Dear Parents,

It is amazing that Term 1 is drawing to a close already. It just seems a minute ago that we started the term.

High Achievers Awards

On the 19th March I was fortunate enough to attend the Camden Council High Achievers Awards ceremony for students who completed their 2013 Higher School Certificate. All government and non-government schools in the Camden Council area were invited to attended this ceremony and we were very pleased to see that Elizabeth Macarthur High School was recognised for having the most student high achievers attend that evening. The Mayor, Mrs Lara Symkowiak also commented on the number of high achievers that Elizabeth Macarthur produced this year. These are of course all comprehensive students that show the depth of improvement that our school has undergone in the past 5 years to be outperforming the other schools in the area.

Farewell Mr Long

Mr Long has been at Elizabeth Macarthur High school as a PE teacher, Head teacher PDHPE and Deputy for 13 years. He has been an outstanding teacher and leader in that time and has been responsible for many programs and initiatives in the school such as Eat it, Work it, Move it - a national program that he created and lead across the country. He also has run the Boys Education Team, Community of Schools with our feeder primary schools and led Years 7, 9, 11 this year. Mr Long will be starting as Deputy at James Ruse Agriculture High School next term and we wish him all the best in his new school. I thank him for his incredible contribution and leadership at Elizabeth Macarthur High school. I know he will be missed by staff, students and parents alike.

Update of information

Thank you to all the parents who returned their “Update of Information” form so quickly. We needed to update our phone numbers and parent information for the DEC new model of funding. It was an amazing re-
FROM THE PRINCIPAL CONT...

tends. Korea is interested in adopting some of our NSW curriculum. This is very exciting because for a teacher, visiting other schools is actually exciting. We will also be investigating sister school relationships. Next year Elizabeth Macarthur, Elderslie and Camden High Schools will be seeking to take a group of students over to spend a couple of weeks in a Korean school and see what Korea is like.

Fast Forward

On Wednesday 26th March Ms Pilley and myself went to the University of Western Sydney Fast Forward Program Awards night. This night launches the Year 9 Fast Forward Program. It is a four year mentoring program where some Year 9 students, who may not be considering university as a post school destination, spend 4 years engaging in programs with the university so they come to understand that there are many pathways to university and learning is a life long experience.

Some interesting information.

The AFP were warning people to turn off their location services on their phone when taking a picture. Evidently when you take a picture with a smart phone when your location services are active, a GPS code is embedded into your photo and that code can be read by predators with a simple app.

If your kids then load that photo onto Facebook or text it etc, predators can track their movements through the GPS codes on the photos. They also recommend not putting photos of your house or pets with collars on the internet as people can read your mobile phone number and track your house by enlarging the photos and using Google maps.

Checking in on Facebook also alerts criminals to when your house is empty.

What a brave new world we live in.

South Korean Study Tour.

I have been asked to represent Macarthur and Campbelltown principals in Korea during the term break on a study tour of the Korean education sys-
WITH THE END OF TERM 1 JUST AROUND THE CORNER IT IS HARD TO BELIEVE THAT A QUARTER OF THE YEAR IS ALMOST COMPLETE. PERSONALLY, THE END OF THIS TERM WILL ALSO BE THE END OF A CHAPTER FOR ME AT ELIZABETH MACARTHUR HIGH SCHOOL.

I SPOKE WITH STUDENTS, STAFF AND THE P&C LAST WEEK TO SHARE WITH THEM THAT I WILL BE LEAVING EMHS AT THE END OF TERM 1. I HAVE BEEN OFFERED THE POSITION OF DEPUTY PRINCIPAL AT JAMES RUSE AGRICULTURAL HIGH SCHOOL AND WILL COMMENCE AT THE BEGINNING OF TERM 2.

IT IS WITH MIXED EMOTIONS THAT I WILL FAREWELL THE ENTIRE SCHOOL COMMUNITY IN JUST A FEW WEEKS’ TIME. I FIRST STARTED AT EMHS IN TERM 2, 2001 AND IT IS HARD TO BELIEVE THAT ALMOST 13 YEARS HAVE PASSED SINCE THAT TIME. EMHS HAS BEEN A SCHOOL THAT HAS TRANSFORMED OVER THAT TIME AND I CAN SAFELY SAY THAT IT WILL BE HARD TO LEAVE BUT THAT I WILL ALWAYS HAVE A KEEN EYE FOR THE FUTURE SUCCESSES THAT WILL UNDoubtedly CONTINUE TO COME FOR THE STUDENTS OF OUR SCHOOL.

OVER THE PAST 13 YEARS, I HAVE HAD THE OPPORTUNITY TO WORK UNDER 3 PRINCIPALS - INITIALLY, MR RICHARD LEE MAN, THEN MS JUSTINA BARNIER AND NOW MS KYLIE HEDGER. ALL 3 HAVE BEEN VERY SUPPORTIVE OF ME AND I CAN’T THANK THEM ENOUGH.

FOR A LARGE PART OF MY CAREER, I WORKED OUT OF THE PDHPE DEPARTMENT. THERE HAS BEEN A LARGE NUMBER OF STAFF WORK IN THE FACULTY SINCE 2001 AND I THANK ALL OF THOSE STAFF THAT I WORKED WITH OVER THE YEARS IN PE.

AT THE CENTRE OF EVERY SCHOOL IS THE STUDENT BODY. WE HAVE INCREDIBLE STUDENTS AND THEY ARE A CREDIT TO EVERY FAMILY THEY COME FROM. I AM PRIVILEGED TO COME TO WORK EVERY DAY AND TALK WITH STUDENTS WHO EPItOMISE THE VERY BEST IN OUR NEXT GENERATION OF LEADERS. THEY ARE COMPASSIONATE, INQUIsITIVE, FAIR AND PROUD OF THEIR SCHOOL. THERE IS NO OTHER JOB THAT I CAN THINK OF WHERE SOMEONE CAN GET OUT OF THEIR CAR ON MONDAY AND BEFORE GETTING TO THEIR OFFICE ARE GREETED BY A NUMBER OF STUDENTS, MANY OF WHOM ASK HOW THE WEEKEND WAS AND THEN SHARE THEIR STORIES FROM THEIR OWN LIVES. THIS IS TRULY A HIGHLIGHT OF EACH AND EVERY DAY. THANK YOU.

THE STAFF OF ELIZABETH MACARTHUR ARE SO COMMITTED TO THE STUDENTS OF OUR SCHOOL IT IS IMPOSSIBLE NOT TO BE PROUD OF THE WORK THAT HAPPENS EACH AND EVERY DAY. THERE WOULD BE VERY FEW NIGHTS GO BY THAT EMAILS AREN’T BOUNCING AROUND AT 9 OR 10PM AT NIGHT FROM STAFF WORKING ON THE NEXT OPPORTUNITY FOR STUDENTS. THIS COMES AFTER THE WORK THAT HAPPENS EVERY DAY HERE AT SCHOOL. TO CAP IT OFF, THE WORK IS UNDERPINNED BY A COMMON THEME OF GOOD HUMOUR AND COLLABORATION. THANK YOU.

AS DEPUTY PRINCIPAL, THERE ARE 2 GROUPS OF STAFF I GET TO WORK CLOSELY WITH EVERY DAY. THE EXECUTIVE MADE UP OUR HEAD TEACHERS AND OUR SASS STAFF, BETTER KNOWN AS OUR OFFICE STAFF. WE HAVE AN OUTSTANDING GROUP OF HEAD TEACHERS. EACH LEAD THEIR TALENTED STAFF WHILST ALSO ASSUMING WHOLE SCHOOL RESPONSIBILITIES. I WILL MISS WORKING SIDE BY SIDE WITH EACH OF THEM IN ADDITION TO THEIR PERSONAL FRIENDSHIPS. SECONDLY, OUR OFFICE STAFF ARE EXCEPTIONAL, THEIR EXPERTISE IS ONLY MATCHED BY THEIR WILLINGNESS TO ENSURE THE SCHOOL RUNS AS WELL AS POSSIBLE. WHEN I MOVED FROM PE TO THE MAIN OFFICE, I WONDERED WHAT IT WOULD BE LIKE TO BE WITHOUT A FACULTY. I NEVER HAD TO FIND OUT AS EACH OF THE LADIES HAVE ENSURED THAT EVERY DAY, EVEN THE BUSY ONES ARE REALLY ENJOYABLE. TO BOTH THE EXECUTIVE AND OFFICE STAFF, THANK YOU SO MUCH.

OVER 13 YEARS, I HAVE WORKED WITH MANY FAMILIES. TOGETHER THERE HAVE BEEN MANY HIGHLIGHTS, SOME CHALLENGES AND SADLY SOME TRAGIC TIMES. I HOPE THAT WHOEVER TAKES MY ROLE IS LUCKY ENOUGH TO BE SUPPORTED AS WELL AS I HAVE BEEN.

FINALLY, I COULDN’T FINISH WITHOUT ACKNOWLEDGING THE TWO PEOPLE I SPEND HOURS WITH EVERY DAY. OUR “BOSS” KYLIE HEDGER AND MY COLLEAGUE, ANGELO STASOS. BOTH ARE EXCEPTIONAL EDUCATIONAL LEADERS AND MORE IMPORTANTLY EXCEPTIONAL PEOPLE. I CONSIDER IT AN ABSOLUTE PRIVILEGE TO WORK IN A SENIOR EXECUTIVE THAT IS LEADING A GREAT SCHOOL THROUGH THE MASSIVE CHANGES THE SCHOOL IS BEDDING DOWN. THE SCHOOL COULD NOT BE IN BETTER HANDS AND EVERY DAY IT IS EASY TO SIT AND REFLECT IN AMAZEMENT.
We are fast approaching the end of Term 1 and the school is in the process of a physical transformation. As mentioned previously we have embarked on a program to upgrade facilities for students. The three major projects taking place this term are:

1. State of the art irrigation system for the school oval, this has been completed and is now fully operational. The oval will no longer look bare and aged when we have long periods of no rain, a computerised timer will water the whole oval and surrounding area and ensure it remains green and safe to play sport on. The majority of the water will come from the large water tank the school currently has.

2. Next stage of the upgrade of the basketball courts. Our friends at Boral have completed the asphalt resurfacing and we are now waiting for the next stage which will involve new basketball/netball posts and the laying of two multi-purpose basketball/tennis courts with all lines and markings, this should be ready for the start of Term 2, the courts will be blue in colour with the outside boundaries in red, which are the school colours.

