to be empowered and gain respect and leadership in a positive way. All in all we thoroughly enjoyed representing out school through such a beneficial opportunity.”’ By Mikayla

Always stand by our motto:
"If you don't have something nice to say, don't say anything"
&
"Do unto others as you would have them do unto you"

Ms Bowring
Year 11 Advisor

Year 12 Advisors Report

Assessment Season is well and truly upon us. Students are reminded that if they require extensions for a valid reason then they must seek an extension form from the Head Teacher of the relevant faculty BEFORE the due date. They can also see their teachers, Year Advisors or librarian for support! Assessment Support can also be accessed on a Tuesday afternoon in the library through a referral.

The Prefect body have been busy of late. Many prefects visited our local feeder primary schools last week to explain to the Year 6 students why Elizabeth Macarthur High School is such a great school and why they have no reason to fear high school. Our leadership team accepted this challenge with enthusiasm and performed brilliantly in front of an audience. The prefects also used their leadership skills in showing parents around the various faculties during the Year 6 into 7 Information Night on the 12th of March.

Students should have brought home further information last week about the formal to clarify parent concerns regarding the venue. The students are working in a committee to ensure this will be a truly memorable night. We are also currently organising the Year Book which students will have a choice to purchase. It is important that students had their photo taken on photo day to ensure we can use this in the Year book to help everyone remember the cohort. The group photo of the cohort, their Year Advisors and the Principal will occur on the 28th of March.

Year 12 Standard English classes will be attending an excursion on Friday the 22nd of March to see the play ‘Educating Rita’. This is not only a good opportunity to attend theatre at a much reduced price but is essential to their understanding of the play as it is one of their HSC texts. It is essential that students attend and should see the Head Teacher of English if they have any barriers to attendance.

Good luck with your assessments Year 12.

Ms Challenor and Ms Corscadden
Year 12 Advisors
Careers

**www.seek2b.com** website

In the last few weeks students have had the opportunity to register on the Careers website - **www.seek2b.com**

This Department of Education website has many uses for students and their parents. We would like to encourage you to try it yourself.

Benefits for Students and their Parents;

- receive updates that are directly emailed to you
- receive information on open days and special events
- can watch videos on your career selection
- learn to develop your skills to give yourself the best chance to get on to the right career path for you
- find the courses you might like to study after school
- find a current job advertisement for your chosen career

There is also information on writing cover letters and C.V.'s that you might find helpful.

**Guest Speakers**

We have invited people from the TAFE and different private providers to come in and speak to our students about everything from job prospects to job availability and work readiness. A Careers Counsellor came and spoke to our Year 11 students about interview techniques and future pathways. Jason Harries from Apprentice Connect offered some valuable information to those students interested in pursuing an apprenticeship in the Electrotechnology areas.

**White Card Course**

We are trying to finalise a date for a proposed White Card course for our students. This will most likely be run in May and it will be first in, first served. The cost is $70 and is subsidised through School to work funding. Students wanting to do work experience on a construction site of any kind must complete this course. I will get the necessary information out to the students as soon as a date is confirmed.

**Year 10 Work Experience**

Our Year 10 students are expected to participate in a block Work Experience program Term 2 in Week 8 (June 17 - June 21). Students will need to start thinking about possible businesses that would be happy to host them. In the meantime, we will be working with students with the aim of getting them work ready.

*Mrs Noonan, Mrs Whitfield*

*Careers Advisors*
Year 12 Theatre Excursion

An excursion to Parramatta Riverside Theatre has been organised for all Year 12 Standard English students on Friday 22nd March 2013. This is a live performance of the next prescribed text for study, ‘Educating Rita.’ It is vital that all students are exposed to these wonderful and very helpful opportunities in their studies. The cost of the excursion is $30 and is payable to the front office no later than Tuesday 19th March 2013. This is a compulsory excursion and will contribute to a component of the assessment task for this module. Should you have any concerns or issues paying by the due date please do not hesitate to call Mrs Morrissey in the English staffroom for assistance.

In English we are trying our very best to offer every opportunity for our students to do their best in the HSC and what better way to learn your text then to see it performed live in front of you!

Shakespeare Performance Group.

“To be, or not to be: that is the question.” The Year 6 into 7 Information Night saw the launch of our newest quality teaching program in English - The Shakespeare performance group. This is a student driven group who meet regularly at lunchtimes to study and perform work from one of history’s greatest authors of all time. If this is something that you think you may like to be a part of then pop into the English staffroom to find out more information. We look forward to seeing some of the group’s performances at whole school assemblies.
**Author of the Month**

Congratulations to this month’s Author of the Month winners

**Jake Muras 8M**

**Tiphanie Rowlands 10E3**

Have you got a piece of writing that is your best work and would like to nominate for this award? Why not nominate a friend?

