From the Principal

Farewell Mr Stasos,
It is with mixed feelings that I announce that Mr Stasos has been promoted and will become the new Principal of Kingsgrove North High School at the start of next term. While we all very proud and pleased for him we will be sad to see him leave us. Mr Stasos has been deputy at EMHS for 5 years and before that was Deputy at Birrong boys high for 4 years. This is a well deserved promotion for him and he leaves so many strong relationships he has built over the time and so much impact on our school over the past 5 years. I know you all join us wishing him well in his future career.

Congratulations to our 2014 high achievers
We attended a lovely ceremony at Camden Civic centre where state member for Camden Chris Patterson and the Camden Mayor awarded all the 2014 HSC high achievers in the Macarthur High schools with an award. Many of our high achievers were overseas and could not attend but it was great to see those who could be recognised.

Election Day BBQ
Many of you who voted at the last election at EMHS might have bought a sausage at the Year 12 BBQ. Keeping up the grand Australian tradition of BBQs and cake stalls at elections.

The School Plan and community consultation,
After consultation with parents and students and staff we have the school plan written and focused on our three strategic directions of Leadership, Dynamic learning, and welfare.
We have also run parent workshops this term to inform and to allow communication between the school and parents. We had a year 10 and year 11 parent information evening focusing on information about the ROSA. We also had a year 7 evening where parents had the opportunity to bring up any issues they had.

We have also had a highly successful parent teacher evening for year 7,11 and 12 this term and a year 6 into 7 transition evening. Last year parents wanted more communication from the school and we have responded by having more events where we can expand our communication. In the same vain if you have moved or changed phone numbers, please update your information with the school.

(contd...)
From the Principal (contd.)

New outdoor learning spaces.
We are quickly reaching capacity with 1023 students in the school this year. We are needing more breakout spaces for class activities. To this end we have created 2 outdoor learning spaces in the library pods. Year 7 helped with the unpacking of the furniture and gave it their seal of approval.

Year 10 work Experience.
This week year 10 were all out on work experience, an opportunity for them to try out careers they might have in mind. Each week year 7, 8 and 10 have a careers lesson where they look into options for the post school life. Work experience is an important element of education before subject selection for the HSC which is next term. As always we had wonderful feedback from employers about the conduct and work ethic of EMHs kids. Thank you to the careers team and all the parents who were running around getting paperwork signed to give this opportunity to year 10.

I hope you all have a lovely Easter break.

Kylie Hedger

From the Deputy Principal’s

Mr Angelo Stasos — Yrs 7,9,11
I would like to announce to the school community that I will be leaving Elizabeth Macarthur High School at the end of the term to commence duty as Principal at Kingsgrove North High School at the start of term 2. As this is my final report I would like to reflect on my time at the school and look back at the last 5 years acknowledging Elizabeth Macarthur High School and the many events and projects I have been fortunate to have been involved in. While I am pleased that I have been appointed as Principal I am also saddened in many ways to be leaving the school. I commenced duty at the school in 2010 and have enjoyed my time immensely, having participated and seen many wonderful events and activities. The presentation days, orientation days, 2567 Showcase, school musicals and Year 12 Graduation ceremonies to name a few are without a doubt the best planned and organised events that I have been apart of and without a doubt set the high standard for other local schools to follow.

The first whole school event that I attended at EMHS was the swimming carnival and what pleasantly surprised me was not only the huge turnout of students but also the DJ that helped make the carnival an even better day, since that first time I have seen another 5 swimming carnivals all equally well attended with a DJ and students showing excellent behaviour in a public place. The athletic and cross country carnivals are also as equally well organised with an excellent rate of attendance as well.

The school has many programs in place and provides students the opportunity of developing their skills and demonstrating their leadership, I have been very impressed with the number of students who give up their time to be involved in the school on weekends and in the community and it is this a reflection on the spirit and goodwill that our students have. I am pleased to have witnessed this community spirit and positive culture at EMHS has become accustomed to.

I have been asked by a few staff what will I miss about the school, the answer is a lot of things but I have to mention the students and what they bring to the school, the many times I have taken students to represent the school and how they have conducted themselves and represented what Elizabeth Macarthur has to offer has been a most rewarding experience in my teaching career. This leads me onto the next point and that is that I would like to thank the students for being the best students I have ever been involved with, I cannot remember how many times I mentioned this at assemblies and when they would sit quietly in ANZAC Day ceremonies and show respect, responsibility and pride or listen to a guest speaker, thank you again.
My thanks to the staff for their support and assistance whenever I have asked for it, we have and I can still say as at the time of writing I am still the Deputy Principal at the school, many staff who give up their time to go above and beyond their duties and come in on the weekends to support students or even be involved in school events. To the school executive who are our leaders in the school my thanks to you all, I will miss our chats especially my deep and meaningful NRL talks with Mr Brewster every morning.

Finally to the Senior Executive, Mr Toaetolu who has only been with us for a short time but I have enjoyed working with him a great deal and who has brought along with him both enthusiasm and experience. To Mr Mark Long whom I worked with for several years before and greatly appreciate his support and energy that he brought to the school.

To Ms Hedger who is not only a great friend but also a caring dynamic and innovative Principal who has the school’s best interest at heart she works tirelessly to ensure that the school continues to offer the best in terms of teaching and learning practice in the classroom as well as the many other learning opportunities for students. I value her friendship, advice and support and will miss working with her.

I make no apologies in saying that I will take a lot of Elizabeth Macarthur High School with me and have valued my time at the school. I am thankful I had the opportunity to be apart of the school and I am very proud to have been the Deputy Principal at the school.

I wish everyone good health and happiness for their future

With every good wish

Angelo Stasos

Mr Martin Toaetolu — Yrs 8,10,12

March has been a month of meetings and local school visits to promote Elizabeth Macarthur High School as a quality school of choice. Visits to Narellan Public, Narellan Vale Public, Harrington Park Public and Oran Park Public remind me of strong natural school links that exist between our local schools. I look forward to working on projects with these schools in 2015.

I have been working with the core teachers of Year 7 and 8 selective and self select classes to look at ways of improving student learning utilising the ACER data we have from Term 1 testing. Quality teaching and informed teaching practice will target student learning needs where individual and class goals will be set and student progress charted and monitored. Together with Dr Paul Ganderton and Ryan Emerton, we meet approximately three times a term with approximately 24 teachers to make connections between the four subjects and to align teaching strategies and learning processes. The teachers will develop a more comprehensive learning profile of each student based on group discussions and reflective practice.

Year 10 will be on work experience during week 9. This opportunity provides our students with an experience that can focus them or shape their view of future career pathways. The work routine will provide many of our Year 10 with invaluable work skills that can be adapted to different work sites and contexts.

Following the work experience week, students will be able to update their resumes with current and relevant information. I would like to acknowledge the efforts of our careers advisers in constantly reminding students and liaising with parents for students to access and participate in this program. I would like to thank all parents for their support and resilience in assisting their children locate businesses and organisations for relevant work experience opportunities.

Finally, I would like to congratulate Angelo Stasos on his promotion and thank him for being such an integral part of my transition into Elizabeth Macarthur High School. His professionalism and depth of experience will serve him well in his new role. He will be missed by the school community at Elizabeth Macarthur High.

