Elizabeth Macarthur High School

MAC CHAT

Issue 5—August 2013

At Elizabeth Macarthur High School, we are focused on making a difference to the lives of the students we teach, enabling them to be innovative 21st century learners.

Zone Champions

Year 9 and 10 Debating Team won their third round on the 27th June at Leumeah High School. This win gave them the title of Zone Champions. The next round is against Bass Hill High School on August 13.

The members of the Debating Team are:
Joshua Costlow,
Romel Tallow
Samantha Harkness
Jordan Schnieder
Baladev Dayaram
Mohammad Hassan
Joshua Atherton
Safwaan Rahman

Elizabeth Macarthur High School P & C are fundraising and have organised our first ever School Carnival. The school’s back oval will be transformed into a place with amusement rides, sideshow alley, food stalls and lots more.

It is open to the entire community and all of the funds raised will go towards improving the school. Ride tickets ($30/10 rides) will be pre-sold on the 29th August at school. Ride coupons can be purchased at the event but will cost extra. Fireworks at 9pm. Enquiries to: Kim Hope 0404 495519.

Up & Coming Events

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Pride    Respect    Responsibility

“At Elizabeth Macarthur High School, we are focused on making a difference to the lives of the students we teach, enabling them to be innovative 21st century learners.”
Air Brush tattooing
- Face Painting
- Stufflers (make your own Teddy Bear)
- NSW Police
- Road Safety Display

Sideshow Alley includes:
- Showbags, Pick a Prize, Water Balls, Clowns, Money Ladder,
- Fairy Floss, Popcorn, Dagwood Dogs, Ice Cream, Gelato, Belgian Crunchy Hot Chips, Fresh Lemonade, Churros, Amante Café exotic filled candy, cupcakes AND of course the famous
- Dodgem cars, Gravitron, Trabant, Double Ranger, Giant Slide, Cup & Saucer, Mini Jets, Convoy, Giant Slides, Rock Climbing Wall, Segways

Plus our very own DJ “Travis”

Fireworks 9:00pm

Pre-sold Ride Tickets—$30
Ride coupons at the Fireworks 9:00pm

String Movement Anti Bullying Stall
Toys

SPONSORS

Elizabeth Macarthur P & C wishes to thank the sponsors who have kindly donated to our carnival.
FROM THE PRINCIPAL.....

Week 3, Term 3 every year is Education week, where we celebrate the contribution of public education to our community. Elizabeth Macarthur had so any amazing events to fit into Education Week that we had to make it education month. Some of the events we enjoyed:

* Community of Schools 2567 Showcase. An amazing evening where we celebrated the performing arts with our feeder primary school. Harrington Park Primary, Narellan Primary and Narellan Vale primary.

* Public school ambassador of the year awards ceremony where Mikalya Sawyers was awarded our public school ambassador in ceremony at Revesby workers club.

* HSC Dance, Drama, Music and Art night. These nights showcased the outstanding practical performance pieces of our Year 12 students for the HSC.

* Relieving Director for Public Schools Macarthur, Scott Davidson, toured the school to view lessons and meet the executive. It is great to see our Regional Director being so hands on with the kids and looking at their work in the classrooms. He was very impressed with the standard of work.

* Hosted Moorebank High School and Prairiewood High School in Instructional Rounds. Yet again Elizabeth Macarthur was leading the way with professional reflection and professional training. Meagan Morrissey trained 15 staff across the three schools to observe an element of practice in classrooms and analyse the work of teachers across the school. This is the true strength of public education where as a network we can support each other to constantly improve our practice to ensure that we are delivering the best quality education to students across the state.

* University of Western Sydney Art Exhibition. The University has hung some our students work at Milperra campus. We have also had works hung at Mount Annan Central Shopping Centre where we won the $8000 prize. The community support in putting their docket into the barrel helped us achieve this target and this money will go to buying new textbooks and resurfacing the basketball courts.

* Parent Teacher Nights in Week 2 and 3. This has been the 3rd Parent Teacher Night this year we have run to ensure that parents are given the opportunity to meet their child’s teachers and discuss any issues with their child’s progress. These have been highly successful events that ensure that we are working together to support student progress.
HSC
I would like to take this opportunity to thank many staff who have worked long hours after school and on weekends and during the last two holidays breaks to work with students on their major HSC works. As I write this on the weekend, teachers from the Technology and Applied Studies Faculty (TAS) - Industrial Arts and Life Technology have students in classrooms completing their major works. I want to thank all the staff who have generously given their time and to all the parents who have made dashes to Bunnings and Spotlight and have been picking up kids late at night. After the major works are marked it is now time to knuckle down and study for the written exams. Students should be studying 3-4 hours per day at the moment in Year 12. Tuesday afternoons we run a study centre for seniors from 12.40-3.10pm. If Year 12 have part time jobs, it is time to take a break from those shifts until after the HSC exams. Students need to be focusing all their energies on the HSC exams which are only 7 weeks away.

Carnival – 6th September 3pm-10pm
This is our biggest fundraising event of the year. Mrs Kim Hope and the P&C Committee are organising the Carnival on the 6th September. This will be a great night for students, parents and the local community to enjoy. There will be carnival rides such as the dodgems and double ranger and tea cups. There will be a side show alley with games and lots of stalls with food and a variety of local stall holders. There will also be fireworks on Elizabeth Park around 9pm. The P&C Committee will be preselling ride arm bands for $30 that allows kids 10 rides. This is a considerable saving as some rides are $3 but others are $8. Pre-sold tickets mean that every ride will only cost you $3. P&C will be preselling armbands on August 29th before school and during the lunch breaks. We hope we can see all parents and students pop in and enjoy the carnival.

Ms K Hedger
Principal
We are now half way through Term 3 and students in Year 12 only have a few weeks left at our school. We recently celebrated Education Week and this involved our Annual 2567 Showcase which was held on Wednesday 31st July. It was a tremendous success with the hall packed to capacity. The showcase involved performances from our three feeder schools Harrington Park, Narellan and Narellan Vale.

Congratulations to Mikalya Sawyers from Year 11 our School Ambassador for 2013 who recently attended the Regional Ambassadors Presentation night at Revesby Workers and received her certificate. The ceremony involved representation from over 220 schools and Mikayla did our school proud.

As we move towards the end of the term and prepare for the final Year 12 assembly we have purchased academic gowns with a red colour stole with the initials EMHS ready for all students in Year 12 to wear. These will add to the occasion and make the ceremony even more special. Information will be distributed shortly to all students.

Communication at Elizabeth Macarthur High School
The school has expanded the number of ways that communication can take place and I would like to detail these below and invite parents to make use of these.

◊ SMS messaging
◊ School APP for iPhones an app will shortly be released for smart phones such as Samsung and HTC as well as an update on our current app
◊ School website
◊ eDiary
◊ Electronic sign at the front of the school
◊ Newsletters
◊ A new school website app that is shortly to be released by the department, which is basically our website but in an abbreviated form for phones with the main areas such as calendars, newsletters and news feeds.

