COME TOGETHER AWARDS OF EXCELLENCE

On Tuesday 4th of November 2014, Ms K. Hedger and Mrs M. Morrissey attended the ‘Come Together’ Awards for schools located in South-Western Sydney. We would like to congratulate our wonderful principal Ms K. Hedger on being awarded with the prestigious ‘Principal's Award’. We would also like to congratulate Mrs M. Morrissey on being awarded with the award for ‘Excellence in an Executive Role’. We appreciate all your support and hard work, which is invested in providing the best schooling experience for our students and your tireless contributions to public education.
From the Principal

Welcome to Term 4.

Year 12 have started the HSC exams and we have had a great start to the exams. It is a very stressful time for Year 12 and I can imagine that parents at home feel this. We had a wonderful graduation ceremony for the Year 12 students in the last week of last term. It is an amazing event to farewell students we have grown with over the last 6 years.

Year 11 have just started their Higher School Certificate and my advice to all students and parents is to stay up to date with work. Every assessment task from now on counts for the Higher School Certificate mark. Assessment tasks must be submitted on the due date before 8.55am. I encourage all parents to read the piece from Dr Ganderton Head Teacher of Teaching and Learning about the Tuesday afternoon study centre. Currently Year 11 finish on Tuesdays at 12.40pm. We are holding a study centre in the library from 12.40-3.10pm every Tuesday where we are running “How to Study” workshops and are providing teacher support and tutoring in subjects. I would encourage all students and ask that parents encourage their children to attend this study centre instead of going home early. Setting up positive study routines early in the HSC course will pay dividends at the end.

Congratulations to our New Captains

At the Year 12 Graduation Ceremony last term our captains and prefects were inducted. Our new Captains are Aaron Waters and Elyse Strahan. Our Vice Captains are Bradley Psaroudis and Yleia Mariano and our Senior prefects are Zoe Brooks, Kirilly White and Ella Jeffcoat.

Trade Training Centre Opening

We had a wonderful opening of the Macarthur Trade Training Centre with Elderslie, Camden and Elizabeth Macarthur High Schools. Our Acting Director Public Schools, Mr Roger Berry and State Member for Camden Chris Patterson opened the Trade Training Centre and then toured the 3 sites with the delivering teachers, Primary principals and local business leaders. These sites are very impressive and show the depth of industry standard resourcing that is available in public schools. Thank you to Lyn Robilliard our Head Teacher, Technical and Applied Sciences, Life Technology who runs the Trade Training Centre Management Committee and organized the event.
Belonging Day
On Thursday 30th October our Aboriginal students mentored the Aboriginal students from the feeder primary schools in a wonderful cultural awareness day at Narellan Primary school. It was a wonderful day where students engaged in traditional games and cultural events. This was organized by our Head Teacher of Creative and Performing Arts, Ms Kristy Pugliano.

Future Leaders Club
This club is run by Jamie-Leigh Russell at lunch times with Year 11 leaders. The students in this program have been learning how to structure a lesson and teach a class. They have been planning short 15-minute lessons to teach the Positive Behaviour for Learning values to roll call. This term the Future Leaders Club have been teaching these lessons across the school. It is an amazing experience for these students and all our students as the lessons are now delivered and designed by students. We are also hoping that this will increase the numbers of students who choose teaching as a career. The DEC are offering scholarships and permanent jobs to students who choose High School teaching as a career if you wish to study Maths, Science or English.

Exciting Training and Development for staff and students
We have been lucky enough to engage Glasser to train our entire staff in Choice theory and Reality therapy. This is a 32 hour course that will be added to our already impressive Staff Learning Policy. We are hoping to improve our positive culture of learning in our classrooms and give students greater ownership of their behaviour and learning choices. This course will run from December 15th to December 19th. This will affect the last three days of school in Week 11. The school will be open as usual on these last three days but the classes will be taught exclusively by casual teachers and the senior executive. We are hoping to run a cross curricular problem based learning initiative for students in the school to engage them in critical thinking and problem solving. On the last day of school, students will present their problem based learning presentations to the senior executive for feedback. The normal school day will not run on these three days, but the school will be open and all students will be supervised through a different learning curriculum on these three days.

Presentation day is Friday 12th December this year starting at 9.30am. All reports will be given out to students on that day after the presentation day ceremony.

Ms Kylie Hedger
Principal
I have enjoyed working with students and staff since my arrival in Week 7 of Term 3. As a school community there is much cooperation between parents and staff to see improved student learning and participation. Parents and guardians need to keep their contact details updated should an emergency arise that requires prompt, decisive and immediate action.

I was pleased with the positive feedback received from staff and students from the Boys Camp conducted in Term 3. The activities and experiences will provide the male students with further strategies to cope with difficult situations. There is a strong bond within the group led by Mr Meads, Mr Emerton, Mr Hinds and Ms Mariotto.

On Thursday the 30th of October, I attended Belonging Day and was impressed to see our indigenous students engaging and participating with the indigenous students from our primary feeder schools. The commitment of Ms Pugliano, Ms Westerhof and Mr Emerton contributed to the success of the day and the involvement of community and department personnel. I would like to acknowledge the involvement of our Aboriginal Education Committee who were instrumental in contacting parents and facilitating the participation of our students on the day as workshop leaders.

I had the pleasure of visiting our local feeder primary schools with Ms Russell, the 2016 Year 7 Advisor and three students from our selective classes, to talk about the selective schools process and to advocate for Elizabeth Macarthur High School as a quality selective school option. The primary school students listened attentively and asked relevant questions of our students about their thoughts of high school, preparing for the selective test and the transition process to high school. The staff from the primary schools were impressed with the manner in which the Year 7 students presented themselves and their school.

Year 12 students commenced their Higher School Certificate courses this term. The senior student support program runs every Tuesday from 12.40 – 3.10pm. All Year 12 students, with the exception of students attending a TAFE course, have the opportunity to gain study assistance at this time. Year 12 students will be finalising their subjects for 2015 this week. I will be interviewing the students with parent contact. This is a thorough process that ensures student decisions are informed and tailored towards achieving their designated pathway.

Students are reminded that verbal arguments and disagreements will occur from time to time. Effective communication requires a person to address that issue with the cause of the problem in a calm and clear manner. Further adult assistance in resolving the issue can then be gained through the Classroom Teacher, Head Teacher, Year Advisor and Deputy Principal in that order.

I have had cause to be concerned about relaxed and indifferent student attitudes towards personal safety. I have addressed the issue of students riding their skate boards through the staff car park at the end of the day on school assemblies. Various students have been reminded that pushing, barging and dangerous mucking around behaviours are deemed unsafe and must stop to avoid potential harm and injuries to themselves and their peers.

Martin Toaetolu
Deputy Principal
Deputy Principals Report

Years 8,10,12

We are almost half way through the final term of the year and all exams including the HSC have now been completed. I would like to wish Year 12 all the best as we look forward to their results coming out soon.

The Year 12 Graduation Ceremony was held on Wednesday 17th September and it was a wonderful day for students, parents and the school as a whole. I would like to acknowledge all the parents, families and friends who turned out for the ceremony, we normally have at least two year groups watching, however due to the overwhelming support there were over 350 parents and friends that attended the ceremony.

Academic awards for Year 12 were also presented this year for the first time as all students were present on the day. This combined with the hand over of the Captains and Prefects added a great atmosphere to the day making it truly memorable.

I would like to acknowledge and thank Ms Jacqui Bowing, Year 12 Advisor for all her hard work and organisation, not only for the ceremony but also for being such a wonderful and caring Year Advisor over the past 6 years. Students‘ have appreciated all her help and support that she has given students and this was recognised on the day.

I have been with these students for five years now and have also developed a close relationship with many of them and will miss them as well, I wish them all the success and good health in the future.

Year 11 have now commenced their HSC course and are working hard and we also wish them well as they start their final year at high school.

The prefect body for 2015 are
Captains – Elyse Strahan and Aaron Waters
Vice captains - Yleia Mariano and Bradley Psaroudis
Senior Prefects – Zoe Brooks, Kirilly White, Ella Jeffcoat
Prefects – Jemma Barnes, Karina Agius, Kate Blaikie, Tarquin Vella, Caitlin Mackay, Quang Tran, Monique Crispin, Romel Tallow, Brooke Stevenson, Alicia Nguyen, Samantha Harkness, Tristan Berry, Carla Payne.
Year 8
Students have now selected their electives for 2015 and have completed their exams and should now very comfortable with the school in terms of expectations and work ethic as they start Year 9 in a few months and work towards their ROSA (Record of School Achievement), it is only at the start of last year that these students started high school and before they realise they will be finishing Year 10 and entering the Senior School.