Martin Toaetolu
On 23rd February 153 Year 7 students and 10 Year 11 Peer Support students headed out to the Sydney Academy at Narrabeen. The students were very excited and looking forward to spending the next three days in the company of their new classmates. On arrival at the Sydney Academy the students were taken through the rules and orientation session then escorted to their accommodation. There were 20 students in each cabin, organised by Mr Denmeade using the student’s recommendations and the cabins were spacious and clean. Lunch was next, followed by their first activity. The students were randomly allocated groups of 20-25 by the academy. This ensured everyone got to know somebody new and this encouraged new friendships to be formed. Each group had the opportunity to try the following activities over the next two days: kayaking/canoeing, sailing, abseiling, high ropes, beach volleyball and initiative activities. Our peer support students and the staff at Sydney Academy ensured all students ‘had a go’ at something and most students tried everything. After dinner on both nights, the students participated in indoor games and a hilarious trivia night before retiring to their cabins for lights out at 10pm. The weather stayed favourable until Wednesday afternoon as we were boarding the bus, where a torrential storm ensued. Finally a wonderful time was enjoyed by all including staff, peer support and most importantly our Year 7 guys. Thank you to everyone who attended and I know the memories made at this camp with be enjoyed by Year 7 for many years to come.

Ms S Houghton
Year 7 Advisor.

Camp Report
Aaron John with some help from Peter Gleeson — 7W

Camp was an awesome experience; I met many new friends and did many new things. The bus trip there seemed really long and boring, but at the same time I was really excited about the adventure ahead.

Firstly, we went into ‘the bunker’ for rules and the instructors explained what we would be doing on our three days at camp. We also got split into groups. These were the groups that we would have to stick with when we went to activities. The activities we did were: canoeing/ kayaking, abseiling, high ropes, sailing and beach volleyball. I didn’t really like the food but there was plenty of it, the breakfast was boring, but lunch was pretty good and dinner was alright, we also had to do chores like washing up or serving!! The best experience I had was to do fifty pushups! After night activities we were to have lights out at 10pm. Some of us boys were still excited and chatty so some of the teachers thought pushups might tire us out! The first twenty were easy, 20-40 a little bit harder, but 40-50 was absolute torture but I did it! On the last day it was absolutely pouring rain as we boarded the bus on the way home but at least we reached school safely.
Camp Adventure  
Jody Saycocie — 7W

Walking through the pathway of all shades of nature we didn’t know what to expect. What am I getting myself into? As we walked into this big shack filled with canoes and kayaks my stomach felt very uneasy.

Instructors were yelling on top of each other and telling us how to put our lifejackets on. How easy is that? Well, not really... as we had to use our strong, big muscles to yank the buckles to fit us.

After a while we got our canoes and kayaks out. When Saira and I were taking a kayak out we spotted a grey, big huntsman in the bottom right of our kayak. I freaked out!! but then one of our teachers calmly moved it away.

Finally, we got into the water! I was rowing the kayak with Sasha. I nearly fell in once but luckily Sasha knew what she was doing and told me which way to paddle. Firstly we stopped at this ‘pelican poop island’ as the instructors called it. We stopped. Chitter and chattering were amongst us all. Then the instructor called for us to go ‘directly straight.’ After what seemed like a long time we got to swim under the purple and orange bridge. It was pretty funny because we kept on floating in the muddy, coal coloured sand. Altogether, this was the best activity at camp!
Students at Elizabeth Macarthur High School celebrated their cultural diversity with a special assembly to mark Harmony Day on Wednesday 18th March. Harmony Day is celebrated annually on the 21st March in conjunction with the International Day for the Eradication of Racism with the intention of promoting and raising awareness of issues related to social, cultural, religious and racial harmony.

Mrs Noonan, the school’s English Additional and Dialect (EAL/D) teacher and co-ordinator of the day commented “In our culturally diverse society, schools have an important role to play in building community harmony through developing students’ sense of identity as Australians and their understanding and acceptance of people from different backgrounds to themselves.” Our school currently has over 50 cultural groups from a non English speaking background, which represents a quarter of our students.

The whole school got behind this event, with students and staff wearing a touch of orange, the Harmony Day colour, including ribbons, badges and stickers. There were also giveaways including fresh fruit and South East Asian food, the cultural focus group for this year. It was truly a day in which we could reflect on what it means to ‘Live in harmony and that everyone belongs’. As the vice captain Brad Psaroudis commented, Harmony Day should be EVERYDAY!
Mary K Scott

We are very lucky to have such a culturally diverse community here at Elizabeth Macarthur High School. This year marks the 15th anniversary of Harmony Day and in light of this event our school celebrated this occasion through handing out free fruit and other delicious cultural delights as well as hosting a free Harmony Day tattoo stall. It was an enjoyable day for members of our school community. To further celebrate our school’s diversity, we have uncovered the story of one of our own staff, to give you a taste of our culturally dynamic background. Mrs. Bhat is an accomplished science teacher who is devoted to her students’ education. Having worked at our school since 2008, Mrs Bhat had to adapt to a new culture and embark on a journey of hard work in order to get to where she is today. She still remembers the exact day that she arrived here. May 21st, 2004, is the day that she began a new chapter in her life. Having moved here from India with her husband and small children, Mrs Bhat came in search of a different lifestyle and better opportunities for her family. India has a high population density and a very competitive job market which means it can be a challenge for Indian citizens to achieve their goals. Mrs Bhat had her children’s best interests at heart, “I thought I could give my kids better opportunities if I moved here, so they could accomplish what I couldn’t.”

Moving to Australia was a very big change and in doing so, she had to leave everything behind. She had to resign from her job to come here, where employment opportunities were limited. Through the department of education, she managed to get her qualifications approved and began her career in Australia as a casual teacher. However, she knew teaching science was her passion and wanted to do it full-time. Following her retraining in Physics in 2007, she was offered a job at Condell Park High School in Bankstown. Not long after that, she received a full-time position at our school in 2008. Her passion for science was sparked by her natural curiosity of how things worked. Her teachers in high school and university inspired her to pursue this interest. “They were role models for me.” Mrs Bhat hopes to inspire her own students like her teachers did for her.

Initially, life in Australia was difficult. It was not easy coming to a strange, new country and having to adapt to another culture. Finding a job, taking care of her young children and adapting to a new workplace in a new country is something that a lot of us would struggle with. But, over the past few years, life in Australia has become more enjoyable for her and she invites her family to come visit to see how different it is from India. She reflects on her time here, “In the last few years I’ve started to really enjoy the work life balance here and I appreciate the opportunities we have here in this great country.”
Swimming Carnival 2015 was once again a fantastic display of swimming, sportsmanship and sunshine. Well, the sunshine was a little limited but all students enjoyed the day. There were some outstanding personal achievements on the day. As always, the students thoroughly enjoyed the house novelty races and were entertained with the DJ throughout the day. The staff were narrowly defeated in the relay. Year 12 dressed up and did a great job on the BBQ. Special thanks to the Sports Committee for their assistance on the day and to staff. A special thank you to the PDHPE staff who again were first to arrive and last to leave, ensuring that all aspects of the carnival were in check. A great day was had by all.
This year Elizabeth Macarthur High School had a very successful Zone swimming team. We finished 4th overall, missing out on 3rd place by just 17.5 points. We had 2 students earn zone age championship – Aiesha Lewis-Zraika (13 years girls) and Jake Perry (16 years boys). Clarisse Baker and Jessica Tram were runners up age champions for their age group.