Year 9
Students in Year 9 will this week have the opportunity of choosing another 100 hour course for 2014. An information booklet will be distributed and selection forms given out. I will shortly be having a series of meetings with students in Year 9 regarding their work progress and their ROSA (Record of School Achievement) for year 10. What I would like is for students to understand that Year 10 is not a time for students to simply cruise along and move into Year 11 but rather work hard to ensure they complete their ROSA and are not forced to repeat Year 10 which will happen if students do not display a consistent level of work ethic and commitment.

Year 11
Students in Year 11 need to ensure that they have all their work completed and any outstanding N awards attended to. I have been conducting interviews with students who have multiple awards and invited parents to make an appointment with me to discuss their child’s progress. The Preliminary course must be successfully completed by the end of the term to ensure students are able to progress onto Year 12 at the start of Term 4.

The term is also important for students in Year 11 for other reasons, shortly they will be the Senior Year group in the school when the current Year 12 cohort finishes at the end of the term and we are currently in the process of electing the new prefect body for 2014. Students who are successful in gaining a Prefect position will then have the opportunity of applying for one of the three senior leadership positions, Captain, Vice-Captain and Senior Prefect. This will involve each student presenting a 5 minute speech to the School Executive in Week 8 of the term, with the announcement to
take place during the Year 12 Graduation Assembly.
Students in Year 11 and 12 face many challenges as part of their final years at school. It is of vital importance that all students direct all their energies towards their school work to not only ensure everything is completed but also all work is produced of the highest standard. We understand there are pressures and also some students may become anxious as they get closer to the HSC trials and examinations but it does not have to be this way. It is important that a regular study pattern is developed and time management is mapped out very early. Students need to be able to also enjoy their senior years and it is possible to do both but it does take a lot of hard work, discipline and the motivation to want to achieve success at school.
As we move into Year 12, I will be supporting Year 11 students as much as I can and I know Ms Bowring has also been working tirelessly to support all students as their Year Advisor. If students need assistance they MUST ask for it and it will be provided. As a school we are here to support students and make their journey as smooth as possible but students must also meet us half way and work hard.

Angelo Stasos
Deputy Principal

Thank you to all who supported the Dollar$4$Scholars Rewards Program. We raised $8,000.
Our school was presented a cheque by Susan Pernia from Mount Annan Central Shopping Centre.
Welcome back to every family and student for Term 3. For those families with students in the final term of school, this will be a term of hard work, study as well as celebration at the graduation ceremony. The staff and students have been working hard to achieve the best possible results and the whole school is committed to supporting each student in their transition from school to beyond. In addition, there are a range of activities taking place across Years 8, 10, and 12.

**Year 8**

It was great to see so many parents and student at the recent Parent Teacher night. Following on from the Half Yearly reports that were issued before the last school holidays, it gave parents the opportunity to speak with their child’s teachers and plan the second half of the year.

Coming up in 2 weeks time is the High Resolves program that focuses on Social Justice. High Resolves brings into view the opportunities that exist for all young Australians and how well they are positioned in a global society.

**Year 10**

At the end of Term 2, we had our largest ever group of students return from work experience. This was a great achievement from the entire year along with the Career Advisors, Ms Whitfield and Mrs Noonan. As a result, a number of students have been offered apprenticeships and part-time work. The feedback from employers was outstanding and has set a very high level of expectation for future year groups. Congratulations to every student and thank you to every parent who played such a key role in this important program.

In addition, we look forward to finalising the 2014 Year 11 subject choices over the next month. With this transition, there will be some students moving on to work and TAFE. I would strongly encourage parents to speak with their child about their plans and how they will prepare for the transition to either the senior school or a pathway beyond school. Our Careers team are available for appointments and are highly knowledgeable about a number of options.

**Year 12**

Information packets were issued to students earlier this term. The information included details about the graduation ceremony (which will be an incredible event this year), the formal and HSC examination information. Please ensure you have the information and the key dates are noted on your calendars.

Finally, with a little less than 10 weeks until the first exam, I would take this chance to remind every student 2 key points,

- achieving their personal best
- their health.

Despite the need to study at a high intensity between now and the exams it is critical to ensure you get enough sleep (8-10 hours per night), eat a healthy diet and continue exercising. Without your health it will not be possible to achieve anywhere near your potential.

Before I finish this report, please remember to book out Friday 6th September for the first ever
School Carnival. The event will be a huge event that will see the back oval transformed into a place with amusement rides including the Gravitron, Dodgem Cars and Giant Slide along with a number of other rides and food stalls. It is open to the entire community and all of the funds raised will go towards improving the school. A special thanks in advance to the P&C and their President (Kim Hope) for turning this dream into a reality. You can find other details in this newsletter.

Mr Mark Long
Deputy Principal

Student medical forms

During Terms 3 and 4 we will be updating our medical records systems to ensure we have the most up-to-date information on your child's health.

If you have a child with a medical condition you will receive a copy of the new forms in the mail and will need to fill them out and return them to us as soon as you can.

The good news is we have already started collecting some of this information, which means less for you to do.

The new forms will help us collect your child’s important medical information and the introduction of new systems will mean we’ll be able to better manage the daily and emergency health needs of your child.

We appreciate your support as we start collecting the information, and if you have any questions please call the office on 4646 1899.

Mrs Edmunds
School Administrative Manager
Welcome back to Term 3, hope you all enjoyed the break.

Another busy term for Year 8 students and parents. It was lovely to see so many of you at the Parent Teacher interviews at the beginning of the term. I received some really positive feedback from parents and teachers about the change in classes and students are happy and working hard.

Well done to the Year 8 boys who competed in the rugby league gala day earlier this term. Mr Meads spoke very highly of your behaviour and efforts.

This term Year 8 will be completing the final component of the High Resolves Program which is Surrounding Justice. This will be taking place on the 29th and 30th August in the school hall. I received some excellent feedback from the presenter of the program who was happy with student behaviour and involvement in the program.

I encourage all students to develop a regular study plan to prepare them for Yearly examinations that are coming up in Term 4. Regular revision of class notes and practising writing extended response to questions will improve your results and confidence in examinations.

Don’t forget to check the Elizabeth Macarthur High School website for the school calendar (upcoming events), assessment schedules in eDiary, Moodle and other important information.

Hope you have an enjoyable Term 3.

Miss Pilley
Year 8 Advisor

HSC Visual Arts Exhibition
2013
You are cordially invited to attend the Year 12 HSC Visual Arts Exhibition.
Date: 22nd of August 2013
Time: 5pm-6:30pm
Elizabeth Macarthur High School in the Visual Arts Block.
Light refreshments will be provided. Bring along your friends and family!
Look forward to seeing you there to celebrate the achievement of our talented students.
YEAR 9

This term is fairly quiet for Year 9 with the absence of formal examinations. Hopefully, they are taking advantage of the downtime to focus on their submitted assessments and setting up a revision routine in preparation for Yearly examinations next term. Year 9 students will commence their ROSA next year and the study habits they form this year will determine how they perform in this stage of their schooling.

