At Elizabeth Macarthur High School, we are focused on making a difference to the lives of the students we teach, enabling them to be innovative 21st century learners.

The new leadership team for 2014.

Senior Prefect Aimee Smith, Vice Captain Lauren Pickwell, School Captains Ariel Antonino and Kevin French, Vice Captain Joseph Mikolasevic Senior Prefect and Nicholas Dyer

Up & Coming Events

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Stop Press

CAPA Faculty have successfully auditioned 3 acts that will be performing at the Harrington Park Carols Night on the 14th of December 2013.

The following will perform on this event showcasing their talents:

'Silent Night' - Simran Vinod
'Winter Wonderland' - Nicholas Leech
'Mistletoe' - Tanya Malili, Medina Begic

Respect Responsibility Pride

“At Elizabeth Macarthur High School, we are focused on making a difference to the lives of the students we teach, enabling them to be innovative 21st century learners.”
**Good luck and Goodbye to Year 12, 2013.**

Every year the cycle of education turns again and we farewell part of our family. Year 12 Graduation is a time of mixed emotions. We are so excited to see our students have grown into such wonderful and talented young men and women but we are also sad to see them leave us. We have watched them grow up from children into adults and have got to know their parents and siblings and family. For me this is the first graduating class that I have seen through from the start of Year 7 and I feel like we have grown up together.

This cohort has seen so much change in their six years. We became a selective high school while they were here. This form has been responsible for so much of the innovation that we now take for granted.

With the outstanding leadership of Meagan Morrissey, they have revamped transition in our school, revitalized our Creative and Performing Arts by participating in school musicals, extravaganzas and HSC body of works. They have participated in sporting events and gala days and run peer support and peer mediation. They have certainly left their mark on Elizabeth Macarthur High School.

I wish to thank their Deputy Principal Mark Long for his leadership of the form, Ms Challenor & Ms Corscadden for their leadership and Mrs Morrissey for her continued leadership and support of them. Our graduation with 340 parents attending, 120 students graduating and a Year 7 Guard of Honour supporting them into the hall made Year 12 Graduation very special. We also had graduation robes made for all future graduations to start some new traditions at Elizabeth Macarthur High School.

The HSC exams began on Monday 14th October and continue for about a month. We wish all our Year 12 students the very best of luck for these exams and in their future endeavours. May they go out into the world to live the values of public education and Elizabeth Macarthur High School, 
Respect, Responsibility and Pride.
FROM THE PRINCIPAL CONT...

Congratulations to Maddison Bracken- Vet student of the Year.

The entire region was invited to attend the VET (Vocational Education and training) awards last term. Students from all over the region received awards for excellent achievement in VET subjects at school and TAFE. Maddison Bracken received the VET student of Year award for her outstanding work in Travel and Tourism Course at TAFE as part of her HSC.

Farewell to Mrs Szoboszlay Head Teacher, CAPA.

After starting at Elizabeth Macarthur High School straight out of university, Mrs Szoboszlay has grown up at EMHS. She took over as HT CAPA when Mr Lawrence was promoted to Deputy Principal. After winning a prestigious Regional Quality Teaching Award for beginning teachers in her first year she went on to become one of the youngest Head Teachers in the school. She has since got married and had a child and moved out of the area and has now been merit selected to the position of Head Teacher Creative & Performing Arts at Kellyville High School, much closer to home for her. She has been a wonderful asset to our school and I know she will be a huge force in the future of public education. We wish her every success in her future and welcome Mrs Pugliano to the executive as Acting Head Teacher Creative & Performing Arts until a new Head Teacher is appointed.
The new leadership team for 2014.

At Year 12 graduation we welcomed the new leadership team to their roles. Congratulations to our new School Captains Ariel Antonino and Kevin French, our Vice Captains, Lauren Pickwell and Joseph Mikolasevic and our Senior Prefects, Aimee Smith and Nicholas Dyer.

Welcome to new staff

Lastly I would like to welcome the new staff who have joined us this term. Ms Sharon Houghton (English) and Ms Hollie Weis (TAS—Life Technology).

Ms K Hedger
School Principal

FROM THE PRINCIPAL CONT...

Welcome back to Term 4 which promises to be another busy time at our school. Students in Year 12 have now left and have started their HSC examinations. We wish them all the best and look forward to seeing their results in late December.

The Year 12 final assembly/graduation that was held on Wednesday 18 September was nothing short of sensational. It was without a doubt the best organised graduation ceremony I have ever attended and has set the standard for future years. There was a quartet that played during the ceremony and again at the morning tea afterwards and looking at all the students dressed in their gowns plus the fact we had over 350 parents and family attend meant it was a special day for students, parents and the school. I know Ms Hedger and Mr Long will also have a few words to say in their report but I would like to thank Ms Morrissey, Ms Challenor and Ms Corscadden for all their hard work and organisation. It was a great day for our school and a great way to end the term.

The ceremony also unveiled the new prefect body for 2014 and the new Captains, Vice Captains and Senior Prefects were also announced. Congratulations to Kevin French and Arielle Antonino who are our school captains and Lauren Pickwell and Joseph Mikolasevic who are our Vice-Captains.

Year 12 2014 Information Night

Students in Year 11 have now commenced their Year 12 HSC course. As mentioned in my last report, an Information Night for all parents and students will be held on Monday 4th November, 6:00pm for a 6:30pm start in the Library.

Cheryl Russell from the Board of Studies will be at this meeting where you will be able to ask questions or raise concerns about the 2014 HSC syllabus. I will be asking all parents to attend and will make contact with them about attending this meeting. This night will provide valuable information regarding the process of assessments, obligations and all other mandatory procedures that should be followed during the course of the HSC.

I will also be holding a series of meetings with Year 9 students in mid-term to point out their obligations and requirements for the award of a RoSA (Record of School Achievement) in Year 10. Unfortunately there are always a few students who do not complete all their work and assessment tasks and find themselves in a difficult position towards the end of the year with the real possibility of having to repeat. This is not something we want but we do
follow the policies and procedures of the NSW Board of Studies and we are governed by what they say. If students have not met the requirements for the award of a RoSA in Year 10 they are not allowed to proceed onto Year 11.

There are a lot of events that have been scheduled for Term 4. It is always a busy term and one that seems to go very quickly with Christmas fast approaching. I have listed the main events below. There is always plenty of information provided on the school website and app as well.

