FROM THE PRINCIPAL….

Dear Parents and Students,

Welcome to 2015.

We have just put our census in and we are currently sitting at 1020 students. That means we are pretty full in all years. It is a strong vote of confidence in our community that they are choosing public education and choosing Elizabeth Macarthur High School to educate their children.

With the new year comes new staffing changes. We welcome Ms Pickles and Ms Albretch in PDHPE and we welcome Mr Banfield in English and Mr Clements in HSIE. We also said goodbye to Ms Cripps our librarian who is the new librarian at Moss Vale High. Mr Doidge the HT Science was promoted to Deputy Principal at Erskine Park High School. Mr Cefai and Ms Fernandez left the DEC to teach in a different system.

We have had a huge start to the year beginning with a highly successful swimming carnival - even with the imminent threat of rain the entire day, the children had a great day swimming and dancing.

Year 7 will also be enjoying their Year 7 Camp next week where they will get a chance to push themselves and work as a team to problem solve. Hopefully the weather will hold off.

We have Year 7, 11 and 12 Parent Teacher Night in Week 8 (March 16) where you have the opportunity to speak to staff about your child’s progress. We are also looking at parent surveys to see how we can improve the service to our community and will be making contact with parents to answer some survey questions.

In the data vain, we have also had all students from Year 7-10 tested on the ACER English, Maths, Science and General Ability tests. We are hoping that this will give us better information to individualise teaching programs. We will be testing students every year to track growth. While NAPLAN gives us valuable data it is inconsistent and 2 years apart.

A note on buses. Busabout bus company has sent us most of the student bus passes. We have placed pink stickers on a small number of bus passes for students who live in Harrington Park near the first Camden Valley Way entrance as this area is only serviced by Bus 14. Many students catch this bus because it comes first. All students can continue to catch Bus 14 as normal, if they want to, however, students who can only catch that bus, have priority with the sticker on the bus pass.

Ms K Hedger
Up & Coming Events

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>P &amp; C Meeting  7pm—9pm</td>
<td>23/02</td>
</tr>
<tr>
<td>Year 7 Camp</td>
<td>23/02 - 25/02</td>
</tr>
<tr>
<td>Year 6—Year 7 Information Open Night</td>
<td>2/03</td>
</tr>
<tr>
<td>Year 10 &amp; Year 11 Parent Meeting</td>
<td>9/03</td>
</tr>
<tr>
<td>Year 7 Parent Meeting</td>
<td>10/03</td>
</tr>
<tr>
<td>School Photos</td>
<td>11/03</td>
</tr>
<tr>
<td>Parent Teacher Interviews</td>
<td>16/03</td>
</tr>
<tr>
<td>Year 7 Boys Immunisation</td>
<td>25/03</td>
</tr>
<tr>
<td>Year 10 Work Experience</td>
<td>23/3—27/03</td>
</tr>
<tr>
<td>School Cross Country</td>
<td>1/04</td>
</tr>
<tr>
<td>Term 1 ends</td>
<td>2/04</td>
</tr>
</tbody>
</table>

Like us on Facebook—search
Elizabeth Macarthur High School

Or

Follow us on
Twitter—@emhs8584

Monday 23rd February
7pm—9pm
All positions will be declared vacant.
All Welcome to attend
FROM THE DEPUTY PRINCIPAL—YEARS 7,9,11

Welcome back to 2015

It has been a busy start to the year and all students across the school are now settled and busy working. During the summer break a number of projects were completed in the school, the main one being the installation of stainless steel bench tops in Life Technology Faculty of Kitchen 1. This has been a long time coming and will now mean that the school can continue to offer Hospitality to all senior students. The continuation of updating old carpets in the school is also happening and the music block will shortly be changed as well.

Year 7

Students have settled in very well, I have been around and visited classes and been impressed with the work ethic and excellent behaviour that students have shown so far. Our student numbers not only across the school but more importantly in year 7 have grown and at this stage we have over 200 Year 7 students which is a big increase on the usual 180 we take in every year. Further to this there are students on a waiting list who have made applications to come to our school. While this is very pleasing for our school it also causes a number of issues with the timetable and also lack of rooms that are available as the school is fast reaching capacity.

A camp for Year 7 has been organised for Week 5 (Monday 23rd February to Wednesday 25th February) and at the time of printing student numbers were close to 145 which is excellent in terms of interest shown by students wanting to attend. The camp will also serve as a Peer Support with Year 11 students attending. The same program was conducted in 2014 and was a major success. My thanks to Mrs Houghton, Year 7 Adviser who has done a wonderful job and Ms Kirkpatrick and Ms Challenor for organising the Peer Support. I will be attending the camp and look forward to getting to know Year 7 students as I move around each group.

A Year 7 Parent Meeting has been arranged for parents/carers on Tuesday 10th March commencing at 6:30 pm in the hall. This is an opportunity for all parents to come along and ask any question regarding the school or any procedures we have at school. The meeting will be conducted by both the Principal Ms Hedger and myself.

Year 11

A meeting for all Year 11 students and parents/carers has been organised for Monday 9th March at 6:30pm in the hall and a note will be distributed shortly for students to take home. The purpose of the meeting is to provide the latest information on Policy & Procedures that must be followed whilst completing the Year 11 Preliminary Course. We want to ensure that everyone understands the policies and follow correct procedures enabling them to complete all mandatory work. I look forward to seeing all parents and students at the meeting.

Year 9

At this stage Year 9 are also travelling well and I will be having regular meetings with students to ensure they stay on track and not fall behind in their work as they fast approach Year 10. It is important that they find the right balance and develop good study habits in preparation for the demanding years ahead.

Term 1 is always a busy term with a number of whole school events, the Year 6—7 2016 School Open Night will be held on Monday 2nd March in the school hall and this will be followed by a tour of the school including a faculty display. The evening is being organised by Mr Toaetolu. A Parent/Teacher Night will take place on
Monday 16th March commencing at 4pm again in the school hall. On this night you will be able to meet your child’s subject teachers and find out about your child progress and discuss any issues or concerns you may have regarding learning in class.

For new parents an OnLine Booking will shortly be available for Parent/Carer Teacher Night - keep checking our website for more details.

On another note, we have been invited to visit Parliament House on Friday 13th March. This is an annual visit and involves the school leadership team. It will provide students the opportunity of listening to various leadership styles and develop networks with other students.

Angelo Stasos
Deputy Principal

FROM THE DEPUTY PRINCIPALS

This year we will be utilising data collection and analysis to assist staff better with understanding the different learning abilities of students. This will lead to the implementation of teaching and learning strategies in the classroom that target learning weaknesses and consolidate strengths. The ACER tests are currently being rolled out to Years 7 – 10 and will provide teaching staff with a strong platform to develop teaching and learning.

Students are and will be continuously reminded about the importance of safety at school. Entering and exiting the school using the appropriate pathways and pedestrian crossings is vital. Walking in a safe manner within the school perimeter in areas such as corridors, walkways, the classroom and when boarding buses will ensure each students’ wellbeing is maintained. It follows that staff instructions to students regarding unsafe behaviours or activities must be adhered to, in the areas mentioned and other areas such as the oval that exist within the school grounds.

There are various support structures that exist within the school to assist students. Learning assistance is provided to all students from Years 7 – 12 in the School Library every Tuesday during periods 4 and 5. Students in Years 7 – 11 must fill in a form outlining details of the assistance required. They are subsequently advised of the times to attend. All students have access to a Year Adviser and the School Counsellors for further support, advice and assistance.

I look forward to seeing and recognising the successful outcomes of student efforts in 2015.

Martin Toaetolu
Deputy Principal

FROM THE DEPUTY PRINCIPAL—YEARS 8,10,12

This year promises to be a busy and rewarding one at Elizabeth Macarthur High School. Students returned and received their diaries, timetables and assessment booklets.

Diaries are an important organisational and planning tool. Students will be expected to use them in class to record important assessment events and class work deadlines. An evening **meeting for parents and students in Year 10 has been organised for 10th March commencing at 6:30pm.** It will cover assessment requirements and procedures plus other relevant year related issues. Further information and details to follow.
Your Tutor

Stuck? Need help with your schoolwork?