We had lots of success with relays this year with our 13 year old Girls 4x50m relay team (Jessica Plumridge, Jessica Tram, Giulia Celi, Shivanti Vinod), 15 year old Girls 4x50m relay team (Krista Cassimatis, Emily McDermott, Maddison Delaney and Aiesha Lewis-Zraika) and 17 year old Girls 4x50m relay teams (Clarisse Baker, Jacinta Dawson, Emily Storey and Amelia Sawyer) all coming 2nd in their events and making it through to the Regional level. Many of the students in these relay teams were swimming in older age groups, so it was an incredible effort to have such success. The 16 year old Boys 4x50m relay team also came 2nd but unfortunately were disqualified. The Girls All Age relay consisting of Jessica Tram (year 7), Aiesha Lewis-Zraika (year 8), Emily McDermott (year 9), Krista Cassimatis (year 9), Jacinta Dawson (year 10) and Clarisse Baker (Year 12) came 2nd and will be going to Regionals. The final relay team to make it to Regional was the Girls 4x50m Medley Relay which consists of Clarisse Baker (Freestyle), Aesha Lewis-Zraika (Breaststroke), Krista Cassimatis (Butterfly) and Maddison Delaney (Backstroke).

Students going to Region for individual events include: Maddison Delaney, Jake Perry, Jessica Tram, Aiesha Lewis-Zraika, Clarisse Baker, Sam Pape, Cordell Harrison and David Baker.

Congratulations to all students who attended the zone swimming carnival and thank you for your efforts and outstanding behaviour on the day. Good luck to all swimmers who are competing at the Regional carnival on Monday 16th March.

**Zone Trials**

The zone trials for various sports were held earlier in the term. From these trials a number of Elizabeth Macarthur High students were selected to represent Macarthur Zone at Regional Championships. The following students were selected:

**Hockey** — Nateisha Fennell, Baladev Dayram, Josh Atherton, Ethan Pereira, Nick Tisdale and Jamie Norman.

**Rugby League(u/15)** — Jack Donaldson, Daniel Piannikov, Blake Grief

**Soccer** — Taylor Southwell, Angela Susainathan, Hamish Shakeel

**Basketball** — Anastasia Arnautovic, Ben Weeks

**Tennis** — Aaron Waters, Luke Drayton, Nathan Hart

**Touch football** — Jemma Thomas, Holly Bayliss, Aiesha Lewis-Zraika, Melanie Sananikone, Madeline Sananikone, Madison Rea, Jake Williamson

**Sydney South West Selection**

Congratulation to Renae Marzilli on her selection into the Sydney South West softball team. Renae then continued her progress to be selected into the CHS softball team and will be a reserve for NSW in the All Schools team. Congratulations also to Aaron Waters who was once again selected into the Sydney South West Tennis team.
Zone Trials (Contd.)

Aaron went on to reach the finals in the CHS doubles competition. Congratulations to Ashley Rushton who was selected into the girls Sydney South West tennis team.

Swimming

The EMHS swimming carnival age champions have been finalised. The champions are as follows:-

12 years girls age champion- Jessica Tram
12 year boys age champion- Sebastian Heather
13 year girls age champion- Aiesha Lewis-Zraika
13 year boys age champion- Samuel Pape
14 year girls age champion- Maddison Delaney
14 year boys age champion- Samuel Griffiths
15 year girls age champion- Krista Cassimatis
15 year boys age champion- David Baker
16 year girls age champion- Jacinta Dawson
16 year boys age champion- Jake Perry
17 years girls age champion- Clarisse Baker and Belinda Dawson
17 year boys age champion- Martin Sedra.

SYDNEY SOUTH WEST SWIMMING RESULTS

Several of our students will be progressing to the State Championships after impressive results at Sydney South West. Our two relay teams that have progressed to the next level are the girls 15 years relay and the girls All-age relay.

15 years Relay- Aiesha Lewis-Zraiks, Krista Cassimatis, Maddison Delaney, Emily McDermott

Jake Perry was our most successful swimmer and will compete in a total of 6 individual events at State. At Sydney South West Jake came 2nd in 200m IM, 2nd in 100m freestyle, 1st in 50m freestyle, 3rd in 200m freestyle, 2nd 100m breaststroke, 2nd in 100m butterfly.

Aiesh Lewis-Zraika will also be progressing to State after finishing 3rd in the 50m freestyle and 1st in the 100m breaststroke as well as completing in two relays.

Clarisse Baker will be competing in the all age relay and the 400m freestyle.

Open Boys' Basketball Game - Thomas Reddal V Elizabeth Macarthur — March 4, 2015

We meet again, our old nemesis Thomas Reddal. We arrived at Thomas Reddal ready to heal the wounds from our last meeting where they won by one point! We opened the scoring with a two pointer from Ben- they immediately responded with two points of their own. This was to be the pattern of the entire game- we entered the first quarter at 11-13. We entered the half time break- also even at 24-24. In the third quarter Thomas Reddal had four points on us. It was to come down to the last quarter- we scored- they scored- we scored- three pointer- yes we are within two points of victory- in the last minute the stop clock was on- 41-39- one minute to go – they score a three pointer- 44-39- on the last seconds we have the ball- the shot flies through the air- scores- we quickly get the ball back – running, running- shoot!!! Too late the buzzer indicates end of the game- Final result- Thomas Reddal 44- Elizabeth Macarthur- 41. There is always next year- great work guys. The Team- Bradley Oliveres, Ben Weeks, Vathana Phommaseng, Codey Tse, Anthony Ong, Connor Gately, Jackson Davis and Mohammad Farhan Haque.

Ms Houghton
Open Boys Basketball Coach.
The show team has had a very busy term attending a number of shows. The school attended Canberra Royal Show and for the second year, own champion school meat sheep. The cattle team also won some awards in the school cattle handler. Jack Davis, 2nd and Sabrina gee 4th. We were award two highly commended with the bull and heifer in their classes, and 3rd in breeders group.

The team also participated in Robertson, Castle Hill and Camden Show’s, winning numerous awards. At the Camden Show, the team was awarded best Belgian of the show along with the school displays, being awarded 2nd place in the education display beating Taronga zoo but placing 2nd place the police display.

Elizabeth Macarthur High School owns and operates their own poll Dorset sheep stud, Nattai valley. While the students have been involved in breeding and working the sheep for the last 15 years, it has a only been the last four that have seen the school exhibit at the Royal Easter show for 2015, the team will exhibit 4 ewes and one ram. This has been possible with the kind sponsorship of each of the classes by local business:

The following business's have assisted in sponsoring the classes:

Sharon's Photography  Sharon Robertson
Fitzpatrick Group  Bryn Robinson & Rick Fitzpatrick
BOQ  John Horosko — Campbelltown
Tony Wolf & Son  Ian Wolf

Ian has been working with the students and donated a new stud sign to enable the school to promote the stud at this years Royal Easter Show.

The team is currently at the Royal Easter Show, preparing sheep, cattle and poultry for the various competitions.
In the past few years, the music department has seen a change in its focus, to encourage student participation and engagement in the Performing Arts. We have become committed to having a Musical every second year but we found that there was a need to have a pool of keen musicians to draw from when the time came for the Musical band.

Consequently, this year, a Stage Band has been formed as an extra-curricular activity to cater for the students who have skills playing wind, brass, string and percussion instruments. Practise times before school have commenced every morning, targeting a different instrument group each day. Students are improving their music reading skills and their technique on their instrument leading to full band rehearsals which will come mid next term.

I am very pleased with the students’ progress and it is wonderful to see their confidence growing each week.

If any students are interested in joining our school band, please come and see me, Ms. Farrow in the CAPA staffroom during lunch. Most students have their own instrument, but we can arrange to have instruments hired from the school for students who need them at an affordable cost.

Ms Farrow
Music Teacher
From the Music Department

Here are some member profiles for you to get to know the Student Council a bit better. We’ve all been busy especially the charities group who successfully organised a fundraiser for the Leukaemia Foundation and the Harmony group who helped with the Harmony Day celebration.

Caitlin Redford Year 11
I wanted to be a part of SRC because I wanted to be a voice for the students of EMHS. What I enjoy most about SRC is cohesively working with my peers to strive for success. I am currently the Vice President of SRC and my aims for 2015 are to complete all proposals successfully, raise awareness in the community and fundraise substantially.