### Coming events for Term 4

- **Year 12 Parent Meeting** – Monday 4th November: 6:00pm for 6:30pm start
- **P&C meeting** – Monday 21st October
- **Exams (7-10)** – Monday 28th October to Friday 8th November
- **ESSA Exam—Year 8** – Tuesday 12th November
- **P&C meeting** – Monday 18th November
- **Sports Presentation Dinner** – Tuesday 26th November
- **Year 6 into 7 Orientation Day** – Wednesday 4th December
- **School Presentation Day** – Wednesday 11th December

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**Angelo Stasos**  
**Deputy Principal**

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**W**elcome back for the Term 4.

It was a great finish to Term 3 when the Year 12 graduation took place and we farewelled the Class of 2013. Over the next month, we will see Year 12 students back for a number of HSC exams. We wish them the very best of luck and remind them that if they are unable to make an exam due to sickness or misadventure to contact us at school immediately and we can talk them through the next steps.

### Yearly Exams

Also coming up this term for years 7-10 are their yearly exams in weeks 4 and 5. Students should be starting to study and plan their revision. To assist with this process, further in this edition of MacChat, our Head Teacher Teaching and Learning, Paul Ganderton has written an article on how to study and to get organised.

### Staying in Touch

I would continue to encourage all students and parents to visit the school website via [www.elizabeth-h.schools.nsw.edu.au](http://www.elizabeth-h.schools.nsw.edu.au) to stay abreast of all of the events that are taking place between now and the end of the year. There are a number of events including the previously mentioned exams, the Sports and Dance dinner, Orientation day, Activities day and Presentation Day to name just a few. The website also has links to our Facebook, Twitter, App and every 2013 Edition of MacChat.

### Year 10– RoSA

Year 10 students are nearing the end the Year 10 stage of their RoSA. There will be some students moving on from school at the end of the year to commence apprenticeships and traineeships. If your child is still unsure
about what they would like to do, it is possible for students to complete another week of work experience to assist with this important decision. Please contact either Ms Whitfield or Ms Jackson in Careers if you require further information. Also for Year 10, students that have work outstanding should be ensuring that this is completed and returned to their teacher in the next 2 weeks. If your child has received a letter about incomplete work, now is the last chance to address this to ensure they have met all of the requirements for the RoSA. For any assistance, please contact either Year 10 Advisors (Ms Redmond or Mr Anderson) or your child’s teacher.

**Congratulations**

Finally, a quick congratulations to every student who has applied themselves so far this year at school. There is a great feeling throughout the school at the moment and the feedback from students, parents and the community about behaviour, uniform, schoolwork and overall excellence has been very noticeable. Every student and family plays a role in this and 2013 has been a very positive year.

Mr Mark Long  
Deputy Principal

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**MATHEMATICS**

**AUSTRALIAN MATHEMATICS COMPETITION**

On the 7th of August 2013, 51 students, (28 Year 7, 4 Year 8, 2 Year 9 and 17 Year 10) participated the Australian Mathematics Competition.

Nikhil Vishwa (Year 7) was awarded High Distinction, Nicholas Sebesten (Year 8) was awarded Distinction and a Prudence Award and Zainab Al Nakeeb (Year 8) was awarded a Distinction.

19 students were awarded Credit, 17 students were awarded proficiency and 12 students were awarded with participation.

Congratulations and Well Done!

Miss Gorman  
Mathematics Teacher

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[Image: Congratulations!]

[Zainab, Nicholas & Nikhil]
Welcome back to Term 4. It is hard to believe that Year 7 is nearing the end of their first year of high school. Although many students see the end in sight and the summer holidays appear tantalisingly close, Term 4 is a very busy term and we urge students not to go into “vacation mode” yet!

Some students have been discussing with me their anxieties about end of year examinations. Please reassure your child that examinations are a routine part of school assessment and are designed for them to demonstrate their knowledge of what has been studied over the course of the year. Exams are constructed fairly and are in no way intended to trap or trick students. If your child has kept their book work up to date, focussed in class and completed all assessment tasks, they will find the exams are an opportunity to demonstrate what they know in the subject. Review and revision is always the best preparation for exams.

On the subject of assessment tasks, it is a matter of concern that some Year 7 students have not submitted all required assessment tasks this year. The Elizabeth Macarthur High School Assessment Policy is available on the school website and it clearly outlines the requirements for satisfactory completion of tasks. This policy aligns with NSW Board of Study requirements. All students must attempt and submit all assessment tasks. If you have difficulties with individual tasks, please let the relevant teacher know as soon as a problem becomes apparent so that the matter can be dealt with swiftly and with the best possible outcome for your child. Follow this path to the Year 7 Policy document: EMHS Website > Curriculum and Activities > Assessment and Reporting > Assessment Schedules for 2013. You can also copy this URL into your browser: http://www.elizabeth-h.schools.nsw.edu.au/curriculum-activities/assessment-reporting/assessment-schedules-for-2011.

On a lighter note, it was wonderful to see our Year 7 students forming an enthusiastic and welcoming “Guard of Honour” for our graduating Year 12 students and school executive on the morning of the Year 12 Graduation. There were a few sore arm muscles and palms, as this was a very large cohort to graduate and Year 7 was clapping wildly to welcome Year 12 to their final school activity on their very last day at ‘Lizzie Mac’. Year 7 looked immaculate in their uniforms and they really set a happy, warm and excited tone for a day of celebration and congratulations. The school executive were so impressed with the Year 7 welcome that they have decided to make this a school tradition for Year 12 graduations in the future. Well done Year 7 for your school spirit and for giving Year 12 a lovely memory to take into their future!

Ms. Duncan
Year 7 Advisor
Welcome back to Term 4 – Year 8 is nearly over. I hope you all had a safe and enjoyable two week break and are ready for your examination period coming up in weeks 4 and 5 this term.

As the weather starts to warm up this term, please ensure students wear hats outside, bring plenty of water and slip, slop, slap - the PE staffroom has sun cream.

We will have some fun excursions later in the term so please listen to the notices and check your emails to keep up to date with information and ensure you return permission notes ASAP.

Please be nice to each other and lets have an enjoyable Term 4.

Miss Pilley : )
Year 8 Advisor

BOTANIC GARDENS PHOTOGRAPHIC COMPETITION

Congratulations to Jordan Mead (Year 8), who won the High School Category in the 2013 Budding Photographer Competition for the Botanic Gardens at Mount Annan. He put in a lot of time and took many photos in order to get his winning shot. Jordan is very keen on photography and wants to study to be a photographer when he leaves school. Well done Jordan, the photo is amazing.
Congratulations to Zahin Hossain and Cassandra Li, who have been selected and invited as one of the best performers at the final contest for Korean Language Performance Contest.

