From the Principal

TERM 2 has begun with its usual fast pace. We began the term with the ANZAC day service. This was a very moving service organised by Mr and Mrs Gilmore and supported by the HSIE staff. Our guest speaker was Mr Clements our new HSIE teacher who is also a returned service-man. All students were incredibly respectful and well behaved and interested in the stories from our past and why we commemorate this day. The weekend also saw our leadership team march at the morning service at the invitation of Camden RSL.

Following Anzac Day the next week we ran our Athletics Carnival on a glorious day. The children had a wonderful day competing which was a change from the rain we had had every other day this term. The kids were glad to get outside and run around.

After all that excitement we were able to settle down into 3 days of NAPLAN testing for Year 7 and 9, followed up by a further week of Half Yearly Exams for Years 7-10. This is a very stressful time for the junior students and it was great to see how seriously they took the exams and how hard they tried. Developing sound study skills early will positively impact students’ results.

Year 9 also went to the Jewish Museum in Darlinghurst to see the Holocaust Relics. This is always a very valuable excursion for students who are presently studying World War II. Year 11 have been taking part in Elevate Study Skills Workshops to assist them with their HSC and I would encourage all parents of senior students to assist them in developing a sensible study routine.

We have also bid farewell to our Deputy Mr Stasos who has been promoted to principal at Kingsgrove North High School. Mr Stasos has been Deputy at EMHS for 5 years and he has...
been responsible for our welfare programs and community partnerships that the schools enjoy. We wish him every success in his future while we wait for his replacement. We are advertising for the position across the state and we hope to have the new Deputy in place by the end of the year. Currently Mr Suters is relieving as Deputy Principal and Mr Plain is relieving as Head Teacher Maths.

A reminder that subject selection is coming up for students currently in Year 8 and Year 10 for Year 9 2016 and Year 11 2016. The subject selection night for parents and students is the last Monday night of term, 22nd June.

_Kylie Hedger_

Term 2

---

**From the Deputies**

**Year 8, 10, 12 Deputy**

The start of Term 2 has been a busy time for both staff and students. The Teachers of Year 7 and 8 selective and self-select core classes have been meeting this teaching fortnight to view the ACER data of their respective classes. The ACER data will provide the teachers with an understanding of the comprehension, cognitive ability and numeracy levels of students from these classes. Learning profiles and teaching strategies will be developed to target areas identified as issues. We have been promoting and implementing learning intentions and success criteria as an explicit learning tool to focus and monitor the cognitive development of students in these classes.

**High Resolves**

Students in Year 8 have been participating in the High Resolves program that covers Social Justice and involves students looking at global inequalities. Selected students in Years 10 and 11 were trained to facilitate the group meetings and activities. Year 10 will have career planning and subject selection industry day for 2016 as a key focus this term. The Career Advisors’ and Year 10 Advisor have met to look at a three day program that gets the students to consider subject for Year 11 based on clearly defined vocational pathways, aptitudes and academic abilities. Year 10 and their parents will be notified of these important dates and meeting times.

**Assessments**

The senior review panel will be meeting with Year 10 students who have not completed school and assessment work in a number of their subject areas. They will be provided with contracts that specify timeframes for this work to be completed. Students who do not rectify assessment requirements place their ROSA credential in jeopardy.
Year 12
Year 12 have their trial examinations in Weeks 9 and 10 at the end of this term. Ongoing and sustained revision should be part of their weekly study routine. Students are encouraged to utilise the Study Skills Handbook to workshop and build effective study routines and skills. The senior review panel has already met with selected students in Year 12 who are not meeting course requirements. Students in this position are encouraged to use the Learning Centre on Tuesday, periods 4 and 5 to complete their assigned work.

Martin Toaetolu
Deputy Principal

Year 7, 9, 11 Deputy

After farewelling Mr Stasos at the end of last term, it has been a tremendous privilege to take on the role of Acting Deputy Principal for Years 7, 9 and 11. Working closely with Ms Hedger and Mr Toaetolu I will endeavour to provide the necessary support and guidance to the students in these years so that they can continue to achieve their personal best in all that they do. Thank you to Mr Plain who is filling in for me in the Mathematics Faculty as relieving Head Teacher during my time as Deputy Principal.

Year 7
After the transition into high school last term, Year 7 have all adjusted very well to the routines and expectation of high school. Assignments are a regular item on the calendar and homework is a daily part of life. Travelling around the school from one class to the next is no longer a journey of discovery and the timetable is almost completely memorised. NAPLAN is over, half yearly exams have started and teachers will soon be writing their reports. Thank you to all the parents who have helped to make the transition smooth, your support is critical to your child’s success. As a parent of two children in high school, I can certainly say that the support of your children in the early years at high school makes a huge difference to their success further down the track. Please keep monitoring their progress at home and get in touch with your child’s teachers, their Year Advisor, Mrs Houghton or myself, if you have any concerns about their progress. A simple strategy at home each day is to choose one book out of their bag and talk to them about what they have written, what they have learnt and how much pride they are taking in their work. A student’s work book is a window into their day at school.

Year 9
Year 9 have also just finished their NAPLAN exams and will be/should be studying hard for half yearly assessments in all of their subjects. Most students will have enjoyed the
opportunity to do elective subjects for the first time and noticed the increased expectations for their work and effort in the core subjects. This is an important time for students in Year 9 when they start to develop strong attitudes and beliefs. They become more aware of the world around them, more judgemental of people and events and they start to develop a voice of their own. This is important for their growth and personal development but can be a testing time for students, their peers, their parents and of course their teachers. Finding that balance between pressure and support can be challenging but an important and rewarding part of our work. The school motto of “Respect, Responsibility and Pride” should be at the centre of any expression of attitudes and beliefs. A useful strategy at home is to talk to your child about how those three words describe want they have done at school during the day.