**Mrs Morrissey**  
**Acting Head Teacher – English**

**SPORTS REPORT**

**Swimming Carnival**

Students had a great day at the swimming carnival, whether they swam in competition, participated in novelty events or simply danced along to the music. The following students are Age Champions from the day:

- 12 year girls - Kelsey Backhouse
- 12 year boys - Jesse Watkiss
- 13 year girls - Stephanie Brancatti
- 13 year boys - Travis Chin
- 14 year girls - Jacinta Dawson
- 14 year boys - Andrew Lam
- 15 year girls - Clarisse Baker
- 15 year boys - Josh Atherton
- 16 year girls - Belinda Dawson
- 16 year boys - Michael Plumridge
- 17 year girls - Janaya Suters
- 17 year boys - Harrison McGann
- 18 year girls - Ellen Baker
- 18 year boys - Luke Felton

**Sydney South West Swimming**

The following students will be participating at the SSW swimming carnival as a result of their outstanding achievements at the zone carnival.:—
Andrew Lam - 1st 200m IM, 1st 100m freestyle, 1st 100m breastroke, 1st 100m backstroke, 1st 100m butterfly.
Clarrise Baker - 2nd 200m freestyle, 2nd 100m backstroke
Travis Chin- 2nd 100m breastroke, 1st 100m backstroke
Luke Plumridge- 2nd 100m freestyle, 2nd 100m breastroke, 2nd 100m backstroke, 2nd 100m butterfly
Belinda Dawson- 2nd 100m breastroke
1st in Boys 14 years 4x50m relay- Andrew Lam, Luke Plumridge, Jake Perry, Jayden Carney.

**DATES FOR UPCOMING SPORTING EVENTS Term 1.**

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<tr>
<td>4 &amp; 5/4/13</td>
<td>State Swimming carnival</td>
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<tr>
<td>10/4/13</td>
<td>School Cross Country Carnival</td>
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**HISTORY, LANGUAGES & SOCIAL SCIENCES**

**Celebrating Success**

**Year 7 History**

Year 7 History’s first assessment task involves researching the local history of the Macarthur region. All approved tasks will be submitted to the Appin Historical Society’s Children’s History Competition, which will be publically displayed in the Appin Historical Society’s rooms from 29th April to 30th June, 2013. Research topics include: farming, personalities/pioneers, bushrangers, original inhabitants, the massacre of 1816, early buildings, churches and church history, Cataract city/Cataract dam.

**Competitions Reminders**

1. **Australian History Competition Y7-Y10** pay $6 to the office before Friday, 29th March. For details and sample questions visit: http://australianhistorycompetition.com.au

**Exhibitions**

**Elizabeth Farm – Experience the History of Our School’s Crest**

At Elizabeth Farm – Australia’s oldest surviving homestead – you can wander freely through the old house and garden as if you were its original occupants. There are no barriers, locked doors, fragile furniture or untouchable ornaments in this unique, ‘access all areas’ house museum.’ For details visit:

[www.hht.net.au/museums/elizabeth_farm](http://www.hht.net.au/museums/elizabeth_farm)

**Excursions**

**Year 10 Commerce to Visit Downing Centre Courts**

Students in Year 10 Commerce will visit the Downing Courts on Friday, 22\(^{nd}\) March. This excursion will inform one of their main assessment tasks for the year. Students will spend a day visiting both the local and district courts. There may also be an opportunity for student to meet a practicing Barrister and a Court Judge.
The Rural Youth students have been very busy this term, preparing cattle and sheep for the Canberra Royal Easter Show and the Sydney Royal Easter Show. The team was successful at the Canberra Royal Show, being awarded 1st and 2nd with the two ewes in the Open Poll Dorset Class, then a 4th with the ram, Dynamite in the school ram class.

Part of this preparation has involved the students travelling to various shows within the region. The team won Champion Steer and Champion Paraded at the Kangaroo Valley Show, Reserve Champion Ewe at the Castle Hill Show and the two students, Brad Psaroudis and Clayton Ray have qualified for the State Handlers Competition at the Royal Easter Show.
The Year 11 Agriculture students are participating in the Steggles Meat Chickens Competition at the Royal Easter show. This has involved the students feeding and monitoring the meat chicken for the 35 days prior to the show. They will then select the best four chickens and enter them in the Interschool’s Competition at the Royal Easter Show.