The Final Contest will be held on Wednesday, 16th October 2013 at the Korean Cultural Office in Sydney. As part of the competition the contestants developed a Korean song and may use a notebook or audio CD for presenting their work to a live audience on the day.

As the girls are not of Korean descent and have done this of their own accord following personal interest outside the TAFE classroom, this is an extremely outstanding achievement. Well done girls, we wish you the best of luck.

Congratulations also to Katie Dickey and Patyon Davis who have just completed The Connecting Women’s Workshop. A series of Art therapy workshops that ran last term on Wednesday mornings at Currahs Hill where they had the opportunity to work one-on-one with successful artists.

The girl’s work was exhibited for display following the final week in September. When asked on their experiences, both girls said they thoroughly enjoyed working in that environment and it gave them the opportunity to experiment with different materials and express themselves.

Keep working hard Year 10. We have been really impressed with the improvements to uniform and the completion of RoSA.

Have a great term.

Ms Redmond and Mr Anderson
Year 10 Advisors
Welcome back, Term 4 is the start of the HSC year and I am excited!

Parents, please ensure your child is putting in 100% from the beginning.

Part-time employment MUST NOT occupy too much of their study time. A balance is really important. They will need your support now more than ever to survive the demands of senior school. Stress will be at an all-time high and emotions will be all over the place. Heaps of love and understanding is what this cohort needs right now. I remind you that if you have any concerns about your child’s progress, please do not hesitate to contact me. I am always happy to assist in any way I can.

Final payment for the senior jersey is required ASAP. A total of $90 before Week 5 please.

Our Year 12 Formal will be held at the Novotel, Wollongong, to avoid having to make a lump sum payment next year for the Formal I encourage you to make regular deposits into your students account at the front office. I estimate the total cost to be around $100. This will include venue hire, decorations, food, drinks (non-alcoholic of course), DJ, photography and depending on numbers some other extras.

Students will be attending a compulsory incursion Friday 25th October (Week 3) called Drive 2 Stay Alive. This course is aimed at Learner & Provisional drivers who are inexperienced & often uneducated about Road Safety. The program addresses issues around safe driving behaviours and how to stay alive on our roads. Remember our Motto: “If you haven’t got something nice to say, Don’t say anything” and “do unto others’ as you would have them do unto you”

Miss J Bowring
Year 11 Advisor

Your Tutor creates an online classroom where students are connected to qualified tutors for one-to-one help with homework, assignments, exam preparation and study questions. This is brought to you by Camden Library Service in partnership with UWS.

The YourTutor service is available 4pm-8pm Monday to Friday.
Welcome back to Term 4. The Creative and Performing Arts faculty have a big term ahead and lots of exciting and sensational events to look forward to. Firstly, on behalf of the CAPA faculty we would like to say goodbye and good luck to our amazing Head Teacher Mrs Alicia Szoboszlay who has been at Elizabeth Macarthur for 7 years and has developed the CAPA faculty into the productive and high functioning faculty that it is today. She will be dearly missed by both her students who love her engaging lessons and her staff who will miss her positive outlook on life and learning. She has been an asset to Elizabeth Macarthur High School and she demonstrates the quality teachers that Public Education has to offer!

Upcoming events in Creative and Performing Arts Term 4:
- Art Attack at Lizzy Mac Annual Art Exhibition
- School Spectacular
- Harrington Park Carols by Candlelight (We have 3 acts performing on this night)
- Sport and Dance Presentation Night
- Archibull Prize—Art4Agriculture

Please ensure you are up to date with your subject contributions if you are currently studying a CAPA subject, including Visual Arts, Dance, Drama, Photographic and Digital Media and/or Music. These contributions help us provide and update our valuable resources that allow our students to use relevant and state of the art equipment. Please see the front office with enquiries in regards to payment.

Looking forward to a great term ahead!

Miss Kristy Pugliano
Acting Head Teacher of Creative and Performing Arts

Visual Arts:
Welcome to Year 12 Visual Arts!!!!

A big welcome to my preliminary students into Year 12. Here I would like to congratulate you on your hard work and efforts throughout the last year and your continued efforts to improve your practical skills.

The Fragmented Figures Body of Work was a success. Beginning with a lesson that sent a buzz around the school of the fresh cows eyes and hearts being presented to the students to take photographs of, after the initial shock of the subject matter students took their photographs and then made something beautiful from them. The students then had a chance to do a self directed artwork using the theme of Fragmented Figures exploring the figure with whatever medium they wanted to explore. I was extremely impressed with what these talented students presented for their examination. They have all demonstrated a large amount of
growth throughout the year in their skill level and confidence in art making and are congratulated on the success in this unit. I can not wait to see what their HSC Body Of Works will develop into.
Self Directed Artwork: James Rivera

Self Directed Artwork: Mikayla Sawyers

**Snapshot Photography competition finalists:**

A big shout out to two very talented photographers whose works are in the final running for a prize in this year's snapshot photography competition, Rebecca Donney and Lauren English. The girls' works are displayed at Penrith Lewers Regional Gallery and the winners will be announced on the 9th November. The theme for the competition was “Metamorphosis”. Good Luck girls and congratulations on your selection of your beautiful photographic works.

*Miss Nestler*

*Visual Arts Teacher*

Lauren English Year 10

Rebecca Donney Year 10
Lizzy Bald Prize competition
Enter into The LizzyBald Prize Competition which will be exhibited and judged at the Art Attack @ Lizzy Mac Art Show on the 5th of December 2013.
Criteria when creating your LizzyBald Portrait for the competition:
❖ The artwork must be a portrait!
❖ The best portrait, preferentially of some man or woman distinguished in Art, Letters, Science or Politics.
❖ The artwork can be created using any medium including sculpture, painting, drawing, printmaking and photography.
❖ It must be a well resolved and refined artwork that shows your technical skill as an artist.
❖ Due to the CAPA staffroom by 15th of November 2013.

Dance
30th Anniversary Schools Spectacular!
Eight talented dance students from Years 7-10 will be commencing rehearsals at various sporting locations around Sydney in the lead up to the Schools Spectacular performances in November. Lizzy Mac dancers will be performing in this world-class production and be presenting a spectacle of aptitude and talent. I would like to commend these students on their level of commitment and dedication to this prestigious program and wish them luck in their up and coming performances.
Students participating in Schools Spectacular and Combined Dance Ensemble:

Emily Stanton       Katelyn Charles
Brooke Hanley       Caitlin Barker
Zoe Brooks          Monique Crispin
Rachael Parkin      Mikhayla Piggin

Sports & Dance Annual Presentation Night
A combined dance ensemble will be performing works on the 26th November to celebrate the achievements of the elite and talented sporting and CAPA students here at Elizabeth Macarthur High School. A selected group of students have been working diligently to produce works of excellence and they look forward to presenting these towards the end of term.