Year 11
Year 11 are now almost half way through their Preliminary Courses. Their assessment schedules are lighter than in Year 10 where they were doing more subjects but the expectations for their performance are much greater. Many students intend to continue through to the HSC next year and it has been pleasing to see the increased focus with which they have applied to their studies. A small number of students are looking for work and transitioning into the workforce with some having already left with full time employment. We wish them well in their future endeavours.

Simon Suters
Acting Deputy Principal

Study Skills Online

EMHS is now providing access to a Study Skills Handbook to students online. Follow the link to access units of work to discover techniques to assist you learn more efficiently and effectively. This will help you improve your academic results and achieve your personal best at school and beyond.

Click on the link Year 7-12 Study Initiative, enter your Moodle username and password.

This is available to ALL students Years 7-12.

Mr Ellis
Are you a young woman currently in Year 10 or 11 and want a career where you can be at the forefront of positive change for society? Do you enjoy using lateral thinking, creativity and design? Or do you love problem solving, working in teams or have an aptitude for maths and science?

Applications for the 2016 camp will open in August 2015.

When is the camp held?

The camp is held during the January school holidays. Search by copying link below to find out more. www.engineering.unsw.edu.au/initiatives/women-in-engineering/outreach/women-in-engineering-camp

Below is a report from Elena (Year 11) about what her experiences were at the camp earlier this year.

Women in Engineering Camp

Are you a girl who’s interested in engineering? Maybe just science or math? Maybe you just have no idea what to do when you graduate high school? Well, you may be interested in the University of New South Wales Women in Engineering Camp (WIEC).

Every year UNSW hosts an engineering themed camp for female students going into year 11 and year 12. This camp is held over a week in January, during the school holidays. This year, I had the opportunity to attend this camp. I spent one week living on campus alongside thirty other young women from NSW, a couple from Queensland, and even one from New Zealand. We spent our week doing engineering based activities (and eating delicious food).

These engineering themed activities included: A Mars Rover Workshop at the Sydney Powerhouse Museum where we got a chance to actually drive Rovers; a tour of ABC Studios where we got to take a look at all the filming and recording equipment; a tour of Qantas Airbase where we had a look at the plane engines and sampled the super comfortable first class seats; Riding a hydrogen powered bicycle (kind of like a slower and smoother version of a really quiet motorbike); Segway rides; a range of other engineering based activities, and the highlight of the trip, a twilight climb of the Sydney Harbour Bridge.

Did you know that there are over twenty different types of engineering? I didn’t before this camp. The WIEC gives participants a small taste of each of the types available for study at UNSW. Another great bonus to attending the WIEC, is that all participants of the camp will receive a $1000 scholarship, if they choose to attend an engineering course at the university.

So how do you attend this amazing camp that lets you climb the Harbour Bridge and get an automatic scholarship? It’s easy! But before you apply, make sure you’re eligible to attend. Are you female? That’s a good start. Are you going into Year 11 or 12 next year? Good, you’re eligible. Just search “UNSW Women in Engineering” online, and BAM it should be the first link. Just a note, the camp costs about $200 to attend (but a ticket to climb the Harbour Bridge outside the camp costs about $200 anyway, so it’s actually super cheap!)

Applications for the 2016 camp opens in August.

Good luck!

Elena Božić
**General Business**

**Medication**
Any students needing to take medication whether in the form of panadol to subside pain or take a regular dosage of prescribed medication, must be left at the front office as soon as the student arrives at school. This medication also needs to be accompanied by a note from parents/guardian to explain the reason for the medication along with clear instructions on dosage to the office ladies. Any student who is found to have medication on them at school without clearance from the office staff will face the possible outcome of suspension.

**Attendance**
As stated by the Department of Education and Communities, students are required to have a minimum of 85% attendance. Any whole or partial days off school need to be justified. A health practitioner must certify this absence or a note from home explaining the purpose for a students’ absence. This is to be presented to the students’ roll call teacher on the day of return. If a student is aware in advance that they are going to be absent due to holidays, the school asks that family make contact with the school to notify them of the return date. On occasions such as this, it is the students’ responsibility to communicate with their classroom teachers to gather work in advance and discuss the completion of assessment tasks at an alternative time advised by the Head Teacher of each subject.

**Learning Centre**
Assessment assistance has changed this year. It is now called the Learning Centre. It is a place that allows you to study, receive help with your assessment tasks and classwork and also provides students with an opportunity to catch-up on outstanding work that they may have fallen behind on. The Learning Centre runs each Tuesday in periods 4 & 5 in the library. Students can come to the Learning Centre by teacher referral through Dr Ganderton or a student may approach their classroom teacher to complete a referral on the students’ behalf. No student (except Year 12) can attend without a referral, as a roll needs to be maintained. A referral will always be for 2 weeks whereby a supervising
teacher will make a decision about further support attendance. Year 12 students are encouraged to take advantage of this opportunity every Tuesday in the library for quiet study. A small group may use the study hub at the back of the library with prior arrangements made with Teaching and Learning & Library staff or Room 5 to organise small study groups. Teachers in either of these rooms will have access to the Teaching and Learning staff should they need help or guidance.

Bullying
Elizabeth Macarthur has zero tolerance for bullying. There are serious consequences for any students playing the role of a bully on a recurring basis and we do not take this negative behaviour lightly. Should any student feel continually victimised by the same person or group of people, they are to follow the school process to enable a solution to their problem. It is the school’s mission to eliminate any bullying behaviour that might be occurring in the classroom or playground.