Uniform has been quite good this term. However, we take this opportunity to remind students and guardians that Year 9 is not to be wearing the blue senior jumper. Many students are wearing non-uniform jumpers, saying they are waiting to buy the blue senior jumper for next year. Year 10 students are not seniors, and current Year 9 students will be expected to wear the red junior jumper until the end of next year.

Fast forward students were presented with certificates at assembly this week, and also participated in a workshop to build the goal-setting skills. Having a vision for the future, and having small, achievable goals is important in achieving post-school success and the Fast Forward students got a chance to seriously consider their post-school goals. On September 6th (Friday, Week 8), the Fast Forward students will be participating in a University day to experience a day in the life of a University student. It is a great opportunity for students to see a University campus and compare the responsibilities of a University student to their own.

We’d like to finish off with a feel-good story and congratulate Joshua Beezem and Morgan Londero for their honesty. The boys found a mobile phone on the playground and took it to the office, hoping to have it returned to the owner. Well done boys!

Ms Rico and Ms Fernandez
Year 9 Advisors
Congratulations to Samantha Harkness in her efforts in the South Western Sydney Regional Public Speaking competition. Both her and Joshua Costlow presented outstanding speeches on the day. Good luck to Josh, who is competing on August 14 in the semi-final.

Good luck to Katie Dickey and Payton Davis who are participating in the “Connecting Women’s Project” this term at Currans Hill. The girls will be working one-on-one with contemporary artists to develop life skills through art therapy.

Keep working hard Year 10, you are approaching the end of ROSA and career options are starting to open. Subjects for next year should have been handed in and you will be hearing back on that soon. Please ensure you are in the correct uniform until the end of term. We are cracking down on that NOW! You are part of the Senior School and your impression makes a HUGE impact.

Ms Redmond and Mr Anderson
 Acting Year 10 Advisors
Hello everyone,
Not too much to report other than to remind students and parents that outstanding tasks must be completed ASAP and attendance must be above 85% to progress to Year 12 in Term 4.

Uniform is always an issue with students still wearing items of clothing they know are not acceptable.

A $50 deposit should have been paid to the front office for the senior jersey by now. The remaining $40 is due before the end of term.

A friendly reminder that accounts have been set up for each student to pay into over the next 12 months. This will hopefully make finding the money to pay for the jersey and the upcoming formal a little less stressful.

As always, "If you haven't got something nice to say ... don't say anything" and "Do unto others as you would have them do unto you"
Regards

Ms Jacqui Bowring
Year 11 Advisor
In Week 3, family, friends and teachers were finally able to enjoy the performance of the HSC Dance major works. The beauty of these performances was a testament to the incredible hard work of the students themselves, the support of their family and the dedication of their Dance teacher – Ms Courtney Brown. Well done to you all!

We also eagerly anticipate the performance of the Music and Drama major works in Week 5, as well as eventually viewing the fantastic work completed in Art, Photography, Textiles, English Extension 2, IPT, Multimedia, Metal Work and Wood Work. Both teachers and students are working incredibly hard on these – even staying back into the late hours of the night to ensure absolute excellence. Students are reminded that, whilst they may be devoting much of their time to these avenues, it is their responsibility to catch up on coursework missed in other subjects in their own time. Students must take the initiative to seek work missed as Extensions will only be provided in cases of misadventure.

Congratulations on successfully completing your Trial Examinations Year 12! Whether you were pleased or displeased with your result, remember there is still time to improve your result in the HSC Examinations. However, it must be a steady study program rather than assuming you can leave it all to “cramming” at the last minute. While being stressed out is normal at this time, it is important to remember to still take a few hours out of the week just to relax and spend time with your friends and family. It is also highly important to get a good night’s sleep as your brain will absorb information much more effectively and you will generally feel less anxious.

Students are also reminded that their notes for the farewell picnic at Mt Annan Gardens as well as their reference information, Graduation RSVP and Yearbook profile (and payment of $30!) are due NOW. Please help us help you in doing this promptly.

Happy studying – remember we are all here to support you in this stressful time so please do not hesitate to come see me, Mrs Morrissey, Ms Cripps or any of your teachers.

Kind regards,

Ms J Challenor and Ms S Corscadden
Year 12 Advisors
This term the 2013 SRC have been collaborating ideas and working hard for the term ahead. We have already held a Jeans for Genes charity day, raising over $300 for awareness thanks to our dedicated students.

With our gratified success last term through events such as Mexican days, Butterfly Badge Fundraiser and a Breakfast BBQ, our individual groups are all in the process of planning events such as a teachers winter warmer soup day, the popular 40 Hour Famine, improvement of the shade around the school and the instalment of change room air fresheners.

Make sure you keep an ear out for our fundraisers and don’t hesitate to see one of our members if you have any new ideas. We are all busy and looking forward to the eventful term ahead.

_Elyse Strahan (2013 President)_

This issue we have 4 member profiles to help you get to know your representatives better.

_Natasha Wiggins_ Year 12
**Why I wanted to be a part of the SRC:** To do something rewarding for my final year here at Elizabeth Macarthur and also to give back and help the school in any way I can. Much like previous SRC students have done for me.

**What I enjoy most:** Being part of a rewarding team, having met so many new friends and having the chance to do something beneficial for others in the school.

**The group I am involved in is:** The Fundraising team.

_Isabel Strahan_ Year 7
**Why I wanted to be in the SRC:** I wanted to be in the SRC to help the school and to help our school get a better reputation.

**What I enjoy about being in the SRC:** I enjoy the fundraising and coming up with the ideas for the SRC to improve our school.

**My role in the SRC is:** I am in the school improvement group, so we get the money to improve our school in any way we can.

_Brittany Swales_ Year 8
**I wanted to be part of the SRC in 2013:** because I was part of it last year and really enjoyed it.

**What I enjoy most about being in the SRC** is fundraising for the charities.

**My role in the SRC is:** I am in the Fundraising Group.

_Kristina Mikolasevic_ Year 9
SRC is a place for me to use my leadership skills and organize events.
I enjoy making new friends and SRC has really brought me out of my shell and it’s just fun in
In Term 4 the fundraising group is focusing their efforts on a day of celebration for Term 4. The day will include a disco, sausage sizzle and lolly guessing competitions.

Ms S White
SRC Co-Ordinator

SPORTS REPORT

Regional Cross Country
A number of Elizabeth Macarthur students competed at Hurlstone Agricultural High School as representatives of Macarthur Zone. Some exceptional results were achieved. Top ten finishers are as follows:-

- Clarisse Baker - 3rd in 15 year girls
- Brayden Coleman - 7th in the 12 year boys
- Khaled Bakka - 4th in 13 year boys.
- Tanika Blake-Robinson - 7th in the 12 year girls.

State Cross Country
At State Cross Country Brayden Coleman finished in 54th place and Clarisse Baker in 41st place. Unfortunately Khaled was unwell on the day. These students can be very proud of their achievements in reaching such a high level of competition.

Zone Athletics
Despite the poor weather Elizabeth Macarthur participated enthusiastically at the Zone Athletics Carnival. The school finished in 4th place overall, after some strong placing in the relay events.