Miss Kristy Pugliano
Acting Head Teacher of Creative and Performing Arts
The show team students have been busy preparing the lambs and cattle for the Picton show.

The team attended the Picton show on the weekend, 12 and 13th October. The Saturday saw the Cattle Show Team exhibiting their cattle and working with Kia Ora Limousins showing their cattle. The team had a great day, with 22 students attending. The team were awarded placing in all the classes including 2nd with Jarrah in the Calf Class. The team also assisted in exhibiting the Champion European Female.

On Sunday, the team exhibited both the poultry and sheep. The team had a very successful day winning Supreme Sheep Exhibit, Best School Exhibit, Champion Junior and Champion Senior Handler and the School Poultry Point score competition.

The school were donated a breeding trio of Call Ducks. The students have been eagerly awaiting the hatching of the young ducklings. On the 8th, 9th and 10th of October, 19 ducklings hatched. The team is now carefully raising these young ducklings.

The 2013/2014 Rural Youth membership is now open. All students are welcome to participate in the show team and assist in the care of the farm, farm animals and assist in the various activities.

Nominations are now due for the 2013/2014 positions on the committee. The positions available are President, Secretary/Memberships, Treasurer, Publicity Officer, Cattle Team Captain, Sheep Team Captain, Poultry Coordinator, Weekend Feed Coordinator. See Ben Minor in Year 11 for nomination and membership forms.

**Miss N Westerhof**  
*Agriculture Teacher*
I would like to start this Mac Chat by welcoming a new member of staff to the Life Technology Faculty. Miss Hollie Weiss has been working in a temporary position at another large high school in Sydney’s outer west and applied for our advertised position of classroom teacher. Hollie brings with her many skills, one of which we are very excited about; Textiles. Textiles has started to become very popular again within the school, with us having many classes from Years 9 through to 12. Next year again we have full classes so Hollie’s expertise will be much appreciated and put to good use in conjunction with the outstanding skills already here with Mrs Arraiza.

Year 11 Textiles are commencing their HSC major works. It is never too early to start as the year will go so quickly for them they will start to feel the pressure if they do not keep pushing forward.

One of the Year 10 Textiles classes is starting on their assessment task of a corset. Miss Weiss will work with the girls to achieve their personal best. The other Year 10 Textiles class is working on Cultural and Aboriginal design and how it can be incorporated within textile furnishings.

Year 11 have come to Term 4 as Year 12 and are already working at a steady pace. They are looking forward to getting their reports which will be out in a few weeks. Year 11 Hospitality need to continue working on achieving their competencies rather than leaving them all till next year as they will not be marked off until they have proven they are competent in each unit. We will also be having the first round of Work Placements over the next few weeks and this means that the Hospitality students will be out experiencing one week of what it is like working in the Hospitality Industry. We thank you for your support in this matter and I do understand that it may mean more running around for you to get them to and from the workplace but it is compulsory and some students even get jobs out of it.

Year 10 Food Technology came back to school and straight into a practical lesson. How good was that they thought!! They made profiteroles with great success. There were some lovely big puffs, filled with cream custard and beautifully coated with chocolate. They looked fabulous and there was a lot of licking of fingers from the melted chocolate! Well done Year 10.

The practical assessment for Year 8 Technology Mandatory is “Designing a Healthy Breakfast”. They must choose food from a limited selection and then cook a healthy breakfast dish that would appeal to a teenager. Hopefully, they are running ideas by you at home and please encourage them to practise before the big day. Their practical will run in either Week 4 or 5 and the students have already been given the dates.

Year 7 Technology Mandatory classes are continuing with great gusto with their “Bedroom Blitz” model making. All the students enjoy this hands on assessment where they can be as creative as they want, to create a bedroom for their client. After the students have completed their model they will move onto Textiles and make a cushion that would be suitable for their bedroom.

Our lovely Kitchen Assistant, Mrs Sue King has been on an overseas holiday for the first two weeks of the term. I am sure (from the photos sent) she is having a wonderful time with many new adventures. During this time we have been so lucky to have had Mrs Delma Gunn filling in for Mrs King. She has been a blessing and has looked after us very well. Thank you Delma!

As our subjects in the Life Technology Faculty are subjects that use consumables, we have and rely on the stu-
As we enter into the warmer months, all students are encouraged to wear hats, sunscreen and bring water bottles for sport and PE.

Mr Ellis  
Head Teacher PDHPE

Safety for Summer!! Protect Yourself.

As we enter into the warmer months, all students are encouraged to wear hats, sunscreen and bring water bottles for sport and PE.

Lyn Robilliard  
Head Teacher Life Technology (TAS)
SPORTS REPORT

Junior Girls Netball
Bad luck to the U/15 girls netball team who finished 2\textsuperscript{nd} in their pool in the State Knockout Competition, winning 3 out of 4 matches. Only winners of each pool progressed to the next round.

Junior Boys Cricket
The junior boys’ cricket team lost their first round match against a very strong Macquarie Fields team in the Mark Waugh Shield.

Netball and AFL Gala Days
Six netball teams and one AFL team participated in a Macarthur Zone Gala Day at the end of last term. The netball participation rate was outstanding with the six teams playing at least five games on the day. While most teams made the semi-finals, Elizabeth Macarthur did not take home the trophies. However the purpose of the event was for participation and enjoyment, which was achieved by all. The AFL boys were from a range of years so they had to contest the Year 10 age group. Considering many of the boys were younger and some had not played before, they performed admirably.

Miss C Griffiths
Teacher, Sports Coordinator, PDHPE

PERSONAL DEVELOPMENT HEALTH PHYSICAL EDUCATION

The Sport and Dance Presentation Dinner will be held on the 26th of November to be held at the Camden Lakeside Golf Club, to recognise the achievements of our students in Sport and Dance. Invitations to award nominees and their parents/guardians have been sent out (Week 2). We look forward to seeing you on the night.

Mr A Ellis
Head Teacher, PDHPE
The LizzyBald Prize Competition

Portait Competition

Criteria when creating your LizzyBald Portrait for the competition:

- The artwork must be a portrait!
- The best portrait, preferentially of some man or woman distinguished in Art, Letters, Science or Politics.
- The artwork can be created using any medium including sculpture, painting, drawing, printmaking and photography.
- It must be a well resolved and refined artwork that shows your technical skill as an artist.
- To become a finalist you need to make sure you meet all of these criteria.