Tayla Smith Year 8
I wanted to be a part of the SRC so I could be more involved with school events. What I enjoy most about SRC is being able to make the school more enjoyable for everyone. My role in the SRC is Sales meaning I am in charge of all advertising. My aim for 2015 is to make sure all students are aware of activities going on so they can participate.

Katelyn O’Neill Year 8
I wanted to be a part of the SRC because I enjoy being a leader and helping around EMHS. What I enjoy most about SRC is being able to share my ideas and meeting new people. This year I am involved with the School Improvements/ Fundraising committee. My aim for 2015 is to think of new ideas to benefit more areas of the school.

Tarleigha Webb Year 11
I wanted to be a part of the SRC because I like helping the school and making new improvements. What I enjoy most about the SRC is meeting new people. This year I am in the School Improvements/ Fundraising committee. My aim for 2015 is to make EMHS a better place.
Medication
Any students needing to take medication whether in the form of panadol to subside pain or take a regular dosage of prescribed medication it **must** be deposited to the front office as soon as the student arrives at school. This medication also needs to be accompanied by a note from parents/guardian to explain the reason for the medication along with clear instructions on dosage to the office ladies. Any student who is found to have medication on them at school without clearance from the office staff will face the possibleoutcome of suspension.

Learning Centre
Assessment assistance has changed this year. It is now called the Learning Centre. It is a place that allows you to study, receive help with your assessment tasks and classwork and also provides students with an opportunity to catch-up on outstanding work that they may have fallen behind on. The Learning Centre runs each Tuesday in periods 4 & 5 in the library. Students can come to the Learning Centre by teacher referral through Dr Ganderton or a student may approach their classroom teacher to complete a referral on the students’ behalf. No student (except year 12) can attend without a referral, as a roll needs to be maintained. A referral will **always** be for 2 weeks whereby a supervising teacher will make a decision about further support attendance.

Year 12 students are encouraged to take advantage of this opportunity every Tuesday in the library for quiet study. A small group may use the study hub at the back of the library with prior arrangements made with Teaching and Learning & library staff or Room 5 to organise small study groups. Teachers in either of these rooms will have access to the Teaching and Learning staff should they need help of guidance.

Attendance
As stated by the Department of Education and Communities, students are required to have a minimum of 85% attendance. Any whole or partial days off school need to be justified. A health practitioner must certify this absence or a note from home explaining the purpose for a students absence. This is to be presented to the students’ roll call teacher on the day of return. If a student is aware in advance that they are going to be absent due to holidays, the school asks that family make contact with the school to notify them of the return date. On occasions such as this, it is the students’ responsibility to communicate with their classroom teachers to gather work in advance and discuss the completion of assessment tasks at an alternative time advised by the Head Teacher of each subject.

Bullying
Elizabeth Macarthur has zero tolerance for bullying. There are serious consequences for any students playing the role of a bully and we do not take this negative behaviour lightly. Should any student feel victimised, they are to follow the school process to enable a solution to their problem. It is the school’s mission to eliminate any bullying behaviour that might be occurring in the classroom or playground.

This can be helped by following three immediate steps:-
1. **Stop** engaging in a discussion or confronting situation with the bully.
2. **Walk** away from the problem.
3. **Talk** to a teacher straight away about the problem so that it can be dealt with immediately.

As a general reminder, any bullying issues that occur within the classroom need to be taken straight to your class teacher. Not into the students’ own hands nor straight to the Deputy Principal unless it is an emergency. The teacher will follow the correct process so that each individual case is dealt with appropriately. If an incident occurs in the playground, you need to report this problem to the closest teacher on duty. No matter how big or small each problem may feel to a student, we take each scenario seriously and manage it with great care to ensure that the welfare of each individual student is catered.

**Interview Request Form**

Any Parent/ Caregiver who would like to make an appointment with their child’s Year Advisor or classroom teacher can now access Interview Request Forms from the school website or drop into our friendly admin staff who would be only too happy to provide you with a form. This effective process will ensure that parents/caregivers are allocated an appropriate time that aligns well with staff timetables to ensure that interviews can take place without interruption.


**Royal Easter Show Rewards Day**

A select number of students in years 7-10 will be targeted by their teachers to attend The Royal Easter Show as a reward for sustained effort in class and displaying implementation of the Positive Behaviour for Learning framework within the school context. This program doesn’t purely target on academia but recognises those who continually make positive attributes and regularly abide by the ethos of Elizabeth Macarthur High School. We wish these chosen students a wonderful day and look forward to hosting future events to recognise our wonderful students.
**Upcoming Events!**

25th March - Year 7 Immunisations

31st March and 2nd April - Royal Easter Show Rewards Day.

10th-19th April - Camden Youth Week.

22nd May - Year 7 and Year 8 "MyFriendsDot com" cyber awareness performance.

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**Year 12 Advisor**

You are definitely at the half way mark now and I could not be prouder of the studious work ethic that you all currently display. Remember that effort earns success and whilst school may sometimes feel like a bit of a hard slog, your HSC will be over in a flash. Keep up the great work and make sure that you continue to communicate with staff to gain additional help whenever you require it. In addition to this, some of your teachers will be holding holiday workshops this break so please keep an eye out for these. Holiday workshops are incredibly beneficial as you are given a considerable block of time to revise a unit of work or continue devising major projects, so as always please take advantage of these opportunities.

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**Social update!**

**Jerseys**

All jerseys have been distributed to year 12 and you all look fabulous in these stylish numbers! Just a reminder, the jerseys are part of the year 12 uniform so wear them with pride but they are not to be worn on formal occasions.

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**Formal**

I have been approached by many students interested in developing a formal committee. I will be asking for helpers very soon to devise invitations and discuss decorative planning for the evening so please stay tuned. A general reminder to all students that the school will be disallowing students from attending their formal if school fees alongside outstanding excursion payments have not been paid.

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**Yearbook**

As many of you expressed your expression of interest to purchase a yearbook to be received at your graduation, I have pleased the order with an online company. I had recruited a few Photography/Visual Arts students to be in charge of collating students’ photos from years 7-12 in attempt to begin devising the yearbook gradually throughout the next term. Please start to collate any pic’s from school events such as camp, excursions, carnivals etc… so that they can be collaged into our events pages.

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**Welfare day**

Year 12 will be granted a welfare day to target the needs of students. Last year I co-ordinated a study day to help with your transition into senior school. This year Mr Toaetolu and myself are discussing the possibility of a day focussing on ‘life beyond school’. This will entail presentations from outside agencies discussing things as approaching personal loans, advice on how to purchase a car and general life skills. We will be looking into holding this sometime in year 12’s Term 3. I will be in touch regarding further details on this but I believe this welfare approach will be insightful and very valuable.

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As always if you are in need of welfare assistance on any level, please do not hesitate to come and see me in the CAPA staffroom.

*Miss Courtney Brown*
There’s a word to strike terror into the best of hearts, and not just the students! We’ve been discussing assessment a lot recently and although we are making progress there are always areas to look at. One of the ones that interests us most is the way students (and, obviously, parents and carers) look at, read and understand both the task and its place within learning.

As we tell students, if it looks like a simple problem, try a search engine. That’s fine and you’ll get millions of hits if you type in ‘assessment’ (actually, 580,000,000 according to Google!). Two things to note straight out. Most of those won’t help, and the top few might well confuse rather than help. Let’s divide the problem into two – the purpose of assessment, and the closely related types of assessment.