This can be helped by following three immediate steps-

1. **Stop** engaging in a discussion or confronting situation with the bully.
2. **Walk** away from the problem.
3. **Talk** to a teacher straight away about the problem so that it can be dealt with immediately.

As a general reminder, any bullying issues that occur within the classroom need to be taken straight to your class teacher. Not into the students’ own hands nor straight to the Deputy Principal unless it is an emergency. The teacher will follow the correct process so that each individual case is dealt with appropriately. If an incident occurs in the playground, you need to report this problem to the closest teacher on duty. No matter how big or small each problem may feel to a student, we take each scenario seriously and manage it with great care to ensure that the welfare of each individual student is catered.

**Interview Request Form**
Any Parent/Caregiver who would like to make an appointment with their child’s Year Advisor or classroom teacher can now access Interview Request Forms from the school website or drop into our friendly admin staff who would be only too happy
to provide you with a form. This effective process will ensure that parents/caregivers are allocated an appropriate time that aligns well with staff timetables to ensure that interviews can take place without interruption. [http://www.elizabeth-h.schools.nsw.edu.au/documents/14278784/14289329/Interview%20request%20form%202015.docx](http://www.elizabeth-h.schools.nsw.edu.au/documents/14278784/14289329/Interview%20request%20form%202015.docx)

The Girls Program

The Girls Program is an exciting new program that is being run at Elizabeth Macarthur High School. Each Thursday morning a representative from Camden Community Connections comes to the school to conduct workshops with girls from Years 8 and 9 during Periods 1 and 2. These workshops focus on educating the girls about developing a positive self-image, making healthy and safe choices, and how to develop positive social relationships. The program met with great success when it was first run during Semester Two in 2014. Several of the girls have gone on to express an interest in mentoring new girls in the program as well as becoming involved in other mentoring and leadership roles around the school.

The program is run at a number of schools in the area and the program covers content such as self-esteem/body image, drug and alcohol awareness, anti-bullying and healthy relationships among other key areas. These workshops are designed to assist the girls in making choices in real life situations as well as developing positive behaviour within a school context. With the success of the program so far the program coordinators, Meagan Morrissey, Tanya Duncan, and Joshua Binney, plan to expand the program and include additional workshops conducted by school staff and guest speakers and to include a community focus within the workshop where the girls involved will need to develop a community project that they will start and finish by themselves.

If you have any questions regarding the Girls Program please contact either Meagan Morrissey or Joshua Binney.

High Resolves

Over the course of two days Year 8 completed the first module of the High Resolves Program. High Resolves is a Global Citizenship and Leadership Program in which they provide students with the motivation, capability and confidence to be purposeful global
citizens and leaders. The first module revolved around collective identity and global citizenship in which students were challenged to face their preconceived notions about stereotypes and diverse social groups. The aim of the workshop was to tear down the barriers that young people believe divide them based on the way people look, what their interests and beliefs are and the way they behave. As a result we are hoping to see a reduction in the amount of conflict and bullying between students who present very different images of youth.

The second module of the program is scheduled for August where the aim will be to help students realise that they have a personal role to play in how we develop as a global society and that the choices they make in life will make a difference.

For any questions regarding the High Resolves program for Year 8 please contact Mr Binney (Year 8 Advisor).

Elevate Study Sessions
Year 11 students will have the opportunity to attend study sessions and workshops led by the highly regarded program Elevate Education. The program strives to offer students with an array of skills in the areas of time management, dynamic reading, note taking, conceptual learning skills just to name a few. The sessions are run by young presenters that students can relate to giving students a realistic and personalised perspective of how to approach the HSC. Within the workshops students are provided with a number of practical skills that can be implemented into student study plans immediately as well as resources that can be employed by students in their future studies. All EMHS students in Year 11 will be issued with a permission note, costs and dates of the Elevate Education incursion within the next few days. If students have any further questions regarding this please feel free to contact either Claudia Rico (Year 11 Advisor) or Meagan Morrissey.

Upcoming Events!

- 1 June—5 June  Kids @ Work, Work Experience Week
- 2 June          Year 7 English Incursion
- 3 June          ICAS Science Competition
- 9 June—12 June  Year 10 Career Pathways
- 15 June         Year 12 Trials begin
- 26 June         NAIDOC Day
- 26 June         End Term 2
Social update!

**Formal**- Formal invitations will be designed at distributed to all Year 12 students this term. A general reminder to all students that the school will be disallowing students from attending their formal if school fees alongside outstanding excursion payments have not been paid.

**Yearbook**- The Yearbook committee and myself will be meeting every Wednesday Week B in the Art block computer labs to gather students photos and upload these to our Yearbook collating website. I encourage all of Year 12 to please sought through past photos from caps, excursions, carnival days etc. so that we can capture the highlights of our schooling years. Thank you to Zoe Phillips, Jamen De Guzman and Carla Payne for their hard work on this project. It will no doubt be well received by all students as they graduate at the end of the year.

**ANZAC Day**

I had the pleasure of attending the Camden Anzac Day service this year and wanted to pass on my thanks and appreciation to some of our prefects and student leaders for their attendance on the day. I went along to support the Year 12 Prefects and was pleasantly surprised by the school community in attendance. There was a significant turn out of students who marched proudly in the parade and looked immaculate in their Elizabeth Macarthur uniform. There were crowds of thousands lining the streets and you could see our students beaming with pride having had the opportunity to take part in this momentous occasion.

As always if you are in need of welfare assistance on any level, please do not hesitate to come and see me in the CAPA staffroom.

*Miss Courtney Brown*

*Year 12 Advisor*
The school Cross country was held late last term and as a result a number of our students will be heading to the Zone cross Country on the 21st of May being held at Camden Equestrian Centre.