3. Installation of new shading in the school. We have been given the go-ahead for this with the tender process now complete. The old existing shade in the quad will be replaced with three new sails near the entrance, two new sails will be erected in the upper quad to cover the large exposed area and three sails mounted overlooking the oval near the science block. The sails will be blue in colour with red posts, we are hoping to have these installed later this term or during the holidays for the start of Term 2.

These projects will make a huge difference to the physical appearance of the school and we are also planning and looking at making further improvements both in and out of the classroom. The school has also received another 60 new tables and chairs and these have added to our three year plan to upgrade all classroom tables and chairs in the school.

Parent Forum

This evening will take place on **Wednesday 9th April** in the school hall at 6:15pm. I have been fortunate to seek the assistance of Cybersmart which is a federal government backed program to spend the day at our school with presentations to students and all staff.

The parent forum will basically involve a presentation on the latest data regarding social media and the impact this is having on our students along with warning signs, strategies and other valuable information. The youth liaison officer will also be present and at the conclusion of the presentation parents will have the opportunity of asking questions. I have also invited parents from our four feeder schools and a flyer will shortly be distributed to all students.

I would like to see as many parents as possible on
FROM THE DEPUTY PRINCIPAL—YEARS 8, 10, 12 cont...

the night as the issue of social media has become a major concern for parents and all schools.

Year 7 2015 Information night

This was held on Monday 3rd March and was a very successful evening with over 300 people attending the information night. Parents and students who are considering a school in 2015 were treated to a variety of workshops and presentations as well as tour of the school. I would like to express my thanks to both Mrs Morrissey (Welfare Coordinator) and Mrs Houghton (who will be the Year 7 Adviser in 2015) for their excellent planning and organisation. My thanks also go to the many staff who were present on the night and a special thank you to the many students across all years who volunteered their time to help out at the school, this also extends to Ms Bowring and Year 12 students who prepared and organised the BBQ.

Year 10 students will shortly be attending Work Experience. Year 12 students are hopefully hard at work completing all assessment tasks and as part of their HSC preparations are now looking at past papers which can be downloaded from the Board of Studies website.

Finally I would like to wish Mr Long (Deputy for Years 7, 9 and 11) all the best at his new school. Mr Long is leaving our school and will take up his appointment at the start of Term 2, he has been great to work with, a real team player and has made a major contribution to our school over the years, he will be sadly missed and is a big loss to our school.

Angelo Stasos
Deputy Principal

Save the date—September 5
Carnival

Carnival Rides | Fireworks | Food | Showbags and more!

Proudly brought to you by the Elizabeth Macarthur High School Parents and Citizens Association and supported by our community
Dear Parents,

Your are cordially invited to attend a Parent Forum presented by

On

Social Media

Where: Elizabeth Macarthur High School, Dharawall Hall
Waterworth Drive, Narellan

When: Wednesday 9th April, 2014 at 6.15 p.m.

Topic: Information on all Social Media —
Facebook, Twitter, Instagram

as well as the

Latest Statistics and Strategies for dealing with Cyber-Bullying

At the conclusion of this Presentation, both the Cybersmart Representative and the Police Liaison Officer the Macarthur District will be in attendance to answer all your questions.
Watering System Installation
Whole Day Absences

It is a Department of Education & Communities (DEC) requirement that when your child is absent from school, you must provide a note explaining their absence. The note must be handed to your child’s Roll call teacher, preferably the first day your child returns to school. If you reply to the text message sent by the school notifying your child is absent, that is counted as supplying a note. If you are not receiving a text message notifying you of your child’s absence, please contact the school to update your details.

Partial Absences

Roll Call starts at 8.55am and finishes at 9.10am. Students are given 5 minutes to be seated in their roll call class. If they arrive to roll call after 9.00am they are marked as late and a partial absence is recorded. If they arrive to school after 9.10am, they have to go to the front office and sign themselves into school and a partial absence is recorded. If a student is late to school, they are required to have a note explaining their absence.

Leaving School Grounds

Students are not permitted to leave school grounds unless they have permission. If a student needs to leave school before 3.10 they need a note. The note needs to contain the reason why they need to leave early and the time they need to leave. Students need to present the note to one of the Deputy Principals before school so it can be signed. When it is time to leave students must go to the front office, present the signed note and sign out.

Non-Teaching/Study Periods

Many senior students have non-teaching periods across the fortnight. If a student has a non-teaching period they are required to go to the library and have their name marked off on a roll. They will be under the supervision of the librarian and they are expected to complete homework or private study.

Unfortunately, many senior students leave school grounds when they have a non-teaching period. If any student is found to have left school grounds without permission they will be subject to the schools discipline procedures.

Sick Bay

From time to time students can become unwell at school. Should this be the case, they are to inform their class teacher and obtain a ‘Sick Bay Pass’ and go straight to the front office. The office will then make every attempt to contact the parent/guardian/carer to arrange for them to be picked up. It is vitally important that home, work, mobile and emergency contact numbers are kept up to date. Under no circumstances should the student use their mobile phones to directly contact their parent without following the before mentioned procedure. Should your child become ill during designated break times, they are required to get a ‘Sick Bay Pass’ from the teacher on duty or their next class teacher.

Thankyou

Mr Brewster
HT Administration
LAST CHANCE TO AUDITION FOR THE CHOIR  VOICES OF SYDNEY

Voices of Sydney Choir (formerly Sydney Region Choir) is an auditioned and official DEC choir for public school students from Years 5 – 12, with great performance opportunities.

- If you like to sing, and would like to sing in a choir, and
- If you would like to perform in great events (including the 2014 Schools Spectacular)

Then come along to a weekly rehearsal before the end of this term and join the rehearsal.

- Tuesday afternoons at Sutherland Public School.
  4.00pm-5.30pm (Deb and Therese)
- Thursday afternoons at Darlington Public School
  4.30pm – 5.45pm (Kipi and Helen)

Please ring, text or email to find out more - or turn up to a rehearsal and meet the choir.

Heather Causley Manager- 0400 808 603  causleys@bigpond.net.au  More information on the website  www.sydneyregionarts.det.nsw.edu.au  – Music Programs-
Sydney Region Choir (the 2013 information is still current for this year).
Students at Elizabeth Macarthur High School celebrated their cultural diversity with a special assembly to mark Harmony Day on Wednesday 19th March. This included a Spanish version of what Harmony Day is and a parade of country flags from many language groups represented in the school as well as food provided by the SRC.

Harmony Day is celebrated annually on the 21st March with the intention of promoting and raising awareness of issues related to social, cultural, religious and racial harmony.

Mrs Noonan, the school’s ESL teacher and co-ordinator of the day commented “In our culturally diverse society, schools have an important role to play in building community harmony through developing students’ sense of identity as Australians and their understanding and acceptance of people from different backgrounds to themselves.” Our school currently has 51 cultural groups from a non English speaking background, which represents 23% of our school population.

The whole school got behind this event. Teachers wore orange and the students orange ribbons, the Harmony Day colour. It was an enjoyable day and one in which we can reflected on what it means to ‘Live in harmony and that everyone belongs’.

Mrs Noonan
ESL Teacher

TAKE HOME A BIG BROTHER OR BIG SISTER!

Give your children the wonderful opportunity to have an international big brother or big sister by hosting one of our exceptional international students arriving in Australia in February 2013 for their 5 or 10 month programs. Our international students from France, Germany, Italy, Austria Japan, the U.S.A and Canada will live as a local, attend a local secondary school, arrive with their own spending money and comprehensive insurance cover – all arranged by Southern Cross Cultural Exchange.

Call local coordinator, Dianne Axam on: 0429 406 126 for more information.
On Monday 24th and Tuesday 25th of February a small band of students accompanied Ms Hedger, Mr Stasos, Mr Doidge and Ms Houghton to visit our feeder primary schools - Narellan Primary, Narellan Vale Primary School, Harrington Park Primary School and our new feeder school Oran Park Primary School - to encourage prospective students and their parents/caregivers to attend our Year 7 2015 evening on Monday 3rd March.

Our first school to visit was Narellan Primary School where we were warmly welcomed by Year 6 and Year 5 students and their teachers. Our presentation included speeches by Ms Hedger, Mr Stasos and Ms Houghton to introduce ourselves and our roles at Elizabeth Macarthur and to inform the students of the multitude of activities available at our school. We were followed by our school captains Arielle and Kevin introducing our Year 8 student representatives and choreographing a fashion parade of the school uniform.

Immediately after this the fun section of our visit began with a game of ‘Head or Shoulders’ Myth Busters where the past students of that school presented common myths about high school and the primary students had to decide whether it was a myth or a fact! These myths ranged from ‘No one will help me if I get lost’ to ‘High School teachers have a sense of humour’ to which most students agreed this was a myth!

At the conclusion of our presentation the students were handed a folder with important information to take home as well as a bookmark on which to write three things they had learnt about Elizabeth Macarthur today. As a reward each student was given a lollipop.

After Narellan we attended Narellan Vale Primary School where we were enthusiastically greeted by the Year 6 cohort and their teachers. Even though this was a larger group our students performed their role perfectly and a good time was had by all. Following Narellan Vale our group attended Harrington Park where we were again welcomed by a large number of students who were very excited about our visit.

Finally we had the opportunity to visit our newest member of the extended Elizabeth Macarthur family - Oran Park Primary School. We were absolutely thrilled to visit this lovely brand new school and meet the teachers and the small but enthusiastic group of Year 6 students. We were also offered a quick tour of the school and envious of the beautiful new rooms and fun flower boards. Oran Park Primary was our last stop on our Feeder school visit.

The visits are a wonderful way to connect with our future students and to stay in touch with our primary school colleagues. I believe all the primary students learnt something new about our school and were thoroughly entertained by our fabulous school representatives Arielle, Kevin, Joseph, Lauren, Isabel, James, Mona, Alex and Brandon. These students were respectful and polite and demonstrated the values that make Elizabeth Macarthur such a great school. Thank you.

Year 7 2015 Information Evening

On Monday 3rd March approximately 200 parents/caregivers and prospective students attended our Information Evening held in the Dharawal Hall.
The parents received an information pack on entry to the hall and were asked to register their details. The evening began with an informative presentation by Ms Hedger where parents were informed about the scholarships available to future students and the accolades achieved by our school and the many curricular and extracurricular activities available to students.

After speeches by Mr Stasos and Ms Houghton the parents were invited to take a tour of the school. Our ‘tour guides’ - Year 10, 11 and 12 students did a fabulous job escorting groups to all the faculties to take a look and ask questions of the head teachers and staff. The classrooms and faculties were immaculate and many favourable comments were received from parents/caregivers about the school and in particular how helpful the ‘tour guides’ were.