Assessment is used for a purpose and that purpose has changed. Assessment used to be solely to get a grade at the end of a piece of study (for example, an end of year examination). Called assessment of learning, it gives everyone a way of seeing how well a student has done against a specific measure. If the test is something where concrete understanding is needed e.g. driving test, then this makes sense! It makes less sense if the examination is just to move on to the next year. There was a move towards the next type, assessment for learning. This still grades something but it doesn’t have to be a test, it can be any piece of work. The aim is not to report on a standard, but to give an indication of how a student is travelling from beginner to expert in any subject or activity. It helps plan the next stage of learning. The final type, assessment as learning can be used by teacher or learner to gauge where they are in their understanding of a subject. All three aim for a specific purpose.

If you follow education debates then you’ll soon find three terms related to assessment but more along the lines of categories rather than uses. Summative assessment looks at the end of a course as to the level achieved by the student (that’s the end of year exam etc.). Formative assessment looks at the progress a student is making. This can be done in numerous ways from an essay to looking at class work books. Formative assessment can also be keeping track of the questions students ask as they start to look at a task and as they move towards completion. It is often used to help guide a student’s progress – which goes into the other learning idea of differentiation (i.e. organising the learning to suit the student’s need). Finally, and quite rare, is ipsative assessment where a student’s progress is compared to an original benchmark (useful to see how well a student has increased their understanding through a course).

That’s fine, people say and we get the idea but how can we help? That’s where our latest conversations are coming in. For a student to do well, they need to be able to understand the task (as do parents if they are assisting their child and helping to clarify the task). The standardised blue form is going a long way to helping us achieve that but, recently, a small group of year 7 teachers have been looking at the actual words and design layout. We’ve been discussing how this might look to the student and parent. Many parents and students have already given us ideas but we can always use more. We’re calling this, ‘decoding’ – the ability to look at the work and see exactly what needs to be done and the way it which it should be completed. We have taken note of student comments, especially in the junior side of school.

Following a meeting last week with these year 7 teachers, we are going to examine decoding forms early next term with a view to making a task more transparent. As we continue this conversation, input is welcomed. Please contact me at school or via email

(paul.ganderton@det.nsw.edu.au).

Thank you.
Congratulations to all our TAFE Vocational Education and Training (TVET) students who have settled into their courses this year.

Some procedural matters need to be mentioned.

**Signing out**
All students need to follow the correct sign out procedures by signing the TVET sign-out book each week before leaving. Failure to do so will lead to disciplinary action. So far the majority of students are signing out correctly in the main administration desk at the required time.

**Attendance**
Student should get their TAFE teacher to sign their TVET attendance card each week. Teachers will notify the school of students arriving late or leaving early. If you are sick you need to notify the school and your TAFE teacher. If you need to leave early from TAFE you must have 2 notes, one for the school and the other for TAFE. I will be monitoring attendance closely. If you know you will be away please let me know so we can notify the TAFE in advance as I do not have time to chase students about un-notified absences. Students are reminded that having their cards signs is proof of attendance. It’s like bundying on to the job at the start of the shift. These are good work habits to develop. Attendance cards will be signed by Mrs Noonan in Week 9 & 10 this term.

**Macarthur Square** is out of bounds to TVET students as the DEC insurance policy does not cover you if you go off campus. It was also a written requirement of your permission from parents to do the course. In addition, students are required to wear full school uniform to TAFE and correct footwear. This does not include sports uniform.

**Driving to TAFE** If your child wishes to drive to TAFE, written permission MUST be obtained from the Principal. You will need to provide a photocopy of their licence and comprehensive insurance. Students are not permitted to carry passengers.

**Students must wear full school uniform** to TAFE as they are representing the school, however some subjects will provide specialised clothing.

**Unique Student Identification Number (USI)**
A few students have not yet obtained their Unique Student Identifier, or USI. This is an Australian wide initiative and mandatory for all nationally accredited courses. Students must have registered and obtained this number prior to their commencement day or they may not be able to complete their enrolment. To register go to usi.gov.au/Students/Pages/default.aspx

**Course Vacancies**
There are a number of course vacancies available. For holiday block courses. Please check the careers noticeboard and see the Careers Advisor Mrs Noonan for an expression of interest form (EOI).

**School Based Apprenticeships and Traineeships.**
Congratulations to the following students who have recently signed a School Based Traineeship. Brett Cook in Automotive and Brooke Maguire in Hairdressing.

*Mrs Noonan*  
*TVET Co-ordinator*
Year 10 were given the opportunity to participate in our Work Experience program Week 9 and overall they did a good job getting their paperwork completed and returned. Every year we aim to get more students out than the year before. Thank you to our parents who encouraged their children to take advantage of this opportunity. Every student also completed a safe@work quiz which should have helped with their work “readiness”. We are looking forward to hearing about their experiences this week. We are very grateful to our local community for being so supportive of our students and for giving them such wonderful opportunities to experience working life.

The White Card course was on Wednesday 4th March. Thank you to those students who took advantage of attending and completing this course at its reduced price. We always have a lot of interest in these courses initially. However, sometimes when they are offered we cannot get the numbers and have to cancel. We are hoping to be able to offer more students the opportunity to obtain their White Card in Term 3 if there proves to be a need.

There has been a lot of interest in the Barista, RSA, RCG and Apply First Aid courses. We have been trying to lower the cost and find a more local provider and this is still being negotiated. Either way, all of the courses will definitely be offered in Term 2 or 3 and the dates will be advertised in the Daily Notices. Students are also encouraged to look at our Careers noticeboard outside our office for more information and to register their expression of interest.

Year 12 Career interviews have begun and should be completed by the first few weeks of Term 2. Every student in Year 12 will have a detailed Career Plan with various options and outlined pathways. These plans have already proved to be beneficial as students develop more and more career awareness. As a result, it seems the students are thinking and talking about their futures a lot more now.

A note was sent home in Week 7 to parents and carers of our Year 9 Kids@Work class outlining the dates for their Work Experience in terms 2, 3 and 4. The Work Experience forms can be found on our careers website – elizabethmacarthurcareers.com under “Workplace Learning” and then “Required Documents”. The forms are called “Student Placement Record”. We will run through this entire process in class to ensure that all students are familiar with the process. It is hoped and anticipated that every student in the class participates in our Work Experience Program.

Once again parents and students are encouraged to look at our careers website. Please go to the “Important Information” and “Calendar of Events” for updated information on such events as Open Days, University, Tafe days and information on various private colleges. You will also find information and links to post school options, apprenticeships and traineeships.

See you in the Careers office soon.

Megan Jackson
Rebecca Whitfield
Trial-a-trade

Get a look behind the scenes of the foods and hospitality industries – find your passion, discover a career pathway or even uncover a talent you never knew you had in a hands-on demonstration.

The trial-a-trade sessions are short, two hour glimpses into these exciting roles:

- Aspiring chefs will learn their way around a commercial kitchen and hone their cooking skills.
- Budding patissiers will learn some tricks of the trade.
- Up and coming baristas will learn about what it takes to become a star barista.
- Hospitality, events and tourism hopefuls will get a glimpse into the fast paced environment of on-site events, food and beverage management and travel industry insights.

Register

Individual sessions for each field each run on the following dates:

10am - 12pm, Tuesday 14 April
10am - 12pm, Tuesday 30 June
10am - 12pm, Saturday 12 September
10am - 12pm, Tuesday 29 September

Simply choose your preferred course and register at www.angliss.edu.au/register-for-trial-a-trade or contact 02 9125 5179 by phone or email trainingncw@angliss.edu.au for further information.