Year 10
Most students will be going onto Year 11 and have also selected their courses, a few students will be leaving to take up a variety of roles including full time work, TAFE courses, apprenticeships and traineeships. Students who will be going onto Year 11 will shortly be commencing the most important and difficult years of their schooling and need to be thinking about changes to their work and how they approach their studies. The school provides support for students and I will hold regular meetings during 2015 to ensure students stay on track and focused on their work.

I will be taking 11 Senior students to the annual Halogen Young Leaders Conference on Friday 21st November, this event is usually held at Darling Harbour but has been moved to Homebush this year because of the new convention centre currently being built. The conference provides students with the opportunity of listening and engaging with a variety of well known speakers and leaders in our community and is attended by over 200 students from all schools in the state.

The SRC will be holding their annual Fun Day on Friday 28th November which will involve the following activities a disco as well as a BBQ and a variety of games. All money raised will go back into the school in various projects. The SRC under the leadership of Ms White is working hard to ensure the day is enjoyed by all.

The school oval is currently closed because of the damaged it received as a result of the heavy rain prior to the carnival then following on with the heavy trucks that delivered the rides. As a result we have opened up Elizabeth Park during the lunch breaks and this will continue until the end of the year. It is a good alternative for students. In the meantime we have engaged the services of a local turf firm to come in and repair the oval and this will be ready for the start of the new year.

Finally as we are moving towards the end of the year I would like to remind students that it is work as normal even though the exams are over as there is still course work that needs to be completed.

Mr Angelo Stasos
Deputy Principal

Coming Events

Young leaders conference – Friday 21st November
CAPA and Sports dinner – Tuesday 25th November
SRC Fun DAY – Friday 28th November
School Presentation Day – Friday 12th December
Study and the Full-time Student

I was asked to address a Year 11 year meeting recently and some of the responses surprised me. I’d been invited to remind students about our programme of assessment assistance (and general study help programme) we run on Tuesday during periods 4 and 5. We had been looking at the data of Year 11 usage and it seemed far too low. The move to HSC work was the best time to remind them of our facility.

It’s a truism to say that the harder you work the more successful you are. So, when I suggested that, as full-time students their work schedule should be a minimum of 40 hours per week, I assumed that all would understand what I was talking about. Their response suggested we needed to do something about it and we are starting in week 5!

Let’s be very clear about this – Year 11/12 students need to study for at least 40 hours a week. That’s 25 hours at school and 15 outside. However you work this out: standard working week, 10 minutes of study per year so year 12 = 12 x 10 minutes per night, it still means a substantial commitment. Put another way, how many people these days work the “standard” 40 hours – not in the sort of jobs you can look forward to after successful HSC study? After the shock died down, serious questions took over! It’s clear there is a need for guidance – many students don’t know what they need to do for a successful HSC run. It’s also fair to say that many don’t appreciate the commitment needed. Here’s how we can as a community get behind our latest HSC cohort:

Treat Tuesday as just another day. Going home is not an option – it’s a time for work and study and this should be seen as compulsory for success;

Starting in week 5 there will be a 6-week programme aimed at HSC study and revision themes. Each week there will be a topic aimed at improving skills and ideas. We will be starting with an investigation of success and how to achieve it by making small changes in our work routines and moving on, in subsequent weeks, to discuss revision notes, essay writing and other key skills;

To maintain interest and to allow students to practice their new-found ideas, we divide the time into two – the first period introduces the topic and goes through the key ideas; the second period is a practical session where students can put this into practice;

We will be calling on the expertise of all our staff to help us – great thinking from across the subjects so that everyone can see these ideas as crucial to them.

I know some students want to join in this programme and can’t because they are already working hard at TAFE. No problems – the lessons will be put on a Moodle e-Learning site (details to be published very soon and they can access this help at other times by contacting our faculty. There are other groups of students who will want to use this time for major work preparation. Currently, we are seeing how we can arrange this and details will be released once we have everything in place: we are aiming to start this in Term 1 next year.

There’s only so much we can do; we need your help as well. If you’re a parent/carer of a Year 11/12 student please help us get the message across. Point out that all work needs dedication and for HSC that means study whenever there is a suitable time (and guidance, as there is on Tuesday). Start a dialogue and ask what they did to help their study at each weekly session (don’t let teenage shrugs put you off – be insistent!). Together we can reinforce the study habit and move towards a successful HSC outcome.

Dr Paul S Ganderton
HT Teaching and Learning
Other News

Trade Training Centre Opening

The opening of this Trade Training Centre occurred on Thursday 9th October at Elderslie High School. Elderslie is the leading school of the Trade Training Centre but both Elizabeth Macarthur High School and Camden High School are both heavily involved in the operation and delivery of subject as well. It was a wonderful day that showcased the facilities and opportunities available when three local schools are able to pool their resources and the offer all students from the three schools valuable learning experiences.

As a little background knowledge, the Trade Training Centre comprises of a consortium of Elderslie HS, Camden High School, Elizabeth Macarthur High School and Camden Council (as the Management Committee for Camden Town Farm) who applied for funding in 2008 to build Trade Training Centres in each school, but was unsuccessful as it did not meet the priorities for funding.

The Macarthur Trade Training Centre was invited to reapply in 2009 and was successful. The money was allocated for the following facilities to industry standards:

⇒ refurbished Hospitality facilities at Camden High School,
⇒ purpose built Construction facility at Elderslie High School
⇒ refurbishment of Furniture making facilities at Elizabeth Macarthur High School.
⇒ Covered Outdoor Work Area (COWA) at Elderslie High School

The facilities available at all three schools are built, maintained and students are taught meeting industry standards and are indeed excellent in creating a wonderful environment that is conducive to enthusiastic and practical learning. We are fortunate to be able to give our students the opportunity to become immersed in Construction, Furniture Making, Primary Industries and Commercial Cookery across the three schools. This year students are able to access 10 different qualifications and at the moment there are in excess of 130 students accessing these courses.

This is a wonderful example of being aware of and meeting our student’s needs in a diverse and ever changing work environment. This is one way that Elizabeth Macarthur High School prepares our students to effectively function in the 21st Century.

Macarthur Trade Training Centre is a reflection of students, parents, local community and teachers working together to bring about an outstanding facility and great learning opportunities for our students.

Mrs L Robilliard
Head Teacher TAS—Life Technology
Trade Training Centre Management Committee
Two students from Elizabeth Macarthur High School have walked away winners from the 2014 UniSchools Steer Challenge.

The annual challenge sees students from Years 7 to 12 across Sydney feed and handle a Poll Hereford steer for almost 100 days.

Bradley Psaroudis and Clare Howe (pictured) were respectively named junior and senior individual champions in the challenge, which has been running since 2000.

Macarthur Anglican School claimed second place in the overall champions category of the Challenge, run by the University of Western Sydney.

Stephen Blunden of the UWS School of Natural Sciences was an organiser of the event and said the challenge was a great opportunity for engaging students in agriculture.

“Students are responsible for the feeding and welfare of the steer, picking up valuable skills in animal care and cattle management in the process,” he said.

“The challenge has also proven to be a great learning opportunity in communication and personal development.”
It seems a little surreal but we have now commenced the Higher School Certificate year. And whilst I understand that typically Term 4 is considered a downhill run into six weeks of exciting holiday’s, you have all realistically just started a brand new year. For this reason, I encourage you to set yourself a productive work ethic and positive attitude towards your learning as you will want to put your best foot forward as you enter your final year at school. You have all accomplished so much and I commend you on your successes throughout the Preliminary course. I wish you well for the final term this year and encourage you to take advantage of every resource and opportunity offered in order to further your experience.