Due to the Art Staffroom by Friday Week 6 Term 4 2013

Good Luck!!! Any questions please see any of the teachers in the Visual Arts faculty.
The Annual LizzyBald Prize Competition

Due date 25th October 2013

Get Excited!!!! Now that you have been learning all about Portraiture you are going to pick your favourite teacher at Elizabeth Macarthur High School and create a tonal pencil drawing on A4 paper.

Your artwork will go on display at this year’s Art Show which is on Week 6 of this term. These portraits will be judged by a panel of esteemed judges and a prize will be awarded.

Like in the real Archibald Prize a People’s Choice Award will be given out to the lucky recipient. The spectators at our Art Show will vote on their
TEACHING & LEARNING

It’s the time of year when a substantial part of your child’s learning will be tested in the annual exams. Not all subjects have these exams but they are part of the learning process and so it is important that students know how to get the best out their time. Like so many things where you are successful it does take some ability but more than that, it needs a good plan. If your child is methodical and well organised that will help considerably. If that is not the case, then however good the student thinks they are, they won’t get the same results (regardless of any innate ability in the subject). What can parents and others do to support the student?

Here are a few tips that should come in handy (they also have the advantage that if you start them early, then by the time your child is sitting the HSC, they will be engrained).

Find a space which is used only for study. This might well be the usual place your child has for their homework or it might be totally different and just set up for the exam period. The important point here is that it focuses the student’s mind so that when they sit there, they “know” it’s revision time. It also allows them to put all their study notes and guides there (which reduces clutter around the house!) so they can get back in to it later on. Ideally, this should be away from distractions (a phone-free zone perhaps?) and with a good light.

Create a study-oriented space around this area. Study should involve the senses so something that is visual along with writing (and even recordings of notes) will engage the student more than a blank wall in front. A wall board can have study notes and timetables pinned on them along with charts showing progress through revision. When I’ve said this in the past students often comment of not wanting to damage walls with tacks or the cost of installing all these items. A good way around both is to set up a temporary screen facing the student. They can be made very cheaply from a few plastic screens or even free if you use cardboard boxes opened out (and I’ve had more than a few students do this!).

Create a timetable of study. Usually this should be in two scales. There’s a small-scale one counting out the weeks and showing, for each subject, what is needed to be completed when. Once the revision has been tackled, get a felt pen and tick off the study. This allows the student to see progress and this reinforces the study habit. Then there’s the large-scale weekly roster saying what revision is being done at each part of the week. Take the week study from the first timetable and divide that up into days. Tick off when completed. There’s a trick here that not everyone uses but it is vital. Most students plan big blocks of study and assume that they will do well. That is very unlikely. What you do is to plan a decent level of revision each day (say, two hours maximum; more on Saturday and Sunday e.g. 4 hours each day) but plan it in 30 minute blocks. The brain can only work for 25 minutes without getting distracted so 25 plus 5 minutes break (get a drink of water, run around to get the circulation going) and then repeat. Short, sharp study sessions will always beat a large block.

The other trick is to plan the study alongside other events. If dinner is a certain time every day, don’t try to study then. If there’s a favourite sport or television programme etc. that is never missed, block out that time as well. If your child tries to study when the programme is on then all they do is think about the programme! It will be easy to fit the time into the evening even allowing for these “losses”. (I am hoping to get these plans on our website – email if you can’t see them).

When studying, make sure that there are a number of ways of doing it. Just reading notes won’t help because it is too easy to lose focus: writing notes as you read them allows you keep your focus, summarise notes and make sure that you haven’t missed anything out. Use colour pens to highlight key points. Choose colours for specific areas e.g. blue for titles, pink for sub-headings etc. Keep to the scheme and it will make picking out ideas far more easy. If notes are made on small boards, then it creates a set of revision notes to carry around and
look at when time permits.

Make sure the routine allows for enough rest. School students can’t work the hours of their older siblings. They need the rest and especially so if they have been revising hard all night. An exam curfew helps, alongside the need not to have a phone or computer in the room. There will be enough time at the end of study to catch up with any friends via Facebook etc. so they will not need to go beyond this short space of time.

That covers study – one of our main focusses at this time of year. In other events, our faculty will shortly be starting career interviews with Year 11. All Year 12 had at least one strategy in place before the HSC started. Our aim is to duplicate this with Year 11 (but before the end of term). Remember to follow us on our Twitter and Facebook pages (@emhs8584 and https://www.facebook.com/ElizabethMacarthurHighSchool).

*Dr PS Ganderton*

*Head Teacher, Teaching & Learning*
CAREERS

**TAFE Vocational Education and Training (TVET)**

Congratulations to those students who have completed their 120 hour courses and their excellent results. To those 19 students who had perfect attendance at TAFE last term well done. This shows an amazing commitment to your studies.

TAFE continues for students undertaking 240 hour and 360 hour courses until Friday 29th November. Reports for students who undertook 120 hour courses this year can collect their reports from Mrs Whitfield in the Careers office as I will be on leave until week 11.

There are a number reminders for TVET students including signing out correctly each week in the sign out book in the office. Students who fail to follow correct procedures will receive a Head Teacher detention with Dr Ganderon.

If you know you are going to be absent from TAFE please see Mrs Whitfield and complete the notified absence form. You need to bring two notes from home for late arrivals and early departures. One note remains at school, the second not must have the school stamp on it and be submitted to your TAFE teacher at the beginning of class. TAFE won’t allow students to leave early without a note due to duty of care.

Students must have their TAFE attendance card signed each week by their TAFE teacher. If you receive a Warning letter you must complete the task and have your teacher sign off on the task, then ask for a photocopy for our school records. Multiple warning letters can lead to a student being N determined in their TAFE subject.

**Expressions of Interests for TVET 2014**

Students who applied for courses before the end of Term 3 will know by late November if they have been successful.

Applications this term for Year 10 & 11 are being held until Week 1 next year. The application will be dated and given a priority if more than one student has applied for the same course.

Year 9 can apply for special courses just for Year 10 in 2014. See Mrs Whitfield for the list of available courses. Students need to be aware that you will be carrying an extra subject on top of your other school work and must be prepared to catch up. The benefits however include getting a head start on your HSC and credit towards an apprenticeship should you get one.

**TVET Interviews for students with disabilities** will take place on Monday 4th November at Campbelltown TAFE. Each student meeting goes for about 40 minutes and you must make your way independently to TAFE and be accompanied by a parent. The purpose of these meetings is seeing if the course you have selected is suitable for your learning needs and any academic or physical support you might require at TAFE next year.