The Year 10 students have been participating in two projects. One is organising and creating a display for the Camden Show. The theme for this year’s display is the “Meat Sheep Industry”. The students have been working in groups and each group has been working on a different aspect of the industry. The group has also been rearing 9 layer hens for the Interschool Egg laying Competition at the Royal Easter Show. At the end of 2012, the school received 9 layer hens, at 10 weeks of age. The students have then been regularly weighing the chickens and monitoring when they commenced laying eggs. The three best hens are sent into the Royal Easter Show, with the winning school laying not only the most but also the best quality eggs in the 10 days.

The team will be exhibiting the sheep, cattle and steers at this year’s Royal Easter Show. The showing days will be the 21\textsuperscript{st}, 22\textsuperscript{nd} and 23\textsuperscript{rd} March. So do drop by and view the students in action.

\textbf{Miss N Westerhoff}  
\textit{Agriculture Teacher}
Technological and Applied Studies - Life Technology Faculty

We would like to thank all our students who have demonstrated outstanding organisational skills so far this term. In each food practical lesson, students need to remember to bring in various items of equipment as well as to have safe footwear. This footwear is a WH&S necessity and without it, staff have no choice but to give students alternative theory work, thus excluding them for participation in the practical lesson. Fortunately, this only applies to a small number of students as most students are compliant with the policy.

In addition, students are reminded that subject contributions are essential for all food practical lessons. Students have been presented with many options for the convenience of their families such as upfront payment of the whole year’s expenses, payment by the semester or term or they may pay by the practical lesson. Please see the chart below to examine the prices for food practical lessons. Students who are paying by the prac must ensure that they have the required money to give to their teacher by the third prac (around about now) otherwise they will be found alternative theory work. Any students experiencing financial difficulty should discuss this matter with their class teacher or myself for support in this matter. Once again, thank you to all students who have communicated this issue to their families and subsequently paid for their fees.

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<tr>
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<td>Year 12 Hospitality</td>
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Other non-food based subject fees:

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<th>Subject</th>
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<tr>
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<td>Year 10 Child Studies</td>
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<tr>
<td>Year 9 Textiles</td>
<td>$30 + extra costs depending on</td>
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<td>Year 10 Textiles &amp; Design</td>
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<tr>
<td>Year 11 &amp; 12 Textiles and Design</td>
<td>$30 + extra costs depending on</td>
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</table>
Year 7 News
Year 7 teachers have reported to me how impressed they have been with the quality of students’ first assessment tasks which were handed in recently. Students were required to interview a fictitious client and design a bedroom for them. All students are now preparing to build an architectural model of these bedrooms using scale measurements.

Year 8
Our students always seem to enjoy their first experiences with cooking at school and this year’s students are no exception. Practical lessons are in full swing. So far this year students have prepared fruit smoothies, (to practice their measuring skills), chicken wraps and the next practicals to come are bow tie noodles with creamy sauce chicken and vegetable pies. I hope that a few our latest budding chefs are giving their families a taste of their new-found skills at home!

Year 9
Year 9 Textiles has some very excited girls who have commenced design work and their construction techniques. They will look at fashion designers, culture and fashion trends to create their own unique sleepwear.

Year 9 Food Technology classes have experimented with Indigenous “bush tucker” and made Lemon Myrtle Shortbread. We’re not sure whether any made it home or not. It’s very delicious!!

Child Studies has proven to be a popular subject and this year we have two very full classes running. The students seem to be really enjoying the subject so far and learning about their individuality which will then lead into conception and the journey of a baby into this world.

Year 10
Year 10 Textiles are enjoying making their 60’s inspired tie-dyed bag. Well done girls on their creativity and enthusiasm.

The Food Technology class has quickly settled back into routine and have started their year off with some delicious Donna Hay inspired Apricot Tea Cakes. This recipe utilised the wonderful stone fruit we have available to us and the students were able to use fresh apricots.

Child Studies have also quickly settled and are in the middle of learning about child safety. This includes being aware of safety everywhere for children and the responsibility of the adult to protect children.

Year 11
Most Year 11’s have settled in and are working well developing their senior skills and attitudes.

Textile students are working on design elements and changing the surface of the fabric. This is in preparation for their first assessment task.
Year 11 Food Tech are immersed and sometimes a little overwhelmed with the intricacies of the human body and how it uses the food we supply it.

Hospitality students have had their first practical lessons which will take place on Monday Period 5, B week afternoons. These practical classes go until 4pm so please ensure your child is able to get home safely at the conclusion of them. We look forward to watching their skill development in the coming months.