Following are the Cross Country age Champions for 2015:

<table>
<thead>
<tr>
<th>BOYS</th>
<th>GIRLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 Years –Daniel Larder</td>
<td>Morgan Roberts</td>
</tr>
<tr>
<td>13 years-Joel Foster</td>
<td>Mariah Tzakastas</td>
</tr>
<tr>
<td>14 years- Sam Griffiths</td>
<td>Amelia Sawyer</td>
</tr>
<tr>
<td>15 years-Khaled Bakka</td>
<td>Melanie sananikone</td>
</tr>
<tr>
<td>16 years-Mackenzie Reily</td>
<td>Jessica McCormack</td>
</tr>
<tr>
<td>17 years- Jack O'Callaghan</td>
<td>Clarisse Baker</td>
</tr>
<tr>
<td>18 years- Tarquin Vella</td>
<td>Monique Crispin</td>
</tr>
</tbody>
</table>

English Additional Language and Dialect

Last year English Second Language (ESL) underwent a major revision. ESL is now called English Additional Language and Dialect (EALD). The previous 3 phases of identifying ESL students changed and was replaced by 4. Students are now assessed in 4 domains: speaking, listening, reading and writing and based on assessment by the EALD teacher are classified as Beginning, Emerging, Developing or Consolidating on the EALD Learning Progression for their English Language proficiency. This has involve all EALD students being assessed in 2014 and from 2015 all Year 7 and new students in years 8-12. Testing takes place in Term 1 this and then Individual Education Plans (IEP) are written for students requiring EALD support.

Other initiatives in EALD at the school include the Homework Club run by Macarthur Diversity Initiative at Campbelltown for newly arrived students and the EALD Seniors Pathways coaching.

If you would like for information about the EALD programs in the school please contact Mrs Noonan in the Teaching and Learning Faculty.

Mrs Noonan
Teacher, Support Learning
This year Elizabeth Macarthur High School is continuing with the valuable Pathways to Dreaming UWS Indigenous School Student Mentoring Program with our Aboriginal and Torres Straight Islander students. The program is offering some amazing opportunities for our students both in school and out of school. Below are some opportunities that we have already organized with the UWS mentors:

15th May – Years 9/10 students attend UWS Campbelltown Campus for a whole day mentoring session, gaining experience of life after High School. There is a bus that will transport the students to and from Elizabeth Macarthur High School.

29th May – Nominated Year 8 students Introductory Day at UWS Campbelltown Campus for a whole day. There is a bus that will transport the students to and from Elizabeth Macarthur High School.

26th May – Years 8/9/10/11/12 – Students attend a one-hour mentoring session in the Tiered Learning Space with UWS mentors where they work on assessment tasks or homework.

12th June - Years 8/9/10/11/12 – Students attend a one-hour mentoring session in the Tiered Learning Space with UWS mentors where they work on assessment tasks or homework.

19th June – Year 11 students South West Sydney year 11 skills for the future working on study skills, career exploration, stress management, essay writing and goal setting.

25th June - Years 8/9/10/11/12 – Students attend a one-hour mentoring session in the Tiered Learning Space with UWS mentors where they work on assessment tasks or homework.

I look forward to working with all these students involved in this program and attending all these fantastic workshops that UWS are running.

J. Russell
Teacher CAPA
A number of our Aboriginal and Torres Strait Islander students have been participating in a wonderful program called NRL School to Work which works towards developing Aboriginal and Torres Strait Islander students towards a post school destination.

Students work in collaboration with their mentor and within the support structures of the program to discuss their future and what steps they are going to take to one day reach their dream career. Students have been given opportunities to meet and greet the West Tigers football players. Students had a great day and were even featured in the Daily Telegraph! Well Done to everyone involved and thank you to Mr Spruce for organising this initiative which will continue throughout 2015.
Japanese Host Families Wanted

July 31st - 5th August 2015

Be a part of EMH’S Japanese cultural exchange program by hosting a Japanese student in your home from Friday 31st July - Wednesday 5th August 2015.

EOI and information packs can be obtained from Mrs. Morrissey in the English Staffroom or call 46461899 Extn: 130
Celebrating Success

Year 11 Learn about Tutankhamun’s Tomb

Year 11 Ancient History students showcased their historical skills by creating a blueprint of Tutankhamun’s Tomb. Students discovered and planned the dimensions and layout of the tomb, items within them, and a range of features which made the tomb unique. Students were divided into two teams and were challenged to draw the tomb to scale within the timeframe of a lesson. The photo on the right showcases the winners of the challenge.

From Left: Emma Moore, Madison Robertson, Tessa Hansler, Farah Hamdan, Sarah-Jane Vatuvei, Rosemary Maidment.

Year 10

Learn about Immigration and Diversity

Year 10 Geography students have delved into the world of Human Geography, the study of demographics and culture. This term, a highlight of the topic “Changing Australian Communities” would be the study of seemingly “foreign” cultures, such as the Vietnamese immigrant culture situated in Cabramatta in Sydney’s south-west—only a 40 minute drive from Narellan. Students have begun learning about a case study about how a uniquely alien culture made its way into Australia in 1976, and are provided deep insight into the lives of struggling immigrants who have escaped war. With this case study, geography students will be challenged on their perception of multiculturalism, racism and acceptance.

S. Tran

Teacher, History, Languages and Social Sciences (HSIE & LOTE)
Our Year 12 students continue to be interviewed and we are getting close to finalising each students post school careers plan. Year 12 seminars have been booked for Thursday mornings at 8.30am in the Tiered Learning Space. Guest speakers and student representatives from various universities, colleges, TAFE and industry have confirmed their attendance. Students interested in attending are encouraged to register their interest in the Careers staffroom. They should also listen to the Daily Notices for further information.