**EXCEL work experience** for students with disabilities continues this term at Bunnings, Sustainable Living and Mount Annan Botanical Gardens. Students are enjoying working one day a week and gaining valuable team work and customer service skills.

**SBAT**

Students undertaking School Based Apprenticeships or Traineeships need to speak to their class teachers regarding clashes of assessment tasks or exams with work or TAFE days. TAFE has priority over school, but students must attend compulsory school excursions. If this clashes with TAFE you must go on the excursion and notify your TAFE teacher of your absence and Mrs Whitfield to complete a notified absence form. Students should speak to their class teacher once the exam timetable is known so exams can be reschedules around TAFE and their work days. Please continue to carry your record of employment card at all times, just in case State Training or the Apprenticeship Board could call on the school unannounced and ask you to produce it.
CAREERS CONT....

Students in Year 9 and 10 can apply for an SBAT by completing an expression of interest form available from Mrs Whitfield in the careers office.

NOVA Employment STEP Program will again be running in Term 4. The program is for special needs students and runs for 7 weeks covering goal setting, resume and cover letter writing, interview skills and a mock interview. Last term two students completed their work readiness program.

Wishing you all a great term!

_Mrs M Noonan_
_TVET & SBAT Coordinator_

Hayden Vartiainen and Maddison Mauger graduated from Nova STEP Program. They pictured here with Catherine (Program Facilitator) and Gary Canham
Nova Manager Camden.
INDIGENOUS CADETSHIP SUPPORT PROGRAM
Various Temporary Positions across NSW

Salary: $31,973 - $51,884 pa. Cadetship wages are calculated on a pro-rata basis. The rate of pay depends on age, level of schooling and work experience.

Cadetships available include:

- Physiotherapist – Hunter New England (Requisition 00001PC8) - For enquiries call Terry Jamieson on (02) 4978 6118
- Case Manager – Nepean Blue Mountains, Northern Sydney & Western Sydney (Requisition 00001PAE) - For enquiries call William Trewlyn on (02) 9407 1037
- Case Manager – Sydney (Requisition 00001XST) - For enquiries call Louise Durrum on 87468552 Thursdays/ 95666500 Mon, Tues, Wed, Fri
- Speech Pathologist – Nepean Blue Mountains, Northern Sydney & Western Sydney (Requisition 00001PSY) - For enquiries call William Trewlyn on (02) 9407 1037
- Assistant Project Officer – Nepean Blue Mountains, Northern Sydney & Western Sydney (00001PCC) - For enquiries call William Trewlyn on (02) 9407 1037
- Assistant Project Officer – Hunter New England (00001PCG) - For enquiries call William Trewlyn on (02) 9407 1037
- Assistant Project Officer – Nepean Blue Mountains, Northern Sydney & Western Sydney (00001PCD) - For enquiries call Annette Houston on (02) 9407 7736
- Occupational Therapist – Sydney (00001QRM) - For enquiries call Louise Durrum on 87468552 Thurs 9566 0000 Mon, Tues, Wed, Fri
- Psychologist – Sydney (00001QRX) - For enquiries call Louise Durrum on 87468552 Thurs 9566 5000 Mon, Tues, Wed, Fri
- Physiotherapist – Sydney (00001QRT) - For enquiries call Louise Durrum on 87468552 Thurs 9566 5000 Mon, Tues, Wed, Fri
- Speech Pathologist – Sydney (00001P28) - For enquiries call Louise Durrum on 87468552 Thurs 9566 5000 Mon, Tues, Wed, Fri

Ageing, Disability and Home Care are seeking energetic and passionate individuals to join us in creating an exciting future. The agency is offering this opportunity through the Indigenous Cadetship Support Program which is funded by the Department of Education, Employment and Workplace Relations to assist students throughout their studies and provide a strong job opportunity upon completion of those studies.

The cadetship involves 40 weeks of academic studies and a 12 week work placement. There are 18 positions available for Indigenous Cadetships in the above roles across various locations in NSW. These positions will provide support and services to older people, people with a disability and their carers.

To apply, you will need to:

- Read the Indigenous Cadetship Support Information Booklet
- Complete the Indigenous Cadetship Support Application Form. The selection criteria you will need to address in included in the application form.

Selection Criteria:

1) Confirmation of Aboriginality
2) Currently undertaking full time study for a degree in the relevant field of study
3) Current understanding of the issues, trends and philosophies underpinning the provision of services to people with a disability
4) Well developed analytical and problem solving skills
5) Well developed oral and written communication skills
6) Good MS Word and MS Excel skills

To obtain an Information Package and to apply: Visit the website: http://jobs.nsw.gov.au/ and enter the relevant requisition number or you may call Noela Watego on (02) 8879 9119.

The Indigenous Cadetship Support (ICS) is a program funded by the Commonwealth Department of Education, Employment and Workplace Relations (DEEWR). These positions are targeted to the employment of Aboriginal people and are authorised by the Ageing, Disability and Home Care’s EEO Management Plan in accordance with Part 9A of the Anti-Discrimination Act, 1977.

Positions will be advertised in Koori Mail: 23/10/13, Indigenous Times 16/10/13 Tracker November Issue
Careers cont....

**Work Experience** by Mary Scott

I was a published journalist for a week. I was lucky enough to receive an opportunity to complete work experience week with the Macarthur Chronicle, our local newspaper. Being a year 10 student participating in work experience, I wasn’t quite sure what to expect. I went into the experience believing I would mostly just observe and do some simple jobs around the office. Surprisingly it didn’t turn out to be that way at all. They treated me as if I was one of them, rather than someone who was incapable.

It was a small office. All in all, I counted about 5 journalists and the editor, Mandy Perrin. There were also people at the other end of the office who took care of advertising. I was given a computer and a desk to work at with the other journalists.

On my first day, I learned a little bit about the paper and how things worked. I was introduced to all three editions of the paper – Campbeltown, Camden and Wollondilly. Since they were on deadline and were rushing to get all editions of the paper done, I mostly observed and proof read some of the articles. I was also given two briefs to write by one of the journalists, Amanda. It was a pretty easy day but it was good to see how hectic the job can get for these journalists. I thought it was amazing how they could put together three editions of a paper in only one week!