YourTutor creates an online classroom where students are connected to qualified tutors for one-to-one help with homework, assignments, exam preparation and study questions. This is brought to you by Camden Library Service in partnership with UWS.

The YourTutor service is available 4pm-8pm Monday to Friday.
Whole Day Absences

It is a Department of Education & Communities (DEC) requirement that when your child is absent from school, you must provide a note explaining their absence. The note must be handed to your child’s Roll call teacher, preferably the first day your child returns to school. If you reply to the text message sent by the school notifying your child is absent, that is counted as supplying a note. If you are not receiving a text message notifying you of your child’s absence, please contact the school to update your details. Absentee notes are also available on our school website.

Partial Absences

Roll Call starts at 8.55am and finishes at 9.10am. Students are given 5 minutes to be seated in their roll call class. If they arrive to roll call after 9.00am they are marked as late and a partial absence is recorded. If they arrive to school after 9.10am, they have to go to the front office and sign themselves into school and a partial absence is recorded. If a student is late to school, they are required to have a note explaining their absence.

Leaving School Grounds

Students are not permitted to leave school grounds unless they have permission. If a student needs to leave school before 3.10 they need a note. The note needs to contain the reason why they need to leave early and the time they need to leave. Students need to present the note to one of the Deputy Principals before school so it can be signed. When it is time to leave students must go to the front office, present the signed note and sign out.

Non-Teaching/Study Periods

Many senior students have non-teaching periods across the fortnight. If a student has a non-teaching period they are required to go to the library and have their name marked off on a roll. They will be under the supervision of the librarian and they are expected to complete homework or private study.

Unfortunately, many senior students leave school grounds when they have a non-teaching period. If any student is found to have left school grounds without permission they will be subject to the schools discipline procedures.

Sick Bay

From time to time students can become unwell at school. Should this be the case, they are to inform their class teacher and obtain a ‘Sick Bay Pass’ and go straight to the front office. The office will then make every attempt to contact the parent/guardian/carer to arrange for them to be picked up. It is vitally important that home, work, mobile and emergency contact numbers are kept up to date. Under no circumstances should the student use their mobile phones to directly contact their parent without following the before mentioned procedure. Should your child become ill during designated break times, they are required to get a ‘Sick Bay Pass’ from the teacher on duty or their next class teacher.

Thankyou

Mr Brewster

HT Administration
ATTENTION PARENTS & CAREGIVERS

Information from Home School Liaison Officer

SCHOOL ATTENDANCE

Good attendance at school by all students is a high priority at Elizabeth Macarthur HS

The law in NSW states that all children between six and seventeen years of age are required to attend school regularly, it is the responsibility of the parent/carer to make sure that their children attend each day the school is open for instruction.

Regular attendance at school enables students to develop a sense of belonging to a peer group and build important coping and friendship skills. These children are less likely to engage in anti-social behaviour. All children have a right to an education and through regular attendance at school can make the most of educational opportunities leading to happy and successful future.

At various times throughout the year, the executive teacher in charge of attendance and/or the HSLO will interview students with identified concerns in their attendance.

Concerns with attendance may include-
- An attendance rate lower than 85%
- Unexplained or unjustified absences
- Regular lateness / part day absences.
- Extended periods of illness.

The purpose of an interview is to promote and support improved attendance at school. Please contact the school if you have any concerns about this.

Parents are encouraged to work with the school to resolve any attendance concerns to ensure the best outcomes are achieved for all students at school and in their future opportunities. If you are having trouble with your child’s attendance please contact the school or myself as soon as possible.

Maree Russell
Home School Liaison Officer
46206959
Welcome to all our new Year 7 students and their families/caregivers.

On the 28th January over 200 eager, excited and extremely nervous students began their journey as members of the Elizabeth Macarthur community. After a welcoming assembly in the Dharawal Hall with speeches from Ms Hedger, Mr Stasos and Ms Houghton the parents were invited to partake in a morning tea in the library and the Year 7 students were placed in their class groups. The students were given a timetable and a diary and escorted to their first ever high school classes. Spirits were high and the classrooms were buzzing with information as the students and teachers become acquainted. Lunch 1 arrived very quickly and the student made the most of exploring the school and making new friends. Now several weeks on, the Year 7 students all appear to have adapted extremely well to high school and with the exception of a few timetable issues and confusion finding some classrooms, all seems to be going well with smiling faces seen in the playground and lots of learning happening in the classrooms.

Our camp to the Sydney Academy of Sport and Recreation will take place on 23rd-25th February and the students are looking forward to attending and enjoying the facilities and getting to know each other a little better.

Again welcome to our school and feel free to contact me if you have any concerns. This is the beginning of our six years together and I am very pleased to see the students in their full school uniforms happy and excited every morning when I walk through the quad - it is a glorious sight to see.

Ms Sharon Houghton
Year Advisor
Welcome back to one of the most important years of your school life.

For some Year 10 students, this may be the last year of formal schooling and for some it will be the beginning of a 3 year period of hard-work and study. Either way, this year is a time to knuckle down, work hard and ensure that you and your peers get the best out of your education at Elizabeth Macarthur High School.

It is the start of your ROSA, which could impact on your future choices (whether they be at school, work or in other areas of learning and opportunity). N-awards are SERIOUS and should be avoided by completing class work, assessment tasks and homework to the best of your ability. If you, at any time, feel snowed under, anxious or aren’t coping with the workload, see me for a referral to assessment assistance.

Remember to always refer to the schools assessment policy in regards to submitting assessment tasks (to be submitted before 8:55am to your teacher), applying for extensions and completing forms if you miss an assessment task. Work hard, have fun and give yourself endless opportunities for future success – you are almost seniors now and need to set an example for younger students.

Work experience will occur in Week 9 this term, see Ms Whitfield or Ms Jackson in the Careers Office (back of the library) if you have any questions about this.

Don’t forget to check the school website for important dates on the calendar, assessment schedules for all of your subjects and resources on MOODLE.

Happy 2015! I hope you have an enjoyable year.

Miss Pilley
Year Adviser

Dear Year 12,

This is it, the final big year. Not really a year...... only three terms left. I wish you all the very best with the home stretch and whilst it probably feels like forever away, I can guarantee you all it will go in a flash. I encourage you to take every opportunity presented and advice given along the way as this will help push you over the finish line. At times you will feel overwhelmed and stressed, anxious and nervous and perhaps even a little fed up with it all but believe me, these are all natural feeling of being a HSC student. Keep focussed, organised and vigilant with completing all your work and you will do just fine.

As always, I am going to continue pushing for you to all attend the Tuesday afternoon study sessions in the library. In year 12, this time is invaluable and could save you greatly months later down the track. We also offer you the opportunity to work on your major projects such as Visual Arts in the Senior Space provided, Dance practicals in the Common Room, Society and Culture PIP etc... as opposed to simply relying on designated class time. Use your initiative and spend this time wisely!!!

Your school formal has been booked for Friday 20th November 2015 at L’ Aqua, Cockle Bay. I will
be sending out invitations next term and information regarding pricing so we can get the ball rolling. In addition to this, your jerseys have been estimated to arrive later this month. I will need to sort the order once they have arrived and endeavour to distribute these to you asap so hold out until the start of March and then they are all yours.

In the meanwhile, keep setting yourself goals and aiming high to achieve them! This is your final year so make it count!! Keep up the great work Year 12 and please come and speak to me if you need anything at all.

Kind regards,

Miss Courtney Brown  
Year Adviser

SCHOOL PRESENTATION SPONSORS—2014  
Elizabeth Macarthur High School thanks our sponsors for their generous donation to our School Annual Presentation Day and other school activities.