Attendance:
I often place particular emphasis on attendance as this is often a bit of a hot topic for senior students. May I reinforce that the Board of Studies requires students to attend a minimum of 85% of the school year. If a student falls below this threshold, they place themself in jeopardy of missing vital course content leading to failure of not meeting course outcomes. For this reason, I encourage all students to make the necessary effort to attend school regularly. On the odd occasion that a student falls ill or is unfit to attend, please ensure that a supporting document such as a medical certificate or a legitimate note prepared by a parent/guardian is handed in at roll call on the students return.

Assignment Assistance:
Every Tuesday afternoon Year 11 are entitled to leave school early to complete study and revision at home. Students have admitted on numerous occasions that this time is not used effectively and often turns into an opportunity to go to the shops, watch TV and waste countless hours on social media. I encourage all students to use this allowance by attending the Assignment Assistance program run by the Teaching & Learning Faculty (T&L) in the library. This is an environment for students to work on current assessment tasks or classwork with the support and assistance of T&L staff. Alternatively, students with major projects such as Visual Arts, Dance and Society and Culture are encouraged to make arrangements with their class teacher to use this effectively to construct their major work. This will be incredibly beneficial as most major works are due months prior to the commencement of your final HSC examinations next year.

Transporting to and from school:
Many of you are at that age where you are going for your Provisional licence (P’s). This is an exciting time in your teens, but also one that comes with great responsibility. You are accountable for not only yourself but your passengers and others sharing the road. For this reason, I cannot urge you enough to see your licence as a privilege and one that should not be abused. I have recently made phone calls to parents of new P-plater drivers who have piled students into their car and truanted lessons to go to the local shops. The school rules are no different now that you are a senior. You are required to be present at school for the entire day and it is our duty of care to know your whereabouts whilst you are signed in at school. Your safety and wellbeing is our number one priority here at school.

Young Women’s Leadership Seminar:
Three of our proud Year 11 students Kirilly White, Elyse Strahan and Zoe Brooks were given the opportunity to attend the Young Women’s Leadership Seminar in October at NSW Parliament House. The day consisted of discussing concepts and definitions of leadership and issues that might affect women in leadership roles, and to provide the opportunity for participants to meet a variety of women leaders. The girls returned to school feeling very positive and inspired by the experience. They made specific mention of being taken aside by
Mr Matheson our Federal Member for Macarthur who took our girls on a personalised guided tour of the NSW Parliament House and happily responded to any questions and queries our girls may have had.

As always, if any Year 11 student is experiencing concerns and difficulties at any time please feel free to come and see me in the Creative & Performing Arts staffroom and I will attempt to assist you as best as I can.

Keep up the great work!

*Miss Courtney Brown 😊*
*Year 11 Advisor*

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**Congratulations to our Leadership Team for 2015**

**School Captains**: Elyse Strahan, Aaron Waters

**Vice Captains**: Yleia Mariano, Bradley Psaroudis

**Senior Prefects**: Zoe Brooks, Ella Jeffcoat, Kirilly White

**Prefects**: Kate Blakie, Tarquin Vella, Cailtin Mackay, Carla Payne, Brooke Stevenson, Belinda Dawson, Alice Nguyen, Karina Agius, Samantha Harkness, Romel Tallow, Quang Tran, Tristan Berry, Monique Crispin, Jemma Barnes and Lauren English.
Graduation & HSC completed! We can all tick that box and breathe the biggest sigh of relief. Once again I want to thank Parents, Students, Staff, Executive and School Administration Support Staff for all their help over the past six years.

I am not going to say too much, other than I love and miss my cohort like you wouldn’t believe.

Some important dates and information:

- **Sign Out Arrangement:** Thursday 13\(^{\text{th}}\) November between 9am & 11:10am (Periods 1 & 2). All outstanding fees & $60 Formal money to be paid, textbooks to be returned.
- **Clothing Donations:** Any uniform items can be dropped off at the clothing pool in Life Technology Faculty.
- **References:** Available on completion of signing out on Thursday 13\(^{\text{th}}\) Nov.
- **Recognition Night for High Achievers in the 2014 HSC:** Invitations will be sent via mail for students who achieve at least one Band 6 result or at least two Band 5 results.
- **Year Book:** Students will receive a copy at the Formal.
- **Formal:** Novotel, Wollongong. Fri 28\(^{\text{th}}\) Nov. There will be photo opportunities from 5pm for parents & students. The official arrival time is 5.30pm, for a 6pm sit down start. The night will conclude at 10.30pm. Travel arrangements are the responsibility of students & families. Parents are welcome to collect students and should meet in the foyer of the Novotel.
- **Drug and Alcohol Policy:** The Year 12 Formal is a school event and students are NOT to use or be under the influence of drugs (including Tobacco) or alcohol. An external security company will be monitoring this and the overall security on the night.

Best wishes to my darling cohort and their families. Keep in touch and always strive for perfection.

Love Mama Bowza. xo

*Year 12 Advisor*
Year 12 Graduation Day
New Staff Member

The English Faculty of Elizabeth Macarthur High School would like to send out a warm welcome to our newest member of staff, Mr Wayne Banfield. We look forward to his additional contributions to our already dynamic and enthusiastic team.

Student’s

Congratulations to all our great students who have been working on improving their writing skills and also working tirelessly on their assessment tasks for this term. We have been receiving some fantastic submissions from students, in particular there has been a significant improvement in creative writing. Maggie D. from 9ENG3 wrote an excellent piece in the ‘Crime’ unit, in preparation for her assessment task.

An excerpt of her work is as below:

"Mother nature was going ballistic. All of the windows were squealing, the air was frozen and an army of rain was attacking me, trying to pierce through my skull. It was a hard day at work, but I was glad to have a bewitchingly divine wife to go home to. The creak of the door felt suspiciously hesitant and my wife, Marion, was sitting in the dark, covered from her neck, to her knees in a black trench coat, missing a button on the end. Not a peep came out of her until I went directly to her and said hello. “Oh, hello darling. I was just about to head out, I left food in the refrigerator for you to heat up,” she explained in a moderate tone of which I didn’t find convincing but I threw it to the back of my mind and asked where she was going. She exclaimed, almost snapped back with the reply of “Out.” “I’m just heading out for a walk and meeting up with friends,” she quickly refreshed her thoughts and reiterated. I waited until she went around the block to follow her darting footsteps. ‘Barney’s Strip Casino’. Why is she going in there? Steamy, lustful lights. Diamonds, hearts, spades and clubs splayed across the table by the hard slap of a hand. Money-loving, fat pigs with no respect for the surrounding erotic, faceless ballerinas whose life’s opportunities have passed by.
I my one and only love... a... a stripper? No, that can’t be right. She is not a stripper. But my question still stands, “why is she here?”
There she is. Hanging off his perfectly carved shoulder. Smiling, laughing, kissing the nape of his neck ever so slightly.
What is happening? Why is she with another man here?"

EMAG

Thank you to all the students involved in EMAG, who have been working endlessly on improving the magazine and getting it up and running. We appreciate all your hard work and all the lunchtime’s that you have taken off to work on the magazine. EMAG is now a student-driven magazine within the school that is lead, designed and implemented by the student body.

Mrs M Morrissey
Head Teach English
Netball Gala Day

At the end of Term 3, girls from Years 7 to 10 participated in The Macarthur Netball Gala Day. About 60 girls from Elizabeth Macarthur participated in the day and had up to seven games. All the girls were exceptionally well behaved and enjoyed themselves. While we did not receive any team trophies the emphasis of the day was on participation.

CHS Athletics

In Term 3, the Combined High Schools Athletics Carnival was held where our school was represented by two relay teams and four individual competitors. The following results were attained:-

Joshua Atherton- 4th in the 800m and 7th in the 400m
Liam Perry- 5th in the 110m hurdles
Clarisse Baker-14th in the 1500m
Samuel Griffiths- 16th in the 3000m
Congratulations to the following students who are named as School Athletics Age Champions for 2014.

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<thead>
<tr>
<th>Age</th>
<th>Girls</th>
<th>Boys</th>
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<tr>
<td>12</td>
<td>Holly Bayliss</td>
<td>Frank Cucek</td>
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<tr>
<td>13</td>
<td>Caitlyn Du- Buisson Perrine</td>
<td>Jack Edgington</td>
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<td>14</td>
<td>Sarah Howard</td>
<td>Dylan Sotomayer</td>
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<td>15</td>
<td>Claudia Berry</td>
<td>Jayden Carney</td>
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<td>16</td>
<td>Julianna Italiano</td>
<td>Jackson Davis</td>
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<td>17</td>
<td>Brooke Stevenson</td>
<td>Regan Welsh</td>
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Congratulations to Brittney White from Year 9, who has been selected into the South West Sydney Academy of Sport for netball. Brittany was one of the dominant players in the schools Open Netball team this year, who has experienced some success.