Regional Athletics Carnival
Once again the students who participated at the Sydney South West Carnival did their school proud. Some of the impressive results included:-

- Clarisse Baker - 2nd in the 1500m.
- 15 years girls relay team (Ashlee Norman, Julianna Italiano, Cara Tweedie and Crystal Marsland) - 3rd
- Regan Welsh - 3rd in 17 years boys Triple Jump
JOEL MITCHELL- CAMPBELL - 3rd in Open Pentathlon

JACK EDDINGTON – 1st in 12 year boys long jump, 2nd high jump and 2nd in hurdles

14 year girls relay team- (Claudia Berry, Antonia Cucek, Brittney White and Janayia Waights) - 2nd

Special congratulation Jack Edgington who was also Sydney South West 12 year boys Age Champion. Best of luck to Clarisse Baker, Jack Edgington and the 14 years girls relay team who will be competing at the Combined High Schools carnival later this term.

BOYS U/15 BASKETBALL

The junior boys basketball team competed in the State Knockout for the first year last week but were narrowly beaten by Elderslie High School in their first round match. Well done to Andrew Lam, who was the highest point scorer.
Thank you to all the parents and students who supported us by shopping at Coles. We received soccer balls, fitness equipment, braids, swimming caps, indoor soccer balls and carry bags.

The 2013 program will be available shortly and look forward to continued support to assist in providing quality resources to our students of Elizabeth Macarthur High School.

Mr Andrew Ellis
Head Teacher, PDHPE
Every Term seems to get busier and busier and Term 3 is no exception. Our most pressing issue this term is our Year 12 students who are preparing for their HSC exams. Not only do we have the theory but our Year 12 Textiles girls are madly trying to complete the Major Design Project. Mrs Wendy Arraiza has spent many hours of her own time, including weekends and holidays, to assist the girls in achieving their best. What a dedicated and professional teacher they have. The other Year 12 classes are working equally as hard and are completing study sessions before school, lunchtimes or free periods. Hopefully, this will assist them in their exams which seem to be coming so quickly.

Year 11 has their exams in Weeks 10 and 11 of this term and we are all working solidly towards that. Remember; if the students have anything that they are unsure of please encourage them to see their teacher. We are more than happy to proof read notes and support and encourage them in every aspect of their learning to help them achieve their best. Year 11 Textiles are doing their 2nd Preliminary work and are very enthusiastic and focused. Once again, Mrs Arraiza gives an enormous amount of time and expertise to these students to support their finished product.

Year 10 Food Technology is completing “Food for Special Need” at the moment, where they look at the differing needs of the individual at different life stages. They do have an assessment task linked with this unit which is to be completed using PowerPoint.

Year 9 Child Studies classes have been working on “Caring for a Newborn” and the great debate of Immunisation has raised its head. We get the students to write a persuasive text article on the different beliefs of Immunisation where there have been some very strong views on the topic. It’s great to see the students being able to form opinions and be able to have a debate where they can express themselves. The students have also been able to take the Virtual Doll home to experience what it is like to have a newborn in the house and as a consequence the lack of sleep that accompanies it. There have been some very strong opinions of “never having kids”.

Once again we have a new cohort of Years 7 and 8 coming to experience the world of Life Technology. Year 7 are completing their Bedroom Blitz project with the first part already being completed on their Client Interview. I’m sure many parents are aware of this as I imagine you have been asked a million questions as to the type of bedroom you would like. If not maybe you could check to see where they are up to. Year 8 are with us to experience their rotation through the kitchens. Within this unit of work we are promoting healthy eating and the students will design and construct a Healthy Eating Digital Cookbook.
As we deliver practical subjects we need to charge a Subject Contribution fee. All students need to pay these costs as we use consumable products in all the subjects in Life Technology. We have sent notes home with all the students as reminders so I would appreciate if could you ensure that all fees are paid for and up to date.

On a final note, if you have any old school uniforms lying around that aren’t needed by you any more could you please donate them to the school. We quite often have students who had a mishap on the football field, forget their jumper; have grown out of their clothes or just need an item of clothing to get them through a couple of weeks. We have a limited selection of clothing that can be purchased for a gold coin donation.

*Mrs L Robilliard*

*Head Teacher, TAS, Life Technology*

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**SCIENCE**

**Science Week**

Students from 7T, 8T and 9S1 will be attending Science Unleashed at the Australian Museum this week. They will be participating in various hands on activities and visiting some of the galleries of the museum. On Thursday, students in Year 11 Biology will be attending the Australian Biota Day at Mount Annan Gardens where they will have talks and workshops run by the Australian Museum, Taronga Zoo and Mount Annan Gardens.

All students are looking forward to some interesting and challenging activities on these days.

*Miss C Rico*

*Science Teacher*
Bridge Building Competition

On Tuesday, 6th of August, Elizabeth Macarthur High School entered their first team in the Aurecon Bridge Building Competition which was held in the Art Gallery of NSW. This competition involved a group of students building a bridge from the supplied materials that was aesthetically pleasing as well as being able to support weight.

Our school was represented by four girls from Year 8; Florence Azizi, Holly Ford, Courtney Saunders and Kayla Mills. The girls built their bridge in two weeks after the original team pulled out of the competition. They did a wonderful job and received excellent comments from the judges during their interview. The bridge, made only from balsa wood, string and cardboard tubing, was able to support 8.3 Kilograms on the day.

Although they didn’t place, the girls showed excellent sportsmanship and were proud representatives of our School.

Ms Rico
Science Teacher
Year 12 Visual Arts:

Year 12 Visual Arts students are currently in the final stages of their HSC Body of Works. Students have been working incredibly hard staying back on Thursday nights as well as coming in on Saturdays to make sure they are giving their artwork 110%. Students have just over a week to have these complete and this result makes up 50% of their overall HSC mark. Within this class students are exploring a variety of different expressive forms including Photography, Sculpture, Mixed Media, painting and drawing. These 11 very talented students are to be commended on their continued hard work and dedication. I would like to wish them the best of luck in the final stages of their Body of Work. Keep on the look for further information on the HSC Exhibition Showcase which will be held on the 22nd of August in the Art Block.

Operation Art:

A big congratulations to Emma Moore (Year 9), Tahnee Simpson (Year 7) and Kyle Singleton (Year 8) for being a part of Operation Art. These students all have artworks on display at the Armory Gallery in Homebush. Operation Art is an initiative of The Children’s Hospital at Westmead in association with the NSW Department of Education and Communities. 50 works will be selected to become part of the permanent art collection of The Children's Hospital at Westmead. These selected works will also be exhibited at the Art Gallery of NSW later in 2012 and tour regional art galleries across NSW the following year. An additional 60 works will also be selected for Operation Art Bank. These will be presented to the children's ward of a country hospital. Other works will also be selected to hang in the offices of The NSW Commission for Children and Young People in Sydney, The NSW Office of the Children's Guardian, Bear Cottage at Manly and at regional Department of Education and Communities offices.

Fingers crossed that our Elizabeth Macarthur student’s artworks stand out and get selected for one of these fantastic opportunities. It is such a wonderful achievement and experience for these very talented Visual Artists. The exhibition will be at Sydney Olympic Park on the 7th September. The gallery is opened 10am – 4pm but the official opening will be at 10:30am.