Year 12
This is really Term 2 for Year 12 students and their Trial exams are at the end of next term. Not that far away!! Food Technology students have already begun completing summaries to help get them prepared. Year 12 Textiles are working diligently towards their major work. Year 12 Hospitality have finished work placement and received glowing reports. Keep up the good work Year 12.

Mrs Lyn Robilliard
Acting Head Teacher TAS – Life Technology

CAPA Report

Visual Arts

Across the board we have had extremely positive feedback from teachers and parents about the fantastic and creative work that our elective students have been producing. This was evident at our Year 7 information Evening as all the classrooms were displayed with brilliant works and videos of students performing and creating.

Year 7 visual artists in particular have been enthusiastic and engaged with their learning about self portrait artist Frida Kahlo. Year 7 have been recreating and learning skills of appropriation as evident in the Art Block hallway. Well Done Year 7 artists!!!

Students have auditioned and been selected for our 2013 School Spectacular Team. School Spectacular is a program that has proven to be a success in previous years as students work amongst the greatest talents in the state to devise a professional showcase recognized Australia wide. Congratulations to all those students selected as part of the team and good luck in your upcoming audition.
We aim for extraordinary results with all of our students in the Creative and Performing Arts Faculty. To assist us developing your sons and daughters, it is essential that each student in our classes has the appropriate equipment for each lesson.

The basic required materials for each subject can be found on our website and include such things as workbooks, pens, pencils, erasers, a USB drive etc.

Please check with your child and the website to ensure that all students are prepared for each lesson.

*It is vital that students who are studying Photography, Video & Digital Imaging and Visual Design bring their own personal External Hard Drive or USB to school as the student files, and school network do not support large PSD or video files.*

**Year 12 Visual Arts Class:**

Year 12 Visual Arts are a lively, passionate and talented bunch of young artists. I couldn’t have asked for a better bunch of students to have in my class they consistently amaze me with their outstanding and vast knowledge of the art world and creativity particularly this year with the development of their HSC Body of Works. These students are all currently working really hard on the Body of Work and they are all starting to develop their own Art Making/Photography style. Students are encouraged to continue attending Thursday afternoon Body of Work Workshops as this provides them the time and space to continue to move forward with their masterpieces.

*Miss K Pugliano*

*Relieving Head Teacher of Creative and Performing Arts (Monday/Tuesday)*

**Music**

**Senior Music Excursion**

On the 25th of February, Music teachers Mr S Winnall and Ms J Farrow accompanied the senior music students to the ENCORE performance at the Sydney Opera House. Each year, HSC markers vote for the best student performers from the year group and a panel selects 20 out of those voted for. These 20 performing individuals or groups come back for an ENCORE performance that is staged at the Sydney Opera House in the following year after the HSC is over.
Performers on the night were very diverse; bassoon, euphonium, a cappella choir, solo pianists, singer/songwriter pianists, singers, rock guitarists were just a few of the rich selection of candidates from 2012 student body from throughout NSW.

Our Year 11 and 12 students were given the opportunity of seeing these extraordinary performers and were very impressed and are now more inspired to the pursuit of excellence in Music for the HSC either this year or next.

Here is the happy snap of the event. Smiles all round.

I would like to thank Year 11 and 12 for their impeccable behaviour which will inspire us to arrange for more events in the future. Well done!

Ms Farrow
Music Teacher

TEACHING & LEARNING

This issue I want to talk about a new initiative that has just been launched. A few weeks ago, some Year 12 students asked for more support for learning in the run up to the HSC. This has led to a number of changes being made. I would like to describe these and also suggest some avenues for Year 12 study over the coming months.
There is a realisation amongst students that in Year 12 it’s not just about competition but also working together. Late last year I gave a talk on how the university entrance rank is calculated and, at the same time, pointed out that to succeed, each student needs the highest marks possible but also the best group score. Clearly this has resonated and we were asked to help in providing solutions. To start with, we have three main areas:

- A private courtyard area off the main library where Year 12 students can discuss aspects of their work;
- Access to study and assessment assistance. We have two specialist staff in the library every Tuesday afternoon to help students and also give them a place to study in peace. It’s only been running a few weeks but already numbers are soaring. The staff are there to help everyone 7-12 but I have made sure that year 12s are given priority;
- Social media site for sharing. We see the downside of Facebook all the time but social media have so many positive elements that make it a winner for study. To keep it restricted and safe we have set up an e-learning site dedicated to Year 12 students and their teachers. They can post, ask questions, swap ideas and even get teachers involved in the conversation where possible. Each subject has its own forum.