Mrs C Griffiths  
Sports Coordinator, PDHPE
History, Languages and Social Sciences

Gifting wisdom to our next generations, so that each might know and thrive in their worlds.

Celebrating Success

AUSTRALIAN HISTORY COMPETITION

SOCIETY AND CULTURE PERSONAL INTEREST PROJECT 2015
This term our Year 11 Society and Culture students have been seeking inspiration for their Personal Interest Project (PIP) through learning from new experiences and attending expert seminars. They visited multicultural Chester Hill High School, where over seventy different nationalities are represented, and also went to a study day at the Wesley Centre in Sydney. The PIP accounts for 40% of their external HSC assessment and is a major personal and academic achievement.

Front from left: Caitlin Mackay, Elyse Strahan. Middle from left: Chloe Berthaly, Mary Scott, Samantha Harkness, Madison Marks, Chelsea Joyce. Back from left: Mohammed Haque, Tarquin Vella.

Ms. C. Boreland
Head of History, Languages and Social Sciences (HSIE & LOTE)
The SRC have been busy working towards our upcoming Fun Day at the end of Week 8. We are organising many things including food stalls, a photo booth, trivia and a disco. Researching, planning, making enquiries and much more. The way things are going, it looks like it will be a good day.

At the end of last term, the Community group and the Fundraising group both organised a stall at the school carnival. We were lucky enough to have fruit baskets donated to us as well as items from Sanity Music. Thank you to those businesses for supporting us. We raised money that will go to the Kids of Macarthur Foundation along with the artworks that were created on the day.

Again, we have some profiles so that you can get to know us and what we do a bit better.

Reece Sadler - Year 9
I wanted to be a part of the SRC because I enjoy helping out. What I enjoy most about being in the SRC is doing stuff within the environment. I am in the Environmental group.

Tayla Smith - Year 7
I became part of the EMHS SRC as it gives me the opportunity meet different people from throughout the school and helping other students through their school career. By helping other students I hope to make the whole school community a better place. The most rewarding part is being able to make positive changes and help improve EMHS to be the best it can be. I’m part of the Fundraising group of the EMHS SRC. We raise money for the SRC, EMHS and sometimes join forces with other groups to raise funds for joint projects from proposals submitted.
During 2014 I plan to perform to the best of my ability, achieving good results personally and for our school.

Elyse Strahan - Year 11
Why I wanted to be a part of the SRC in 2014: I wanted to continue to help improve the school and become a leader for the younger years, so they will also be inspired to improve the school. What I enjoy most about being in the SRC is: getting to work with all different groups to achieve a common outcome. I also enjoy becoming friends and learning about other students in the SRC and learning from their abilities.
The group I am in and/or the role I have in the SRC is President. My aims for 2014 are to raise the school profile within the community and to engage younger years in wanting to be apart of the SRC 2014 onwards.

Ella Jeffcoat - Year 11
I wanted to be a part of the SRC in 2014 to help raise the school profile within the community and to represent the whole school cohort in a positive way are the two main reasons for my involvement within the SRC. I enjoy working with a variety of different people amongst different years is an interesting way to learn new things from others. It also helps build teamwork skills and develop new friendships. This teamwork environment also helps when we are involved in a number of outside school activities which are a fun way to raise our profile within the community and highlights our school as a positive place for learning.
I am currently upholding the Secretary position which involves taking minutes within meetings and ensuring all groups are up-to-date and on schedule with upcoming events. I am also in the Local Community Group which directly focuses on current events with the community that the students can be involved in as a school representative. This mainly involves volunteering and raising money for local charities.

Don’t forget our Fun Day on 28 November!

Ms S White
SRC Coordinator
**Picton Show:**

On the 12th October, the sheep show team attended the Picton show, with a team of 16 students and 14 animals. The team had a very successful day winning Champion Meat sheep, then Supreme Exhibit and the Schools Team Competition. The new class is for schools only and each school is allowed to enter a team of three animals. There were four schools and seven teams. The Elizabeth MacArthur High team with the ram, Earle was the winning team.

The students then entered the Lamb Capers, with a variety of different costumes and characters. Not sure who enjoyed the dress up more, the lambs or the kids. Laura Jane Fletcher placed third, with the winning ribbon being awarded to Menai High school.

Then came the Paraders Competition Laura won the Intermediate Section with Callan placing 5th in the Senior Section. The organisers decided with only two competitors in the under 25 Section to open it up and requested all owners and teachers to parade. This class was rathe fun and it was enjoyable to watch as the Champion Handler from Sydney Royal being beaten by her ex teacher. This class was loads of fun and all the students watched their teachers in action.

**Cows Create Careers:**

During Term 3, all Year 8 students participated in the “Cows Create Careers” project. This project involved the students caring for 5 dairy calves for three weeks then completing a project about the calves and the dairy industry. The teams needed to write a thank-you letter, a scientific report and produce a video clip or make a power point presentation. Some teams really took on the challenge and created an entertaining and effective video clip. The best projects from each class were then selected and sent to the regional competition. Two teams placed 2nd in the Junior Section “Utterly-A-moozing” from 8H and “Legendary Farmers” from 8A. The School also won the School prize for the Junior Section. Well done team.

**Sheep Junior Judging Finals:**

A team of student attended a work shop and Junior Judging competition at St Gregorys Collage on Monday 3rd November.
Agriculture cont...

Farm News:

The donated cow, Ebony delivered a healthy little heifer calf on the 16th October. The little calf is doing well and will join the show team in 2015. All the sheep have lamb, with 13 lambs being born in 2014. This is the largest number of lambs born to the school. The lambs are doing well and some will make the Sheep Show Team for 2015.

The Rural Youth Program has been renamed and is now called the “Agriculture and Environmental Enrichment Program” AEEP.

The team will be doing fundraising events including a petting zoo at the Narellan Vale Primary School on Friday 21st November and at Bunnings on the 4th December.

Miss N Westerhof
Agriculture Teacher
Well this term has certainly started in a flurry and will continue I’m sure till the end. We have already written reports, sat exams, handed in assessment tasks and participated in practical lessons.

Year (11)12 CAFS are undertaking their IRP (Independent Research Project). They have chosen a topic that interests them and will conduct interviews and questionnaires as part of their research. This is a big task and they may become a little stressed. Please help them out with their research by completing an interview or taking a survey to work. We look forward to reading their findings.

Year (11) 12 Food Technology are working on developing a New Food Product...one that has never been seen before. They need to research what the market wants and will accept and then produce it. This task is a fun way to see how a food manufacture goes through the process of bringing new food products into the market place.

Year (11) 12 Textiles are commencing their HSC major textile project with great enthusiasm. It is never too early to start as the year will go so quickly for them they will start to feel the pressure if they do not keep pushing forward. We look forward to some fantastic designs and ideas coming from this group.

Year 10 Food Technology came back to school and straight into a practical lesson. How great!! They made profiteroles with great success. There were some lovely big puffs, filled with creamy custard and beautifully coated with chocolate. They looked fabulous and there was a lot of licking of fingers from the melted chocolate! Well done Year 10.

**Year 10 Textiles and Design**

Wow!!! What a great year we have had this year in Year 10 Textiles and Design. The students are to be congratulated on the progress they have made. At the start of the year we had a variety of skill levels and interests that proved challenging. Through the hard work of the students they have shown great progress and developed skills and confidence in all aspects of the subject.

Year 9 Child Studies

It has been an interesting and eventful year in Child Studies in 2014. Students have studied a variety of topics starting with the conception and birth of a baby to examining the care of a new born. We then progressed to the growth and development of children and the play opportunities that are essential for optimum growth and development.

Students have been engaged in a variety of activities from playing and analysing toys and games, designing and making their own picture books to preparing and presenting appetising foods for young eaters. Above are two students Breianna Dunks and Claire Ure presenting their ‘Chicken Flowers’ that were made to encourage fussy eaters.