2567 Showcase:

This year’s 2567 Showcase was quite the event! Elizabeth Macarthur High School Performing Arts and Events team students teamed up with Harrington Park Public School, Narellan Public School and Narellan Vale Public School to celebrate Performing Arts in Public Education.

And what a celebration it was! Dharawal Hall was packed to capacity filled with clapping, smiling, dancing and singing audience members who were extremely impressed with the talented and professional performers on stage.

Students love this event was they have the opportunity to perform with students from Kindergarten to Year 12.
A huge thank you to the EMHS Events team who worked diligently and cleverly on the lighting, sound and stage management.

Mrs A Szoboszlay & Miss Pugliano
Creative & Performing Arts  Head Teacher
TEACHING & LEARNING

The Business of Careers.

At this time of year our students are focussed on their final preparations for those last assessment tasks and, in the case of year 12, the HSC. The pressure is on: the best possible grades are sought and it is right that this happens – after all, this is the end of 13 years of schooling. There is a danger that if this is the only focus, then the student has little idea of what is happening afterwards. This is why our careers section is moving into a new phase of planning.

Over the past week, and carrying on for at least another week, every student in Year 12 is being interviewed by our Careers Advisors about their post-school destination. We see it as essential that every student has a plan and that this is not just a desired goal (plan A) but also another pathway should the first not work (plan B!). So, what is happening:

The students come in for an initial interview. We find out what their goals are and we can assess how realistic these are in the light of their results. Some have very firm ideas and we can move quickly to the next stage; others, and this is a key focus for us, have little or no idea about where they are going. The aim is to get them leaving with some idea but also a plan of what they need to do next;

That last point is really important. It’s not a question of telling the student what to do but to get them to think seriously about their future. In this time, they will often have options to explore, ideas to follow up etc. This lets the students think more deeply but also gives them the much-needed impetus to own their career futures;

If needed, a further interview is given where the students’ research is discussed and a set of final options can be worked out.

Our goal is to make sure that no Year 12 student leaves this school without a school-work transition plan. This plan should contain both first and second-string options and be a realistic and achievable outcome tailored for that student. There are no guarantees but as the saying goes ‘failing to plan is planning to fail’!

Of course, this plan is not just between our Careers Advisors and your child. It requires the help and support of the family. Bearing this in mind, here are a couple of ideas that we think are useful:

Help us by discussing realistic career options with your child especially as their minds are being drawn to this at this time;

Carry out some initial research – there are many places where career information can be gained and it might be that your child has no time (exam pressures are still there!) or feels unsure about talking to people. Universities have excellent websites that help students choose courses. Many hold open days and some combine the two ideas into a one-stop shop for students and parents e.g. http://future.uws.edu.au/future_students_home/events_at_uws/course_decision_day. TAFE also has extensive help (you might wish to start
here: [www.swsi.tafe.nsw.edu.au](http://www.swsi.tafe.nsw.edu.au) with a phone number for Careers of 02 4620 1885. Perhaps the trickiest one is in individual trades and companies where there is no central site. Here, it is a case of looking at the local papers or finding one of the employment agencies out there (although we do have links with SALT – Supporting and Linking Tradeswomen, where girls can find apprenticeships). A quick internet search came up with numerous options for our area; We are focussing on Year 12 now because we see that as a key area but there are other areas where we are having great success. This year, our Careers team has managed to help one of the largest groups of students combine TAFE and school study as the students pursue their post-school goals. Recently, the largest number of Year 10 students ever went out on Work Experience. This is pleasing because not only does it represent the end of a huge planning session but because it’s the largest percentage participation rate we have had. There is nothing that helps a student decide on their post-school destination better than actually being surrounded by the job!

Although we are very pleased with this work, it’s also time to look forward. We are currently developing a careers strategy that will see a systematic approach to career development throughout the whole school. We aim to bring together areas of your child’s work and interests to help form a pathway along which they can explore future possibilities. In practical terms it means that in senior years (10-12) we will aim to get every student focussing on post-school destinations which will help not just moving towards work but in subject selection as well. Such a move helps everyone – your child can settle into the courses best suited for their current aspirations and the school can better plan to deliver the courses needed. In the junior years, we aim to look more at exploring and developing your child’s personal aptitudes and interests in study and personal development. We can post more as the project develops.

*Dr Paul Ganderton*

*Head Teacher, Teaching & Learning*

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Miss Westerhof being put through parading challenges
AGRICULTURE

Year 11 Farm Case Study

Year 11 Agriculture class visited Elizabeth Macarthur Agricultural Institute Dairy No.9 on the 30th of July. The students participated in this excursion for their preliminary assessment task. Students met up with Mr Brian Trench who is the educator at Camden Park Educational Centre at the No. 9 Dairy. Students participated in different activities such as milking cattle and soil testing. Harry, Ben and Bradley wandered around the paddock seeing how much feed was available, while Megan and Paige used a new gadget to see how compact the soil was and Brad and Daniel learnt how to tell the slope of the land. The students also experienced the milking process and had the opportunity to put the cups onto the cows. The students now need to work in class and complete the Farm Case Study Report.

UniSteer School Challenge 2013

Last Saturday, 10th August, 18 students from the Show Team participated in the Annual UniSteer School Challenge, at Hawkesbury Showground along with eleven other schools. Students ranged from Year 7- Year 12, all participating in different competitions such as Junior Judging, Beef Appraisal, Junior/Senior Paraders and the Herdsman Competition. The day was very successful for all students as well as Hulk the Uni School Steer being placed 2nd in his class, behind another local school Macarthur Anglican. Bradley Psaroudis (Senior Parader) placed first in his heat in the Paraders competition and was then awarded Senior Champion Paraders overall. The team had a great day and the overall results will not be known until the 5th September.
As the day was running smoothly and all the student events finished early, the organisers decide to hold a teachers parade competition. The Lizzy Mac team, decided Miss Westerhof had to enter. The four winners from the parade heats, including Lizzy Mac student Brad Psourdis, judged the teachers. The teacher from Bede Polding place first with Miss Westerhof placed second.

The event was great fun and the students enjoyed watching the teacher being put through the same challenges that they do when parading the cattle.

Bradley Psardoudis placed first in his heat & Senior Champion Parader.

Cows Create Careers
The Year 8 and 200 hour Year 10 course are currently raising 6 dairy calves. The project is about the students developing skills in the care and welfare of these young calves, while completing a project which focus on the dairy industry, the calves and the many and varied careers available through the dairy industry. The class have teams of 3 – 5 students, each working on a Scientific Report, a thank you letter and either a power point presentation or a newsletter. The best project from each class has the opportunity to be sent off to compete in the regional competition.

Each morning a team of enthusiastic students has been arriving at school early to ensure the calves get their early morning feed. During the day, the classes have the opportunity to handle the calves, feed the calves, weigh the calves and take loads of photos to use in the project presentation.

Archibull
The Year 10, 100 hour course is currently working on the Archibull, Art4Agriculture Competition. This year the team is working on decorating the cow to tell the story about the Wool Industry. The students are working jointly with the Year 9 & 10 Art students to develop the design for the cow and to paint the cow.