This met all the main requirements of the students but we are already adding some new features! The original site discussing university entrance (ATAR) can be found in the careers tab of our Moodle e-learning site. We will be adding to this as reports become available. There has been a call for more study guidance. Material has been gathered and in the coming weeks we will be adding this to the Year 12 study Moodle. It covers a wide range of areas from past papers to nutrition and exercise! The aim is to give all students some extra information on the best ways to handle this year. There has just been a request to run study tutorial on a Tuesday afternoon and we will be investigating this.

Whilst we are thinking about study, a few tips for parents:

1. Make sure there is a dedicated study space – a desk in a room is good. Keep it only for study and the brain will recognise this and get into focus;
2. A notice board provides a visual clue about work and progress (yes, it’s important to celebrate what has been done as well as what is coming). Don’t think this has to be an expensive, wall-altering addition – a large cardboard box opened up and tacked to the wall does just as well (and we’ve seen it done!);
3. Good lighting really is essential;
4. A timetable of events. I tend to suggest a few timetables from the overall one in months showing what time is left to the weekly schedule setting out each topic’s study pattern. The trick when scheduling time is to work backwards (most work forwards and risk failing!). So, get the timetable, cross out school time, meal times, and even that
favourite television series (they won’t study, they’ll just be thinking about it). Whatever remains, is study time!
5. Reduce paid work – this is very difficult for some and we appreciate it, but the HSC is a full time job if done properly and so any movement in this area is beneficial. It’s only 9 months and could be a valuable use of time;
6. Music and phones. We all know how contentious this is because the phone especially is seen as “vital” for social life. Some students can do better with music but it should be very quiet. Phones really should be set for silent and even placed away from study;
7. Study is better as a continuous activity rather than in heavy bursts. In the final months of Year 12, 2-3 hours a night and 4-6 each day on weekends and vacations is probably enough. Only work in 25-minute sessions and take a 5-minute break afterwards. This helps refresh the brain. No one can study for 3 hours straight and anyone who tells you that has done 25 minutes of work and 2 hours 5 minutes fooling themselves.
8. Factor in some “down time”. Study is important but so is keeping it in perspective. Students with a study and social lives often find a balance helps them. Remember, Year 12 can be stressful but a good plan helps.

Dr Paul S Ganderton  
Head Teacher, Teaching and Learning Faculty.

News from the Library

The library has just received over 90 books and a display unit from the Woolworths Earn and Learn scheme. A big thank you to everyone who collected all those stickers and took the time to drop them into the box. Stay tuned for more news of this year’s Woolworths “Earn and Learn” promotion.

Narellan Library

Amy Swan, the Youth Library for Camden Council Libraries, addressed the senior students at their assembly outlining all the wonderful resources that are provided by your local library. I encourage all students to become a member of their local library and utilise all the fabulous programs and resources which are designed especially for them.
Library Consultants

It is my pleasure to announce the following students have been appointed as Library Consultants for our library. Mary Scott and Samantha Harkness, who are Senior Library Consultants and Brianna Langston, Jessica Goosen, Maddison Drum, Carrin Goosen, Laura-Jane Fletcher, Annaliese Morgan, Brianna Alchin and Emily Hector. Congratulations to all of them. It is great to see students willing to serve their school community.

Happy Reading

Take the EMHS Reading Challenge in 2013 - read non-stop for 2013 seconds.

Ms Cripps
Teacher-Librarian

ESL

Classrooms visit
I have visited all the Year 7 classes and am getting to know the new students. Some students have had further assessment to establish their needs and teaching and learning support. All Year 7 have had their assessment updated on maintain ESL in ERN.

The Language Background Other Than English Survey (LBOTE) was completed this term for the school revealing that we have 52 language groups represented in the school. This is 10 more than in 2013. The predominant languages are Spanish, Hindi and Arabic.

Macarthur Diversity Services is running a Get to Know You Day Camp on Monday 25th March for newly arrived students for Year 7-12 who have been in Australia less than 5 years at Stanwell Tops Conference Centre. This is a free activity with transport provided, departing 8am-4pm at the front of the school.
This year Harmony Day will be celebrated at our Awards assembly on Wednesday 20th. Harmony Day is traditionally celebrated on 21st March each year and coincides with the International Day for the Elimination of Racism. The concept behind Harmony Day is to promote and raise awareness of issues related to social, cultural, religious and racial harmony. Harmony is an important concept in our culturally diverse society and schools have an important role to play in building community harmony through developing our sense of identity as Australians and our understanding and acceptance of people from different backgrounds to themselves.