The Barista, Responsible Service of Alcohol and Responsible Gaming courses have been booked for the last three days of this term. This is at the end of the exam period for Year 12 students. These courses can be quite costly so it is a good idea to start paying them off as soon as you can. Payment is now being accepted at the front office. Please see Careers staff for permission notes and more information.

A reminder that the Year 9 Kids@Work class have their Work Experience Week from June 1st-June 5th. It is important that all completed paperwork is returned to me as soon as possible. This is a great opportunity for the students in this class and it is expected that each student participates fully in this Work Experience program. Letters were sent home last term with the students involved in the program telling parents the dates of the next three Work Experience weeks throughout the year. Parents must also sign the necessary paperwork to allow their child to go on Work Experience.

Learning to Earning Careers Week

We are organising a Learning to Earning Careers Week for Year 10 students in Week 8 of this term June 9th-12th. The week will involve visits from representatives from industry on the Tuesday (June 9th); the students attending the Macarthur Area Careers Expo (MACE) on the Wednesday; an Emergency Services day on the Thursday and a visit to Wollongong University on the Friday. It is expected that all Year 10 students participate fully in this week. The week will also include each student being interviewed as preparation for their subject selections.

If you have any questions regarding these activities please don’t hesitate to contact us at school.

Megan Jackson, Rebecca Whitfield
Careers Advisors
TAFE Vocational Education & Training (TVET)

Congratulations to the many students who had 100% attendance at TAFE last term. These students will receive a letter commending them for their dedication to their TAFE studies.

Students in Year 9, 10 or 11 who are thinking of studying a TVET course in 2016 should see Mrs Noonan to discuss this before they submit their subject choices for 2016. The 2016 TVET Course Handbooks will be out soon.

School Based Apprenticeships and Traineeships (SBAT) 2016.

School Based Apprenticeships and Traineeships are available to students commencing Year 10 for 11 in 2016. This involves a student attending TAFE 1 day a week, engaging in paid work 1 day and school for the other 3 days. Students who commence an SBAT in Year 10 or 11 will have completed their first year in an apprenticeship by the time they complete their HSC. EOI forms for SBAT’s will be available at the Subject Selection Information Night. 22nd June

Campbelltown TAFE Information Evening

The Department of Education and Communities is holding their next SBAT information evening on Tuesday 9th June 6pm-7.30pm at Campbelltown TAFE in the Restaurant F Block 181 Narellan Road Campbelltown. Interested attendees should contact Suzanne Taylor on either P: 9203 9951 7353 or : suzanne.taylor22@det.nsw.edu.au to confirm their intention to attend, as a light supper will be provided.

Work Placement

Just a reminder to all students who are completing a mandatory work placement with TAFE or the NSW Health Department, that you must get your paperwork in early to the Careers office for signing. Failure to do so could lead to your work placement being cancelled and you will have to find your own.

Warning Letters Some students have received TVET warning letters for missed classes, poor attendance or absences for assessment tasks. Students must have their TAFE teacher complete the ‘Confirmation/receipt page and return it to the TVET co-ordinator Mrs Noonan for forwarding to the TVET Central Management Unit. These warning are recorded on Sentral and are dealt with in the same manner as school based warnings.
**Notified Absences.** If students know they will be absent from TAFE due to sporting commitments, VET work placement or a medical appointment they MUST see Mrs Noonan the week prior to that class. This avoids hours of work making phone calls to chase students who don’t attend their TAFE class.

**Driving to TAFE** Parents and students are reminded that students are not permitted to drive to TAFE without the prior written request and approval of the Principal.

**Apprenticeships and Traineeships Opportunities**

Current traineeships and apprenticeships with my MG My Gateway include Air Conditioning, Refrigeration, Electrical, Boilermaker, Carpentry, Spare Parts Interpreter, Junior Business and Finance Administration, Junior Child Care, Landscaping, Textile Fabrication, Telecommunication and Warehousing Traineeships.

Many of these are in our local area.

For more information or to apply please visit our website [www.mygateway.org.au](http://www.mygateway.org.au) and click on job vacancies or the Careers noticeboard.

*Mrs Noonan*
**TVAET & SBAT Coordinator**

---

**Scripture**

Local Christian churches offer scripture classes at Elizabeth Macarthur High School. Year 7 and 8 undertake scripture one period a week in a 4 week block. The scripture program covers basic beliefs of the Christian faith that are common to all Christian denominations. Students receive a note regarding these arrangements which should be signed by a parent or carer. Those students who do not attend scripture are supervised by a teacher and do private study or homework. If you wish to have further details of the program, please contact Mrs Noonan the program co-ordinator (Teaching & Learning Faculty) at Elizabeth Macarthur High School.

*Mr Suters*  Relieving Deputy Principal Year 7
*Mr Toaetolu*  Deputy Principal Year 8
*Mrs Noonan*  Scripture Co-ordinator (Teaching and Learning Faculty)
SBAT
SCHOOL-BASED APPRENTICESHIP
& TRAINEESHIP
INFORMATION SESSION

Are you currently in year 10 and looking at subject choices for 2016?

Have you considered undertaking a School-based Apprenticeship or traineeship (SBAT)?

SBAT's combine paid part-time work with a nationally recognised qualification that counts towards the Higher School Certificate.

If you are considering a trade or other vocational area as your future career pathway, then why wait. Get a head-start whilst you are still at school.