Miss N Westerhof
Agriculture Teacher
Celebrating Success

**Arielle Antonio Introduces Society and Culture**

Society and Culture is an HSC subject like no other. It combines academic writing and concepts, social justice, anthropology, tourism and popular culture. Here is an impressive sample from the conclusion of Year 11 student, Arielle’s recent assessment task:

> Whilst there are similarities between the processes and transition into adulthood in the Italian and Filipino culture, there are also differences in regards to the rituals, traditions and the evident fundamental concepts, specifically society and time. In most cases in both cultures, there was continuity of celebrations and traditions although some changes occurred due to certain factors such as enculturation. Through a semi-structured interview and personal reflection, I was able to recognise the cultural traditions in both my own and Emilia’s (not her real name) macro and micro worlds and how the processes and transitions through coming of age and rites of passage shape an individual’s personal, social and cultural identity.

**Year 7 History Continues to Thrive – Meet Cordell Harrison**

Cordell created a duel crown to represent the unification of Upper and Lower Egypt with ceremonial necklace for a pharaoh as part of the Year 7 presentation assessment task. This term, Year 7 will learn about crime and punishment and the feudal and the nobility in Medieval Europe.

**Geography for Year 8 and Year 10 in 2013 and Beyond**

Year 8 and Year 10 study Geography in Semester Two. Year 8 are studying the benefits and impacts of tourism and Year 10 began their first Geography assessment task for the year, where they will research and promote awareness about a significant development issue in their local community. Dr. Ganderton is the coordinator of Year 10 Geography and he has a PhD in Geography from the University of Reading and is one of just three Chartered Geographers in Australia. He has also successfully taught HSC level Geography at Sydney Boys High School and internationally too. In 2014,
students will study Geography in Year 8 and Year 10 and History in Year 7 and Year 9. Students wishing to maintain their studies in History in preparation for Ancient and Modern History in Year 11 and Year 12, may wish to select History Extension for one of their electives.

**Professional Learning for Our Teachers**

**Teaching the Holocaust** – Ms. L. Kirkpatrick, attended a two-day course designed to prepare teachers to effectively implement the new syllabus in 2014. The Sydney Jewish Museum is in Darlinghurst, Sydney and is both an easy day trip and a valuable resource for students, parents and the community. The museum houses the most extensive Holocaust collection in Australia and Holocaust survivors volunteer their time and personal stories to provided guided tours. There are also resident academics and an extensive academic library. The Holocaust and The Final Solution will be important features of our new program for World War II in Term 2 in 2014 and are also features of the Modern History program for Year 11 and Year 12.

**EMHS Help Launch New Resource for Teachers at Parliament House**

Ms. Boreland was part of the launch of a new resource sharing website for teachers across Australia. The launch of TES Australia was at NSW Parliament House and special speakers included the Minister for Education, Hon. Adrian Piccoli and the President of the Board of Studies, Mr. Tom Alegounarias.

**Ms. C. Boreland**

*Head of History, Languages and Social Sciences (HSIE & LOTE)*
**Naidoc Day**

Elizabeth Macarthur High School celebrated Naidoc Day on the 12th June. All students had a fantastic day and thoroughly enjoyed meeting elders, learning about the local Dharawal land and taste testing Kangaroo and Crocodile!

I would like to also make special mention to the ATSI team who have been working tirelessly to make the day such a success. Thank you Ryan, Adam and Brendan for all your efforts.

Thank you to senior executive for your constant help throughout the day. Also Katie Cripps who organised a lovely morning tea for the staff and held the book swap raising money for the Indigenous Literacy Foundation. Her constant support and hard work is greatly appreciated.

*Miss Pugliano*
Welcome to Term 3 Careers Report!

We have hit the ground running this Term with an emphasis on ensuring that we see every Year 12 student before they leave and that they have a Plan A, B and sometimes a C in place! Students have been advised of all “Alternative and Early Entry” opportunities for Universities, including Bonus Point schemes. Scholarship information is found on all University websites (as there are heaps to choose from generally) or and a good website to obtain this information is also through the Hobsons Course Finder (www.hobsonscoursefinder.com.au).

Students eligible for an ATAR should have been sent their UAC PIN from the Universities Admissions Centre this month and have been handed the 2014 UAC Guide to prepare for their online application which is now available to lodge until the end of September for on-time applications. Further dates are listed below FYI. Students also need to ensure that they have their Student BOS Number, HSC PIN and their UAC PIN before they start to apply and to make a note of their UAC Application No. so that they can return to their application to make any further changes, including course preferences.

### UAC Key dates for 2014 Semester 1 admissions

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<tr>
<th>Event</th>
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<tr>
<td>Applications open</td>
<td>Wednesday 7 August 2013</td>
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<tr>
<td>On-time applications close for semester 1 study</td>
<td>Friday 27 September 2013</td>
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<tr>
<td>Late applications close with late fee*</td>
<td>Thursday 31 October 2013</td>
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<tr>
<td>Late applications close with late fee*</td>
<td>Friday 29 November 2013</td>
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<tr>
<td>Final closing date for semester 1 study</td>
<td>Thursday 21 February 2014</td>
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### HSC and ATARs

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<tr>
<th>Event</th>
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<tr>
<td>HSC results released by</td>
<td>NSW Board of Studies</td>
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<tr>
<td></td>
<td>Wednesday 18 December 2013</td>
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<tr>
<td>ATARs released by UAC</td>
<td>Thursday 19 December 2013</td>
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### Change of preferences closing dates

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<tr>
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<tr>
<td>For consideration in Main Round</td>
<td>Saturday 4 January 2014</td>
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<tr>
<td>For consideration in January Round 3 1</td>
<td>6 January – 23 January 2014</td>
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<tr>
<td>For consideration for semester 1 study</td>
<td>30 January – 31 January 2014</td>
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### Offers released

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<th>Event</th>
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<tr>
<td>October Round</td>
<td>Thursday 24 October 2013</td>
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<tr>
<td>November Round</td>
<td>Thursday 14 November 2013</td>
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<tr>
<td>December Round</td>
<td>Thursday 5 December 2013</td>
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<tr>
<td>January Round 1</td>
<td>Friday 3 January 2014</td>
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<tr>
<td>Main Round (January Round 2)</td>
<td>Thursday 16 January 2014</td>
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<tr>
<td>Later Rounds</td>
<td>Thursday 30 January 2014</td>
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<td>Thursday 6 February 2014</td>
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<td>Wednesday 12 February 2014</td>
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<td>Wednesday 19 February 2014</td>
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<td>Wednesday 26 February 2014</td>
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*Fees and charges for 2014 admissions are to be confirmed.
Lastly, for this report I would like to draw your attention to our School Careers Website. This website is separate from the main school website and can be found at [www.elizabethmacarthurcareers.com](http://www.elizabethmacarthurcareers.com).
I will be hi-lighting key sections found in the website over several MacChat articles as it will be the key website used to access excursion details, courses, school career dates, job vacancies and Work Experience information, amongst other valuable information!