Boral Asphalt  
Camden Florist  
Camden Branch — (CWA of NSW)  
Cobbitty Village Markets  
Daylight Sportswear  
Endeavour Education  
First National Real Estate Michael Alexander  
Lifestyle and Sports Physiotherapy  
Macarthur Credit Union  
Mount Annan Quality Meats & Deli  
EMHS P & C  
Quota International of Macarthur Inc  
RH Sports  
S & S Wholesale  
The Camden Show Society  
The Great Aussie Bush Camp  
Tony Wolf & Son Quality Printers  
W & L Foods t/as Fresh Bites  
Yellow Brick Road
Toy Drive

Students from EMHS donated $500 of money raised at an out of school event last year to purchase toys for children at Westmead Children’s Hospital. The girls pictured, Katelyn Charles, Renee Marzilli and Tayler Jenkins presented them to staff in a large Christmas stocking putting smiles on lots of childrens’ faces.

Dear Students,

Thank you for your kind donation of Christmas presents for the children. They will be unsealed as instructed by the Co-ordinator.

The Hospital is extremely grateful for the donations that we receive so our Volunteer Department has many happy moments to which they reek.

Yours faithfully,

Jill Jenkins
Volunteer Coordinator
Dear Parents, Carers and Students,

Elizabeth Macarthur High School and Mount Annan High Schools are liaising to organise a trip for our senior students. The proposed trip is for students in years 10, 11 and 12. The trip will take place over 21 days, during the April holiday period, 2016. The trip will cater for the educational needs of our students of Modern History, Ancient History, Society and Culture, French and Italian.

The proposed itinerary includes activities in the following European Cities: Rome, Sorrento, Naples, Salzburg, Nuremberg, Belgium, Northern France and Paris.

In the coming weeks there will be more information available. Interested students are advised to listen out for information becoming available through our Daily Notices, Mac Chat, School Website and our Assembly. Students are also welcome to see Ms Boreland and Ms De Freitas in the HSIE/LOTE staffroom.

There is also a proposed meeting for Monday, the 9th of March, however, interested students and parents will be formally advised prior to any meeting. Confirmation will be made if this date is to go ahead.

We look forward to preparing and organising this unique educational experience for our students!

Kind regards

Ms Boreland and Ms De Freitas
Welcome to a new year, a new SRC and new projects! At the end of last year we had nominations and elections for this year’s representatives. We have some new faces mixed in with the old ones and we will be introducing them all to you across the year.

Brianna Alchin Year 10
I wanted to be a part of the 2015 SRC because I like helping out where I can, no matter what. What I enjoy most about being in the SRC is helping out in the community and charity fundraising. I am in the fundraising/school improvement group.

Laura-Jane Fletcher Year 10
I wanted to be a part of the SRC in 2015 to help improve the school. What I enjoy most about being in the SRC is getting to help people. This year I am in the Environmental group and my aim is to make the environment a better place.

Jarryd Guy Year 11
I wanted to be a part of the 2015 SRC because I wanted to make an impact in the school and community. What I enjoy most about being in the SRC is the teamwork and kindness of the members. I am in the Harmony group who are focussing on making the school a happier place to be. My aim for 2015 is to make plans happen.

Dakota Simonds Year 11
I wanted to be a part of the SRC in 2015 to experience what it’s like to be a part of it. What I enjoy most about being in the SRC is what we do. The group I am in is the Harmony group. My aim for 2015 is to achieve good grades in class.

Joshua Costlow Year 11
I wanted to be a part of the SRC this year to lead and help the school community. What I enjoy most about being in the SRC is the ability to help my school and community. I am in the Charities group and my aim for this year is to expand and grow my leadership and public speaking skills.

We started our work early this year. For Valentine’s Day, the Harmony group organised some cards for students to give to their Valentine. These were a hit, with lots of students taking up the opportunity to pass some fond words on to their special someone.

Please remember if you have any ideas that you think we should look into or something you would like us to discuss at our meetings, please let your representatives know.

S. White
SRC Coordinator

GIRLS CRICKET
Congratulations to our Opens Girls Cricket Team who made it to the last round in SSW 2014 Knockout Competition. They played Elderslie High School and unfortunately lost. They are to be commended for their sportsmanship and efforts throughout the season.

Mr Ellis, Head Teacher PDHPE
The show team students have been busy over the holidays preparing the cattle and sheep for a number of shows including Canberra Royal Show. The team attended two shows during the school holidays, Albion Park and Kiama Show. The team competed in a variety of cattle classes and handler’s classes. At Kiama show, the team was also involved in the dairy competition. The students dominated the Parader’s competition in both the dairy and beef cattle sections.

New Members are welcome to join the team and experience the fun, adventure and learning that happens at the farm and attending the various activities. One student, Aiesha Lewis-Zreika would like to share her experience:

Hi my name is Aiesha and I am here to talk about my experiences at the school farm. I have been involved with the school farm since I was in Year 7 and have been going to shows here and there. During the school holidays the school show team attended two shows Albion Park and Kiama. The first show was Albion Park. The first competition was parades, which is judging how you parade the cow, I came first with Jodie and won $8 dollars. Then we have classes, which are all about the cow, I didn’t place in this section. The next show was Kiama, the first competition of the day was classes I had Katia she got first place with $25 dollars and then got into champions of champions and then competed against the other first place getters getting reserve champion with another $25 dollars. In parades I got second place and won $30 dollars. Over all I had a great time. I would like to thank Ms Westerhof and Ms Rico for organizing the shows for us to attend.

Also the students have entered the Royal Easter Show with the Cattle and the sheep. They are busy fundraising and looking for sponsors. All business and families are welcome to sponsor the show team.

I would like to thank the following sponsors for five of the sheep classes at the Royal show.

♦ Sharon Robertson, Robertson Photography.
♦ Rick Fitzpatrick @Fitzpatrick Group/accounting/Business mentoring/Financial solutions.
♦ John Horosko Bank of Queensland, Campbelltown,

On Friday 13th February the team headed off to Kangaroo Valley Show to participate in the Junior Judging Section and Zone Handlers Competition. Congratulations to Skye Hubbard, Scott Diack, Reece Sadler, and Lauren Backhouse who have qualified to compete at the Royal Easter Show.

At Crookwell show the following day three more students qualified to enter competition at the Royal Easter Show. They are: Clayton Ray, Sania Munro, and Layne Ferguson

Students are welcome to come along on Thursday afternoon to participate in Farm Club. Or join in each day to assist in general farm activities.

Miss N Westerhof
Teacher
As I’m sitting and organising my thoughts to write this, a large number of our students are sitting and helping us to know their learning needs better. Students in Years 7-10 are completing a series of tests over the next two weeks that will give us an unprecedented insight into their skills and strengths and also, where they might need more help. Our students already know this through year meetings. Hopefully, their families will also know because notes have been given out as well (time to check the bottom of the school bag!). Since this is the first time we have attempted such a large-scale test I thought it worthwhile going into more detail about this system and what we hope to gain from it.

The first question we’ve been asked all round is how much time this has taken. There are four tests and we wanted students to try each one so we selected the core classes (Maths, Science, English and History/Geography) and aligned one test with each subject area. Each test is 40-45 minutes long so all the students need to contribute is 4 lessons per year which we felt was a good trade (i.e. only 1 per subject). Apart from the tests aligning with subjects, there’s a practical reason in that all other classes take students from a range of classes so it’s impossible to get a simple student list. That’s the practicalities taken care of. Our staff administer the tests (all online, automatically scored) and subject teachers help us out.

What’s in the tests and how are they made? We were concerned that we find a series of tests that gave good results which could be compared accurately between levels of ability and school years. After researching the possibilities, we used tests created by ACER (Australian Council for Education Research). There are many advantages in using this organisation, not least their global reputation in quality test production and the fact that their assessment methods have been trialled with hundreds of thousands of responses. ACER make numerous tests for different situations so we selected those that would answer our key learning questions. We wanted to examine skills and competencies without the need for any revision or prior study and the four we chose fit the bill:

AGAT – a general ability and creativity test. This test looks at how students can recognise connections and patterns. We chose this because it gives us a measure of ability regardless of other backgrounds such as language and study – it’s a student’s innate thinking power;

PAT Science – this was another area we felt was less tested by other schemes. Science is a critical area of study and so this will allow staff to get a far clearer understanding of where students science skills lie;

PAT Maths – a standard test of numeracy and computational ability;

PAT Reading – of the several tests for literacy, we took this as being the foundation stone. If students cannot read then all other areas of literacy will be hampered.