Mrs Marilyn Noonan  
Teaching and Learning Faculty

Uniform Pool

Our supply of second hand uniforms is running low. We would be most grateful for the donation of any uniforms which families no longer need. These can be left at the front office during school hours.

Mrs Sue King  
Uniform Pool Co-ordinator

Student Representative Council

This month our SRC representative profiles are from Ella and Andrew.

Name: Ella Jeffcoat  
Year: 10

Why I wanted to be a part of the SRC in 2013: I joined the SRC last year and I really enjoyed it. This year, I wanted to be a part of the SRC because I again, wanted to help make the school a better place by raising the profile of the SRC within the school. Also, holding fundraisers to help raise money for the school is enjoyable as we can help make the school a better place.
What I enjoy most about being in the SRC is: I like interacting with other students in the school and help raising our profile within the school. Fundraisers are a lot of fun and we also benefit from them. The termly Regional SRC days are interesting as well as we get to see what the other schools are doing and how they interpret their SRC.

The role I have in the SRC is: This year I was elected Vice President of the SRC. It involves me looking over group proposals and helping out in fundraisers etc.

Name: Andrew Lam        Year: 8
Why I wanted to be a part of the SRC in 2013: I want to help the school and its students.

What I enjoy most about being in the SRC is: The people
The group I am in and/or the role I have in the SRC is: The multicultural group.
Other comments: The SRC is a great way to make new friends.

Ms S White
SRC Coordinator
LEARN ABOUT YOURSELF!
As Marcel Proust, a late 19th century novelist wrote: “the real voyage of discovery consists not in seeking new landscapes but in having new eyes”. Volunteer to host an international high school student in July 2013 through Southern Cross Cultural Exchange and prepare to be amazed at the way this unique and rewarding opportunity helps your family to become closer, to understand themselves better and to see the world in a new light.

Carefully selected students will arrive in July for one or two semesters from France, Italy, Germany, Sweden, Norway, Denmark, Finland, Japan, and Spain. They will attend a local secondary school, arrive with their own spending money and comprehensive insurance cover – all arranged by Southern Cross Cultural Exchange. Visit us at our website www.scce.com.au, email scceaust@scce.com.au or call us toll free on 1800 500 501, request our international student profiles, and capture the spirit of family and friendship.
### ELIZABETH MACARTHUR HIGH SCHOOL
#### 2013 FEES

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<td>Food Technology</td>
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<tr>
<td>Textiles &amp; Design</td>
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<tr>
<td>+ Extra costs depending on project</td>
<td>$30</td>
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<tr>
<td>Information Processes &amp; Technology</td>
<td>$30</td>
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<tr>
<td>IT VET</td>
<td>$50</td>
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<tr>
<td>Agriculture</td>
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<td>Biology</td>
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<td>Senior Science</td>
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<td>Primary Industries</td>
<td>$70</td>
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<td>Drama</td>
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<td>Visual Arts</td>
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<td>(Materials to the value of)</td>
<td>$80</td>
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<td>Photography</td>
<td>$60</td>
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<tr>
<td>Industrial Technology Timber</td>
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<td>Furnishings</td>
<td>$100</td>
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<tr>
<td>PDHPE Workbook</td>
<td>$65</td>
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<tr>
<td>Music</td>
<td>$50</td>
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<td><strong>Year 12</strong></td>
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<td>Voluntary School Contribution</td>
<td>$85</td>
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<td>English</td>
<td>$30</td>
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<td>HSIE</td>
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<td>Hospitality</td>
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<tr>
<td>Food Costs</td>
<td>$60</td>
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<tr>
<td>Toolkit - to buy</td>
<td>$65</td>
<td></td>
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<tr>
<td>Uniform - to buy</td>
<td>$60</td>
<td></td>
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<tr>
<td>(only charged once during Yr 11 &amp; 12) - to hire</td>
<td>$15</td>
<td></td>
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<td>Food Technology</td>
<td>$30</td>
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<td>Textiles &amp; Design</td>
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<td>+ extra costs depending on project</td>
<td>$30</td>
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<tr>
<td>Exploring Childhood</td>
<td>$30</td>
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<td>Information Processes &amp; Technology</td>
<td>$25</td>
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<tr>
<td>IT VET</td>
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<td>$45</td>
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<tr>
<td>Visual Arts</td>
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<tr>
<td>Additional payment may be required depending on individual choice of material</td>
<td>$80</td>
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<tr>
<td>Photography</td>
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<tr>
<td>(See separate photography price list)</td>
<td>$80</td>
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<tr>
<td>Dance</td>
<td>$50</td>
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<tr>
<td>PDHPE Workbook</td>
<td>$65</td>
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<tr>
<td>Music</td>
<td>$50</td>
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<tr>
<td>Furnishings</td>
<td>$100</td>
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</table>

19/11/2012
Would you like a new career working with children?