Ground floor, 26-32 Waterloo St, Surry Hills NSW

Register for our 2015 trial-a-trade sessions now!
MyDay is your day at CSU:

Our graduates include:
Melissa Doyle, Amanda Keller, Tara Brown, Chris Bath, Nartasha Belling, Hamish Macdonald

Where our graduates have worked:

Find out more about study in:
- Advertising
- Radio
- Journalism
- Public Relations
- Sports Journalism
- Theatre Media

Come and experience life as a CSU student for a day at
MyDay Communication & Creative Industries Bathurst

Parent / Carer Sessions
There will be information sessions on the day between 10am & 2pm for parents/carers. This will provide the opportunity to discuss going to university from a parent/carer perspective with CSU staff and students.

When: Monday 13 April, 2015
9:30am – 2pm
Where: Charles Sturt University – Bathurst Campus
Panorama Ave, Bathurst
Dress: Casual clothing. Please note that closed in footwear must be worn if you wish to take a campus tour.
Food: BYO or food and beverages can be purchased from the on campus food outlets

See your Careers Advisor for a Registration Form or register your interest at:
www.csu.edu.au/go/myday
MyDay Registration Form
MyDay Communication & Creative Industries, Bathurst
Monday 13 April 2015, 9:30am – 2:00pm
Please either scan and email or fax the completed Registration Form by 31 March 2015 to:
Fax: 02 6338 6011
Email infoevents@csu.edu.au

School: ____________________________

Student details

Name: ____________________________

Date of Birth: _______/_____/_______

Phone Number: ____________________

*Email address: ____________________
(*This is a required field)

School Year: 12 [ ] 11 [ ]

Please indicate your area of interest in order of preference (1 – 6 you must nominate at least 3).

Advertising [ ]

Radio [ ]

Journalism [ ]

Public Relations [ ]

Theatre Media [ ]

Sports Journalism [ ]

Do you have a medical condition that we need to be aware of? Yes [ ] No [ ]

If yes please provide details __________________________________________

Parent/Carer Information Sessions
We will be conducting information sessions on the day between 10am and 2pm for parents/carers.
Please indicate if a parent/carer would like to participate in the sessions.

Attending parent session No [ ] Yes [ ] If Yes how many will be attending _______

Image / Testimonial Release
I understand that photographic images may be taken whilst attending the program and consent to their use by Charles Sturt
University and its agents in editorial, advertising, educational and promotional material.

I understand that international copyright and intellectual property rights on these materials will remain the property of Charles Sturt
University who will be entitled to broadcast, publish or otherwise distribute these materials and any product thereof in any way or
manner that they see fit in perpetuity.

My signature below signifies my approval, and therefore I have no further claims for compensation from
Charles Sturt University or its agents.

Student Signature: ____________________________ Date: _______/_____/_______

Parent/Guardian Signature: ____________________________ Date: _______/_____/_______

www.csu.edu.au
CRICOS Provider Numbers for Charles Sturt University are 0000F (NSW), 01917G (Vic) and 02966D (ACT).
ABN: 85 978 705 551
7 Art 6 : Myself as Frida
Well done to 7 Art 6 completing their mixed media artworks turning themselves into Mexican artist Frida Kahlo.

More Frida Selfies by 7 Art 1
Each class is tackling their Frida artwork a little differently. 7 Art 1 have been using watercolours and pastels to create their self portrait. Here’s an example of two of the completed artworks by two very dedicated and talented students. The mixed media work allows students to use multiple media to create layered artworks, whilst building their skills and understanding of applying and exploring artworks a little differently.

Continuing with Self Portraits, year 7 will now all continue with a self portrait that adopts the painterly style of an artist. And then watch out for the school holiday homework of the teacher portrait drawing, which goes into our annual art show and into a competition, where the winner is awarded with a prize and trophy.

Year 11 Visual Arts
Year 11 Visual Arts have been working hard this Term, experimenting with an array of materials and mediums, including paint, pencil, biro, watercolour and printmaking.

They have completed a number of works reflecting their study of the landscape, including a biro and watercolour line drawing, a small cloud painting, a large expressive tree painting and are currently working on a mixed media printmaking work.

Students have studied the life and work of Brett Whiteley in their first case study, as well as looked at the art making practice of Reg Mombassa and Van Gogh whose styles influenced many of their experimentation this Term.

Students will begin working on their Sacred Place Body of Work at the end of this Term, and gather ideas and inspiration from their mentor artists, working in a range of mediums to express their understanding of Landscapes.
Senior Visual Arts Study Day & Art Express

On Tuesday Visual Arts students from Year 11 and 12 went on an excursion to the Art Gallery of New South Wales. The day started with a hitch, a power out at Macarthur Station forced us to catch a bus to Campbelltown station and begin our journey from there. Fortunately we didn’t miss much and students were able to hear from students who completed their HSC Body of Work in 2014. This was insightful and informative for students, and gave them a grasp on just how much work is involved in their HSC project. The artists spoke about trials and tribulations, mistakes and victories within their process and their conceptual ideas behind the works.

Following the talk students had the opportunity to wander around the Art Express exhibit and immerse themselves in some fantastic art making. Painting, drawing, film, photography and sculpture were all on display, and students were enthusiastically taking photos and collecting mentor artists for their own art making journey this year.

Students were well behaved throughout the day, and many spoke to me about how impressive the works were, and visions they already have for their Body of Work in Year 11.

Singing Soloist Workshop

My buzzing singers are working hard at rehearsals every Thursday Lunch 1. We have been working towards School Spectacular auditions, School Musical auditions and other soloist opportunities coming up within Elizabeth Macarthur High School. Students have been focusing on vocal techniques; they are mastering the concept of breathing for singing, and as our singers are finding out it’s very different to how they breathe in their day-to-day lives. Students have had the opportunity to sing their solo pieces to the group and receive constructive feedback on areas of improvement.

There are still plenty of vacant spaces within the group if students are interested in joining. With plenty of performance opportunities coming to fruition here are Elizabeth Macarthur its nice to get the upper hand and work on your technique first before the audition day arrives. If this interests you, come and see Miss Russell in the Creative and Performing Arts staffroom to join the new singing wave.

Drama

Onstage

Year 11 Drama students attended Onstage which displayed the 2014 exemplary HSC Drama works. The day was comprised of Individual and Group Performances along with high ranking Design Projects. We were spoilt for choice as the students were entertained by an array of dramatic styles that challenged our thoughts and creative processes. Students gained a great deal of insight as to the level of detail that needs to be executed to attain higher-order results.
On the 9th of March, Year 12 students went on the ‘Encore’ excursion at the Sydney Opera House. This is an annual performance where selected band 6 performances from across the state come together to perform their previous years HSC performance/composition piece.

This was a great opportunity for our Year 12 students as it gave them an insight into what a Band 6 performance looks like, and the work that is involved in order to achieve such a distinguished mark. Students walked out of the performance buzzing with enthusiasm, discussing the performances, the lighting and the Sydney Opera House itself.

Before the performance Year 12 students were given the privilege of touring the Sydney Conservatorium of Music. As they walked through the corridors they were met with a cornucopia of sounds coming from the practice rooms, getting to physically see expensive orchestral instruments getting played by enthusiastic professional classical musicians. Students were excited to see the historical building and even got the experience to view antique scores from the 1900’s. In the Sydney Conservatorium Library students met with Westfield Sports High School students and discussed the different musical scores they have seen and how this library differed from their own.

Overall, it was a fantastic day filled with once in a lifetime experiences. We wish Year 12 the best of luck with all their practice for the Core and Elective performance pieces.

The Graham (Polly) Farmer Foundation are partnering in an exciting new program called Ngara Wingara, a program for aspirational Aboriginal and Torres Strait Islander high school students with individualised educational support and tutoring at an after-school centre at UWS Campbelltown campus. Utilising input from schools, the program assists students to reach their educational and/or vocational goals. It is funded through the Australian Government’s Higher Education Participation and Partnerships Program until the end of 2016.