We had a number of students enter the Science and Technology Fair. They were: Emma Moore, Caitlin Redford, Lauren Sorrenti, Gabrielle Vella, Jessie-Ree Bambury, Suppakanit Rerkdee and Isabella Clewer. These girls exhibited a variety of projects with Suppakanit Rerkdee winning the Year 10 section. Thank you to the students for sharing their ideas and projects.

We also have entered two quilts into the Technology Educators Association Art quilt Challenge (a state-wide competition). The students were asked to design and make an Art Quilt inspired by Favourite things. This competition is in the judging process and we wish the girls good luck and look forward to hearing the results.

As the year is drawing to a close the students have been given the opportunity to make a project of their own choice. The students are busily planning some wonderful creations ranging from Christmas decorations to fancy dress costumes. We look forward to seeing these inspiring projects.
The practical assessment for Year 8 Technology Mandatory is “Designing a Healthy Breakfast”. They must choose food from a limited selection and then cook a healthy breakfast dish that would appeal to a teenager. The Year 8 students were very impressive with their organisation, preparation and final product. A great job Year 8!

Year 7 Technology Mandatory classes are continuing with great gusto with their “Bedroom Blitz” model making. All the students enjoy this hand on assessment where they can be as creative as they want, to create a bedroom for their client. After the students have completed their model they will move onto Textiles and make a cushion that would be suitable for their bedroom.

As our subjects in the Life Technology Faculty are subjects that use consumables, we have and rely on the students paying the Subject Contribution fee. Thank you to all those parents who have already paid but if you have not, could you please ensure that your child pays at the front office within the next week or so.

On a final note, we are in desperate need for second hand uniforms. Any parents with students finishing Year 12 this year and don’t need the uniforms could you please send them to the school. We are particularly short of sports uniforms. If you need an item of school clothing we sell them from Life Technology for a gold coin donation for each item. This is especially useful at this time of the year when you don’t want to purchase a brand new item, knowing you child will out-grow it over the holidays.

We are all looking forward to a very productive Term 4.

Remember, if you have any concerns or questions about your child in our Faculty, our door is always open so please contact us. We would much rather hear from you than let a problem get unnecessarily out of proportion.

Lyn Robilliard
Head Teacher Life Technology (TAS)

TAKE HOME A BIG BROTHER OR BIG SISTER!

Lets get organised early!

Give your children the wonderful opportunity to have an international big brother or big sister by hosting one of our exceptional international students arriving in Australia in February 2015 for their 5 or 10 month programs.

Our international students from France, Germany, Italy, Austria Japan, the U.S.A and Canada will live as a local, attend a local secondary school, arrive with their own spending money and comprehensive insurance cover – all arranged by Southern Cross Cultural Exchange.

Call your local coordinator today on:

0429406126

to request some student profiles, and capture the spirit of family and friendship!
The current Year 12’s Textiles and Design major textiles project has been returned to the school after marking from the Board of Studies. These have been very proudly displayed in the main foyer of the school. We always marvel at the quality and inspiration of the design.
Technical and Applied Sciences—Industrial Arts

Year 12 HSC Industrial Technology Timber
On Thursday 30th October, our Aboriginal and Torres Strait Islander students from Elizabeth Macarthur High School attended the Community of Schools Belonging Day with Narellan Vale, Narellan, Harrington Park and Oran Park Primary Schools at Narellan. The day started with local aboriginal dancer “Koomurri”, performing for the students and explaining the history of the didgeridoo. After a short break for morning tea, the students participated in 4 workshops focused around the Welcome to Country, Aboriginal artwork and painting, identifying famous aboriginal people and some aboriginal games.

The students enjoyed themselves and the EMHS team were allocated groups to work with and assist the presenters. Big thanks to Mrs Marks and Auntie Carol for helping throughout the day explaining the significance of Welcome to Country along with showing various Aboriginal tools used for hunting, cooking and ceremonies. Mr Emerton and Miss Pugliano ran sessions on Indigenous games and painting boomerangs kindly made by Mr Cefai.

Ms Pugliano
Aboriginal Education Committee
Important upcoming dates to remember:
- Thursday 4th of December - Art Attack @ Lizzy Mac Art Show
- UWS Learning with Landscapes Art Show at UWS Milperra Campus.
- Elements Tour 10th and 11th of November - EMHS Performing Arts students perform and do workshops with Community of Schools students at primary schools.

We aim for extraordinary results with all of our students in the Creative and Performing Arts Faculty. To assist us developing your sons and daughters, it is essential that each student in our classes has the appropriate equipment for each lesson.

The basic required materials for each subject can be found on our website and include such things as workbooks, pens, pencils, erasers, a USB drive etc.

Please check with your child and the website to ensure that all students are prepared for each lesson.
It is vital that students who are studying Photography, Video & Digital Imaging and Visual Design bring their own personal External Hard Drive or USB to school as the student files, and school network do not support large PSD or video files.

Miss Kristy Pugliano
Head Teacher of Creative and Performing Arts

Our Annual Art Show is getting bigger and better each year. The artistic talent from our artists ranging from Year 7 to Year 12 is amazing. Please join us to view the works of all art classes from 2014. Awards and competitions will be running and voting for the acclaimed Year 7 Teacher Portrait drawing.
Here we are in Term 4 and another very hectic time it has been for all in Music.

Our school band this year was put together for the Musical drawing from a nucleus of Year 9 students with one student each from Year 10 and Year 12.

For the upcoming Elements Tour, these students are to do a tour of the primary schools in the district. They are preparing an acoustic *Greenday* song and will be performing the song acoustically then teaching the children.

They are already showing signs of being extraordinary talented musicians and this extra performance and community work will prepare them as preparation for self-promotion in the future.

Mrs J Farrow
Music Teacher

Elements Tour
This year Elizabeth Macarthur High School performing arts students are participating in the Elements Tour on the 10\(^{th}\) and 11\(^{th}\) of December in Week 10.

Elements Tour is a great experience for students from Performing Arts Elective classes to visit our feeder primary schools and to perform and educate the students in their chosen field. This year Miss Brown’s Year 9 Elective Dance, Miss Farrow’s Year 9 Elective Music and Miss Russell’s Year 12 Elective Music will participate in the initiative and perform for Narellan Vale and Harrington Park Primary Schools.

Students perform one piece that they have been learning throughout their class times and then conduct a 30 minute workshop where they teach the students a small section of their performance piece. Each student is learning about leadership skills and effective and positive communication.

A permission note will be issued to students by the 7\(^{th}\) of November and must be filled out and brought back to their elective teachers by the 26\(^{th}\) November. There is also an ‘Elements Tour’ T-Shirt that it compulsory for all students to wear during the performances which is $15 and must be paid to the front office before the 26\(^{th}\) of November.

All involved are looking forward to the opportunity.

Ms J Russell
Music Teacher

DANCE

Sport and Dance Presentation Dinner:
The 2014 Combined Dance Ensemble have been extremely committed to early morning rehearsals in preparation for the Annual Sport and Dance Presentation Dinner. Students are adapting choreography that showcases a fusion of various dance genres and skills to be performed later this term at Camden Lakeside Country Club. The presentation dinner was a great success last year and a wonderful opportunity for the CAPA and PE Faculties to combine and celebrate the wonderful achievements of our talented students. The night is shared with our immediate school community as we invite families of recipients and Executive staff members to attend the annual celebration.
The LizzyBald Prize Competition

Criteria when creating your LizzyBald Portrait for the competition:

- The artwork must be a portrait!
- The best portrait, preferentially of some man or woman distinguished in Art, Letters, Science or Politics.
- The artwork can be created using any medium including sculpture, painting, drawing, printmaking and photography.
- It must be a well resolved and refined artwork that shows your technical skill as an artist.
- To become a finalist you need to make sure you meet all of these criteria.

Due to the Art Staffroom by Friday Week 7 Term
4 21st of November 2014

Good Luck!!! Any questions please see any of the teachers in the Visual Arts faculty.
Kathryn Del Barton Inspired Self Portraits: Year 7 Visual Arts

Year 7 have absolutely astounded me with the completion of these artworks. During the semester they have studied the Australian Artist and Archibald Prize winner Kathryn Del Barton. Using a range of her works students had to re-create a painting of hers with their self portrait. The results are breathtakingly, vibrant, sophisticated works that are outstanding in skill for Year 7. Well done to our junior artists, and make sure you come to see the Art Show where the entire class will have their works on display.