The feedback received indicated a need for maybe a little more time in faculties however this is a positive that parents want to see more of our school.

After the tours the visitors were treated to a delicious BBQ cooked by the fabulous Year 12 chefs under the guidance of Ms Bowring. The evening concluded with the parents/caregivers returning to the Dharawal hall for the raffle to be drawn and feedback sheets to be completed.

The evening was a huge success and this success is attributed to the work of all the staff and students involved. I would like to thank Mrs Morrissey and the faculty head teachers and staff who made the parents/caregivers feel so welcomed. Also a huge thank you to the student helpers, the contribution from our students is fantastic and this was evident to parents/caregivers on the evening - you are a credit to Elizabeth Macarthur. Thank you.

Ms Sharon Houghton
Year 7 Adviser- 2015
On the 26th of February one hundred and fifty three Year 7 students and twenty four Year 11 Peer Support students made their way up the M1 to the Great Aussie Bush Camp at Kincumber. That afternoon the kids were split into their camp groups which consisted of students from across the 7 classes and 3-4 Peer Support Leaders. The camp groups participated in Archery, Canoeing, the Giant Swing, the Lost World (mud world), the Powerfan and the Survivor Challenge.

Each of these activities took the students out of their comfort zone and incorporated teamwork, strategy, trust and courage. Due to the poor weather, the Commando Night challenge had to be replaced with the disco which allowed the students to perform some amazing and unique dance moves. The second night involved a Boys v Girls challenge night with the girls being victorious.

The peer support students were unreal on camp and even got a special thank you from the camp staff whose jobs were made easier with having them around on camp. A special thanks to all the staff who took time away from family to allow camp to be possible. Thanks Mr Meads, Mr Long, Mr Anderson, Mr Hinds, Miss Fernandez, Miss Brown, Miss Bentley, Mrs Houghton and the Peer Support Coordinator, Miss Kirkpatrick.

Thanks again to all the parents, students and teachers for making this possible looking forward to next year.

*Ryan Emerton*
*Year 7 Adviser*
Year 7 Camp
Thank you to all of the students and families who attended the parent teacher interviews on 17th March. These evenings are very important for many reasons and enable us to support students as much as possible.

Year 9 all came prepared looking beautiful for their school photos this year. We also had a photo catch up day, so all students should have had their photos taken by now.

Coming up at the end of the term is the School Cross Country Carnival (10th April). This is a compulsory school event and makes up part of the assessment mark for PDHPE.

A reminder that students need to be in full school uniform every day including black leather lace up shoes. It is NOT acceptable to wear PE uniform to school without a note from home.

If students are having any issues with bullying, remember to report it to the classroom teacher/teacher on duty and ask them to make a record of it with their action. If the bullying continues, report it to Miss Pilley and if it still continues take the matter to Mr Long.

Enjoy the rest of the first term and have a safe and relaxing break.

Miss Pilley

Year 9 Adviser

Math Competition

The Australian Mathematics Competition consists of 25 multiple-choice problems and 5 questions requiring a written answer. This competition is open to all students. There are three divisions depending on the year the student is in. All participating students will receive a certificate showing their level of achievement and a detailed report showing how they performed on each problem with comparative statistics. Students will participate in the Australian Mathematics Competition on Thursday 7th August 2014.

Mrs Prasad & Mrs Gorman

Competition Managers
I’d like to start off by congratulating the Year 11 cohort on their efforts so far this year. As a whole, you have adapted to senior school in a really positive fashion, and I encourage you to uphold this practice. Most of you have developed some sort of a study plan to ensure that you are managing a balance between schooling, social life and perhaps casual employment. It is very important that you have a healthy balance between these three components to ensure that you are feeling fulfilled and not overwhelmed. I encourage you to utilise your study periods to your fullest and ensure that you are communicating effectively with your teachers regarding your performance and progress in class.

By now, you should be well and truly settled into your subjects, as assessment tasks will be begin to be due.

It is really important that you manage your time effectively to ensure tasks are submitted by their allocated date. You have all been issued with a school diary at the commencement of this year, so we are hopeful that you are taking full advantage of this resource in order to keep track of your studies. If you are ever unfit to submit a task by its due date as a result of illness or misadventure, it is advised you submit a Misadventure Form (which can be located on the school website) along with a medical certificate or appropriate documentation to apply for special consideration for an extension. It is up to the discretion of the Head Teacher to confirm whether they grant you the extension and it is your responsibility to meet with the classroom teacher and Head Teacher to work out an appropriate solution.

Attendance is starting to dwindle amongst a small student population which is fairly disappointing.

Your attendance must sit above 85% and anything that falls below this threshold, jeopardises your educational status.

Any whole or partial days off need to be accounted for. A medical or health practitioner must certify this absence and it is expected that the student present the rolls office with appropriate documentation the day they return. I have been going around to students who are presenting with concerning amounts of unexplained attendance. These students have been issued with a verbal caution and I expect to see vast improvements as students take greater accountability for their learning.

Senior school marks the exciting times where we begin to plan for Year 12 celebrations. Whilst you have all been studying efficiently in class, I have been working closely with Senior Executive to organise designs’ for your Year 12 Jersey. I will be showing you all a sample template of the jersey that has been approved and you will all have the creative licence to label your jersey accordingly. I will be presenting you all with information regarding prices, finalised designs, sizes etcetera at a year meeting hopefully prior to the end of term so we can get this underway as soon as possible.

Keep up the great work Year 11.

Miss C Brown
Year 11 Adviser

Your Tutor Stuck? Need help with your schoolwork?

YourTutor creates an online classroom where students are connected to qualified tutors for one-to-one help with homework, assignments, exam preparation and study questions. This is brought to you by Camden Library Service in partnership with UWS.

The YourTutor service is available 4pm-8pm Monday to Friday.
Dear Parents & my wonderful cohort

As always I need to remind you that the HSC is so close now that part-time employment, weekend socialising & procrastination must stop!
Each & every student needs to dedicate every available minute to study & the completion of assessments. You do not want to look back on your final year wishing you had done more.
The library is the place to go. Help is always on hand & the environment is conducive for learning.
A reminder: Make Formal payments to the front office regularly to avoid a lump sum at the end. A notice went home last week with some details about the venue, costing, inclusions, accommodation arrangements, vehicle transport & expectations.
If you missed this flyer, please come & see me in the PE staff room ASAP. I strongly advise you arrange your rooming partners & book it quick! There must be an 18yr old per room.
I have been inundated with students declaring their stress levels have hit an all-time high. Therefore, the School Councillor & I are organising 6 lunch time Stress Management sessions in the hope to assist with this ever increasing issue. About 16 students have signed up so far, but if anyone else would like to join in, just let me know.
Still Year 12 students are leaving the school grounds without permission!

Under no circumstances are they to exit without first signing out at the front office.
The school has a legal responsibility & a duty of care.
Now that the bottom car park gates are being locked during school hours, students have taken to parking on the street for a quick get-a-way. Parents, please discuss this issue with your child & re-enforce the fact that they are doing the wrong thing if they are one of the culprits.
Our school Cross Country carnival is in week 11 of this term.
It is going to be a fun day for Year 12 who will be helping out all over the course.
We are holding a BBQ/Food Stall & may need the expertise of some clever home cooks to provide yummy goodies to sell on the day.
The Senior Executive Teams have begun processing students who have been N-Awarded. This means contracts for outstanding assessment tasks have been issued & new due dates provided. Please ask your child if they received a contract because your signature is required before the N-Award can be finalised.
That's pretty much it from me for now other than to say...
"If you haven't got something nice to say, don't say anything" & "Do unto others as you would have them do unto you"

Take care

Ms J. Bowring
Year 12 Advisor
The SRC has been continuing their great work over the last few weeks. We took part in Clean up Australia Day activities at Elizabeth Park at the end of February. We collected about 6 bags of rubbish there. We then moved from the park and onto the back oval during period 5.

We collected another 5 bags of rubbish.

There were only a small group of us but the general feeling was that of having made a difference. We all went home feeling good about the fact that we were able to give something back to the community... a clean park!

This issue brings the first of our SRC personal profiles, this way you can get to know us better.

Conor Fisher Year 12

The main reason that I opted to join the SRC this year, which is my fifth year, is because ever since my first year in the SRC it’s been fun and each year comes with a new SRC group and a new learning curb. So I joined the SRC because I’ve always enjoyed the way that it has been—ever changing, since my first year. In my first year it was pretty daunting knowing that I had to help run full school events with a small group of people. Now as a senior I want to help the Year 7 and 8 so that they feel a little more comfortable.

In the SRC I’ve always enjoyed the fact that the students get a little free reign over what they do and how they do it. For students in younger years that is a new experience and to get events right it takes a little bit of trial and error and I enjoy helping them to achieve their goal of running a school event successfully.

In the SRC I’m currently in the charities group.

My aim for 2014 is to help the students in younger years before I graduate at the end of this year.

Tarleigha Webb Year 10

I join the SRC to be part of helping the school to make school more fun for people and I enjoy SRC because we get to meet new people and make new friends

I’m on the school improvement group to help make the school a better place for the students.
My aim is to make the school have less rules and to make it look like a better place to go to school.

Lachlan Mackellar Year 8

The main reason I joined the SRC is to see what’s happening around the school and so I can get a say in it. I can help out the school in many ways and help organise its events. I get to propose ideas for the SRC to do and participate in.

The thing I love most about the SRC is being able to know what is happening in the school and when. I get to not only know about it but help organise it too.

In the SRC I am in the Community group. In this group we organise to raise our school profile by participating in community events and helping the community in various ways.

My aims for 2014 in the SRC is to help raise the school’s profile and help to organise school carnivals, barbecues and school improvements just to name a few.

Ms S White
SRC Co-Ordinator
On the 5th of January, we were lucky enough to travel to the United States on a student exchange program thanks to the company Educational World Travel. We started our countdown at 500 days and when the day finally came we couldn’t get rid of our parent’s quick enough. Leaving Sydney Airport mid-afternoon, the flight was long and boring aside from the fact that Skrillex was on our flight and we found entertainment through waking up Miss Pugliano every fifteen minutes.

Arriving at Los Angeles early Sunday morning, we were surprised to find that LA was exactly how the stereotypes make it out to be. Long, wide streets lined with palm trees and street signs on traffic lights – it made us feel like we were all in a Hollywood movie. Throughout the next 4 weeks, we all experienced new things, tried new foods and met many amazing Americans.