Aboriginal and Torres Strait Islander students from our school last week celebrated being inducted into the Honour Roll for this program. Congratulations to Joshua Atherton, Sabrina Gee, Charlie Macnaughton and Iesha Needham who all got selected to be involved in this wonderful program. Congratulations to these students!
History, Languages and Social Sciences

Gifting wisdom to our next generations, so that each might know and thrive in their worlds.

Celebrating Success

Year 8 Learn about Fieldwork Sketches
Year 8 collected visual information about the local environment through Field Sketching. This allowed students to acquire knowledge about the school environment by observing, mapping, measuring and recording the phenomena before them.

Year 7 Learn about Time Lines
Year 7 students showcased their historical skills by creating a 48 metre timeline. This required them to place a range of historical events in chronological order before using a tape measure to place the events on the timeline. Every Year 7 history class successfully achieved this and left with the knowledge that history is truly vast.

Year 10 Learn about Area Referencing and Grid Referencing
Year 10 Geography Classes began their term with a competitive spirit and a race to the finish line. Students used their mapping skills to find hidden QR codes around the school grounds which reveal the location of their prize. This was a great way for students to explore and make use of the vast skills acquired in class and had lots of fun in the meantime. Well done, Year 10!

Our Great Teachers

Adam Clements is our new trained Geography teacher, and loves the friendly students and the professionalism of the staff here at EMHS. He graduated with a Bachelor of Arts/Education at the Australian Catholic University, and a Diploma of Fine Arts from the National Art School. Adam also has a special interest in paintball and traditional Japanese Martial Arts and practices this twice per week.

S. Tran
History, Languages and Social Sciences (HSIE & LOTE)
Whole Day Absences

It is a Department of Education & Communities (DEC) requirement that when your child is absent from school, you must provide a note explaining their absence. The note must be handed to your child’s Roll call teacher, preferably the first day your child returns to school. If you reply to the text message sent by the school notifying your child is absent, that is counted as supplying a note. If you are not receiving a text message notifying you of your child’s absence, please contact the school to update your details. Absentee notes are also available on our school website.

Partial Absences

Roll Call starts at 8.55am and finishes at 9.10am. Students are given 5 minutes to be seated in their roll call class. If they arrive to roll call after 9.00am they are marked as late and a partial absence is recorded. If they arrive to school after 9.10am, they have to go to the front office and sign themselves into school and a partial absence is recorded. If a student is late to school, they are required to have a note explaining their absence.

Leaving School Grounds

Students are not permitted to leave school grounds unless they have permission. If a student needs to leave school before 3.10 they need a note. The note needs to contain the reason why they need to leave early and the time they need to leave. Students need to present the note to one of the Deputy Principals before school so it can be signed. When it is time to leave students must go to the front office, present the signed note and sign out.

Non-Teaching/Study Periods

Many senior students have non-teaching periods across the fortnight. If a student has a non-teaching period they are required to go to the library and have their name marked off on a roll. They will be under the supervision of the librarian and they are expected to complete homework or private study. Unfortunately, many senior students leave school grounds when they have a non-teaching period. If any student is found to have left school grounds without permission they will be subject to the schools discipline procedures.

Sick Bay

From time to time students can become unwell at school. Should this be the case, they are to inform their class teacher and obtain a ‘Sick Bay Pass’ and go straight to the front office. The office will then make every attempt to contact the parent/guardian/carer to arrange for them to be picked up. It is vitally important that home, work, mobile and emergency contact numbers are kept up to date. Under no circumstances should the student use their mobile phones to directly contact their parent without following the before mentioned procedure. Should your child become ill during designated break times, they are required to get a ‘Sick Bay Pass’ from the teacher on duty or their next class teacher.

Thankyou

Mr Brewster
## School Canteen Menu

### Awesome Meal Deal!
- Early Birds Special Meal Deal: $4.00
- Toastie Hashbrown Free Brekkie OJ $1.00
- Hashbrowns $1.00
- Ham & Cheese Toastie $3.00
- Sausage, Bacon & Egg Wrap $3.50
- Jam Toast $1.50
- Muffins $2.00
- Creamy Fresh Yoghurt $3.20
- Fresh Fruit Salad $3.20
- Up and Go $3.00
- Milkshakes $3.00

### Monday: Mexican Ole
- Spicy Nachos $4.00
- Savory Beef Pie $2.00
- Chunky Beef Pie $2.50
- Sausage Roll $2.50
- Flaky Cheese & Spinach Roll $3.50
- Chicken Pie $3.50
- Whipped Lorraine # $4.00
- Potato Pie (2 & $3) $4.00

### Tuesday: Pasta Blasta
- Mumma Mia’s Classic Recipe Pasta $4.35 L: $4.50
- Savory Beef Pie $2.00
- Chunky Beef Pie $2.50
- Sausage Roll $2.50
- Flaky Cheese & Spinach Roll $3.50
- Chicken Pie $3.50
- Whipped Lorraine # $4.00
- Potato Pie (2 & $3) $4.00

### Wednesday: It’s A Wrap!
- Chicken Mayo Wrap $4.00
- Sweet Chilli Chicken Wrap $4.00
- Savory Beef Pie $1.00
- Chunky Beef Pie $1.50
- Sausage Roll $2.00
- Flaky Cheese & Spinach Roll $3.00
- Chicken Pie $3.50
- Whipped Lorraine # $4.00
- Potato Pie (2 & $3) $4.00

### Top 10 Sandwiches
1. Chicken, Lettuce & Mayo $3.50
2. Ham & Cheese & Tomato $3.50
3. Salad $3.50
4. Ham, Cheese & Tomato $3.50
5. Egg Lettuce & Mayo $3.50
6. Tuna, Lettuce & Mayo $3.50
7. Cheese & Tomato $3.00
8. Curried Egg & Lettuce $3.20
9. Cheese $2.50
10. Ham $2.50

### Thursday: Some Like It Hot
- BUTTER CHICKEN & STEAMED RICE $4.50
- Savory Beef Pie $2.00
- Chunky Beef Pie $2.50
- Sausage Roll $2.50
- Flaky Cheese & Spinach Roll $3.50
- Chicken Pie $3.50
- Whipped Lorraine # $4.00
- Potato Pie (2 & $3) $4.00

### Friday: Italian Fiesta
- Pizza & BBQ Chicken Margherita - Cheese & Tomato $4.00
- Savory Beef Pie $2.00
- Chunky Beef Pie $2.50
- Sausage Roll $2.50
- Flaky Cheese & Spinach Roll $3.50
- Chicken Pie $3.50
- Whipped Lorraine # $4.00
- Potato Pie (2 & $3) $4.00

### Hot Dog Stand
- AVAILABLE EVERY DAY
- Aussie Dog - Tomato & $3.00
- American Dog - Tomato & $3.00
- Mustard $0.50
- Hot Dog & Chili Sauce $3.50 & Cheese $0.50

### Drink Menu
- Water $2.00
- Iced Tea $2.50
- Lemonade $2.50
- Cola $2.00
- Diet Cola Bottle $2.00
- Diet Lemonade $2.00
- Pizza & BBQ Chicken Margherita - Cheese & Tomato $4.00

### Fit & Fast Salad
- Fruit Salad $3.00
- Caesar Salad $4.00
- Tossed Garden $4.00
- Salad $4.00
- Chicken Garden $4.00
### ELIZABETH MACARTHUR HIGH SCHOOL 2015 FEES