If you would like to find out more about the large number of options that are available then come along to one of our information sessions below (bookings are essential)

SESSION 1:
Date: Tuesday 2 June, 2015
Time: 6.00 pm Registration & Refreshments
6.30 pm – 7.30 pm
Location:
Block F ‘The Restaurant’
Campbelltown College
Narellan Road, Campbelltown

SESSION 2:
Date: Wednesday 3 June, 2015
Time: 6.00 pm Registration & Refreshments
6.30 pm – 7.30 pm
Location:
Block Z, Library (first floor)
Wetherill Park College
The Horsley Drive, Wetherill Park

SWSi delivery locations include:
Bankstown, Campbelltown, Chullora, Granville, Lidcombe, Liverpool, Macquarie Fields, MBISC (Ingleburn), Miller, Padstow and Wetherill Park.

Please RSVP for catering purposes to:
cary.hughes@tafensw.edu.au or phone 9825 7460

EARN WHILE YOU LEARN!
Students in Year 8 had the opportunity to participate in the Textiles and Design Taster Day on the last day of Term 1.

The aim of the day was to give students an opportunity to experience some of the exciting activities that are undertaken in the Year 9 and 10 Textiles Technology elective courses. Students do not study Textiles in Year 8, so when it comes to choosing electives they have not experienced the course and are unable to choose based on prior knowledge and experience.

Students were involved in 2 workshops on the day.

The first was called “To dye for”. This workshop involved a brief introduction to colouring fabrics. Students were then given the opportunity to tie dye a singlet or T shirt. Students had lots of fun binding their garments in various designs to create...
a range of interesting patterns. Some students choose the option of making their singlets into shoulder bags by simply stitching across the bottom. The items were left to soak for the day. They were rinsed and spun prior to leaving. Students were very excited and pleased with their creations when they removed the bands to reveal some stunning results.

The second workshop was called "Cupcake Couture". This involved creating a cupcake trinket box hand stitched from felt and decorated with a variety of handmade flowers using a mixture of embellishing techniques. The results were fabulous! This project kept the students engaged for the remainder of the day, many choosing to stay in during lunch time to work on their creations.

A great day was had by all. Students who participated in the day demonstrated their creativity and learnt some valuable skills and knowledge. I was very pleased with the efforts made by all students on the day. We definitely have some very talented students.

Mrs Powell
Life Technology Teacher
Term 2 is moving fast and the Creative and Performing Arts faculty is working full steam ahead with the many, many opportunities and engaging lessons currently being provided.

Important upcoming dates to remember:
Auditions for Lizzy Mac’s Got Talent Weeks 9 and 10 this term.
26th of August Lizzy Mac’s Got Talent performance night.
Year 12 trials weeks 8 and 9 - Good luck to our Music 1, Visual Arts and Dance students.
We aim for extraordinary results with all of our students in the Creative and Performing Arts Faculty. To assist us developing your sons and daughters, it is essential that each student in our classes has the appropriate equipment for each lesson.
The basic required materials for each subject can be found on our website and include such things as workbooks, pens, pencils, erasers, a USB drive etc.
Please check with your child and the website to ensure that all students are prepared for each lesson.
It is vital that students who are studying Photography, Video & Digital Imaging and Visual Design bring their own personal External Hard Drive or USB to school as the student files, and school network do not support large PSD or video files.

Miss Kristy Pugliano
Head Teacher of Creative and Performing Arts

Year 7 Teacher Portraits
It’s that time again, when our Year 7s take part in the teacher portrait drawing task that becomes one of the major prizes at the art show.
Mr Meads by Guila Celi  Mr Anderson by Kyle Leeson
Mr Denmeade by Aaron Samson  Miss Hedger by Emily Oats
Mr Binney by Robert Jarret
Year 7 Visual Arts have all been studying various artists that they have adopted the painterly style of the artist to complete a self portrait. The results have been outstanding.
Year 10 Cultural Portraits

Having just completed their Audrey Kawasaki inspired portraits (above) students are using cultural photographs to adopt various artists styles. This artist they will also be giving a presentation on to the class. This allows the students to gain a deep understanding of the conceptual and also material practice of artists and further their understanding of art having a time and place in history.

Portrait by Kaitlyn Hall, taking on Edvard Munch
Year 12 Visual Arts
Our senior students Bodies of Work have begun to take formation as their ideas are cemented and their material practice has developed. Now is the time that students begin to really take off as the due date for these major works draws closer. Some of our students have shown amazing dedication to the development of their works and have been spending free time within the art faculty and time at home on their artworks. Well done to our wonderful Year 12 Visual Arts students!

HSC Study Day
On Thursday the 30th of April, Year 12 students attended a HSC Study Day at Liverpool Girls High School. Students received one on one feedback and inside advice on the HSC aural examination and HSC performances. Jamen Deguzman, Renea Fox and Heath Honnery spent the day receiving vital HSC information from established HSC markers and watched HSC students from Liverpool Girls, Campbelltown Performing Arts High School and East Hills Boys High School perform their core and elective pieces and were given verbal feedback on their performances. This was a very valuable experience for our students as they conversed and collaborated with other HSC students outside of their class peers, solidified the knowledge they already knew and obtained valuable resources. As the HSC Music Aural examination is on Tuesday the 13th of October from 1.55pm to 3.00pm, these experiences are invaluable to our students. Our students are working hard to achieve the best possible results they can obtain. The CAPA faculty wish them luck on their HSC journey.