Throughout our stay in LA we visited Knott’s Berry Farm, America’s first amusement park, with the oldest wooden rollercoaster. We even managed to peer pressure Miss to go on a ride, That night we saw pirates dance and do acrobatics while we ate dinner and paid our first visit to Starbucks. The next day we went to the famous Disneyland where we experienced all Walt Disney’s characters and funny enough Abbey, a student from another school was bitten by a duck. Miss couldn’t handle the American food and outdid herself by getting food poisoning. She still managed to take us to Hollywood the next day.

Day 4 was a trip to Hollywood where we visited Hollywood’s Walk of Fame, the Dolby Theatre, Madame Tussauds, the Babylon Plaza and of course the Hollywood sign. Later that day, we travelled to Santa Monica Pier, which some of you may recognise from Hannah Montana.

Day 5, we visited Universal Studios where we went on rides such as: Simpsons Ride, Transformers Ride, Jurassic Park and the Shrek 4D Adventure. We also went on the Backlot Studio Tour where we saw the sets for CSI, King Kong, Desperate Housewives, The Grinch and Jaws. That afternoon we flew to San Francisco where we would be spending the next 48 hours.

Staying at the Radisson Hotel, we woke up to the sound of Sea Lions along Pier 39. We were so excited when we saw American bacon for breakfast. We then went on a bay cruise around the infamous Alcatraz and under the Golden Gate Bridge. We spent the rest of the day shopping in Downtown San Fran City followed up by a cable car ride back to our hotel. That night Miss Pugliano surprised us with a hummer ride around San Fran followed by dinner at the Rainforest Café where the animals came to life.

Day 6 was dedicated to a bus tour around San Francisco where we saw Lombard Street famous for Princess Diaries, the windiest street. We walked the Golden Gate Bridge and sang a Whitney Houston song at the top of our lungs not to mention getting drenched by the ‘San Fran Sea Mist’, while Miss was hanging onto the railing yelling at us to stay away from the edge. That night we flew back to LA to meet our host families in San Diego. We had a free day the next day to spend with our host families and get to know them. On Monday, we went to San Diego Zoo where we got up-close and personal with a sloth, and got to see many animals whilst on the sky rail.

Tuesday was spent at an American school, following our host siblings around to all their classes. The school
was very big and pretty, not to mention their love for sports was easily shown from their large basketball courts and NFL field. We all experienced cafeteria food and met some American cheerleaders.

The following three days were dedicated to shopping, shopping and more shopping, followed by a long weekend spent with our American families. Tuesday the 21st was spent at SeaWorld San Diego, seen on the Anchorman movie. We saw the famous killer whales and also got to experience their rollercoaster, The Man- ta. Wednesday was our final day in San Diego, and we had to say our farewells to our host families. Travelling back up to LA, we stopped and visited many famous American Beaches such as Redondo Beach, Oceanside Beach, Muscle Beach and Venice Beach. We then went to LAX Airport and flew 14 hours back home.

On behalf of all the students that travelled with us to the United States we would like to firstly thank Miss Hedger, Mr Long and Mr Stasos for letting us take part in this exchange program. But mostly, we would like to say a huge thankyou to Miss Pugliano for taking us on the trip of a lifetime and putting up with our whinging and sicknesses. If you ever get the chance to be involved and participate in the G’DAY USA tour make sure you get on board!

Elizabeth Macarthur students who participated include Elyse Strahan, Ella Jeffcoat, Lisa Faint, Emma Nunan, Zoe Bates-Peel and Miss Pugliano.
G'DAY USA
Well—what a busy term it has turned out to be in the English Faculty. Lots of our talented students have been involved in extracurricular programs and have been outstanding ambassadors for our school attending performances and school excursions.

We would also like to officially welcome Mr Denmeade to our Faculty who is temporarily replacing Miss Chapman who was permanently appointed to another school.

Debating- Senior Team

Congratulations to our Senior Debating Team who courageously competed against Hurlstone Agricultural High School in the first round of the Premiere’s Debating challenge. Your manner and appearance was very sophisticated and you put up a great fight. Unfortunately, EMHS lost the debate but gained so much experience and positive feedback from the judge. Well done to Miss Challenor and all the senior debaters on your fantastic attitude and debating ability.

Hamlet Incursion.

On the 7th March 2014 we had a visit from Belle’s Shakespeare Theatre Company who performed their rendition of Hamlet. 140 students from Years 8-12 attended the performance. A reminder to any student who did attend and is yet to finalise the $12.00 payment you will need to do so ASAP. Reminder letters have been sent home this week.

Illawarra Theatre Excursion- Wulamanayuwi and the Seven Pamanui

On Friday 21st March some Year 8 students along with Mrs Houghton and Miss Capner were fortunate enough to spend the day at the Illawarra Performing Arts Centre to watch a production of the Aboriginal appropriation of Snow White and the Seven Dwarfs entitled Wulamanayuwi and the Seven Pamanui.

Wulamanayuwi and the Seven Pamanui is a modern and layered contemporary Indigenous theatre piece that skilfully blends storytelling traditions from European fairy-tale with creation stories from the Tiwi Islands. This coincides nicely with the Year 8 assessment task where students have been creating their own Dreamtime Stories.

The students also enjoyed the experience immensely.
Thank you to Ms Capner and Mrs Houghton for providing this wonderful opportunity for our students.

“I believe in the power of storytelling...

Stories nourish, protect & continue.

Jason De Santis.

G. O. L. D.  Growing-on – Literacy- Daily

As NAPLAN is quickly approaching the English Faculty and Literacy Committee have launched GOLD! Growing on Literacy Daily.

This program will run through English lessons and during Roll Call each day and will involve student’s revising grammar and writing techniques.

Each student will have the chance to revise these techniques across KLA’s and complete a passport. There are great prizes to be won such as an ipad for those students who complete the passport and pop it in the draw. Other prizes have been organised to help promote writing and Literacy across the school.

Term 2 on the 6th of May all Year 9 students will take part in a NAPLAN preparation day where they will attend a number of fun and informative workshops to help prepare them for the NAPLAN test the following week.

If you would like any further information about how to best prepare your child for NAPLAN then stay tuned for next MacChat and our school web site for some ‘helpful home hints.

Mrs Morrissey
Head Teacher English
Zone Sporting Trials

This term a number of zone sporting teams have been selected and Elizabeth Macarthur students have been selected to represent Macarthur Zone at the Sydney South West Championships in a number of these teams.

The greatest number of Elizabeth Macarthur students tried out for the U/15 Boys Rugby League team and 5 of our students were selected. Congratulations to Jayden Haule, Ethan Abou-Ghaida, Kane Mills, John Wardle and Daniel Piannikov for their selection.

Basketball was also a popular sport amongst Elizabeth Macarthur students and Vathana Phommaseng was selected from a group of very talented boys. Anastasia Arnautovic was selected into the girls basketball zone team.

The Open Boys and Girls Hockey selections resulted in all the Elizabeth Macarthur students who attended the trials being selected. Dylan Atherton, Josh Atherton and Baladev Dayaram all made the Boys Open team and Nateisha Fennell was selected into the Girls Hockey team.

The Boys Soccer selections were attended by the largest number of students overall so this was a very competitive trial. Brennan Waights was good enough to impress the selectors and was chosen to represent Macarthur zone.

Congratulations to Holly Gawthorne who was successful in being selected into the zone Netball team for the second year in a row and to Regan Welsh for his selection into the boys Open Touch team.

Aaron Waters was selected into the Zone Open Tennis boys team and Luke Drayton and Jack Harrison earned places in the U15 Tennis team. Since this time the Sydney South West trails have been held and Aaron Waters was selected to represent his region as he has since Year 8. Ashleigh Rushton was also selected into the Sydney South West girls Tennis team for a second year.

Two of our students have also represented Sydney South in Open girls Cricket. Stephanie Wiley and Sarah Howard were part of a successful Sydney South West team at the State championships.
Clarisse Baker and Aiesha Lewis-Zraika have recently been selected as part of the Sydney South West Open Girls Water Polo team.

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<tr>
<th>Age</th>
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<th>Boys Champion</th>
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<tr>
<td>12</td>
<td>Aiesha Lewis-Zraika</td>
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<td>Amelia Sawyer</td>
<td>Samuel Griffiths</td>
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<td>15</td>
<td>Jacinta Dawson</td>
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<td>Kane Young</td>
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<tr>
<td>17</td>
<td>Belinda Dawson</td>
<td>Nathan Austin</td>
</tr>
</tbody>
</table>

Zone Swimming Carnival

Elizabeth Macarthur finished in fourth place at the Zone Swimming Carnival, with a number of students progressing on to the Sydney South West Carnival. Congratulations to Aiesha Lewis-Zraika who was the 12 Years Girls Age Champion and to Jake Perry was Runner-up Age Champion for the 15 year old boys. Aiesha was also successful in breaking the girls 12 Year old record in the 100m Breastroke. Along with these two students - Clarisse Baker, Sam Pape and Travis Chin also reached the Sydney South West level in Individual Events. The 16 Year Girls Relay Team (Jacinta Dawson, Krista Cassimatis, Clarisse Baker and Aiesha Lewis-Zraika) and the 16 Year Boys Relay Team (Jake Perry, Joshua Atherton, Brad Psaroudis and Jayden Carney) also earned a place at Sydney South West Zone Carnival.

Knockout Team Results

Several State knockout teams have now played the first round of their events.

BASKETBALL- The boys Open Basketball team was very narrowly defeated by Thomas Reddall, losing 37-36 in a nail biter. The team members were- Joe Blanchette, Minh Tran, Corey Nelson-Booth, Mitchell Hall, Nathan Austin, Richard Olivares, Vathana Phommaseng, Jackson Davis, Tristan Smith, Connor Gatley, Mohammed Haque and Jordan Kurbatoff-Hira. Thanks to Mrs Houghton for coaching the boys.

TABLE TENNIS- The boys Table Tennis team was defeated by Camden High School but put up a brave effort. Joshua Atherton achieved the best result winning 2 out of 5 games. Team members were Nathan Austin, Jack O’Callaghan, Aaron Waters and Joshua Atherton.

GIRLS TOUCH- The girls Open Touch team were narrowly defeated when Picton High School scored a breakaway try in the dying seconds of the game, losing 4-3. The team members were Claudia Berry, Tatianna Henare, Angela Susainathan, Stephanie Brancati, Julianna Italiano, Kristina Cucek, Kiara Olivares and Brittney White.