For Tuesday, Wednesday and Thursday I was surprised at how many articles I wrote! Sometimes they would give me press releases and I would put together a small write up on the topic. Other times they would give me websites to research and I’d have to put the information together. In fact, the newspaper has a weekly planner where you can read about upcoming events throughout the week. I was told this was the most frustrating part of the newspaper, as it was very time consuming to find so many events for one week. They were right; I was working on it throughout Tuesday and the first few hours of Wednesday. But I didn’t really mind the work. It was interesting to discover all of the things that go on in our community. They were all impressed with the amount of events I managed to find and I was happy to lighten their workload.

Writing articles isn’t something that worries me too much, but work experience gave me the opportunity to leave my comfort zone. The journalists at Macarthur Chronicle are always on the lookout for school stories in our local area. I told them about the Richard Harland Author visit to our school and they thought it would make an interesting story to publish. They told me I would be in charge of this article and that I had to interview our school librarian Ms Cripps. Being a little on the introverted side means that talking to people, let alone interviewing people, can be hard. So interviewing someone that I already knew was a good way to ease myself out of my shell.

When finished, the article was only about 500 words. But after being edited it was cut down to about half the size it originally was. They said my writing was impressive, but had to shorten it because newspapers are trying to write shorter articles as people are less inclined to read long stories. I found this interesting and realised that word limits on school assignments actually train you for this sort of work.

Throughout the week, I was given a few tips on how to write a newspaper article. To write a good newspaper article, you need to keep it brief and the first sentence is very important. You have to pull the reader in with your first sentence. You can’t be overly scientific in the article and every sentence has to be completely relevant and absolutely necessary. These tips were very useful and I put them to practice in my work as much as possible. I orchestrated a few more interviews over the phone with different people including entomologist Stephen Fellenberg (‘the bug man’). At this point I was confident enough to interview people, even though I still struggled with getting their answers written down quickly. I guess I’ll have to learn short cut.

I got used to talking to people around the office. I especially liked talking to Vera who was one of the more experienced journalists. She was very friendly and answered any questions I had for her. She showed me the program they used to layout the newspaper and explained to me the process of getting the newspaper approved and published. She also talked
a bit about the technology behind it. When I arrived at the office, they had just got a new computer system which was challenging for them to use.

On the last day, they were all very busy again because the weekend was coming up and they were all rushing to get as much done as they could before Monday which was deadline. I wrote my last few articles and emailed everything to the appropriate journalists. I really gained a high amount of respect for these people and their hard work and developed an appreciation for newspapers. It’s a pity people disregard how much work is put into our local newspaper. Work experience really opened my eyes.

Mandy had given me a very good evaluation at the end of the day and I was very pleased to see that I had a ‘confident interview style’. They said I was very helpful as well as a good writer and thanked me for my work. They all seemed happy with me. They seemed even happier when I pulled out a box of chocolates with a handwritten thankyou note taped to the box!

I didn’t really want to leave but unfortunately, the week had come to an end. Words cannot describe how great work experience was for me. When I walked out that door on Friday night, I was buzzing. I couldn’t believe I had done all of that! I’d learned so much from them and achieved so many things! I was very thankful for all they had done for me. Work experience had exceeded my expectations. Just knowing I made a contribution really was enough for me. But when I discovered five of my articles had actually made it in the following two editions of the paper; well that was just the cherry on top.
Indigenous Cadetship - Administration

Work Area: Corporate Affairs, Strategy and Communications
Work Type: Cadetship
Location: Sydney or Melbourne
Specified Period: 12 month contract
Salary: $50,000 p.a.
Reports to: Senior Adviser Indigenous Policy and Stakeholder Relations

Note: Applicants must identify as being of Aboriginal or Torres Straight Islander descent to be considered for this position.

The program is designed to enhance Indigenous Cadet’s skills and capabilities in Indigenous policy, stakeholder relations, and communications. The Cadet will work under the guidance of the Senior Adviser Indigenous Policy and Stakeholder Relations to develop a positive relationship with key stakeholders and the media.

WHAT WE ARE LOOKING FOR:

- A motivated individual with a passion for Indigenous issues and a willingness to learn and develop skills.
- Excellent written and verbal communication skills.
- A flexible approach to work and the ability to work as part of a team.
- Strong interpersonal skills and the ability to deal with complex issues.

Requirements:

- Qualifications in Indigenous Studies or Communications
- A current driver’s license
- A valid passport

DUTY STATEMENT

As part of a team, the Cadetship provides administrative and general office support for the SBS/NTV Stakeholder Engagement Team. The Cadet will be responsible for undertaking work in a way that reflects SBS’s Charter, Mission and Values and comply with relevant SBS policies, procedures and practices. The main tasks include:

- Working with the SBS Senior Adviser Indigenous Policy and Stakeholder Relations to develop SBS Indigenous stakeholder database, undertake engagement activities for SBS and the NT
- Use SBS database management systems to develop reports for NTV and SBS stakeholders.

Database Entry

- Source, organise and enter contact details for people and organisations that have an interest in the activities of NTV
- Data entry into the Salesforce system
- Monitoring of the database
- Administration of the database

Administrative & Office support tasks

- Administration for NTV Community Engagement and Policy Development
- Attend and coordinate meetings and events as required to Media RING
- Contribution to reports and minutes as required to Media RING
- Provide administrative assistance to SBS Senior Adviser, Indigenous Policy
- Other duties as required

Occupational Health & Safety

1. Comply with your OHS responsibilities as outlined in SBS’s Health and Safety Management Arrangements (HAMA) (ref: "Employee in Attachment B of the HAMA"

Apprenticeships & Traineeships for 2014!

- Earn while you learn!
- Kick start your career!
- 20 + vacancies
- Saturday, 1st September

START YOUR CAREER HERE!

Want to gain practical work experience? UNI not for you, but still want to complete a qualification? Then MG My Gateway has the career path for you!

We expect to have 20+ apprenticeship and traineeship opportunities for 2014 school leavers in the areas of:

- Administration
- Childcare
- Horticulture
- Bricklaying
- Farmwork
- Carpentry
- Heavy Vehicle
- Reception
- And more!

MG My Gateway offers ongoing support, paid TAFE / training fees and increased job security! Start your career and earn while you learn with MG My Gateway!

Contact us now for the chance to meet with us on our Recruitment Day on Saturday, 1st September.

Appointments are essential - no walk ins on the day.