From the Music Department
Vocal Workshop with Joseph Gatehau
On the 4th of May X-Factors runner up Joseph Gatehau came to Elizabeth Macarthur High School to promote the Cross Network Creative and Performing Arts Project Vocal Ensemble Initiative. This initiative is a series of a 4 workshop days and one concert at Bankstown Sports Club on the 28th of August 2015 to develop musical performance and industry skills of talented young vocalists and musicians. Students will be actively involved in developing vocal technique with expert advice in vocal warm up, vocal hygiene, working together in an ensemble, harmonization and technical work. There will be a strong focus on performance technique and aural skills. Through working with experiences DEC NSW staff and industry professionals, the students will work towards presenting 2 vocal ensemble performances at the concert.

Joseph delivered a 2 hour workshop sharing his performance experiences with the students and teaching them the National Anthem and Lean on Me in 3 part harmony, which is an experience our students haven’t had before. He was listening intently to all
vocalists to select the best 14 vocalists to participate in this exciting initiative. Joseph was impressed with the calibre of vocalists Elizabeth Macarthur had to offer and is excited to work with the selected talented students in the Cross Network Creative and Performing Arts Project Vocal Ensemble Initiative.

Congratulations to the following students on their acceptance into the Cross Network Creative and Performing Arts Project Vocal Ensemble Initiative:
Year 7: Kai Belle Fraser, Mahnoor Muhammad, Emily Spiranic.
Year 8: Shivanti Vinod, Sarah Blaike, Braydin Good, Catalina Soto and Kaitlyn O’Neil.
Year 9: Sarah Howard, Tenea Gill, Claire Howe and Jessica Godber
Year 10: Simran Vinod and Caitlin Atherton
They will be receiving a permission note home soon that is to be signed and handed back to Miss Russell ASAP. We are so proud of all of our vocal students who made the initiative.

_Miss J. Russell_
_Music Teacher_
Our wonderful dance students participating in both curricular and extra-curricular programs are producing outstanding results. Ensemble groups have performance works and technique rehearsals well underway preparing for upcoming events and I am thrilled by the dedication these students are possessing on a weekly basis. I encourage these students to keep up the great work and we look forward to sharing their choreographed pieces with the school community soon.

Year 9 Dance students are an absolute delight to teach. They are currently studying concepts of composition by which they generate their own choreographed works in response to a given stimulus. These students ooze creativity and present their ideas on a regular basis which are well encouraged by their peers.

Year 10 Dance students are simultaneously working on dance analysis studying the works of Christopher Bruce and also collaboratively devising a class dance to be performed later this year. All students are working above and beyond in class and should be very proud of the progress being made.

Year 12 Dance students are doing brilliantly and I couldn’t be prouder of their dedication towards their studies. These nine students came in over the holidays to further their skills in dance and refine their Core works. The workshops were a success and we are now in the final stages of the course with developing their Major Study Projects. I encourage all students to maintain their strong work ethic and continue striving towards improvement in Dance. These students also recently attended a workshop with run by the Core Appreciation Choreographer Sue Healey. The day was incredibly valuable providing students with an experiential understanding and interpretation of the work “Fine Line” and was an excellent opportunity to meet this famous choreographer.

Miss C Brown
Dance Teacher CAPA
If you know someone who you think could be nominated please contact
Ms Hedger, Principal, Elizabeth Macarthur High School
**School Canteen Menu**

**BREAKFAST**

- **Easy Birds Special Meal Deal**
  - Toastie
  - Hashbrown
  - Free Drink
  - Eggs
  - $4.00

- **Hashbrowns**
  - $3.00

- **Tootle**
  - $3.00

- **Sausage, Bacon, & Egg Wrap**
  - $3.50

- **Jam Toast**
  - $1.50

- **Muffins**
  - $2.00

- **Creamy Fresh Yoghurt**
  - $4.00

- **Fresh Fruit Salad**
  - $3.00

- **Up and Go**
  - $3.00

- **Milkshakes**
  - $4.00

---

**MONDAY**

- **MEXICAN OLE**
  - Spicy Nachos
  - $4.00

- **FROM THE BAKERY**
  - Savoury Beef Pie
  - $3.00

  - Chunky Beef Pie
  - $3.50

  - Sausage Roll
  - $2.00

  - Flaky Cheese & Spinach Roll
  - $3.50

  - Chicken Pie
  - $3.50

  - Quiche Lorraine
  - $4.00

  - Potato Pie (2 & $1.50)
  - $4.00

---

**TUESDAY**

- **PASTA BLASTA**
  - Mumma Mia’s Classic Recipe
  - *M*: $13.50
  - *L*: $5.50

- **CLASSICS**
  - Pasta Bolognese Med
  - $3.50

  - Pasta Bolognese Lrg
  - $4.50

  - Chicken Burger
  - $4.00

  - Cheese Burger
  - $4.00

  - Fish Burger
  - $4.00

  - Wedges - Chilli sauce & sour cream
  - $3.50

  - Garlic Bread
  - $2.00

---

**WEDNESDAY**

- **IT’S A WRAP!**
  - Traditional Favourites
  - Chicken Mayo Wrap
  - $4.00

  - Sweet Chilli Chicken Wrap
  - $4.00

- **FROM THE BAKERY**
  - Savoury Beef Pie
  - $3.00

  - Chunky Beef Pie
  - $3.50

  - Sausage Roll
  - $2.00

  - Flaky Cheese & Spinach Roll
  - $3.50

  - Chicken Pie
  - $3.50

  - Quiche Lorraine
  - $4.00

  - Potato Pie (2 & $1.50)
  - $4.00

---

**TOP 10 SANDWICHES**

1. **Chicken, Lettuce**
   - $5.00

2. **Ham & Cheese**
   - $5.00

3. **Salad**
   - $5.00

4. **Ham, Cheese & Tomato**
   - $5.00

5. **Egg Lettuce**
   - $5.00

6. **Burger**
   - $5.00

7. **Rice, Lettuce**
   - $5.00

8. **Mayo**
   - $5.00

9. **Cheese & Tomato**
   - $5.00

10. **Curried Egg**
    - $5.00

*EXTRAS $1 EACH*

- Carrot, cucumber, tomato, beetroot, mayo, mustard.