Students take a slightly different test according to our current understanding of their skills and abilities. Tests overlap so we have direct comparisons between different ability levels and years. If you want to know more, please visit their website (https://oars.acer.edu.au/). Choosing these tests took some time – we needed to balance the information we wanted with the fact that over-testing has been shown to get increasingly meaningless results: our choice was a fair balance we believe.

Having gathered this information (it’s all collated online so there’s no additional time lost in marking) it’s fair to consider what we’ll have and how it can be used. At its simplest, we’ll have a mark for each student for each test. This mark is not a grade in the traditional sense but a position on a learning curve. That will help us know the broad learning status and requirements of each student. It’s the sort of information that can help staff better tailor lessons to the needs of the students. Beyond that, each question examines a specific learning area and we can see how individual students respond to different aspects of learning. This level of detail is something we might use for individual cases because, at the moment, we are still examining how we can best respond to the data produced in this, our first year. Once it’s all over, we can reflect on the process and see where improvements can be made. The advantage of this system is that we don’t have to wait for national tests, we can start the process ourselves.

Dr. Paul S. Ganderton
Head Teacher, Teaching and Learning Faculty
There is much to report on this term, which has been very busy in the Careers office.

We have plenty planned for this year starting with the White Card course which will be running at school on Wednesday March 4th from 9am until 3.30pm. Students must be 14 years of age or older to be eligible for the course. Numbers are limited so students are encouraged to pay at the front office to secure their spot. It is now a legal requirement that anyone wanting to set foot on a construction site must have a White Card – this is even applicable to students wanting to do Work Experience in this industry.

Year 10 students will be participating in their Work Experience program Week 9 this term. The dates are 23rd March -27th March. It is expected that every Year 10 student participates fully in this worthwhile program. Students will be instructed on how to access the necessary forms (from our website – elizabethmacarthurcareers.com) and told of the procedure they must follow. Students need to download the Student Placement Record, take them to their employer and get them signed, give them to their parents to sign and return them to school fully completed. Students will also need to successfully complete a Work Readiness program (including an online quiz) before they will be eligible for Work Experience. All of this will be fully explained during Careers classes. Parents are also encouraged to become familiar with our Careers website. It is hoped that you might find the information and links quite useful.

Our school always participates in the N.S.W Police Force Work Experience Program and it is being offered again this year. Interested students need to collect an application form from the Careers Office. Part of the application process includes an interview with Sergeants’ from the local Police Stations. The program runs from Monday 11th May to Friday 15th May. Senior students will be given priority but Year 10 students are still encouraged to apply.

Sydney Opera House is offering our Aboriginal and Torres Strait Islander students an opportunity to participate in their Work Experience Program running from 16th March until 20th March this year. This is a wonderful opportunity for students interested in the arts as a potential career. Interested students should come and see us in the Careers office as soon as possible to obtain more information.

We are planning to interview every Year 12 student throughout this term. It is envisaged that these comprehensive interviews will help to ensure that every student has a comprehensive Career Plan, options to discover, courses to research and the tools to further investigate various Careers pathways. Every Year 12 student has been allocated a certain time and these have been placed on the Careers notice board. The students need to stick to these times or see us to arrange an alternative time.

Nearly 50 of our Year 12 students attended The University of Wollongong Discovery Day on Friday 6th February. It was a great day where students attended various lectures of their choice and were able
to experience first hand a day in the life of a real university student. Everyone came home very impressed with what the University of Wollongong has to offer. Other campus days will be offered throughout the year. Students will receive this information through the Daily Notices.

We look forward to seeing you in the Careers office soon.

Ms Jackson  
Ms Whitfield

TVET & SBAT

Congratulations to all our TAFE Vocational Education and Training (TVET) students who have been accepted into courses this year including nine Year 10 students. This year we have students studying across a wide range of courses and five campuses including animal studies, automotive, aviation flight attendant, beauty and skin care, business, community services child studies and youth work, construction, electrotechnology, design, floristry, hairdressing, hospitality, human services health assistant, information design technology, media news, media imaging video, retail, sport, fitness and recreation, tourism and travel.

Last year our TVET students worked extremely hard and achieved exceptional results. Jesse Gee was 1st in Information Digital Technology course and won the South West Sydney Institute Student of the Year and was nominated for a National TVET student award. Jesse is continuing his studies in IT at TAFE, working part-time before enrolling at university. The moral of this story is that you get out of your studies what you put into them.

Some procedural matters need to be mentioned.

Signing out

All students need to follow the correct sign out procedures by signing the TVET sign-out book each week before leaving. Failure to do so will lead to disciplinary action. So far the majority of students are signing out correctly in the main administration desk at the required time.

Attendance

Student should get their TAFE teacher to sign their TVET attendance card each week. Teachers will notify the school of students arriving late or leaving early. If you are sick you need to notify the school and your TAFE teacher. If you need to leave early from TAFE you must have 2 notes, one for the school and the other for TAFE. I will be monitoring attendance closely. If you know you will be away please let me know so we can notify the TAFE in advance as I do not have time to chase students about un-notified absences. Students are reminded that having their cards signed is proof of attendance. It’s like bundying on to the job at the start of the shift. These are good work habits to develop.

Macarthur Square is out of bounds to TVET students as the DEC insurance policy does not cover you if you go off campus. It was also a written requirement of your permission from parents to do the course. In addition, students are required to wear full school uniform to TAFE and correct footwear. This does not include sports uniform.

Driving to TAFE If your child wishes to drive to TAFE, written permission MUST be obtained from the Principal. You will need to provide a photocopy of their licence and comprehensive insurance. Students are not permitted to carry passengers.
**Students must wear full school uniform** to TAFE as they are representing the school, however some subjects will provide specialised clothing.

**Unique Student Identification Number (USI)**
From January 1, 2015 all students participating in national Recognised Training in Australia will need a Unique Student Identifier, or USI. Students must have registered and obtained this number prior to their commencement day or they may not be able to complete their enrolment. To register go to usi.gov.au/Students/Pages/default.aspx

**Course Vacancies**
There are a number of course vacancies available. Please check the careers noticeboard and see the Careers Advisor Mrs Noonan for an expression of interest form (EOI). Special Programs for Youth (SPY) courses commence on Monday 23rd February.

**School Based Apprenticeships and Traineeships.**
Congratulations to the following students who are undertaking a School Based Traineeship in Retail Services: Brandon Sloane, Zoe Phillips, Caitlin Barker, Megan Bartlett and Antonia Cucek and Brett Cook who has just signed a School Based Apprenticeship with Macarthur Motors.

*Mrs Noonan*
*TVET Co-ordinator*

---

**YEAR 10**

Have you organised your work experience yet?

**Work Experience Week**
March 23—March 27 (Week 9)

- Students need to download the Student Placement Record

See – elizabethmacarthurcareers.com — Workplace Learning Menu
Indigenous work experience program for young people interested in the arts as a potential career

in partnership with Public Schools NSW, NSW Department of Education and Communities

16 March-20 March 2015

The work experience program offered by Sydney Opera House (SOH) gives students an extensive overview of the processes and professions within a large arts organisation. As the leading performing arts venue in Australia, Sydney Opera House provides students with opportunities that reach beyond the scope of other companies in Sydney.

The strategy is aligned with the NSW Aboriginal Arts and Cultural Strategy Direction 1 action 1.4 of providing opportunities for Aboriginal young people to participate in arts and cultural activities. It will expand opportunities for Aboriginal youth to participate in arts and cultural activity (1.4.2) through the provision of work experience as well as developing opportunities for talent identification and skills acquisition (1.4.1).

This time we are targeting Aboriginal students who have an interest in the arts as potential career- this could be as a performer, behind the scenes or arts administration. Students will be exposed to all the processes that are involved in staging productions at the Sydney Opera House.