BOYS SOCCER- The Open Boys Soccer team was successful in round one, defeating Picton 3-2. The game went into extra time where Richard Olivares scored “a bomb” from 25 yards. The team members are Nathan Austin, Regan Welsh, Liam Perry, Richard Olivares, Santo Masuzzo, William Plesko, Brennan Waights,

**GIRLS CRICKET** - Elizabeth Macarthur High School v Mount Annan High School in the Open’s Girls Cricket recently. The girls had a convincing win with a number of students performing very well. With the bat, Stephanie Wiley top scored with 43. Jemma Barnes and Brittney White made strong contributions with 41 and 26 respectively. Following the lunch break, the girls worked hard in the field highlighted by Brooke Stevenson’s 3 catches behind the stumps. Their work in the field supported good bowling with Jessica Goosen the best of the bowlers with 2 for 2 off 4. All round, it was a great team effort and one the girls can be very proud of. We look forward to our next game against Prairiewood High School. Team – Stephanie Wiley (c), Jemma Barnes, Brooke Stevenson, Holly Gawthorne, Brittney White, Angela Susainathan, Sarah Howard, Jessica McCormack, Lauren Chapman, Janayia Waights, Stephanie Brancati, Kristina Cucek, Jessica Goosen.

**BOYS TOUCH** - The Boys Touch team won their first round match 8-3 against Ingleburn High. Their next game is against Sir Joseph Banks High in Week 11. Team members are Regan Welsh, Jayden Haule, Ethan Abou-Ghaida, Jordan Kurbatoff-Hira, Corey Woods, Rhys Welsh, Richard Olivares, Nathan Austin and Morgan Londero.

**NSW All-schools Triathlon**

Congratulations to all students who participated in the gruelling All-Schools Triathlon held at Penrith Lakes on a very warm day. There were hundreds of students from all around the state participating.
Samuel Griffiths was the only student to enter an individual event, competing in the Junior Boys category. He finished in 127th place in an event with 230 competitors.

Two Senior Girls’ Teams also participated in the Triathlon event. The team members in the first team were Monique Crispin (bike), Beth Pickwell (run) and Clarisse Baker (swim). The second team’s participants were Ella Jeffcoat (run), Belinda Dawson (swim) and Stephanie Wiley (bike). The girls completed the event in 160th and 162nd place respectively.

The Junior Boys also had a team, made up of Samuel Griffiths (run), Marcus Huemer (bike) and Samuel Pape (swim). The boys came 101st of 270 teams.

**Sydney South West Swimming**

The Sydney South West Swimming Carnival was held recently and as a result Elizabeth Macarthur has a number of students who will be participating at the State Swimming Carnival.

The following students had exceptional results at Sydney South West and will be competing at the Combined High Schools Carnival.

Jake Perry- 2nd in the 50m freestyle, 100m breaststroke and 100m butterfly.

Clarisse Baker-1st in the 400m freestyle, 2nd in the 200m freestyle, 100m freestyle,100m breaststroke and 3rd in the 50m freestyle.

Aiesha Lewis-Zraika- 1st in the 100m breaststroke and 2nd in the 100m freestyle,200m freestyle, 50m freestyle and 100m butterfly.

Girls 16 years relay team came 3rd (Jacinta Dawson, Krista Cassimatis, Clarisse Baker and Aiesha Lewis-Zraika).

Mrs C Griffiths  
Sports Coordinator, PDHPE
Elizabeth Macarthur HS v Thomas Reddall HS

The call out for Open Boys’ Basketball team was responded to with great enthusiasm with at least 20+ boys trialling for a position. With the help of Ms Griffith we decided on twelve boys from Years 9-12. The successful players were: Joe Blanchette, Minh Tran, Corey Nelson-Booth, Mitchell Hall, Nathan Austin, Richard Olivares, Vathana Phommaseng, Jackson Davis, Tristan Smith, Connor Gatley, Mohammed Haque and Jordan Kurbatoff-Hira.

After a couple of high powered training session the boys were ready to face their opposition in the knockout competition. The match was to take place on Thursday 20th February in the Dharawal Hall. The day before this match the trials for the Zone Basketball Team was held at Elderslie High School unfortunately for us Thomas Reddall had three of their players selected for the zone so we knew we had to bring our A game. Through my old basketball connections I was able to secure the referee services of Joel who was extremely fair in his adjudications.

The match started very evenly with Corey opening our scoresheet with his first 2 pointer, followed by a double by Mitchell at the end of the first quarter the score was 8-8. The boys were pumped!

Second quarter started with Thomas Reddall scoring from the free throw line to which we responded with a 2 pointer followed by a cracking 3 pointer from Minh. We were in front but only briefly as the opposition responded with three 2 pointers in a row. At the end of the second quarter we were down by 4 points.

Third quarter started with a smashing 3 pointer from Corey followed immediately by another 3 pointer from Richard. This put us in front - the excitement was palpable. Thomas Reddall came back to take the lead again with a 2 pointer on the bell. The defence (and height) from Mitchell and Nathan was fierce and instrumental in keeping the score so close.

As we entered the final quarter the score was 26-28 in favour of Thomas Reddall, however they knew they had to fight to win this match because our boys had smelt victory and we liked it. The final quarter opened with a brilliant 3 pointer from Connor which put us in front from there it was a gladiatorial fight for points both team matching goal for goal. A couple of shots from the free throw line saw us briefly in front as the stop clock was counting down the last minute.

We were at fever pitch on the side line with my only instructions being just SHOOT!!

Unfortunately Thomas Reddall found the net in the last two seconds of the game to clinch victory with a 37-36 score line. The boys were devastated however a more strongly contested match I have never seen.

The spirit and pride demonstrated by the boys was magnificent and a credit to themselves and our school. Special mention must be made to Nathan Austen who played brilliantly in what he later admitted was his first basketball game and to Jordan who was our official scorer.

I wish to thank the PDHPE department especially Ms Griffith’s for giving me the opportunity to coach the boys and use the hall for training and the match.

Thanks to Joel for referring and finally a huge thank you to the team for their gallant effort.

Well done - there is always next year!

Ms Houghton
Open Boys’ Basketball Coach.
Congratulations to Olivia Warner in Year 12 who has been nominated for an SBAT Award with MIGAS as an outstanding trainee.

Jesse Gee in Year 12 has been nominated for the SWSi TVET Student of the Year. He is currently studying Information Technology and in addition the specialisation course. We wish Jesse every success in his interview on Friday 28th March.

TVET

It has been great to see all our students settled and working hard at TAFE. All TVET students are now following the sign out procedures. Attendance card monitoring will take place in Weeks 9 and 10. Students are reminded that having these cards signed is proof of attendance - it’s like bundying on to the job at the start of the shift. These are good work habits to develop.

TVET has proved popular with Year 10 for Early Start Careers Commencement courses. Five students are undertaking courses in Automotive (Kyla Shepherd, Emily McDougall) Kyla dreams of restoring cars and Kyla wants to eventually specialise in diesel mechanics. Zakery Rudolf and Kereti Tautaolefu are studying Sport Fitness and Recreation. Kereti is an elite athlete and already has a contract with West Tigers, so this course will hopefully lead to a professional career in sports coaching. He plans to complete the additional TVET blocks this year and next which will enable him to have his Certificate III by 2015. Zak wishes to be a fitness trainer. He said the course is quite physically demanding. Alyse Heath is studying Beauty Skin Care and reports that the course is not only personally helpful but has many career paths she might follow.

These students have also been completing the All My Own Work course as part of the early commencement of their HSC.

SBAT

Three Year 11 students are to be congratulated on starting their School Based Apprenticeship in retail services Zoe Phillips, Megan Bartlett and Brandon Sloane.

Mrs M Noonan
TVET & SBAT—Careers
Year 10 were given the opportunity to participate in our Work Experience program this week and overall they did a great job getting their paperwork completed and returned. Every student also completed a “Safe@work” quiz which should have helped their work “readiness”. We are looking forward to hearing about their experiences next week. We are very grateful to our local community for being so supportive of our students and for giving them such wonderful opportunities to experience working life.

The White Card course was on Tuesday 25th March. Thank you to those students who took advantage of attending and completing this course at its reduced price. We always have a lot of interest in these courses initially. However, sometimes when they are offered we cannot get the numbers and have to cancel. We are hoping to be able to offer more students the opportunity to obtain their White Card in Term 2.

There has been a lot of interest in the Barista, RSA and RCG courses. We have been trying to lower the cost and find a more local provider and this is still being negotiated. Either way, all of the courses will definitely be offered in Term 2 and the dates will be advertised in the Daily Notices.

Year 12 Career interviews have begun. Every student in Year 12 will have a detailed Career Plan with various options and outlined pathways. These plans have already proved to be beneficial as students develop more and more career awareness. As a result, it seems the students are thinking and talking about their futures a lot more now.

Macarthur Workplace Learning Program (MWLP) is offering a program for parents called PACTS – Parents As Career Transition Supports. The PACTS program is a series of information and education workshops aimed at helping parents of secondary school students learn more about the support and career options for their child. If you are interested in attending these workshops details are on the next page or please contact us in the Careers office for more information.

Mrs Jackson & Mrs Whitfield
Careers Advisers
teach.NSW is committed to attracting great teachers and school leaders to ensure quality learning for all rural and remote school communities. Rural and remote locations offer outstanding career opportunities for new and established teachers. Along with the lifestyle advantages, there are excellent opportunities for career advancement and a wide range of additional benefits and incentives depending on location, including:

- New opportunities for permanent appointment
- New recruitment benefits
- New 10-week trial appointments
- New teacher exchange program

Visit www.teach.nsw.edu.au/career for more information and refer to the teach.NSW Benefits Calculator for benefits specific to rural and remote locations.

Advocate your career in rural and remote NSW

The Teach NSW logo is a shield of a teach.NSW logo in a circular form with a shield of a teach.NSW logo in the center.

If you are a high achieving student thinking of broadening your horizons and experiencing the advantages of living and teaching in a rural and remote community, consider applying for a teach.Rural Scholarship. teach.Rural Scholarships receive a $5,000 annual training allowance while they are studying full-time for a teaching qualification, guaranteed permanent employment in an agreed rural and remote location and a further $5,000 to assist with expenses such as relocation costs. Visit www.teach.nsw.edu.au/teachrural to find out how to apply.

Parents As Career Transition Support

Teacher Information about the PACTS Program

Parents as Career Transition Support

Do you know much about the career options for your child?

Are you interested in helping your son or daughter plan for their future?

Do you want to know more about Apprenticeships, Traineeships, Job Services Australia, TAFE and Universities?

MWLP in partnership with your school is making available a program for parents called PACTS (Parents as Career Transition Supports). The PACTS Program is a series of information and education workshops specifically developed for parents of secondary school students at all year levels.