To register your interest, email your resume and your job preference to:

jobs@mygateway.cqf.edu.au

*Your details will be retained.
ELIZABETH MACARTHUR HIGH SCHOOL

CREDIT CARD PAYMENT DETAILS
Please return to office for processing

Payment for: __________________________________________ (Excursion/Event/Fees)
Amount: $______________
Student Name: ________________________________

Mastercard / Visa (Please circle)
CREDIT CARD NUMBER: ________________________
EXPIRY DATE: __/___  CCV NUMBER: __________
Cardholder Name: ______________________________
Cardholder Signature: __________________________
Cardholder's Mobile No: ________________________

ELIZABETH MACARTHUR HIGH SCHOOL

ABSENTEE NOTE

Student’s Name: ________________________________
Year: ____________________ Roll Class: ______________
Has been absent from school on: ___________ because ________________________
(Date)
____________________________________________

Parent/Guardian Name: __________________________ (Please print name)
Signature: ____________________________________
Whole Day Absences

It is a Department of Education & Communities (DEC) requirement that when your child is absent from school, you must provide a note explaining their absence. The note must be handed to your child’s Roll call teacher, preferably the first day your child returns to school. If you reply to the text message sent by the school notifying your child is absent, that is counted as supplying a note. If you are not receiving a text message notifying you of your child’s absence, please contact the school to update your details.

Partial Absences

Roll Call starts at 8.55am and finishes at 9.10am. Students are given 5 minutes to be seated in their roll call class. If they arrive to roll call after 9.00am they are marked as late and a partial absence is recorded. If they arrive to school after 9.10am, they have to go to the front office and sign themselves into school and a partial absence is recorded. If a student is late to school, they are required to have a note explaining their absence.

Leaving School Grounds

Students are not permitted to leave school grounds unless they have permission. If a student needs to leave school before 3.10 they need a note. The note needs to contain the reason why they need to leave early and the time they need to leave. Students need to present the note to one of the Deputy Principals before school so it can be signed. When it is time to leave students must go to the front office, present the signed note and sign out.

Non-Teaching/Study Periods

Many senior students have non-teaching periods across the fortnight. If a student has a non-teaching period they are required to go to the library and have their name marked off on a roll. They will be under the supervision of the librarian and they are expected to complete homework or private study.

Unfortunately, many senior students leave school grounds when they have a non-teaching period. If any student is found to have left school grounds without permission they will be subject to the schools discipline procedures.

Sick Bay

From time to time students can become unwell at school. Should this be the case, they are to inform their class teacher and obtain a ‘Sick Bay Pass’ and go straight to the front office. The office will then make every attempt to contact the parent/guardian/carer to arrange for them to be picked up. It is vitally important that home, work, mobile and emergency contact numbers are kept up to date. Under no circumstances should the student use their mobile phones to directly contact their parent without following the before mentioned procedure. Should your child become ill during designated break times, they are required to get a ‘Sick Bay Pass’ from the teacher on duty or their next class teacher.

Thankyou

Mr Brewster

HT Administration
TRAVEL + WORK + VOLUNTEERING
GAPBREAK

‘The adventure of my life!’ Rowena, Nepal 2013

Thinking about a gap year?
Antipodes Abroad is one of Australia’s most respected and longest running gap year providers. Join the GapBreak Program for the opportunity to discover the world, make a difference, and create lifelong memories along the way. Researched, safe placements all over the world for Aussie students.

YOUR CHANCE TO TRAVEL TO Peru, Ecuador, Brazil, Argentina, Borneo, Kenya, Cambodia, Canada, Tanzania, Mozambique, Ghana, South Africa, India, France, Nepal or China.

--- APPLICATIONS OPEN NOW FOR 2014 & 2015 GapBreak Programs ---

SYDNEY INFORMATION NIGHT
Wednesday 30th October 2013, 6.30PM
303a / 282 Victoria Ave, Chatswood NSW

For further details please register online at www.antipodesabroad.com.au

PCYC | Safer Drivers Course

PCYC are an accredited provider of the Safer Drivers Course, building young people in the right direction since 1997.

The Safer Drivers Course involves two modules:
Module 1 involves a thorough theoretical group discussion to learn how to manage risks on the road. You will receive a minimum of 26 hours classroom and 40 hours driving experience. Cost: $420.
Module 2 is a closer look at the mechanical issues to develop a better understanding of how your vehicle works. This will involve two practical sessions and a final exam. Cost: $10.

Participants must have completed the 10 hour pre-course online or have had at least three years driving experience prior to the course. Course dates are subject to change. Please call 1300 300 300 for course dates.

PCYC Narellan, 85 Richardson Road, Narellan, 4647 1076 • bigfatsmile.com.au
LEARN ABOUT YOURSELF!
As Marcel Proust, a late 19th century novelist wrote: “the real voyage of discovery consists not in seeking new landscapes but in having new eyes”. Volunteer to host an international high school student in July 2013 through Southern Cross Cultural Exchange and prepare to be amazed at the way this unique and rewarding opportunity helps your family to become closer, to understand themselves better and to see the world in a new light.

Carefully selected students will arrive in July for one or two semesters from France, Italy, Germany, Sweden, Norway, Denmark, Finland, Japan, and Spain. They will attend a local secondary school, arrive with their own spending money and comprehensive insurance cover – all arranged by Southern Cross Cultural Exchange. Visit us at our website www.scce.com.au, email scceaust@scce.com.au or call us toll free on 1800 500 501, request our international student profiles, and capture the spirit of family and friendship.
BRING CULTURAL EXCHANGE INTO YOUR HOME!

STS Student Exchange are seeking Aussie families who are busy, friendly, interested in other cultures and willing to welcome an STS exchange student into their family. Aussie families come from all walks of life and all cultural backgrounds, that’s what makes up our country. Our volunteer host families provide room & board and treat their host son or daughter as a member of their own family. Exchange students have their own spending money and medical insurance. While your exchange student is learning about Australian culture, your family members will learn about theirs. What a great way for your children to learn about another country!

CONTACT US TODAY TO START YOUR ADVENTURE IN STUDENT EXCHANGE!
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Web: sts-education.com/australia

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Step into the future!
LEARN AND DISCOVER THE WORLD

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Every week Single with Children provides fun and exciting activities especially for single parents and their children (many activities are subsisidised or even free)

It's a great way to meet and get to know people in your area
To find out more and get a FREE copy of our social calendar, contact us today.
Call 1300 300 496
Or visit our website:
www.singlewithchildren.com.au
Elizabeth Macarthur High School, we are focused on making a difference to the lives of the students we teach, enabling them to be innovative 21st century learners.

Elizabeth Macarthur High School values

• teachers with a high degree of professional practice and who are committed to achieving excellence in public education through Quality Teaching.

• a supportive and nurturing environment where the wellbeing of students is paramount and where students have the opportunity to fulfil their potential.

• a safe environment where rights and responsibilities are valued by staff and students.

PRIDE RESPECT RESPONSIBILITY