As well as having the opportunity to meet some of the performers and watch as they prepare for their performances, the students will:

- become familiar with SOH and be able to find their way around the site
- be aware of the activities, and the diverse range of jobs required to keep a busy 24/7 performing arts centre in operation
- experience a range of jobs and identify the specific job skills they have learnt and the transferable skills they can take to any job
- identify other arts organisations where they can get more experience

Program Details

Dates: 16 March-20 March 2015
Work hours: 9am – 4.30pm
Students: Six to eight students in Years 9-12
Program manager: Creative Learning Specialist, Sydney Opera House
Supervision: Students will always be fully supervised by the Creative Learning Specialist and other appropriately trained staff from SOH

Enquiries: Tianna Fatnowna, ACLO-Aboriginal Programs
Email: tianna.fatnowna@det.nsw.edu.au,
Tel: 9582 2833 | Fax: 9556 3097

Jane Stanley, Aboriginal Education and Engagement Advisor
Email: jane.stanley@det.nsw.edu.au
Tel: 02 9582 2844 | Fax: 02 9556 3097
Welcome to 2015 and we hope we all have a productive and enjoyable year.

We would like to thank all our students who have demonstrated outstanding organisational skills so far this term. Students have books and equipment and most important of all, the right attitude to start the new school year.

We have had a very exciting addition to our faculty in the way of stainless steel bench tops in Kitchen 1. We have been on the waiting list for many years to have our Kitchen upgraded and this happened over the Christmas holidays. We feel so spoilt and excited to have these new facilities to provide students with the most up to date and current facilities close to the industrial workplace. This provides our Hospitality students an environment that is in line with workplace equipment. We were also able to purchase new stainless microwaves as a result of the subject contribution payments. These payments go a long way to enhance the educational value of your child.

In each food practical lesson, students need to remember to bring in various items of equipment as well as to have safe footwear. This footwear is a WH&S law and without it, staff have no choice but to give students alternative theory work, thus excluding them from participation in the practical lesson. Fortunately, this only applies to a small number of students as most students are compliant with the policy. Notes have been sent home that outline this in more detail so please, if you haven’t seen or signed a note, please get your child to get a replacement note from their teacher.

In addition, students are reminded that subject contribution payments are essential for all practical lessons where consumable items are used. Students have been presented with many options for the convenience of their families such as upfront payment of the whole year’s expenses or payment by the semester or term. Please see the note sent home so you are aware of the subject contribution fee for each subject that your child may be participating in Life Technology. Any students experiencing financial difficulty should discuss this matter with their class teacher or myself for support in this matter. Once again, notes have been sent home that outline this in more detail so please, if you haven’t seen or signed a note, please get your child to get a replacement note from their teacher.

Thank you to all students who have communicated this issue to their families and subsequently
paid their subject contributions already. This money goes towards purchasing the food and materials your child uses on a regular basis in the subject they are studying.

Please find below a list of all the subject contributions that are relevant to our faculty and to the subjects your child has chosen to study.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Contribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7 Technology Mandatory</td>
<td>$30 per semester Life Tech</td>
</tr>
<tr>
<td>Year 8 Technology Mandatory (food)</td>
<td>$30 per semester Life Tech</td>
</tr>
<tr>
<td>Year 9/10 Food Technology</td>
<td>$80 per year</td>
</tr>
<tr>
<td>Year 9/10 Child Studies</td>
<td>$30 per year</td>
</tr>
<tr>
<td>Year 9/10 Textiles &amp; Design</td>
<td>$30 per year</td>
</tr>
<tr>
<td>Year 11 Food Technology</td>
<td>$80 4 Terms</td>
</tr>
<tr>
<td>Year 11 Hospitality</td>
<td>$80 4 Terms</td>
</tr>
<tr>
<td>Year 11 CAFS</td>
<td>$30 per year</td>
</tr>
<tr>
<td>Year 12 Food Technology</td>
<td>$60 3 Terms</td>
</tr>
<tr>
<td>Year 12 Hospitality</td>
<td>$60 3 Terms</td>
</tr>
<tr>
<td>Year 12 CAFS</td>
<td>$30 per year</td>
</tr>
</tbody>
</table>

As we have to purchase food and equipment in readiness for each student, it is vital that we recover the money to cover our costs. Unfortunately, if your child has not paid the subject contribution fees by the time we reach the second practical lesson or Week 5, they will be completing theory work to achieve the outcomes for the specific course. Once again if there are issues concerning the contribution, please do not hesitate to contact either myself or the class teacher and other arrangements can be made.

**Year 7**

Year 7 students have settled in well and are excited to spend a Semester doing model making in Life Technology. Students have been issued with their first assessment task and if they have any issues please get them to talk to their teacher. Students are required to interview a fictitious client and design a bedroom for them. All students will then prepare to build an architectural model of these bedrooms using scale measurements.

**Year 8**

Our students always seem to enjoy their first experiences with cooking at school and this year’s students are no exception. Practical lessons are in full swing. So far this year students have prepared fruit smoothies, (to practice their measuring skills), and the next practicals to come are chicken wraps, bowtie noodles with creamy sauce and chicken and vegetable pies. I hope that a few of our latest budding chefs are giving their families a taste of their new-found skills at home and pass on their knowledge of healthy food choices.

**Year 9**

Year 9 Food Technology classes are experimenting with Indigenous “bush tucker” and have made Lemon Myrtle Shortbread. We’re not sure whether any made it home or not. It’s very delicious!!
Get your child to cook you a batch on the weekend.

**Year 10**
The Food Technology class has quickly settled back into routine and have started their year off with some delicious Donna Hay inspired Apricot Tea Cakes. This recipe utilised the wonderful stone fruit we have available to us and the students were able to use fresh apricots.

In Child Studies this year, we have two very full classes with a lot of eager students participating in the lessons. We often complete hands on activities to enhance the students’ learning and to encourage a deeper understanding.

**Year 11**
Year 11 Exploring Early Childhood students are settled and working well. They are learning about pregnancy and are actively participating in classroom discussions that enhance their understanding of the topic.

Textile students will be designing their first practical article after experimenting with colouring and manipulation of materials.

There are two full Year 11 Community and Family Studies (CAFS) classes this year. The students are very settled and focussed demonstrating their maturity and understanding of the need to work as a senior student.

We also have two full Year 11 Food Technology classes. Senior Food Technology is a little more scientific than Junior Food Technology and so if your student comes home seemingly talking in a foreign language, they are probably just talking to you about the classifications of Carbohydrates!!

Year 11 Hospitality uniforms and tool kits need to be organised and paid for ASAP. Students will need these for practical lessons and need to be purchased by Week 7 at the latest.

**Year 12**
Year 12 CAFS have quickly settled back into the school routine and are steadily working towards
Year 12 Textiles students are underway with the design and production of their Major Project for their HSC. Keep working hard girls...it will be worth it in the end!!!

This is really Term 2 for Year 12 students and they need to be working actively toward ensuring all class work, homework and assessment tasks are completed to the best of their ability to ensure maximum results. Our door is always open to both the students and parents. So please, if you or your child needs some assistance or support, come and see us and we will be more than happy to help out.

Uniform Pool
Our supply of second hand uniforms is running low. We would be most grateful for the donation of any uniforms both Sports and regular uniform which families no longer need. These can be left at the front office or at the Life Tech Staffroom during school hours.

Mrs Sue King
Uniform Pool Co-ordinator

Mrs Lyn Robilliard
Head Teacher TAS – Life Technology

For Sale
(By Tender)
Minibus
1987 Toyota Coaster (20 seater)

Closing date March 31—2:00pm

All tendered bids must be submitted in a sealed envelope to:
Wooglemai EEC
PO Box 78, OAKDALE 2570

Enquiries: P Nicholl (02) 4680 9483
Elizabeth Macarthur High School’s Merit System

Students at Elizabeth Macarthur High School are encouraged to demonstrate excellence in a variety of ways both at the school level as well as at the community level. These awards recognise and reward their efforts over a sustained period of time and helps develop respect for self and the others whilst encouraging all round development.