#### Year 7
- **English**: $15
- **Maths**: $15
- **Science**: $15
- **HSIE**: $15
- **PDHPE**: $15
- **Technology Mandatory Industrial Arts Component**: $30
  - **Life Tech Component**: $30
- **Visual Arts**: $40
- **Music**: $30

#### Year 8
- **English**: $12
- **Maths**: $20 (includes maths online)
- **Science**: $12
- **Geography**: $12
- **PDHPE**: $12
- **Technology Mandatory Industrial Arts Component**: $30
  - **Life Tech Component**: $30
- **Visual Arts**: $45
- **Music**: $30
- **Agriculture (seedlings)**: $20

#### Year 9
- **English**: $12
- **Maths**: $20 (includes maths online)
- **Science**: $12
- **History**: $12
- **PDHPE**: $12
- **Industrial Technology - Metal**: $50
- **Industrial Technology - Timber**: $50
- **Industrial Technology - Multimedia**: $30
- **Commerce**: $12
- **Food Technology**: $80
- **Textiles & Design**: $50 (Extra costs depending on material includes basic sewing Kit)
- **Child Studies**: $40
- **Visual Arts**: $50
- **Drama**: $45
- **Dance**: $45
- **Music**: $40
- **Photography**: $60
- **Information & Software Technology**: $30
- **Visual Design**: $50
- **Agriculture**: $50
- **Advanced Sports Science**: $50

#### Year 10
- **English**: $12
- **Maths**: $20 (includes maths online)
- **Science**: $12
- **Geography**: $12
- **PDHPE**: $12
- **Enrichment and Extension Maths**: $50
- **Industrial Technology - Metal**: $30 (Pay as you go depending on project)
- **Industrial Technology - Timber**: $30 (Pay as you go depending on project)
- **Industrial Technology - Multimedia**: $30
- **Commerce**: $12
- **Food Technology**: $80
- **Textiles & Design**: $50 (Extra costs depending on material includes basic sewing Kit)
- **Child Studies**: $40
- **Visual Arts**: $50 (To be paid for prior to use of art materials)
- **Dance**: $55
- **Drama**: $55
- **Music**: $40
- **Photography**: $60
- **Information & Software Technology**: $30
### Year 11

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<td><strong>Site Improvement Contribution</strong></td>
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<td>Exploring Early Childhood</td>
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<td>Industrial Technology - Timber</td>
<td>$100</td>
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</tr>
<tr>
<td>Primary Industries</td>
<td>$70</td>
</tr>
<tr>
<td>Senior Science</td>
<td>$30</td>
</tr>
<tr>
<td>Textiles &amp; Design</td>
<td>$30</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>$80</td>
</tr>
<tr>
<td>CAFS</td>
<td>$30</td>
</tr>
<tr>
<td>Photography</td>
<td>$80</td>
</tr>
</tbody>
</table>

### Year 12

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Voluntary School Contribution</strong></td>
<td>$85</td>
</tr>
<tr>
<td><strong>Site Improvement Contribution</strong></td>
<td>$50</td>
</tr>
<tr>
<td>Agriculture</td>
<td>$40</td>
</tr>
<tr>
<td>Biology</td>
<td>$30</td>
</tr>
<tr>
<td>Chemistry</td>
<td>$30</td>
</tr>
<tr>
<td>Dance</td>
<td>$50</td>
</tr>
<tr>
<td>Drama</td>
<td>$45</td>
</tr>
<tr>
<td>English</td>
<td>$30</td>
</tr>
<tr>
<td>Exploring Early Childhood</td>
<td>$30</td>
</tr>
<tr>
<td>Food Technology</td>
<td>$60</td>
</tr>
<tr>
<td>Maths</td>
<td>$30</td>
</tr>
<tr>
<td>Music</td>
<td>$50</td>
</tr>
<tr>
<td>Hospitality</td>
<td>$60</td>
</tr>
<tr>
<td>Toolkit can be purchased through <strong>Unicut</strong></td>
<td>$70</td>
</tr>
<tr>
<td>to hire (only charged once during Yr 11&amp;12)</td>
<td>$10</td>
</tr>
<tr>
<td>Uniform can be purchased through <strong>Unicut</strong></td>
<td>$50</td>
</tr>
<tr>
<td>to hire (only charged once during Yr 11&amp;12)</td>
<td>$15</td>
</tr>
<tr>
<td>HSIE - (Modern History, Ancient History, Language, Legal Studies, Business Studies, Geography, Economics, Society &amp; Culture)</td>
<td>Each $20</td>
</tr>
<tr>
<td>Information Processes &amp; Technology</td>
<td>$25</td>
</tr>
<tr>
<td>Information &amp; Technology</td>
<td>$50</td>
</tr>
<tr>
<td>IT VET</td>
<td>$50</td>
</tr>
<tr>
<td>Metals &amp; Engineering</td>
<td>$100</td>
</tr>
<tr>
<td>Industrial Technology - Metal</td>
<td>$30</td>
</tr>
<tr>
<td>Industrial Technology - Multi Media</td>
<td>$50</td>
</tr>
<tr>
<td>Industrial Technology - Timber + Materials</td>
<td>$30</td>
</tr>
<tr>
<td>Photography</td>
<td>$80</td>
</tr>
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<td>Primary Industries</td>
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</tr>
<tr>
<td>CAFS</td>
<td>$30</td>
</tr>
<tr>
<td>Furnishings</td>
<td>$100</td>
</tr>
</tbody>
</table>

*Updated 25 February 2015*
Research has demonstrated that school backpacks can cause postural changes which lead to back & neck pain, with possible long-term effects on spine development.

**Incorrectly Worn Backpack**
1. A backpack heavier than 10% body weight
2. A backpack worn on one shoulder only
3. A poorly packed backpack will cause too much sag
4. A poor lifting technique when putting on and taking off the backpack

**Correctly Worn Backpack**
- **Compartment 1**: Heavy Textbooks, Laptop, Folders etc.
- **Compartment 2**: Thin Books, Folded Clothes, Lunch etc.
- **Compartment 3**: Wallet, Keys, Pencil Case etc.

- Firmly tighten small side straps to further minimize sag
- Use both shoulder straps at all times
- Fasten the waistbelt for long distances
- Ensure the backpack does not sag by doing up the shoulder and waist straps firmly - the pack should not extend above shoulder height.

**School Backpacks**

**Lifestyle & Sports Physiotherapy**

www.lasp.com.au
Elizabeth Macarthur High School
Uniform Shop

Uniform Shop hours are:

Monday 8am – 12 noon
Thursday 12 noon – 4pm

EFTPOS available

Go Overseas
Host an Exchange Student with WEP

Applications are now open for WEP student exchange programs commencing from July 2015 onwards.

Imagine:
- Hopping on a yellow school bus and dressing up in preparation for Friday night football games
- Making friends with people from all corners of the world
- Becoming a member of an overseas host family

We are now looking for welcoming volunteer host families for our exchange students due to arrive in July 2015 for a semester or year.

Imagine:
- Having a photo taken and sent overseas of a meal you have prepared, because it looks so different!
- Knowing someone who is amazed that we can travel for hours and still be in the same state of one country!

Find Out More
Request a FREE information pack for your family today!
www.wep.org.au 1300 884 733 info@wep.org.au
Elizabeth Macarthur High School, we are focused on making a difference to the lives of the students we teach, enabling them to be innovative 21st century learners.

Elizabeth Macarthur High School values

- teachers with a high degree of professional practice and who are committed to achieving excellence in public education through Quality Teaching.

- a supportive and nurturing environment where the wellbeing of students is paramount and where students have the opportunity to fulfil their potential.

- a safe environment where rights and responsibilities are valued by staff and students.

RESPECT > RESPONSIBILITY > PRIDE