For this article – I would like to draw your attention to the Calendar of Events located under the “Important Information” heading on the home screen of our website.

It outlines Open Days for University, TAFE and Private Institutions, Expos, Information Evenings, general careers events and soon, school Career/TVET events.

When you click on an event that interests you – it will bring up further details about the event including the location, website, dates and other relevant information.
Careers information cont...

Australian National College of Beauty Open Day

Find out about careers in the beauty industry and courses at ANCB.

Time: 10am-1pm
Location: 235 Pyrmont St, Pyrmont

Details and Registration: [http://www.ancb.edu.au/open-days-events/open-day-sydney-17-aug](http://www.ancb.edu.au/open-days-events/open-day-sydney-17-aug)
Careers information cont...

On the same page, you can also elect to sign up for Email Alerts for upcoming events that you are interested in knowing about.

For all of our Year 10/11/12 School Leavers – the following section of our website is valuable and helpful as well – this is the “Post School Options” section.

There is a lot more to the website and I encourage you to have a look at it when you can. It is regularly updated and maintained and is fast becoming a valuable tool for our school Careers department.

Ms Megan Jackson – Yr 10 and 12 Careers Adviser (Mon, Tues, Thurs)
Ms Rebecca Whitfield – Yr 9 and 11 Careers Adviser (Wed and Fridays)
In addition to the Careers Advisors being extremely busy supporting our students vocational needs we have organised guest speakers and continued careers lessons with Year 7, Year 9 Kids @Work and Year 10.

**Year 11 &12**

Thanks to a grant through Camden Council our students were able to complete their responsible service of alcohol certificate (RSA) at a greatly reduced price. This qualification will increase student’s employability in the hospitality industry and can lead to valuable part-time work to support their tertiary studies.

This term Years 10, 11 and 12 have had the opportunity to discuss tertiary career options at a recent workshop with Australian Careers Business College and later this term will attend a talk from the Australian Defence Force Recruitment Service.

**EXCEL Work Experience Program.** The school has again been able to offer supported work experience to some of a students in Year 9 &10 with special needs. Students will attend work experience with a job coach one day a week for 10 weeks at Bunnings, Woolworths or Mt Annan Gardens. As preparation for this work experience and TAFE next year these students have undertaken travel training and a visit to TAFE.

**Current TVET**

Last term in Week 9, 53 students across Year 10, 11 and 12 attended a week long compulsory block delivery as part of their course work. Many thanks to those students who gave 100% effort by their attendance and have such a positive attitude to their TAFE studies.

**Just a few reminders for current TVET students in Years 10-12:**

**Warning Letters.** Unfortunately, a few students have received TVET warning letters for missed classes, poor attendance or absences for assessment tasks. Students must have their TAFE teacher complete the ‘Confirmation/receipt ‘page and return a copy to the TVET Co-Ordinator Mrs Noonan, as well as forwarding the confirmation to the TVET Central Management Unit. Failure to comply with these requirements can lead to an N Award in a TVET subject which can compromise their HSC.

**Notified Absences.** If students know they will be absent from TAFE due to sporting commitments, VET work placement or a medical appointment they MUST see Mrs Noonan the week
prior to that class. This avoids hours of work making phone calls to chase students who don’t attend their TAFE class.

**Driving to TAFE** Parents and students are reminded that students are not permitted to drive to TAFE without the prior written request and approval of the Principal.

**TVET 2014** (TAFE Vocational Education)

Places are filling up fast for TAFE delivered vocational courses for next year. Students in Year 10, 11 and 12 can apply. Year 10 have already received information and expression of interest forms for the 80 courses that are available next year. A TVET course can be studied as part of the HSC pathway and many courses count towards an ATAR if the student sits the exam in the subject. When choosing courses students should consult the TVET Course Booklet carefully and discuss their options with the TVET Co-ordinator Mrs Noonan. There are a number of types of courses offered by TAFE including 120 (2units), 240 (4 units delivered either in one year or over two years) and 360 hours (6 units completed over 2 years). Several courses have mandatory work placement requirements.

Students entering Year 10 in 2014 are also eligible to study a TVET course as part of Early Commencement for the HSC. However, students should realise that they do not have study periods until they commence Year 11 and there is an increased workload which needs to be managed. The advantage is that they can sit for an HSC subject exam in Year 11 if the TVET course contributes to an ATAR.

The benefits for studying at TAFE including preparation for moving into an adult learning environment, trying a course to see if you are vocationally suited to it or as a definite pathway to your chosen career and as part of a School Based Apprenticeship or Traineeship (SBAT). There are also courses that cater for students with special needs and parents should contact the school to discuss these options.

Students can access the TVET course list and expression of interest forms for 2014 courses on the South West Sydney Institute website


or can collect a form from Mrs Noonan in the Careers office.

**SBAT**

School Based Apprenticeships and Traineeships are also available to students. This involves a student attending TAFE 1 day a week, engaging in paid work 1 day and school for the other 3 days. They are available to students in Years 10, 11 and 12. Students who commence a SBAT in Year 10 or 11 will have completed their first year in an apprenticeship by the time they complete their HSC. There are many SBAT’s available and interested students should complete an expression of interest form for both TAFE and SBAT after consulting the TVET Course Handbook and the Careers Advisors.

There are currently 7 students undertaking SBAT’s at the school and another 2 students in
Year 10 studying at TAFE. The Year 10 SBAT students have completed the ‘All my own Work’ program as part of their Early Commencement of the HSC and had their mid-year progress interview with the regional SBAT co-ordinator. All the students had excellent reports from their employers and are achieving excellent results in their TAFE courses.

Students interested in an SBAT for next year should contact Mrs Noonan at school or Suzanne Taylor on either P: 9203 9951 7353 or email Suzanne.taylor22@det.nsw.edu.au if you already have a prospective apprenticeship employer.

**Apprenticeships and Traineeships Opportunities**

Current traineeships and apprenticeships with my MG My Gateway include Air Conditioning Refrigeration, Electrical Apprenticeship-Aboriginal Identified, Boilermaker, Carpentry, Spare parts Interpreter, Junior Business and Finance Administration, Junior Child Care, Textile Fabrication, Telecommunication and Warehousing Traineeships. For more information or to apply please visit the [www.mygateway.org.au](http://www.mygateway.org.au) website and click on job vacancies.

**Opportunities for Aboriginal Students in the Australian Defence Force**

TAFE NSW-SWSi Aboriginal Learning Circle and the Australian Defence Force (ADF) is offering a unique 6 month Indigenous Pre-Recruitment Course (IPRC) program for Aboriginal and Torres Strait Islander people designed to prepare them for the ADF recruiting process and for a rewarding career in the Navy, Army or Air Force. You must register ONLINE by clicking the link [http://www.research.net/s/IPRC](http://www.research.net/s/IPRC) or typing in the web address.

*Mrs M Noonan  
TVET—Coordinator Careers*
Whole Day Absences

It is a Department of Education & Communities (DEC) requirement that when your child is absent from school, you must provide a note explaining their absence. The note must be handed to your child’s Roll call teacher, preferably the first day your child returns to school. If you reply to the text message sent by the school notifying your child is absent, that is counted as supplying a note. If you are not receiving a text message notifying you of your child’s absence, please contact the school to update your details.