There are two schemes for the Merit awards: Student initiated and teacher initiated.

**SCHEME ONE (TEACHER INITIATED)**

Level One- Collect 5 points at this level to acquire 1 year Adviser award.

<table>
<thead>
<tr>
<th>Awards at level 1</th>
<th>No. of Points it is worth</th>
</tr>
</thead>
<tbody>
<tr>
<td>Merit Award</td>
<td>1</td>
</tr>
<tr>
<td>Diary Award</td>
<td>1</td>
</tr>
<tr>
<td>Faculty Award</td>
<td>2</td>
</tr>
<tr>
<td>Deputy Principal’s Mini Merit Award</td>
<td>3</td>
</tr>
<tr>
<td>Principal’s Mini Merit Award</td>
<td>4</td>
</tr>
</tbody>
</table>

**Level 2**

Collect 4 Year advisor’s awards to acquire a Deputy Principal’s Award

**Level 3**

Collect 3 Deputy Principal’s Awards to acquire a Principal’s award

**Level 4**

Collect a Principal’s award to acquire an EMHS Award

**EMHS Award**

The Deputy Principal’s Award, Principal’s Award will ONLY be presented at the Merit Assembly towards the end of each term. The EMHS Award will ONLY be presented at the Presentation Day assembly at the end of each year.

Accumulated awards must be handed in to the Merit Coordinator, Ms Rico< so they can be processed.
**SCHEME TWO (STUDENT INITIATED)**

To gain an award in this system students are required to observe the following to an excellent standard.

- Wear neat and tidy appropriate school uniform.
- Be polite and respectful to others.
- Be punctual to class.
- Be diligent by completing set work and actively participating in class.
- Bring necessary materials to class.
- For Gold/Diamond/Medallion—Be a good example for other students in conduct and participation in school activities as well as community activities.

<table>
<thead>
<tr>
<th>Level</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BRONZE</strong></td>
<td>10 weeks to complete&lt;br&gt;One subject at a time&lt;br&gt;Only one is needed to progress to the next level</td>
</tr>
<tr>
<td><strong>SILVER</strong></td>
<td>10 weeks to complete&lt;br&gt;To be completed in all subjects</td>
</tr>
<tr>
<td><strong>GOLD</strong></td>
<td>15 weeks to complete&lt;br&gt;To be completed in all subjects&lt;br&gt;Must complete 1 School based activities&lt;br&gt;(a minimum of 10 hours)</td>
</tr>
<tr>
<td><strong>DIAMOND</strong></td>
<td>20 weeks to complete&lt;br&gt;To be completed in all subjects&lt;br&gt;Must complete a School based &amp; a Community activity&lt;br&gt;(a minimum of 10 hours in each)</td>
</tr>
<tr>
<td><strong>MEDALLION</strong></td>
<td>25 weeks to complete&lt;br&gt;To be completed in all subjects&lt;br&gt;Must complete 1 School based &amp; 2 Community activities&lt;br&gt;(a minimum of 10 hours in each)</td>
</tr>
</tbody>
</table>
Welcome back to another exciting year back at EMHS in the Creative and Performing Arts.

Please make note of the important upcoming dates in CAPA:

1. Year 11/12 Art Express Excursion- 17th of March
2. Encore HSC Music excursion year 11 and 12 music students- 9th of March

Materials and Equipment
We aim for extraordinary results with all of our students in the Creative and Performing Arts Faculty. To assist us developing your sons and daughters skills, it is essential that each student in our classes has the appropriate equipment for each lesson.

The basic required materials for each subject can be found on our website and include such things as workbooks, pens, pencils, erasers, a USB drive etc.

Please check with your child and the website to ensure that all students are prepared for each lesson.

*It is vital that students who are studying Photography, Video & Digital Imaging and Visual Design bring their own personal External Hard Drive or USB to school as the student files and school network do not support large PSD or video files.*

*Miss K Pugliano*
*Head Teacher of Creative and Performing Arts*

Dance

What a wonderful start the EMHS Dance program is off to this year. We have returning elective dance students and an extremely talented Year 9 Dance program that we welcome to what is going to be a big year ahead. We will have many opportunities for students to be involved in within the realm of elective dance as well as extra curricular events so please keep your eyes peeled for notices of upcoming events.

A reminder to all students, they need to have a correct change of uniform for each dance class. This consists of fitted black attire such as tights, shorts, singlet or leotard. PE uniform does not suffice, as I cannot see the positioning of your body under a T-shirt. Students are welcome to leave their change of clothes (labeled) in their classes tote tray found in the Common Room for their convenience. In addition to this, all elective dance classes must have a logbook to recount the importance of each lesson. This is paramount, as each component of the course assesses a student’s ability to evaluate activities completed and justify their importance against syllabus outcomes.

This year, Elizabeth Macarthur will be providing students with the opportunity to audition for a combination of local, regional and state dance events. The Year 9 and 10 Elective Dance class will be auditioning for the Regional Dance Festival and Combined Dance Ensemble for Schools Spectacular. There will be various events within the school such as The Extravaganza, HSC Dance Showcase, Sport and Dance Dinner and school assemblies that many students will participate in.

I am extremely excited about the year ahead and look forward to watching each student continue to grow from strength to strength. Have a great year!
Drama

We have two enthusiastic and animated Elective Drama classes this year who have presented a great amount of talent and a keen interest to learn. Each class has begun with playbuilding workshops to get everyone up and moving and this has given great insight to each student’s creative mind.

All Elective Drama students are given the opportunity to attend Onstage at the Seymour Centre in February. The evening performance consisted of exemplary HSC Drama works giving students a practical sense of what is expected from their performance as a senior student. I hope that this excursion will be insightful and inspiring as it lends itself to all playbuilding exercises conducted in elective drama courses.

As part of drama courses, each student is required to have a logbook in which they record, research and evaluate their performances and day-to-day class activities. This will be sighted on a regular basis to gage a student’s progress in the course and provide an opportunity for a student to gain regular feedback on their performance in both practical and theoretical lessons.

There will be great opportunities for Drama students to view live performances at both professional and semi-professional theatre companies this year to expose students to the endless opportunities presented in this subject.

I look forward to viewing the creative masterpieces of Year 9 & 11 Elective classes this year!

Miss Brown
Dance & Drama Teacher

Music

Music has starting off with a bang this year!

Year 7 have started their first ever Music class with either Ms Farrow or Mrs McDonough and have already began exploring different instruments and learning about how sound is made. They are settling in well within Music and we cannot wait to hear the great music they will be producing throughout Semester 1.

Students of Year 12 will be attending the ‘Encore’ performance on the 9th of March 2015 at the Sydney Opera House. This is a fantastic opportunity for our students to view the NSW Band 6 HSC performances for Music 1 and Music 2 for 2014. Permission notes will be distributed in Week 4 and all Year 12 music students are encouraged to attend this prestigious event.

This year Music is running a ‘Soloist Workshop’ where budding singers will meet every Tuesday and Thursday lunch 2 to work on vocal technique, stage presence, performance anxiety and to build student repertoire. Students will also get the opportunity to perform in front of one another and perform at community events. This initiative will begin in Week 4 and all students interested in being apart of this program can see Mrs McDonough in the CAPA staffroom. Students of all vocal abilities welcome.

Ms J Farrow & Mrs J McDonough
Music Teachers
Visual Arts

Welcome to Year 7 in Visual Arts

It is always lovely meeting the new students as they start Year 7. Many of them never having experienced Visual Arts as in depth as what we do in high school, the enjoyment within the classroom is always at a high. Over the next few weeks they will start learning about the structural elements we use practically and also to study art before they begin the Portraits unit, and making themselves into Frida Kahlo followed by some different artists inspired works.
Year 10 have started the year off demonstrating to me their amazing drawing talents. We have been looking at some black and white subjective photographs and concentrating on their line work and tonal values. This terms unit is based on Portraits and Culture and exploring painting, drawing and sculpture. The students are also very excited to be going into the Art Gallery of New South Wales where we will be seeing Art Express, the works from last years Year 12, and also some works in the permanent collection where they will conduct a portrait treasure hunt.