Year 10 Photographic and Digital Media: Independent Works

Year 10 are coming to the end of their 2 year course, and to complete this they are showing off their own conceptual and technical talents with a self directed series of works that are inspired by given objects and words. Using the skills they have learnt throughout the past 2 years, they are using the objects very creatively, and as you can see from the shots above they are using them very successfully. Above are examples of “Fragile” where they needed to use an egg by Antonia Kudatov, in the centre Jessica Hill’s interpretation of “Splash” using liquid and demonstrating also some very refined shutter speed skills, and Jazmin Aravena using selective colour very successfully to use chocolate for the word “Delectable”.

Creative & Performing Arts cont...
Year 10 Photographic and Digital Media: Charlie Chaplin Movies and Promo Material

The one thing I have come to learn, is this class just LOVES tasks that requires them to get into character. And this unit they took on with so much enthusiasm. All of the groups worked so well together and the enjoyment they had whilst doing work can be seen in their faces in these posters and in the movies they made. All inspired by Charlie himself, students had to dress the part, Mo and all, and create a silent film with appropriate music. Well Done Year 10! I am most impressed with the works you are completing of late.

Our Prac Student Miss Tran

Over the past few months I have had the pleasure of working with Miss Shanice Tran from COFA. She has been working with Year 7 and 8 Visual Arts and also Year 9 Photographic and Digital Media. Her contemporary ideas and passion for teaching have been inspiring not only to students but also to myself. I wanted to thank Miss Tran for her outstanding contribution to our Visual Arts faculty over the last two term. I am sure she will be a very successful teacher in the future. Below are some of the works she has completed with our Year 8 Visual Artists and also Year 9 Photographic and Digital Media.
CONGRATULATIONS to all those involved in the Archibull this year, we have made TOP 12! On Friday, October 24 the following students were involved in the judging of the Archibull Prize. This is a process which involves panel members of the competition board, coming out to the school and interviewing those involved in the project on the concept, process and topic knowledge surrounding the competition. Our students did an outstanding job and Ms Westerhof and myself would like to commend them on their participation in this process. Being my first year on this project, I have just been blown away by the commitment and achievement by not only those involved in this final aspect, but my Year 9 Visual Arts class and the Year 11 Agriculture class, who have joined together to participate in this fantastic opportunity. Well done to:

Jennifer Ackroyd  Kaitlin Hall
Taylor Action  Emma Nunan
Jessica Allen  Beth Pickwell

These students will now face the final judging at Olympic Park on November 12, Good luck.
Archibull Name: Susan

Commodity: Grains

What years and classes were involved:

The cow was turned into a Year 9 Visual Arts, Year 9 Agriculture and Year 11 Agriculture inclusive project. Classes took ownership of separate sections of research, design and application of knowledge. The Year 9 Visual Arts class ran a competition to design the cow and those with the most innovative ideas were chosen initially to participate in the development of the cow.

As the cow progressed, more students gained interest in the collaborative construction of the design and development of Susan. She became a personality amongst the class, developing a history of her own as students refined ideas.

Theme:

Susan displays the history of the grain farming industry in Australia and internationally. We looked as far back as the origins of farming with the Egyptians, and our left hand side of the cow reflects a design that incorporates steps in the history of farming before advances in technology.
On the right side of Susan, the audience can engage with contemporary practices and the ideas surrounding travel between farming and distribution.

**Concept:**

This design was a manipulation of multiple ideas coming together to reflect the common interests that students held over the origins of grains and watching them grow, be farmed and shipped across the country. We enjoyed the ideas of ‘growth’ so much that student planted grains along the spine of Susan separating her reflection of grains growth historically, juxtaposed next to those of contemporary developments.

**Stylistic influences:**

Students started study of Jeff Koons and his work with “Puppy” and Kitch style as an introduction to Public Art. They also looked at the work of Banksy and street artists Kurt Wenner and Julian Beever for influence of how environment or space effects artistic form and perspective. Students researched into the origins of grain farming and linked this to Egyptian history and design for the left side historical reference.
Creative & Performing Arts cont...

What makes your Archibull unique?

This Archibull reflects a storyboard of how grains came to be part of our Australian history. It takes the form of a comic strip and incorporates actual grains within the surface textures of the design to separate each frame of concepts. The fact that grains are actually growing on top of the cow is a unique and literal way of showing our ideas linking themes, style and concepts. The students tried to incorporate nature within the design of Susan through the use of grass connecting the grains to their grown form. The vibrant colours represent the conditions in which the grains are grown linking the growth process to the elements of fire, water, earth, and wind. Our Susan is interactive, the udders feature chalkboard paint and hanging chalk to reflect their commercial use and allow the audience to draw on the cow.

<table>
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<th>Reflections</th>
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<td><strong>Caitlin;</strong> my experience with the cow has been long but it was well worth it. Before we started actually creating Susan, my idea was a purple tie-dye explosion where grains would be splattered all over, we didn’t use my idea but I had some ideas that have been used as we went along this journey. My favourite part was the comic title “FARMING” because of the use of the “grainy effect” and the use of primary colours that bring out its boldness and makes it noticeable. Throughout these few weeks, everyone involved in creating Susan has been committed and shown their interest and ideas. Everyone has taken at least a few lunch times to work on Susan. Overall, creating Susan was fun and a great experience to interact with those who surround you.</td>
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<td><strong>Kaitlin;</strong> the experience of working with Susan has been fantastic, I gave the cow her name and a personality to make her more then just a big plaster cow. I didn’t have a design for the cow because at first I wasn’t interested but as time progressed I came to enjoy working on Susan. During working on Susan I got very easily frustrated but it was all worth it to see the finished product on the cow. Everyone worked really well as team on Susan and we all made important decisions together. Seeing Susan completed has been very rewarding and almost emotional experience for me and the team. I worked on many parts of Susan and I don’t have a favourite I love her all over.</td>
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<td><strong>Taylor;</strong> my experience with the cow has been quite an enjoyable time, the Archibull team is a fantastic group of people. Painting and working on the cow over the past few weeks has been interesting; making solid decisions created many arguments but I’d do it again in the blink of an eye. It’s difficult to even choose a favourite part of ‘Susan’, every part of her has worked out better than we ever could have expected, it has been very rewarding to see her complete.</td>
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<td><strong>Brei;</strong> participating in the making of Susan these past few weeks will be a memory I’ll never forget. Working with such a great group of people has been an amazing experience. The fact that we were able to grow real grass on a cow made of plaster basically defies the laws of biology and has been an interesting journey to be a part of. Even though it’s been a frustrating couple of weeks, all in all it’s been worth it and I would take the opportunity to do it again in a heartbeat.</td>
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<td><strong>Maggie;</strong> my experience with the cow has been a bit stressful, but also very sculpturing to my ability to cooperate with others. I have never been a “group” working person, but throughout this project I have learnt to converse about the ideas from myself, and my peers and to consider all options. It has also been a great opportunity to experiment with my artistic skills. I have had to try new techniques on the cow without practice before hand and that has taught me to trust myself. I now know I can do anything if I really put my mind to it and if believe I can. I definitely do not regret working within this group for the Archibull. I hope I receive the opportunity to work on this again in the next year to come.</td>
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<td><strong>Ben;</strong> working on the cow was definitely an interesting experience. Painting and working on the cow was fun and new, and I never thought I would be doing anything like this when I chose Art. In hindsight, I wouldn’t change my decision of working on the cow. I would definitely do it again if I had the chance.</td>
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Creative & Performing Arts cont...

**UWS Art Show**

On Saturday, October 18, the Creative and Performing Arts faculty hosted the opening of their Annual Art Show, held at the University of Western Sydney, Milperra. Students and staff together with members of the UWS art community came together to celebrate the achievement and outstanding diversity of work succeeding our students. Well done to all those involved.

**WORLD’S BIGGEST CLASSROOM**

Congratulations to the Year 8 students who were involved in the World’s Biggest Classroom this year.

This is a competition run through School Spectacular and this year we were lucky enough to have 12 of our students displayed at St James and Liverpool Station combined.

This is an excellent opportunity for students to have their work exhibited publically, well done.