- Certificate III in Children's Services CHC30712
- Certificate IV in Outside School Hours Care CHC43212
- Diploma of Children's Services (Early Childhood Education and Care) CHC50218
- Certificate III in Education Support CHC30612

Study at your place and at your pace!

4647 4999
www.wavelearning.com.au

Australia's First Coloured Commemorative Coin!
LIMITED EDITION

For a $10 donation
the $2 Poppy Coin will come with a Certificate of Donation

Available from the RSL National Office at Level 3, 40 Constitution Avenue CAMPBELL ACT
Please note there will be a minimum postal charge of $3 per coin.

Navigating Teenage Depression

Come and learn about:
- What is depression and bipolar disorder?
- How to spot early warning signs
- How to communicate with a young person you are concerned about
- Where to seek help
- How to build resilience

WHERE: Campbellsown Civic Centre, Cuttagee and
Broughton Streets, Campbelltown
WHEN: Wednesday 10th April 2013
TIME: 7.00pm-9.00pm
Lunch refreshments provided
To register your attendance please go online to http://blackdoginstitute.org.au or call (02) 8000 4030 during business hours
Website: www.blackdoginstitute.org.au
Student Exchange – Memories and Skills for a Lifetime!
Give your child the opportunity to gain international experiences and language skills to kick-start a future career. Along with distinct language benefits, exchange students mature, gain confidence and develop a much more worldly approach upon their return to Australia.

World Education Program Australia (WEP), a not-for-profit student exchange organisation registered with the education departments, is now accepting applications for students to live overseas in 2013/14 as exchange students for a summer, semester or year.

WEP is offering two $3000 scholarships towards semester-long student exchange programs to Argentina and China commencing in 2014.

Find out more!
- Visit www.wep.org.au
- Attend one of WEP’s information evenings and open days
- Call 1300 884 733

Upcoming Information Sessions

Sydney
13 Feb, 13 Mar, 14 May 2013
7:30-9pm
Bowlers Club of NSW
Level 2 / 95-99 York Street, Sydney
ELIZABETH MACARTHUR HIGH SCHOOL

CREDIT CARD PAYMENT DETAILS
Please return to office for processing

Payment for: ___________________________________________
(Excursion/Event/Fees)
Amount: $____________________
Student name: ___________________________________________

Mastercard / Visa (Please circle)

CREDIT CARD NUMBER:   _ _ _ _  / _ _ _ _  / _ _ _ _  / _ _ _ _
EXPIRY DATE:   _ _ / _ _                                CCV NUMBER :   _ _ _
Cardholder Name:  ________________________________________
Cardholder Signature: _____________________________________

ELIZABETH MACARTHUR HIGH SCHOOL

CREDIT CARD PAYMENT DETAILS
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CREDIT CARD NUMBER:   _ _ _ _  / _ _ _ _  / _ _ _ _  / _ _ _ _
EXPIRY DATE:   _ _ / _ _                                CCV NUMBER :   _ _ _
Cardholder Name:  ________________________________________
Cardholder Signature: _____________________________________
Elizabeth Macarthur High School  
Change of Details Slip

Student Name: ___________________________ Year: ____________

Student Name: ___________________________ Year: ____________

Student Name: ___________________________ Year: ____________

Address: __________________________________________

Parent/Guardian 1 Name: ___________________ Mobile: ____________

Relationship: ___________________________ Home: _________________

Email: ________________________________ Work: ________________

Address: __________________________________________

Parent/Guardian 2 Name: ___________________ Mobile: ____________

Relationship: ___________________________ Home: _________________

Email: ________________________________ Work: ________________

Emergency Contact 1

Name: ________________________________ Mobile: ____________

Relationship: ___________________________ Home: _________________

Email: ________________________________ Work: ________________

Emergency Contact 2

Name: ________________________________ Mobile: ____________

Email: ________________________________ Work: ________________
PERMISSION FORM: ‘Get To Know You’ Day Camp

Date(s): Monday 25th March 2013
Time(s): 8am – 4pm
Location: The Tops Conference Centre
Transport: MDSI Bus
Details: For Newly Arrived Young People aged 12-24 years old who have been in Australia 5 years or less. Activities will include: Giant Swing, Survivor and ‘Get to know you’ games
Cost: FREE!