An PACTS session can be held for parents interested in learning more about the support and career options for their child.

INFORMATION SESSIONS

If you would like to know more about PACTS, please contact The Partnership Brokers at MWLP on 4623 1863

2014 TVET Course Vacancies

As at 17 March 2014

ATTENTION TVET COORDINATORS

Liverpool College

Course Name | Course Code | Day
---|---|---

Plumbing 10th to 12th Std | 145.145 | April 1st

School Holiday from 16th June
Monday 16 April - Thursday 17 April
Monday 23 June - Thursday 26 June
Monday 29 June - Thursday 2 July
Monday 6 July - Thursday 9 July

Promotion of a Female Student for Full Time Position

Miller College

Course Name | Course Code | Day
---|---|---

Open to Year 11 and 12 students

If you have any information you would like to include:
2014 TVET Program of interest

www.teach.nsw.edu.au/career

Institute TAFE NSW

TAFE NSW North Western Sydney Area - 1500 1500

For any questions, please contact 0702 950 0400 or Email (0702 720 0400)

The information in this document is subject to change without notice.
Trade Readiness Programs roll out across NSW.

Minister for Education Adrian Piccoli supports Apprenticeship completions, by funding 75 Trade Readiness Programs to be implemented in all TAFE NSW institutes. A range of Construction and Automotive programs are currently being delivered, with more to come.

What is Trade Readiness?

Trade Readiness is a program that helps people make an informed career choice about a trade based career. Participants undertake an intensive ‘hands-on’ program, where they complete theory and practical activities across a broad range of areas in their prospective trade. The program is designed for people who are at an ‘entry level’.

Participants’ performance is assessed against a range of criteria, and they receive a rankings report that indicates their suitability for their chosen trade area. The program also identifies any skills that need to be further developed to maximise their chances of successful completion of that trade.

The rankings report is a valuable asset when participants are seeking employment opportunities, as it provides prospective employers with accurate information as to participants’ capabilities.

Participants are also given advice about further career pathway and development opportunities.

Trade programs currently available
- Carpentry
- Plumbing
- Automotive (Light Vehicle)
- Automotive (Autobody Repair & Refinish)

Inside stories
- TAFE New England leads the way
- Riverina Institute covers territory
- New programs due for release
- Program information
TAFE New England leads the way!

New England Institute has successfully completed two Trade Readiness programs during February, 2014.

The Automotive (Light Vehicle) program in Tamworth saw 23 participants enter the program. While this is a large group to start, the teachers managed it effectively to see a total of 18 completing the program. 14 participants were deemed Trade Ready, while the remaining 4 were offered pathways to ensure Trade Readiness in the future.

Congratulations to Janelle McCosker, Mark Paynter and Grant Petersen for leading their teams to successful completion.

Janelle and her team have another two programs for March 2014 already lined up. See the program information on page 3 for details.

TAFE NSW Riverina Institute covers its territory!

TAFE NSW Riverina Institute has managed their Trade Readiness programming to deliver an efficient and wide coverage of Automotive, Carpentry and Plumbing programs over the coming months.

Riverina Institute spans southern New South Wales, from Tumut in the east to Coomealla near the South Australian border in the west.

Having five Trade Readiness Programs at their disposal, to be delivered across 19 campuses, sets a challenge for the management team to offer the widest capture of interested participants. The management of Auto/Engineering, Craig Poulton and Mining Civil Engineering, Russell Gueho, have produced a terrific program that starts with information sessions across Wagga, Albury, Cootamundra and Young. See the program information on page 3 for details.
### Trade Readiness Program Information

<table>
<thead>
<tr>
<th>TAFE NSW Institute</th>
<th>Trade Program</th>
<th>TAFE NSW Campus/College</th>
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<tr>
<td>TAFE New England</td>
<td>Carpentry</td>
<td>Tamworth</td>
<td>1800 448 176 <a href="mailto:info@tne.edu.au">info@tne.edu.au</a></td>
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<td>02 9742 0493</td>
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<td>Macquarie Fields</td>
<td>02 9629 0215</td>
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<td>Painting and Decorating</td>
<td>Granville</td>
<td>02 9682 0386</td>
<td>Course starts 10 March 2014</td>
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<td>TAFE Western</td>
<td>ElectroTechnology</td>
<td>Orange</td>
<td>1300 823 393</td>
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### More Trade Readiness packages on the way!

The following Trade Readiness Programs have been developed and are currently being reviewed and piloted:

- Painting and Decorating
- Wall and Floor Tiling

They will be delivered as pilot programs in South Western Sydney in the first instance, reviewed and modified as necessary and then released for state wide use.

### Further Information

John Quine
Project Officer
TAFE NSW Trade Readiness Program

T: 02 9682 0274

E: [john.quine2@nsw.gov.au](mailto:john.quine2@nsw.gov.au)

[www.SWSi.edu.au](http://www.SWSi.edu.au)
2014 TVET Course Vacancies
(As at 17 March 2014)

ATTENTION TVET COORDINATORS

Liverpool College

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<td>Beauty - Retail Makeup and Skin Care 120 hr (School Holiday Block)</td>
<td>14/L31H2</td>
<td>April Start</td>
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<td>Hairdressing 120 hr (School Holiday Block)</td>
<td>14/L35H2</td>
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School Holiday Block Attendance Dates
Monday 14 April – Thursday 17 April plus
Monday 30 June – Thursday 3 July plus
Monday 22 September – Thursday 25 September plus
Monday 23 June – Thursday 26 June (4 days out of school)
Full day attendance is required for all dates listed above (8.30 am – 5.00 pm)

Miller College

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Attendance Dates
14 April – 18 April (9.00 am – 4.30 pm) plus
Wednesday (1.30 pm – 5.30 pm for Terms 2 & 3) plus
27 hrs in week commencing Monday 23 June (9.00 am – 4.30 pm)
Open to Year 11 and 12 students

If you have any interested students please forward a completed 2014 TVET Expression of Interest form to:

sandra.whishall@lss.nsw.edu.au

Or Fax to:
Institute TVET Unit
TAFE NSW – South Western Sydney Institute - FAX 9825 7461

For any questions please contact Sandy (9825 7464) or Donna (9825 7244)
Celebrating Success

Year 8 Geography Assessment and Fieldwork

Year 8 have been learning about the geographical features of the World and how to do field sketches. Below are some photographs of their recent activities.

Troy Selems, Dylan Joyce, Nitij Prasad, David Baker from 8R

Anastacia Arnautovic 8A.

COMMERCE AND LEGAL STUDIES AT THE DOWNING CENTRE COURT
Students experienced what it is like to work as a lawyer this month. The Year 10 Commerce and Year 11 Legal Studies attended the annual excursion to observe cases and gained an insight into how the law works in practice in NSW.

**Our Great Teachers**

Ms. Nikiforos joins us this year teaching Geography. She graduated with a double bachelor degree in Geography and Greek Language from the University of Sydney. Ms. Nikiforos has a special interest in futsal, and participates socially in a mixed competition. She also enjoys travelling, as she finds it helps deepen her understanding of the places and cultures that she teaches.

*Ms. C. Boreland*

**Head of History, Languages and Social Sciences (HSIE & LOTE)**
Now that we are well underway in the term it is useful to look at some of the strategies that our senior students are using to study. A glance around shows that a common strategy is to minimise it! Now is the time when all Year 12 (and any Year 11 students with some space on their timetables), should be heading to the library in every free moment. It is a truism that it’s preparation not just sheer brains that wins. As a HSC marker I see numerous scripts where by just following the instructions, students could so easily raise their grades.

Before we get to the strategies that we have in our faculty, let’s consider what students could do for themselves:

- Get an electronic copy of the syllabus (start at [www.boardofstudies.nsw.edu.au](http://www.boardofstudies.nsw.edu.au)). Most of this is for teachers but there is always a core that relates to learning (and any teacher can pick this from the syllabus). Highlight the modules/sections you are studying. Go back through your notes and make sure you have lesson notes to match. Use coloured highlighters to match notes and syllabus. Are there any parts missing? Get notes to cover this loss;

- Swap notes with a friend. Look at what they have done compared to you. Discuss each topic and see where any weaker areas are. Talk to staff to get help in these parts. HSC is not just about competition but also able collaboration so that all marks are as good as possible;

- Start summarising your notes – ideally you should be looking towards making a set of revision cards – some faculties already provide them but they are easy to make. The trick here is to be constantly reading and writing notes – memory is helped if you do.

As regards our faculty, we have a number of initiatives running successfully again from last year:

- Access to study and assessment assistance. We have two specialist staff in the library every Tuesday afternoon to help students and also give them a place to study in peace. It’s only been running a few weeks but already numbers are soaring. The staff are there to help everyone 7-12 but I have made sure that year 12s are given priority;

- Social media site for sharing. We see the downside of Facebook all the time but social media have so many positive elements that make it a winner for study. To keep it restricted and safe we have set up an e-learning site dedicated to year 12 students and their teachers. They can post, ask questions, swap ideas and even get teachers involved in the conversation where possible. Each subject has its own forum. This is part of our Moodle e-learning site. Start here: [http://web1.elizabeth-h.schools.nsw.edu.au/moodle/course/view.php?id=159](http://web1.elizabeth-h.schools.nsw.edu.au/moodle/course/view.php?id=159) and use the usual student login details.
Whilst we are thinking about study, a few tips for parents:

1. Make sure there is a dedicated study space – a desk in a room is good. Keep it only for study and the brain will recognise this and get into focus;

2. A notice board provides a visual clue about work and progress (yes, it’s important to celebrate what has been done as well as what is coming). Don’t think this has to be an expensive, wall-altering addition – a large cardboard box opened up and tacked to the wall does just as well (and we’ve seen it done!);

3. Good lighting really is essential;

4. A timetable of events. I tend to suggest a few timetables from the overall one in months showing what time is left to the weekly schedule setting out each topic’s study pattern. The trick when scheduling time is to work backwards (most work forwards and risk failing!). So, get the timetable, cross out school time, meal times, and even that favourite television series (they won’t study, they’ll just be thinking about it). Whatever remains, is study time!