Partial Absences

Roll Call starts at 8.55am and finishes at 9.10am. Students are given 5 minutes to be seated in their roll call class. If they arrive to roll call after 9.00am they are marked as late and a partial absence is recorded. If they arrive to school after 9.10am, they have to go to the front office and sign themselves into school and a partial absence is recorded. If a student is late to school, they are required to have a note explaining their absence.

Leaving School Grounds

Students are not permitted to leave school grounds unless they have permission. If a student needs to leave school before 3.10 they need a note. The note needs to contain the reason why they need to leave early and the time they need to leave. Students need to present the note to one of the Deputy Principals before school so it can be signed. When it is time to leave students must go to the front office, present the signed note and sign out.

Non-Teaching/Study Periods

Many senior students have non-teaching periods across the fortnight. If a student has a non-teaching period they are required to go to the library and have their name marked off on a roll. They will be under the supervision of the librarian and they are expected to complete homework or private study.

Unfortunately, many senior students leave school grounds when they have a non-teaching period. If any student is found to have left school grounds without permission they will be subject to the schools discipline procedures.

Sick Bay

From time to time students can become unwell at school. Should this be the case, they are to inform their class teacher and obtain a ‘Sick Bay Pass’ and go straight to the front office. The office will then make every attempt to contact the parent/guardian/carer to arrange for them to be picked up. It is vitally important that home, work, mobile and emergency contact numbers are kept up to date. Under no circumstances should the student use their mobile phones to directly contact their parent without following the before mentioned procedure. Should your child become ill during designated break times, they are required to get a ‘Sick Bay Pass’ from the teacher on duty or their next class teacher.

Thankyou

Mr Brewster

HT Administration
ELIZABETH MACARTHUR HIGH SCHOOL

CREDIT CARD PAYMENT DETAILS
Please return to office for processing

Payment for: ________________________________ (Excursion/Event/Fees)
Amount: $____________________
Student Name: _______________________________________

Mastercard / Visa (Please circle)

CREDIT CARD NUMBER: ___________________________ / ___________________________ / ___________________________ / ___________________________

EXPIRY DATE: _______ / _______  CCV NUMBER : _______

Cardholder Name: _______________________________________
Cardholder Signature: _______________________________________
Cardholder’s Mobile No: _______________________________________

ELIZABETH MACARTHUR HIGH SCHOOL

CREDIT CARD PAYMENT DETAILS
Please return to office for processing

Payment for: ________________________________ (Excursion/Event/Fees)
Amount: $____________________
Student Name: _______________________________________

Mastercard / Visa (Please circle)

CREDIT CARD NUMBER: ___________________________ / ___________________________ / ___________________________ / ___________________________

EXPIRY DATE: _______ / _______  CCV NUMBER : _______

Cardholder Name: _______________________________________
Cardholder Signature: _______________________________________
Cardholder’s Mobile No: _______________________________________
LEARN ABOUT YOURSELF!
As Marcel Proust, a late 19th century novelist wrote: “the real voyage of discovery consists not in seeking new landscapes but in having new eyes”. Volunteer to host an international high school student in July 2013 through Southern Cross Cultural Exchange and prepare to be amazed at the way this unique and rewarding opportunity helps your family to become closer, to understand themselves better and to see the world in a new light.

Carefully selected students will arrive in July for one or two semesters from France, Italy, Germany, Sweden, Norway, Denmark, Finland, Japan, and Spain. They will attend a local secondary school, arrive with their own spending money and comprehensive insurance cover – all arranged by Southern Cross Cultural Exchange. Visit us at our website www.scce.com.au, email scceaust@scce.com.au or call us toll free on 1800 500 501, request our international student profiles, and capture the spirit of family and friendship.
BRING CULTURAL EXCHANGE INTO YOUR HOME!

STS Student Exchange are seeking Aussie families who are busy, friendly, interested in other cultures and willing to welcome an STS exchange student into their family. Aussie families come from all walks of life and all cultural backgrounds, that’s what makes up our country. Our volunteer host families provide room & board and treat their host son or daughter as a member of their own family. Exchange students have their own spending money and medical insurance. While your exchange student is learning about Australian culture, your family members will learn about theirs. What a great way for your children to learn about another country!

CONTACT US TODAY TO START YOUR ADVENTURE IN STUDENT EXCHANGE!
1800263964 (charge free), 0401741754 (mobile)
Email: stsf@people.net.au
Web: sts-education.com/australia
Family Astronomy Night - Saturday 31 August (7pm – 9pm)

Supernovae & Supernova Remnants

The ‘death’ of certain types of stars in the universe and what becomes of them after the catastrophic explosion. Investigating the reasons behind detonation, progenitor stars and the various types of remnants that are left behind.

These nights not only include the multimedia presentation but also a 3D astronomy movie and viewing of the night sky through the University’s 0.6 metre and 0.25 telescopes. Our programs run regardless of the weather.

Camden Library

Just a reminder that Camden Library offers a free online tutoring service for Years 3+ called Yourtutor.

Subjects covered include Maths, Science, English, Economics, Business Studies and Commerce as well as support on Essay writing, Assignment Research and Study Skills.

All you need is our library card to access! Check our website for more information.

www.library.camden.nsw.gov.au
INFINITY HEALTH’ OUTDOOR FITNESS

Come and get fit so you can keep up with your children...

MONDAY NIGHT 7:00PM - 8:00PM (Boxing)

TUESDAY & THURSDAY 5:30-6:30pm

THURSDAY 6:30 - 7:30PM (Beginners Group)

SATURDAY 7:30-8:30am

@ Birriwa Reserve Netball Courts
Fitzpatrick Rd, Mt Annan
ALL SESSIONS only $12
Contact: Alison Holderness 0409 325 663
or alison.holderness@bigpond.com

Chantelle's Mobile Hair & Tanning

ABN: 74405188000

Hello, I am Chantelle Formosa and I'm a Mobile Hairdresser. I come to you, providing the full salon service in the comfort of your own home. Highlighted below are some of the packages I have available for your school formal:

- **Package 1:** Curls & Spray Tan $55
- **Package 2:** Curls half up/half down and Spray Tan
- **Package 3:** Upstyle & Spray Tan

- Spray Tans $25 each
- Curls $40
- Curls half up/half down $45

Upstyles $57

I will come to you in the comfort of your own home for no extra cost. I look forward to making you all look beautiful on your formal night. Do not forget to let all your friends know.

Contact Chantelle on 0413796491 or chantellehairandtanning@live.com.au
Elizabeth Macarthur High School, we are focused on making a difference to the lives of the students we teach, enabling them to be innovative 21st century learners.

Elizabeth Macarthur High School values

- teachers with a high degree of professional practice and who are committed to achieving excellence in public education through Quality Teaching.

- a supportive and nurturing environment where the wellbeing of students is paramount and where students have the opportunity to fulfil their potential.

- a safe environment where rights and responsibilities are valued by staff and students.

PRIDE   RESPECT   RESPONSIBILITY