Keep up the good work Year 10!
### 2015 FEES

**ELIZABETH MACARTHUR HIGH SCHOOL**

#### Years 7-10 - Voluntary School Contribution

<table>
<thead>
<tr>
<th>Year 7</th>
<th>English</th>
<th>$15</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Maths</td>
<td>$15</td>
</tr>
<tr>
<td></td>
<td>Science</td>
<td>$15</td>
</tr>
<tr>
<td></td>
<td>HSIE</td>
<td>$15</td>
</tr>
<tr>
<td></td>
<td>PDHPE</td>
<td>$15</td>
</tr>
<tr>
<td></td>
<td>Technology Mandatory Industrial Arts Component</td>
<td>$30</td>
</tr>
<tr>
<td></td>
<td>Life Tech Component</td>
<td>$30</td>
</tr>
<tr>
<td></td>
<td>Visual Arts</td>
<td>$40</td>
</tr>
<tr>
<td></td>
<td>Music</td>
<td>$30</td>
</tr>
</tbody>
</table>

#### Year 8 - Site Improvement Contribution

<table>
<thead>
<tr>
<th>Year 8</th>
<th>English</th>
<th>$12</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Maths (includes maths online)</td>
<td>$20</td>
</tr>
<tr>
<td></td>
<td>Science</td>
<td>$12</td>
</tr>
<tr>
<td></td>
<td>Geography</td>
<td>$12</td>
</tr>
<tr>
<td></td>
<td>PDHPE</td>
<td>$12</td>
</tr>
<tr>
<td></td>
<td>Technology Mandatory Industrial Arts Component</td>
<td>$30</td>
</tr>
<tr>
<td></td>
<td>Life Tech Component</td>
<td>$30</td>
</tr>
<tr>
<td></td>
<td>Visual Arts</td>
<td>$45</td>
</tr>
<tr>
<td></td>
<td>Music</td>
<td>$30</td>
</tr>
<tr>
<td></td>
<td>Agriculture (seedlings)</td>
<td>$20</td>
</tr>
</tbody>
</table>

#### Year 9 - Site Improvement Contribution

<table>
<thead>
<tr>
<th>Year 9</th>
<th>English</th>
<th>$12</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Maths (includes maths online)</td>
<td>$20</td>
</tr>
<tr>
<td></td>
<td>Science</td>
<td>$12</td>
</tr>
<tr>
<td></td>
<td>History</td>
<td>$12</td>
</tr>
<tr>
<td></td>
<td>PDHPE</td>
<td>$12</td>
</tr>
<tr>
<td></td>
<td>Industrial Technology - Metal</td>
<td>$50</td>
</tr>
<tr>
<td></td>
<td>Industrial Technology – Timber</td>
<td>$50</td>
</tr>
<tr>
<td></td>
<td>Industrial Technology - Multimedia</td>
<td>$30</td>
</tr>
<tr>
<td></td>
<td>Commerce</td>
<td>$12</td>
</tr>
<tr>
<td></td>
<td>Food Technology</td>
<td>$80</td>
</tr>
<tr>
<td></td>
<td>Textiles &amp; Design</td>
<td>Extra costs depending on material includes basic sewing Kit</td>
</tr>
<tr>
<td></td>
<td>Child Studies</td>
<td>$40</td>
</tr>
<tr>
<td></td>
<td>Visual Arts</td>
<td>$50</td>
</tr>
<tr>
<td></td>
<td>Drama</td>
<td>$45</td>
</tr>
<tr>
<td></td>
<td>Dance</td>
<td>$45</td>
</tr>
<tr>
<td></td>
<td>Music</td>
<td>$40</td>
</tr>
<tr>
<td></td>
<td>Photography</td>
<td>$60</td>
</tr>
<tr>
<td></td>
<td>Information &amp; Software Technology</td>
<td>$30</td>
</tr>
<tr>
<td></td>
<td>Visual Design</td>
<td>$50</td>
</tr>
<tr>
<td></td>
<td>Agriculture</td>
<td>$50</td>
</tr>
<tr>
<td></td>
<td>Advanced Sports Science</td>
<td>$50</td>
</tr>
<tr>
<td></td>
<td>Sport &amp; Recreation</td>
<td>$50</td>
</tr>
</tbody>
</table>