RSVP: Please complete and return this form by 15th of March, 2013.

Please complete the following details: All details you provide are kept confidential and will not be given to others without your permission, unless in an emergency.

Name (of person doing the activity): ____________________________
Date of Birth: ______/____/______ Date of arrival in Australia (month/year): ______/____/______
Street Address: ___________________________________________ Post Code: ______
Home phone number: ______________________ Mobile: ______________
Email Address: ____________________________________________
Cultural Background: ______________________________ Languages: __________________________
School: __________________________ Type of Visa: ______________

Would you like to be added to the Contact List for the Youth Settlement Support Program? This means we will contact you when we have activities that you may be interested in:

☐ Please SMS/Text my mobile number: ________________________
☐ Please Post information to my house/post box address: House No/PO Box: ______
   Street: ______________ Suburb: ______________ Post Code: ______
☐ Please Email me at: ______________________________________

Please Tick if you will need any of these things while on excursion:

☐ Vegetarian food ☐ Prayer space (when: ______________________)
☐ Halal food ☐ Other needs: __________________________________
Emergency medical treatment:
Name of emergency contact person: __________________________
Relationship to participant (i.e. mother, uncle): ____________________
Emergency contact phone number: ____________________________
Language preferred: ____________________________ Interpreter required: YES  NO
Please tell us if the young person has any medical problems or allergies or is taking any medication (give details): __________________________

Photographs and Recorded Media
[This part can be completed by the participant if they are 16 years or older:] Our organization often takes photographs or recordings (video or sounds recordings) of participants, to use in promotion of our programs. (Please tick the boxes that apply).

It is ok to use photos/media taken of the participant on this activity:
☐ On the MDSI Youth Facebook site (www.facebook.com/youthatmdsi)
☐ In MDSI publications (i.e. Annual report, MDSI Newsletter, grant reports)
☐ In MDSI promotions (i.e. newspapers, flyers, brochures, photo displays, on the MDSI website, postcards, educational and information displays).

[If you are under 18 years old, please ask your Parent or Guardian to complete:] I give permission for (participant's name): __________________________
to attend this event. I understand that MDSI staff will provide transport to and from the activity, and will be present to support young people intermittently, but will not be running the activity. I understand that participation in this activity is at the participant's own risk, and that MDSI accepts no responsibility for personal injury. In an emergency, I agree to the worker in charge of the activity taking me / my young person to a doctor or hospital to get medical help. The doctor may give whatever medical or surgical treatment he or she believes is necessary.
Parent or Guardian Name: __________________________

Signature: __________________________  Date: ________/______/_______

PLEASE RETURN THIS FORM TO THE YOUTH WORKER BEFORE THE DAY OF THE ACTIVITY, TO BOOK YOUR PLACE.
To: The Churches of Christ Property Trust  
(This form will be retained by 'The Tops'  
If you require a copy, please arrange it prior to arrival)

A

PARTICIPANT DETAILS

Name_________________________ The participant's age__________

Address________________________

P/code_________________ Phone. (H)__________________ (W)_________________

Name of Group________________

B

The participant warrants:

the participant is a member of the following medical fund__________________

the participants member number of that fund is__________________

the participants medicare number is__________________

that apart from the “Disclosed matters” the participant has no current illnesses, injuries or other adverse medical condition and is in good health. The disclosed matters are: The participant should here set out any illness, adverse medical condition or ill health from which the participant is suffering or has suffered or write NIL.

Note: If the above information has already been collected by the organiser then only Part C needs to be added and supplied to the Tops.

C

ACCEPTANCE / ACKNOWLEDGEMENT OF RISK

The participant acknowledges that a reference to The Trust in this section C includes its servants and agents and further acknowledges that by reason of the nature of activities in which the participant may participate in at The Tops Conference Centre (site) that there is a risk of injury to the participant and/or a risk of an adverse affect to any current or past medical condition of the participant. The participant acknowledges and agrees that the participant accepts that the participant engages in activities on the site at the risk of the participant. The participant gives the trust authority, where circumstances deem it necessary, to obtain medical and ambulance assistance for the participant in the case of the participant suffering injury or ill health while on the site. For risk assessment information please visit www.thetops.com.au and follow the links to risk assessment.

Participant Signature_________________________ Date____________________

Parent/Guardian Sign. (u18’s)_________________________ Date____________________

Relationship to Participant_________________________
Welcome to the English Faculty

Year 6-7 Information Night

DANCE