**MURAL**

Year 9 Visual Arts have recently completed a unit of work on Public Art and are to be commended on their display created for English. Their mural, which features the great William Shakespeare and his Globe theatre, can be found on the corridor wall, opposite the Drama room.
Year 10 Drama report:

My wonderful drama kids are this term focusing on all things *Shakespeare*! They are currently working on devising a monologue inspired by traditional Shakespearean techniques and plays and will present this later on in the term. Each of these students is really coming out of their shell and has challenged their abilities in this class. Those students who deserve particular recognition for their growth in this course are Liam Watts, Elena Bozic, Brock Fennell and Jarryd Guy. I encourage all students to keep up the great work and look forward to seeing your final performance!

Miss Courtney Brown
Drama Teacher
Application forms have been sent to Parents of current Year 8 students who might be interested in applying to be part of the 2015 Year 9 Kids@Work class.

The Kids@Work class runs four times a fortnight and focuses on job readiness. It is for those students who really hope to leave school at the end of Year 10 and want more opportunities to participate in a varied Work Experience program as well as different TAFE opportunities and industry visits. Successful applicants into the program must remain engaged and interested in all aspects of school life and agree to catch up on any missed classroom work whilst involved with the program.

The Kids@Work class this year will be participating in their final Work Experience on December 1st – 5th. They are reminded to have their paper work in well before they start.

Term 4 is a big term for Year 10 students. We are writing resumes and cover letters in Careers classes in preparation for their Mock Interview day to be held 4th December. Students will be thoroughly prepared and must bring appropriate work attire to wear to the interview. To help with this, Howard Smith, a guest speaker will be coming in to talk to our students about interview techniques and skills.

Year 10 students have also been invited to participate in a Signage course at Macquarie Fields TAFE on November 18th – 20th. Interested students had the opportunity to register for this at the Careers Office.

The Australian Defence Forces are coming to school to speak to those students interested in a career within the Defence Forces. Again, interested students should put their names down in the Careers Office to register for this talk which will be held in the School Library on November 27 (Period 4).

Year 10 are also invited to attend a workshop run by Paul Wade who is a respected Inspirational and Motivational speaker on December 2nd. He will also focus on the skills students need to make them more employable. We have heard wonderful things about Paul and comes highly recommended so we have no doubt that all students will take something positive away from his presentation.

Year 11 attended the University of Western Sydney Open Day on Thursday November 6th. Nearly 50 students registered for this event which was very pleasing. It is great to see so many students thinking about and preparing for, their future careers.

Registrations are now open for Year 12 students wanting to attend the Open Day at Wollongong University next year on February 6th. Students are encouraged to register for this event before November 28 otherwise they will miss out on a great day. Registration details are as follows –

The website is – www.discoveryday.uow.edu.au
Student login is: emhs236
Password is: jupiter224
Registrations close: November 28th 2014.

WHY PARTICIPATE IN WORK EXPERIENCE???

“Experience does matter”

Dr Anthony Mann is Director of Policy and Research in the UK. He is very interested in youth unemployment and what schools can do to reduce it. He stresses that experience is more important than ability and his research suggests that students who have had multiple “work experiences” at school are 5 times less likely to be unemployed in the future. He has also quantified that each experience at work (whilst at school) equates to 4% more in salary down the track. Dr Mann stresses that it is not what the student is doing, but rather the access they have to the industry/ profession that makes the difference.

We thoroughly believe in the benefits of Work Experience and have tried to give all Year 10 students (and others) the opportunity to participate in our Work Experience program.

Unfortunately, not all students participated and each
year we hope this number lessens. If your Year 10 student missed out on the opportunity this year they are welcome to come and see us in Careers to see what we can arrange/organise for a week toward the end of the year.

We hope to see you soon in the Careers office.

MRS M Jackson & MRS R Whitfield
Careers Advisors

TVET & SBAT Information

Congratulations to Jesse Gee in Year 12 who won the South West Sydney TVET Student of the Year Award earlier this term. Jesse has been nominated for an Australian Vocational Award. We wish him every success with this.

Current TVET
Students in 240 hour courses will continue in Term 4. The TVET reports were excellent for the semester. 15 students achieved a band 1 on their report. Congratulations to those with 100% attendance. This shows an amazing commitment to their studies.

Warning Letters.
Unfortunately, a few students have received TVET warning letters for missed classes, poor attendance or absences for assessment tasks. Students must have their TAFE teacher complete the ‘Confirmation/receipt’ page and return a copy to the TVET Coordinator Mrs Noonan, as well as forwarding the confirmation to the TVET Central Management Unit. Failure to comply with these requirements can lead to an “N” Award in a TVET subject which can compromise their HSC.

Notified Absences.
Attendance at TAFE is very important. If students know they will be absent from TAFE due to sporting commitments, VET work placement or a medical appointment they MUST see Mrs Noonan the week prior to that class. This avoids hours of work making phone calls to chase students who don’t attend their TAFE class.

Driving to TAFE
Parents and students are reminded that students are not permitted to drive to TAFE without the prior written request and approval of the Principal.

TVET 2015
Course offers have arrived, so students should keep checking the Careers Noticeboard. This list will be updated weekly. Year 9, 10 and 12 can still apply for courses but be aware that some courses are full and there are limited vacancies in others. Students should consult the TVET course list and booklet carefully before discussing their options with the TVET Co-ordinator Mrs Noonan.

SBAT
School Based Apprenticeships and Traineeships expression of interests are due now. Time is running out if you wish to start in 2015. Please return your forms by the end of the term. If you require more information refer to the August MACCHAT or book an appointment with the Careers Advisors.

Apprenticeships and Traineeships Opportunities
MG My Gateway has apprenticeships available for school leavers. These include administration, horticulture, carpentry, business, and lots more. To register your interest, email your resume and job preference to www.mygateway.org.au website and click on job vacancies.

NSW Housing is offering financial assistance to Women in Trade courses. If you are over 16 and living in public housing you could be eligible for up to $5000 support. Contact the Careers office for more details.

Automotive Trade Readiness course in Vehicle Painting at Campbelltown TAFE. Information session is on 26th November. You need to register at the Careers office.

MRS M Noonan
TVET & SBAT Coordinator
‘Onwards & Upwards’ Theatre in Schools production

To Whom It May Concern

Onwards & Upwards (Make Your Mark) is a 40-minute high energy, interactive, magazine style production for Year 7 students that promotes the idea of staying in learning post-school as fun, interesting and accessible.

This production has been developed by Gibber, on behalf of Bridges to Higher Education, which is a collaborative partnership of five universities (University of Technology, Sydney, Macquarie University, University of Western Sydney, University of Sydney and the Australian Catholic University) and ten other partners. Bridges to Higher Education is funded by the Commonwealth Government’s Higher Education Participation and Partnerships Program (HEPPP) which aims to boost the participation of communities underrepresented in higher education.

Your school has made a booking for this presentation at the following date and time:

- **DATE:** Friday 12th December
- **TIME:** 2:10pm—3:10pm

The production follows the stories of three credible Year 7 students who will each explore and dispel the myths and barriers associated with post-secondary study. The characters explore different routes and pathways through education, including HSC, TAFE and University, and other career options to promote early consideration and to develop an understanding of what is right for them.

Please find enclosed a series of resources that have been developed to support greater engagement for the students with the production itself.

*Pre-performance, containing:*

- Lesson plan
- Worksheet

*Post-performance, containing*

- Make Your Mark mind map worksheet
- Follow up lesson plan
- Additional teachers notes

These lessons provide the opportunity for deeper understanding for students when they are watching the performance, rather than attending with no context or background. Further investigation around broad career pathways and higher education benefits after the performance is also beneficial, as we have found students will have a number of questions arising from the performance.

Although each lesson is designed to take 45 minutes, there is opportunity to expand on the essential ideas provided and build further lessons if desired.

For further info contact bridges@uws.edu.au
are proud to present

Onwards & Upwards

follow the story of
Dom, Hilary and Josh

as they take part in the latest reality TV sensation to hit Australia... and discover what HIGHER EDUCATION has to offer you!

wearegibber.com.au

( MAKE YOUR MARK )
your life & further education

School Hall
Friday 12 December
Period 5, 210—3:10

UTS  MACQUARIE UNIVERSITY  UNIVERSITY OF WESTERN AUSTRALIA
THE UNIVERSITY OF SYDNEY  AUSTRALIAN CATHOLIC UNIVERSITY

EDUCATION FOREVERYONE  MAKEYOURMARK.EDU.AU
Information Sessions

Come in and discuss your future traineeship and apprenticeship opportunities in a variety of industries. The session will conclude with one-on-one interviews.