#### Year 10 - Site Improvement Contribution

<table>
<thead>
<tr>
<th>Year 10</th>
<th>English</th>
<th>$12</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Maths (includes maths online)</td>
<td>$20</td>
</tr>
<tr>
<td></td>
<td>Science</td>
<td>$12</td>
</tr>
<tr>
<td></td>
<td>Geography</td>
<td>$12</td>
</tr>
<tr>
<td></td>
<td>PDHPE</td>
<td>$12</td>
</tr>
<tr>
<td></td>
<td>Enrichment and Extension Maths</td>
<td>$50</td>
</tr>
<tr>
<td></td>
<td>Industrial Technology – Metal</td>
<td>Pay as you go depending on project</td>
</tr>
<tr>
<td></td>
<td>Industrial Technology – Timber</td>
<td>Pay as you go depending on project</td>
</tr>
<tr>
<td></td>
<td>Industrial Technology - Multimedia</td>
<td>$30</td>
</tr>
<tr>
<td></td>
<td>Commerce</td>
<td>$12</td>
</tr>
<tr>
<td></td>
<td>Food Technology</td>
<td>$80</td>
</tr>
<tr>
<td></td>
<td>Textiles &amp; Design</td>
<td>Extra costs depending on material includes basic sewing Kit</td>
</tr>
<tr>
<td></td>
<td>Child Studies</td>
<td>$40</td>
</tr>
<tr>
<td></td>
<td>Visual Arts (To be paid for prior to use of art materials)</td>
<td>$50</td>
</tr>
<tr>
<td></td>
<td>Dance</td>
<td>$55</td>
</tr>
<tr>
<td></td>
<td>Drama</td>
<td>$55</td>
</tr>
<tr>
<td></td>
<td>Music</td>
<td>$40</td>
</tr>
<tr>
<td></td>
<td>Photography</td>
<td>$60</td>
</tr>
<tr>
<td></td>
<td>Information &amp; Software Technology</td>
<td>$30</td>
</tr>
<tr>
<td></td>
<td>Agriculture</td>
<td>$50</td>
</tr>
<tr>
<td></td>
<td>Advanced Sports Science</td>
<td>$50</td>
</tr>
<tr>
<td></td>
<td>History Extension</td>
<td>$12</td>
</tr>
<tr>
<td>Year 11</td>
<td>Voluntary School Contribution</td>
<td>$85</td>
</tr>
<tr>
<td>---------</td>
<td>-------------------------------</td>
<td>-----</td>
</tr>
<tr>
<td></td>
<td>Site Improvement Contribution</td>
<td>$50</td>
</tr>
<tr>
<td>Agriculture</td>
<td>$40</td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>$30</td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>$30</td>
<td></td>
</tr>
<tr>
<td>Drama</td>
<td>$45</td>
<td></td>
</tr>
<tr>
<td>Dance</td>
<td>$45</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>$30</td>
<td></td>
</tr>
<tr>
<td>Exploring Early Childhood</td>
<td>$40</td>
<td></td>
</tr>
<tr>
<td>Food Technology</td>
<td>$80</td>
<td></td>
</tr>
<tr>
<td>Furnishings</td>
<td>$100 + Extra costs depending on project</td>
<td></td>
</tr>
<tr>
<td>Maths</td>
<td>$30</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>$50</td>
<td></td>
</tr>
<tr>
<td>Hospitality</td>
<td>Food Costs</td>
<td></td>
</tr>
<tr>
<td>Toolkit can be purchased through Unicut approximated cost</td>
<td>$70</td>
<td></td>
</tr>
<tr>
<td>to hire (only charged once during Yr 11&amp;12)</td>
<td>$10</td>
<td></td>
</tr>
<tr>
<td>Uniform can be purchased through Unicut approximated cost</td>
<td>$50</td>
<td></td>
</tr>
<tr>
<td>to hire (only charged once during Yr 11&amp;12)</td>
<td>$15</td>
<td></td>
</tr>
<tr>
<td>HSIE - (Modern History, Ancient History, Language, Legal Studies, Geography, Business Studies, Economics, Society &amp; Culture)</td>
<td>Each $15</td>
<td></td>
</tr>
<tr>
<td>Industrial Technology - Timber</td>
<td>$100</td>
<td></td>
</tr>
<tr>
<td>Industrial Technology – Multimedia</td>
<td>$50</td>
<td></td>
</tr>
<tr>
<td>Information Processes &amp; Technology</td>
<td>$25</td>
<td></td>
</tr>
<tr>
<td>IT VET</td>
<td>$50</td>
<td></td>
</tr>
<tr>
<td>Metals &amp; Engineering</td>
<td>$100</td>
<td></td>
</tr>
<tr>
<td>Primary Industries</td>
<td>$70</td>
<td></td>
</tr>
<tr>
<td>Senior Science</td>
<td>$30</td>
<td></td>
</tr>
<tr>
<td>Textiles &amp; Design</td>
<td>$30 + Extra costs depending on project</td>
<td></td>
</tr>
<tr>
<td>Visual Arts</td>
<td>$80</td>
<td></td>
</tr>
<tr>
<td>CAFS</td>
<td>$30</td>
<td></td>
</tr>
<tr>
<td>Photography</td>
<td>$80</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 12</th>
<th>Voluntary School Contribution</th>
<th>$85</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Site Improvement Contribution</td>
<td>$50</td>
</tr>
<tr>
<td>Agriculture</td>
<td>$40</td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>$30</td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>$30</td>
<td></td>
</tr>
<tr>
<td>Drama</td>
<td>$50</td>
<td></td>
</tr>
<tr>
<td>Dance</td>
<td>$45</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>$30</td>
<td></td>
</tr>
<tr>
<td>Exploring Early Childhood</td>
<td>$40</td>
<td></td>
</tr>
<tr>
<td>Food Technology</td>
<td>$80</td>
<td></td>
</tr>
<tr>
<td>Maths</td>
<td>$30</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>$50</td>
<td></td>
</tr>
<tr>
<td>Hospitality</td>
<td>Food Costs</td>
<td></td>
</tr>
<tr>
<td>Toolkit can be purchased through Unicut approximated cost</td>
<td>$70</td>
<td></td>
</tr>
<tr>
<td>to hire (only charged once during Yr 11&amp;12)</td>
<td>$10</td>
<td></td>
</tr>
<tr>
<td>Uniform can be purchased through Unicut approximated cost</td>
<td>$50</td>
<td></td>
</tr>
<tr>
<td>to hire (only charged once during Yr 11&amp;12)</td>
<td>$15</td>
<td></td>
</tr>
<tr>
<td>HSIE - (Modern History, Ancient History, Language, Legal Studies, Business Studies, Geography, Economics, Society &amp; Culture)</td>
<td>Each $20</td>
<td></td>
</tr>
<tr>
<td>Information Processes &amp; Technology</td>
<td>$25</td>
<td></td>
</tr>
<tr>
<td>Information &amp; Technology</td>
<td>$50</td>
<td></td>
</tr>
<tr>
<td>IT VET</td>
<td>$50</td>
<td></td>
</tr>
<tr>
<td>Metals &amp; Engineering</td>
<td>$100</td>
<td></td>
</tr>
<tr>
<td>Industrial Technology – Metal</td>
<td>$30</td>
<td></td>
</tr>
<tr>
<td>Industrial Technology - Multi Media</td>
<td>$50</td>
<td></td>
</tr>
<tr>
<td>Industrial Technology – Timber + Materials</td>
<td>$30</td>
<td></td>
</tr>
<tr>
<td>Photography</td>
<td>$80</td>
<td></td>
</tr>
<tr>
<td>Primary Industries</td>
<td>$70</td>
<td></td>
</tr>
<tr>
<td>Senior Science</td>
<td>$30</td>
<td></td>
</tr>
<tr>
<td>Textiles &amp; Design</td>
<td>$30 + extra costs depending on project</td>
<td></td>
</tr>
<tr>
<td>Visual Arts</td>
<td>$80</td>
<td></td>
</tr>
<tr>
<td>CAFS</td>
<td>$30</td>
<td></td>
</tr>
<tr>
<td>Furnishings</td>
<td>$100</td>
<td></td>
</tr>
</tbody>
</table>

29 January 2015
**Would $500 assist you with education costs?**

You could receive up to $500 to help pay for educational costs including:

- school uniforms
- text books
- excursions
- laptops
- sports equipment, uniforms and lessons
- music tuition and instrument hire
- TAFE, traineeship and apprenticeship costs!

The Benevolent Society delivers Saver Plus in your local area and is looking for new participants.

To be eligible you must:

- have a Centrelink Health Care or Pensioner Concession Card
- are at least 18 years old
- have some regular income from work (you or your partner), and
- have a child at school, or study yourself.

To find out more contact Liz Tinney,
Saver Plus Worker at The Benevolent Society
4633 3722 / 0407 310 205 or
liz.tinney@benevolent.org.au

**Keep Calm and Read Books**

**Why You Can’t Skip Your 20 Minutes of Reading Tonight**

- **James** reads 10 minutes per night
- **Travis** reads only 4 minutes per night...or not at all

- **In one week:**
  - 100 minutes of reading
  - 400 minutes of reading
  - 800 minutes of reading

- **In one month:**
  - 3600 minutes of reading

- **By the end of sixth grade:**
  - 4320 minutes of reading

- **Which student would you expect to read better?**
  - James or Travis?

- **Which student would you expect to write more?**
  - James or Travis?

- **How do you think each student will feel about himself as a learner?**
Elizabeth Macarthur High School
Uniform Shop

Change of Hours
From Monday March 2-13

Thurs 12 noon – 4pm

From Monday March 16
NEW Uniform Shop hours are:
Monday 8am – 12 noon
Thursday 12 noon – 4pm

EFTPOS available

Harrington Park Community Hall
33A Fairwater Drive,
Harrington Park

Mondays: 6:30pm to 7:30pm
Saturdays: 10:00am to 11:00am

ALL ENQUIRIES: 0404 048 302

Explore The WORLD With WEP

I hardly seem to have a spare moment here!! After three weeks, things are
starting to feel more and more normal and life here is starting to become natural.
Sometimes it feels weird to speak English!!

School, at first, was quite difficult because I am living in a small town, my whole
class have known one another since they were little. However, they were all
friendly and I have made acquaintance with just about the whole school, so there
is always someone to talk to or ask questions. The language difference isn’t too
much trouble. Miming is funny anyway and it’s good for breaking the ice!

My host family are very accommodating and always have new things to share
and do with me. I am trying my best to do the same back, bringing my own bit of
Australia here with me in Belgium. We are celebrating Australia Day tomorrow
and I am teaching them how to make pavlove.

See Rome, Paris or New York in 2015 with WEP Student Exchange!

Request a FREE Information Pack NOW!

www.wep.org.au  1300 884 733  info@wep.org.au
G’Day Japan!

Japan Australia Japan

School Excursion to Japan

The annual student exchange between high school students from Camden and Narellan areas and students from Kashiwa City in Japan is planned for the September/October holidays 2015.

Students from Year 9, 10, and 11 are invited to participate.

If you are interested in finding out more details about this exciting opportunity contact:

Ms Duncan (English Staffroom).

Closing date is Friday 6th March
Elizabeth Macarthur High School, we are focused on making a difference to the lives of the students we teach, enabling them to be innovative 21st century learners.

Elizabeth Macarthur High School values

- teachers with a high degree of professional practice and who are committed to achieving excellence in public education through Quality Teaching.

- a supportive and nurturing environment where the wellbeing of students is paramount and where students have the opportunity to fulfil their potential.

- a safe environment where rights and responsibilities are valued by staff and students.

**RESPECT > RESPONSIBILITY > PRIDE**