5. Reduce paid work – this is very difficult for some and we appreciate it, but the HSC is a full time job if done properly and so any movement in this area is beneficial. It’s only 9 months and could be a valuable use of time;

6. Music and phones. We all know how contentious this is because the phone especially is seen as “vital” for social life. Some students can do better with music but it should be very quiet. Phones really should be set for silent and even placed away from study;

7. Study is better as a continuous activity rather than in heavy bursts. In the final months of year 12, 2-3 hours a night and 4-6 each day on weekends and vacations is probably enough. Only work in 25-minute sessions and take a 5-minute break afterwards. This helps refresh the brain. No one can study for 3 hours straight and anyone who tells you that has done 25 minutes of work and 2 hours 5 minutes fooling themselves.

8. Factor in some “down time”. Study is important but so is keeping it in perspective. Students with a study and social lives often find a balance helps them.

Remember, Year 12 can be stressful but a good plan helps.

Dr Paul Ganderton
Head Teacher Teaching and Learning
The EMHS show team students have had a very busy start to 2014. They have attended a number of shows, from Kiama, Crookwell, Kangaroo Valley, Canberra Royal Show and Robertson show. The team won many ribbons at these show including Ben Minor— Champion Parader at the Crookwell Show, Jessie Plocki first in the Junior Judging Section at the Kangaroo Valley Show, Bradley Psaroudis— fifth in the Senior Sheep Handlers at Canberra Royal Show, Shania Munro— first in the 14 years Cattle Handlers at Canberra Royal Show and Champion and Reserve Champion School Meat Sheep at the Canberra Royal Show.

Currently the team is busy preparing the cattle and sheep for the Sydney Royal Easter show. A special thanks to Mary Parson who donated Angus, the steer the students will be showing in the trade steer section at this Year’s Royal Easter show. Ms Rico’s Year 9 agriculture class is busy organising the display for Camden Show. The theme for the display is the beef industry.

The Art department and Agriculture department are once again joining forces to participate in the 2014 Archibull Competition. This is where the students are given a fibre glass cow to paint in an industry theme along with keeping a daily blog. Stay tuned for the blog site. Parents and community are welcome to view the blog and comment on how the students are progressing with the project.

The Environmental group is working on the Eco-Schools project. They have developed an action plan and through the year will be implementing the plan. As part of the action plan, the students applied for an environmental grant from the state government. They were successful and will be involved in soil testing, planting more fruit trees to encourage healthy eating and growing salinity style plants to feed the sheep.

The project will be implemented by the Year 11 and Year 9 agriculture students. Other aspects of the plan will be passed onto the Year 8 students to complete in due course.

The students are also eagerly awaiting the arrival of the lambs. The school sheep are all heavily pregnant and over the next few weeks should start delivery lambs. Each morning a dedicated group of students check the sheep and keeps a watchful eye over them.

Ms N Westerhof
Agriculture Teacher
Wow! What a jam packed and fun filled month we have had so far! Across the board we have had extremely positive feedback from teachers and parents about the fantastic and creative work that our students have been producing in the CAPA faculty. This was evident at our Year 7 2015 Information Evening as all the classrooms were displayed with brilliant works and videos of students performing, exhibiting and creating.

Students have auditioned and been selected for our 2013 School Spectacular Team. School Spectacular is a program that has proven to be a success in previous years as students work amongst the greatest talents in the state to devise a professional showcase recognized Australia wide. Congratulations to all those students selected as part of the team and good luck in your upcoming audition.

**Important upcoming dates to remember:**
- Wednesday 30th of April Lion King Excursion
- 11th, 12th and 13th of June - EMHS Back to the 80s Musical.

A very special mention to our wonderful teachers who are working so very hard on the EMHS Musical. The CAPA faculty and the English faculty are working cross curricular to put on what will be the best show yet. Thank you to the following teachers for their continual efforts and dedication to supporting our student’s passions and dreams at EMHS: Miss Russell, Miss Brown, Ms Farrow, Ms Houghton, Miss Keys, Mr Denmeade, Miss Bentley, & Mrs Redmond. I feel privileged every day to work with such great role models and teachers!

We aim for extraordinary results with all of our students in the Creative and Performing Arts Faculty. To assist us developing your sons and daughters, it is essential that each student in our classes has the appropriate equipment for each lesson.

The basic required materials for each subject can be found on our website and include such things as workbooks, pens, pencils, erasers, a USB drive etc.

Please check with your child and the website to ensure that all students are prepared for each lesson.

*It is vital that students who are studying Photography, Video & Digital Imaging and Visual Design bring their own personal External Hard Drive or USB to school as the student files, and school network do not support large PSD or video files.*

_Miss Kristy Pugliano_
_Head Teacher of Creative and Performing_
Visual Arts:

**Year 9 and 10 visit Cockatoo Island**

On Wednesday, March 26, 2014, Year 9 and 10 Photography and Visual Arts students visited Cockatoo Island to see the 19th Annual Biennale of Sydney. This was an excellent opportunity for students as they saw a public art exhibition where they could interact with artwork that conveys contemporary meaning tackling difficult issues such as asylum seekers, while experiencing the cityscape of Sydney in line with their studies of landscapes.

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**Camden Show**

Friday April 4th to Saturday April 5th is Camden’s Annual Show at the Camden Showground. This year we have entered a diversity of student works from Years 7 to 11 in categories of drawing to photography. Come down and show your support. Good luck to those students whose work has been submitted including; Zane Erasmus, Jasmine Draper, Lachlan Abdy, Shianne Commons, Shania Munro, Sophie Reeves, Tayla Allerton (featured below right), Brianna Graham (featured top right), Jamen De Guzman, Danya Jaroudi, Katelyn O’Neill, Zaynah Dias Alberto, Nikhil Vishwa and Nathan Kirkland.
Visual Arts

Year 7 have started the year looking at Portraiture. They have successfully completed a study of Frida Kahlo learning about her life and artworks then creating a mixed media representation of one of her self-portrait paintings. We are currently looking at Colour and Tone and have explored this from looking at Bob by Chuck Close and also starting a tonal self portrait. All students have been working productively within practical lessons allowing them to explore various mediums and tasks. Well done Year 7.

Year 8 have been exploring exteriors in Visual Arts this term, completing a watercolour and chalk pastel artwork of a famous exterior building, these have worked out beautifully bright and colourful and will make a lovely addition to our art show later in the year.
Year 12 have really been adopting a fantastic work ethic and spending some of their free time in their art space where they can work on their HSC Body of Work. The time spent on the works is starting to be seen with their workspaces being an inspirational personal haven to create their vision. It is pleasing to see their ideas start to become evident in their works and the notion of success they feel when they are seeing their skills and concepts work as one in an artwork. Well done year 12 and keep up the good work.

Year 11/12 Visual Arts Art Express Excursion

On the 19th of March Year 11 and 12 Visual Arts students attended the Annual Art Express excursion held at the Art Gallery of NSW.

*Art Express is a dynamic and popular exhibition featuring a selection of outstanding student artworks developed for the art making component of the HSC examination in Visual Arts, 2011. It includes a broad range of approaches and expressive forms, including ceramics, collection of works, documented forms, drawing, graphic design, painting, photo media, printmaking, sculpture, textiles and fibre, and time-based forms.*

This excursion opens up our enthusiastic students eyes as they experienced the sophisticated and jaw dropping artworks of those students from high schools all over NSW who have received 50/50 (a band 6) in the Higher School Certificate Body of Work. All students who participated listened to 3 students give informative and helpful advice about creating a successful HSC Body of Work Students also got to visit the NEW Contemporary exhibit which excited and engaged all students as they wandered through the impressive Art Gallery. I was very impressed with the participation and enthusiasm our Year 11 and Year 12 Visual Arts showed throughout the day! All students were incredibly well behaved and represented Elizabeth Macarthur High School exceptionally well.
**Year 9 Photographic and Digital Media**

This class has been continuing work in the darkroom getting very creative with photograms. The dedication of this class has been outstanding and the results being produced are brilliant.

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**Music**

*All Music students are studying hard this term preparing for their end of term assessment tasks.*

Our Year 12 Music students have been showcased at our first three assemblies for the year. These performances enable students to start to prepare for their trial examinations at the end of Term 2 and HSC performances in Term 3.

Our first group consisted of James Rivera, Richard Olivares and Corey Woods who did a wonderful rendition of the John Legend song ‘All of Me’ at the Junior Assembly. These students are developing their vocal lines and harmonic skills while playing an arrangement with their guitars. Their version was fantastic. They then did a modified acoustic version of ‘Teenage Dirtbag’ for the Senior Assembly session. These students have also recently played in public for the Camden community.

Our performance duo in Week 4 was Simran Vinod of Year 9 and Joel Mitchell-Campbell of Year 12 who also prepared two songs for the day. In the Junior Assembly they sang ‘A thousand Years’ and the Senior Assembly the Adele song ‘Rolling in the Deep’. These students are performing in our upcoming musical as major characters and have been working hard preparing for their roles.

Our most recent assembly in Week 6, Tanya Malili and Medina Begic did a beautiful rendition of a song called ‘Broken Hearted Girl’. These students are developing their performance technique and with every performance opportunity noticeably improving.

Year 12 are progressing well and will all be preparing for their aural examination assessment task at the end of the term.

*Ms Farrow*

*Music Teacher*
Australian Institute of Music Excursion

On the 13th of March Years 9 and 10 went on an excursion to the Australian Institute of Music (AIM) to view the ‘Best of Aussie Rock’ concert. This concert was run and performed by second year university students who were completing their Bachelor of Music majoring in Performance, showcasing their unit ‘Australian Rock Music’.

40 students rocked up at Campbelltown Station filled with enthusiasm and couldn’t wait to see what could potentially be them in 7 years. With such maturity and class all students were so well behaved on our journey into AIM, we were even complimented a few times by fellow commuters. When we arrived at Australian Institute of Music the students were so excited!

_We could hear the tuning of instruments and repetitive sound checks; the students received a real insight into a professional sound check._

Lizzy Mac students watched on as some of the greatest ‘Aussie Rock’ hits were performed to them by inspiring professionals. At the end of the student’s performances industry profession Doug Parkinson come on stage and perform two songs. It was such a great experience for our students to witness a true Aussie rock legend. At the end of his performance our students had the opportunity to ask Doug Parkinson question and gain insight into his amazing journey to stardom.

Overall, it was an amazing day where our students got to experience what it an Australian music star. Thank Year 9 and 10 Music, was a great day out!

_Miss Russell_
_Music Teacher_
SAVE THE DATES!!!!