**TRAINEE SHIPS:**

**Dates:**
Tuesday 11th November 2014
Wednesday 3rd December 2014
Tuesday 20th January 2015

**Time:**
9:30am to 12:00 noon

**APPRENTICESHIPS:**

**Dates:**
Tuesday 2nd December 2014
Tuesday 20th January 2015

**Time:**
9:30am to 12:00 noon

For more information and to register - Call Kendra on (02) 9704 1300 or kluv@autrg.com.au

Australian Training Company
30-32 Pomeroy St, Homebush NSW 2140
www.autrg.com.au

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**STEPS**

Are you considering university study?

**Skills for Tertiary Education Preparatory Studies**

STEPS is a free enabling program that is designed to provide the skills, knowledge and confidence needed to progress to university study.

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**Single with Children**

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Every week Single with Children provides fun and exciting activities especially for single parents and their children (many activities are subsidised or even free)

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To find out more and get a FREE copy of our social calendar, contact us today.

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www.singlewithchildren.com.au

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**READY set toned**

**PERSONAL TRAINING**

No pressure, Fun, Friendly, sessions.
ALL Fitness levels catered for.

**TRAINING NEAR YOU!**

**Locations:**
Sirius Cct Reserve, Sirius Cct, Narellan (off Lodges Road)
Liquidamber Reserve, Liquidamber Drive, Narellan Vale
Tuesdays: 9.30am (Sirius Cct) & 6.30pm (Liquidamber Reserve)
Wednesdays: 9.30am (Sirius Cct)
Thursdays: 6.30pm (Liquidamber Reserve)
Saturdays: 8am (Sirius Cct)
(private & group bookings at other times by appointment)

www.facebook.com/readysettoned
0417 477 072
## ELIZABETH MACARTHUR HIGH SCHOOL
### 2014 FEES

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<thead>
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<th>Year</th>
<th>Subject</th>
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25 Feb 2014
**Whole Day Absences**

It is a Department of Education & Communities (DEC) requirement that when your child is absent from school, you must provide a note explaining their absence. The note must be handed to your child’s Roll call teacher, preferably the first day your child returns to school. If you reply to the text message sent by the school notifying your child is absent, that is counted as supplying a note. If you are not receiving a text message notifying you of your child’s absence, please contact the school to update your details.

**Partial Absences**

Roll Call starts at 8.55am and finishes at 9.10am. Students are given 5 minutes to be seated in their roll call class. If they arrive to roll call after 9.00am they are marked as late and a partial absence is recorded. If they arrive to school after 9.10am, they have to go to the front office and sign themselves into school and a partial absence is recorded. If a student is late to school, they are required to have a note explaining their absence.

**Leaving School Grounds**

Students are not permitted to leave school grounds unless they have permission. If a student needs to leave school before 3.10 they need a note. The note needs to contain the reason why they need to leave early and the time they need to leave. Students need to present the note to one of the Deputy Principals before school so it can be signed. When it is time to leave students must go to the front office, present the signed note and sign out.

**Non-Teaching/Study Periods**

Many senior students have non-teaching periods across the fortnight. If a student has a non-teaching period they are required to go to the library and have their name marked off on a roll. They will be under the supervision of the librarian and they are expected to complete homework or private study.

Unfortunately, many senior students leave school grounds when they have a non-teaching period. If any student is found to have left school grounds without permission they will be subject to the schools discipline procedures.

**Sick Bay**

From time to time students can become unwell at school. Should this be the case, they are to inform their class teacher and obtain a ‘Sick Bay Pass’ and go straight to the front office. The office will then make every attempt to contact the parent/guardian/carer to arrange for them to be picked up. It is vitally important that home, work, mobile and emergency contact numbers are kept up to date. Under no circumstances should the student use their mobile phones to directly contact their parent without following the before mentioned procedure. Should your child become ill during designated break times, they are required to get a ‘Sick Bay Pass’ from the teacher on duty or their next class teacher.

Thankyou

*Mr Brewster*

*HT Administration*
## Breakfast/Snacks
- Fresh Fruit Salad Tubs (G) $3.20
- Fresh Yoghurt (G) $3.20
- Up and Go (G) $3.00
- Hash Browns – (Low fat) (A) $1.00
- Bacon Egg Rolls (A) $3.20
- Toasted Sandwiches (G) $2.80
- Cheese Subs (G) $1.50
- Toast (2 slices) Jam/Vegemite (G) $1.50

### Sandwiches
- All Standard sandwiches $2.70
- All Super sandwiches $3.20
- All Delux sandwiches $3.70
- Other varieties/combinations available on request

## Lunch Hot Food
### Delux Sandwiches
- Ham & Salad (G) $3.70
- Chicken & Salad (G) $3.70
- Salmon & Salad (G) $3.70
- All extra salad/condiments $0.30

## Drinks
### COLD HALF WRAPS
- Egg & lettuce (G) $3.00
- Chicken, Lettuce & mayo (G) $3.00
- Chicken Tender & Lettuce (G) $3.00
- Ham & Salad (G) $3.00
- Chicken Caesar (G) $3.00
- Salad (G) $3.00

## Frozen Treats
### Meal Deal
Combine a hot food item and a slurpy for a great deal
- Frozen Yoghurt (G) $2.80
- Ice Blocks (G) $1.00
- Shushies (A) $2.00
- Paddle Pops (A) RRP

## Snacks
### Meal Deal
Buy any savoury salad and receive a FREE slurpy
- Jelly Cups (A) $1.00
- Fresh Yoghurt (G) $3.20
- Eucalyptus drops (A) $1.00
- Chips - from (A) $2.00
- Fruit Cups (A) $1.30
- Muffins (Low fat) (A) $3.20
- Fruit From (G) $0.50

## Salad Bar
- To avoid disappointment and queues please pre order at breakfast
- All Fruit Tubs $3.20

### MEAL DEAL
Buy any sandwich OR half wrap and receive a slurpy for an extra $1.00

### LUNCH HOT FOOD
As per guidelines

### HOT DISHES
See Specials Board for Daily Special

### HOT Dishes
- Chicken or Bacon Pasta (G) $4.50
- Fried Rice (G) $4.50
- Lasagna (G) $4.50
- Spaghetti (G) $4.50
- Butter Chicken (G) $4.50
- Potato Wedges (A) $3.50

### See the Daily Special Board for great deals

### AS PER GUIDELINES: GREEN (G) / AMBER (A)
Elizabeth Macarthur High School, we are focused on making a difference to the lives of the students we teach, enabling them to be innovative 21st century learners.

Elizabeth Macarthur High School values

- teachers with a high degree of professional practice and who are committed to achieving excellence in public education through Quality Teaching.

- a supportive and nurturing environment where the wellbeing of students is paramount and where students have the opportunity to fulfil their potential.

- a safe environment where rights and responsibilities are valued by staff and students.

**RESPECT > RESPONSIBILITY > PRIDE**
Mention this ad and for every settled Home Loan, Yellow Brick Road Picton will donate $200 to Elizabeth Macarthur High School!

We believe that all Australians deserve access to quality financial advice on
- Home Loans
- Financial Planning
- Superannuation
- Insurance
- Savings

Call or visit us today
Yellow Brick Road Picton T 1300 135 606 E julie.anning@ybr.com.au

*Payments to Thirroul Public School will be made on settlement. Excludes Home Loan increases. Valid at Yellow Brick Road Windsor only. Financial Planning Services are provided by Yellow Brick Road Wealth Management Pty Limited, ABN 43 159 393 172, AFSL 435 505. Credit services are provided by Yellow Brick Road Finance Pty Limited, ABN 92 098 268 165 (Australian Credit Licence 592 196). Yellow Brick Road Accounting & Wealth Pty Limited (ABN 27 134 246 751, AFSL 440 143) are authorised representatives of Yellow Brick Road Wealth Management Pty Limited, ABN 43 159 393 172, AFSL 435 505.

Elizabeth Macarthur High School
Sponsors—2014