Tuesday 10\textsuperscript{th} June 2014 — Dress Rehearsal
Wednesday 11\textsuperscript{th} June — Evening Performance 7:00pm Curtain
Thursday 12\textsuperscript{th} June — Evening Performance 7:00pm Curtain
Friday 13\textsuperscript{th} June — Evening Performance 7:00pm Curtain
Lycra, fishnets, leg warmers and denim are starting to fill the dance rehearsals on Thursday afternoons. Students are working collaboratively to choreograph fun and funky eighties moves to reflect the pop culture era, and we are all having a blast in doing so. The vibrant killer colours sure do support the hype and excitement of these keen performers as they conduct each rehearsal with such enthusiasm. We recently completed a combined rehearsal with cast members and dancers, creating a charged atmosphere amongst all performers. The pieces of the puzzle are starting to take shape and I cannot wait to see how these students evolve as performers over the next coming months. I will be conducting musical rehearsals in the school holidays, so please keep an ear out for dates being released in coming weeks.

**Set Design for the Musical!**

This Term we have a fabulous team working on set design for the musical.

Brianna Parkinson, Jaimii Jakab, Lauren English, Zané Erasmus, Chelsea Joyce, Brittany Fitzalan, Kirilly White, Zoe Brooks are all generously giving up their lunchtimes to prime canvases, sketch up designs and paint backdrops.

We have a bunch of backdrops we need to create including; Classroom, Playground, Prom, Assembly, Staffroom, Lockers and many more. Myself, Mrs Houghton, and Miss Eberle are all organising the team and lending our expert opinion. A big thanks also to Mr Meads who has kindly offered to help with some technical prop issues :)

Keep an eye out for some exciting sets!

*Miss Kristy Pugliano*

*Head Teacher of Creative and Performing*
# ELIZABETH MACARTHUR HIGH SCHOOL 2014 FEES

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<tr>
<td></td>
<td>Exploring Early Childhood</td>
</tr>
<tr>
<td></td>
<td>Food Technology</td>
</tr>
<tr>
<td></td>
<td>Maths</td>
</tr>
<tr>
<td></td>
<td>Music</td>
</tr>
<tr>
<td></td>
<td>Hospitality - Food Costs</td>
</tr>
<tr>
<td></td>
<td>Toolkit - to buy</td>
</tr>
<tr>
<td></td>
<td>(only charged once during Yr 11&amp;12) - to hire</td>
</tr>
<tr>
<td></td>
<td>Uniform - to buy</td>
</tr>
<tr>
<td></td>
<td>(only charged once during Yr 11&amp;12) - to hire</td>
</tr>
<tr>
<td></td>
<td>HSIE - (Modern History, Ancient History, Language, Legal Studies, Business Studies, Geography, Economics, Society &amp; Culture) Each</td>
</tr>
<tr>
<td></td>
<td>Information Processes &amp; Technology</td>
</tr>
<tr>
<td></td>
<td>Information &amp; Technology</td>
</tr>
<tr>
<td></td>
<td>IT VET</td>
</tr>
<tr>
<td></td>
<td>Metals &amp; Engineering</td>
</tr>
<tr>
<td></td>
<td>Industrial Technology – Metal</td>
</tr>
<tr>
<td></td>
<td>Industrial Technology – Multi Media</td>
</tr>
<tr>
<td></td>
<td>Industrial Technology – Timber + Materials</td>
</tr>
<tr>
<td></td>
<td>Photography</td>
</tr>
<tr>
<td></td>
<td>Primary Industries</td>
</tr>
<tr>
<td></td>
<td>Senior Science</td>
</tr>
<tr>
<td></td>
<td>Textiles &amp; Design</td>
</tr>
<tr>
<td></td>
<td>Visual Arts</td>
</tr>
<tr>
<td></td>
<td>CAFS</td>
</tr>
<tr>
<td></td>
<td>Furnishings</td>
</tr>
</tbody>
</table>

25 Feb 2014
Dear Parents/Caregivers

Please review the following information and make the adjustments in the space provided.

<table>
<thead>
<tr>
<th>UPDATE INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Information</strong></td>
</tr>
<tr>
<td>Student Name</td>
</tr>
<tr>
<td>Date of Birth</td>
</tr>
<tr>
<td>Mailing Title</td>
</tr>
<tr>
<td>Residential Address</td>
</tr>
<tr>
<td>Postal Address</td>
</tr>
<tr>
<td>Home Phone</td>
</tr>
<tr>
<td>Family Email</td>
</tr>
<tr>
<td>Aboriginal or Torres Strait Islander</td>
</tr>
<tr>
<td>Emergency Phone 1</td>
</tr>
<tr>
<td>Emergency Phone 2</td>
</tr>
<tr>
<td>Medical Conditions</td>
</tr>
<tr>
<td>Allergies</td>
</tr>
<tr>
<td>Permission to Photograph</td>
</tr>
</tbody>
</table>
**Parent Information**

<table>
<thead>
<tr>
<th>Parent/Carer 1</th>
<th>UPDATE INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent/carer Phone 1</td>
<td></td>
</tr>
<tr>
<td>Parent/carer Phone 2</td>
<td></td>
</tr>
<tr>
<td>Parent/carer Occupation Group</td>
<td></td>
</tr>
<tr>
<td>□ Not in paid work at this time</td>
<td></td>
</tr>
</tbody>
</table>

Parent/Carer 1 Education Qualifications *(Highest level of qualification completed)*
*Please place a tick against the most appropriate category in each column*

<table>
<thead>
<tr>
<th></th>
<th>School Education</th>
<th>Highest Qualification</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Year 12 or equivalent</td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ Year 11 or equivalent</td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ Year 10 or equivalent</td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ Year 09 or equivalent</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Parent/Carer 2</th>
<th>UPDATE INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent/carer Phone 1</td>
<td></td>
</tr>
<tr>
<td>Parent/carer Phone 2</td>
<td></td>
</tr>
<tr>
<td>Parent/carer Occupation Group</td>
<td></td>
</tr>
<tr>
<td>□ Not in paid work at this time</td>
<td></td>
</tr>
</tbody>
</table>

Parent/Carer 2 Education Qualifications *(Highest level of qualification completed)*
*Please place a tick against the most appropriate category in each column*

<table>
<thead>
<tr>
<th></th>
<th>School Education</th>
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</thead>
<tbody>
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</tr>
<tr>
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<td></td>
<td></td>
</tr>
<tr>
<td>□ Year 09 or equivalent</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**PARENT/CARER NOT RESIDING WITH THE STUDENT**

Other Parent/Carer NOT residing with this student

<table>
<thead>
<tr>
<th></th>
<th>Name: ____________________________</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Address: __________________________</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Phone no: _________________________</td>
</tr>
</tbody>
</table>

Parent/carer signature ____________________________

Every student must return this form, even if there are no changes, to the Administration Office ASAP.

Ms K Hedger
Principal
ELIZABETH MACARTHUR HIGH SCHOOL

CREDIT CARD PAYMENT DETAILS
Please return to office for processing

Payment for: _________________________________ (Excursion/Event/Fees)
Amount: $__________________________ (Minimum card payment $10.00)
Student Name: ____________________________________________________________

Mastercard / Visa (Please circle)

CREDIT CARD NUMBER: ____________/__________/__________/__________

EXPIRY DATE: ____________/__________ CCV NUMBER: _______________________

Cardholder Name: _______________________________________________________
Cardholder Signature: ___________________________________________________
Cardholder's Mobile No: ___________________________________________________

Feb 2014

ELIZABETH MACARTHUR HIGH SCHOOL

ABSENTEE NOTE

Student’s Name: _________________________________________________________
Year: ______________________ Roll Class: _________________________________

Has been absent from school on: ____________ because ______________________ (Date)

_____________________________________________________________________

Parent/Guardian Name: _________________________________________________

(Please print name)

Signature: _____________________________________________________________
**Would $500 assist you with education costs?**

You could receive up to $500 to help pay for educational costs including:

- school uniforms
- textbook
- excursions
- laptops
- sports equipment, uniforms and lessons
- music tuition and instrument hire
- TAFE, traineeship and apprenticeship costs!

The Benevolent Society delivers Saver Plus in your local area and is looking for new participants.

To be eligible you must:

- have a Centrelink Health Care or Pensioner Concession Card
- are at least 18 years old
- have some regular income from work (you or your partner), and
- have a child at school, or study yourself.

To find out more contact Liz Timney, Saver Plus Worker at The Benevolent Society

4633 3722 / 0407 310 205 or

liz.timney@benevolent.org.au

Saver Plus is a matched savings and financial education program, developed by Brotherhood of St Laurence and AGES and delivered in partnership with Berry Street, The Benevolent Society and the local community agencies. The program is funded by AGES and the Australian Government Departments of Families, Housing, Community Services and Development, NDIS, and GST providing matched funding for participants.

---

**FREE MONTH OF TRAINING & TRAINING GLOVES**

**KRAV MAGA**

**KIDS CLASSES**

**FUN!**

**FITNESS!**

**SELF DISCIPLINE!**

We teach more than just kicking and punching! Fun, Fitness and self defense.

All our instructors are working with children checked, government accredited coaches.
BRING CULTURAL EXCHANGE INTO YOUR HOME!

STS Student Exchange are seeking Aussie families who are busy, friendly, interested in other cultures and willing to welcome an STS exchange student into their family. Aussie families come from all walks of life and all cultural backgrounds, that’s what makes up our country. Our volunteer host families provide room & board and treat their host son or daughter as a member of their own family. Exchange students have their own spending money and medical insurance. While your exchange student is learning about Australian culture, your family members will learn about theirs. What a great way for your children to learn about another country!

CONTACT US TODAY TO START YOUR ADVENTURE IN STUDENT EXCHANGE!
1800 263 964 (charge free), 0401 741 754 (mobile)
Email: stsf@people.net.au
Web: sts-education.com/australia

STS Student Exchange, PO Box 666, Hornsby NSW 1630 ABN 35 095790177.
STS is registered with the Department of Education in ACT, NSW, QLD, SA, TAS, VIC & WA.
Narellan
Community Preschool 0-5
ENROL NOW!
Open Monday to Friday
From 7.30am-5.30pm
Affordable, high-quality care with experienced and qualified staff. All meals, nappies and linen provided.
Community owned. Not-for-profit.
85 Richardson Road, Narellan
4647 1076 • bigfatsmile.com.au
Elizabeth Macarthur High School, we are focused on making a difference to the lives of the students we teach, enabling them to be innovative 21st century learners.

Elizabeth Macarthur High School values

- teachers with a high degree of professional practice and who are committed to achieving excellence in public education through Quality Teaching.

- a supportive and nurturing environment where the wellbeing of students is paramount and where students have the opportunity to fulfil their potential.

- a safe environment where rights and responsibilities are valued by staff and students.

PRIDE   RESPECT   RESPONSIBILITY