---

**DRINKS**

- **WATER**
  - $2.00

- **Flavoured Milk 250ml**
  - $2.00

- **Flavoured Milk 1lt**
  - $3.00

- **Milkshake**
  - $3.00

- **Up and Go**
  - $3.00

- **Popcorn Juice**
  - $3.00

- **Boost Juice**
  - $3.00

- **Diet Soft Drink Can**
  - $2.00

- **Diet Soft Drink Bottle**
  - $3.00

- **iced Tea**
  - $3.00

- **Powerade**
  - $3.00

- **Hot Chocolate**
  - $2.00

- **Slushies**
  - $2.00

- **Ice-creams**
  - from $1.00

---

**THURSDAY**

- **SOME LIKE IT HOT**
  - NOfI Bestseller
  - Butte Chicken & Steamed Rice
  - $4.50

- **FROM THE BAKERY**
  - Savoury Beef Pie
  - $3.00

  - Chunky Beef Pie
  - $3.50

  - Sausage Roll
  - $2.00

  - Flaky Cheese & Spinach Roll
  - $3.50

  - Chicken Pie
  - $3.50

  - Quiche Lorraine
  - $4.00

  - Potato Pie (2 & $1.50)
  - $4.00

---

**FRIDAY**

- **ITALIAN FIESTA**
  - made fresh
  - $4.00

- **PIZZARO - BBQ Chicken Margherita - Cheese & Tomato**

- **CLASSICS**
  - Pasta Bolognese Med
  - $3.50

  - Pasta Bolognese Lrg
  - $4.50

  - Chicken Burger
  - $4.00

  - Cheese Burger
  - $4.00

  - Fish Burger
  - $4.00

  - Wedges - Chilli sauce & sour cream
  - $3.50

  - Garlic Bread
  - $2.00

---

**HOT DOG STAND**

- **AUSIE DOG - Tomato/Bun/Julienne**
  - $3.00

- **AMERICAN DOG - Tomato & $3.00**

- **MUSTARD**

- **CHILI DOG - Chilli sauce & cheese**

- **CLASSICS**
  - Lasagna
  - $6.50

  - Chicken Burger
  - $6.00

  - Cheese Burger
  - $6.00

  - Fish Burger
  - $6.00

  - Garlic Bread
  - $2.00

  - Wedges - Chilli sauce & sour cream
  - $2.00

*EXTRA $1.50 - Product only available during term 2 & 3
*  **F & F** - Pre orders

---

**FIT & FAST SALAD**

- **FRUIT SALAD**
  - $3.00

- **CRISPER SALAD**
  - $4.00

- **TOSSED GARDEN**
  - $4.00

- **SALAD**
  - $4.00

- **CHICKEN GARDEN**
  - $4.00

---

**NEW**

- **CAN OR SLUSHIE**
  - $1.50

- **SPRING WATER**
  - $1.00

-with any hot food purchase.
### Years 7-10 - Voluntary School Contribution

<table>
<thead>
<tr>
<th>Year 7</th>
<th>2015 FEES</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>$15</td>
</tr>
<tr>
<td>Maths</td>
<td>$15</td>
</tr>
<tr>
<td>Science</td>
<td>$15</td>
</tr>
<tr>
<td>HSIE</td>
<td>$15</td>
</tr>
<tr>
<td>PDHPE</td>
<td>$15</td>
</tr>
<tr>
<td>Technology Mandatory Industrial Arts Component</td>
<td>$30</td>
</tr>
<tr>
<td>Life Tech Component</td>
<td>$30</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>$40</td>
</tr>
<tr>
<td>Music</td>
<td>$30</td>
</tr>
<tr>
<td>Agriculture (seedlings)</td>
<td>$20</td>
</tr>
</tbody>
</table>

### Years 7-10 - Site Improvement Contribution

<table>
<thead>
<tr>
<th>Year 7</th>
<th>2015 FEES</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>$12</td>
</tr>
<tr>
<td>Maths</td>
<td>$12</td>
</tr>
<tr>
<td>Science</td>
<td>$12</td>
</tr>
<tr>
<td>Geography</td>
<td>$12</td>
</tr>
<tr>
<td>PDHPE</td>
<td>$12</td>
</tr>
<tr>
<td>Technology Mandatory Industrial Arts Component</td>
<td>$30</td>
</tr>
<tr>
<td>Life Tech Component</td>
<td>$30</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>$45</td>
</tr>
<tr>
<td>Music</td>
<td>$30</td>
</tr>
<tr>
<td>Agriculture (seedlings)</td>
<td>$20</td>
</tr>
</tbody>
</table>

### Year 8

<table>
<thead>
<tr>
<th>Year 8</th>
<th>2015 FEES</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>$12</td>
</tr>
<tr>
<td>Maths</td>
<td>(includes maths online $20</td>
</tr>
<tr>
<td>Science</td>
<td>$12</td>
</tr>
<tr>
<td>History</td>
<td>$12</td>
</tr>
<tr>
<td>PDHPE</td>
<td>$12</td>
</tr>
<tr>
<td>Industrial Technology - Metal</td>
<td>$50</td>
</tr>
<tr>
<td>Industrial Technology – Timber</td>
<td>$50</td>
</tr>
<tr>
<td>Industrial Technology - Multimedia</td>
<td>$30</td>
</tr>
<tr>
<td>Commerce</td>
<td>$12</td>
</tr>
<tr>
<td>Food Technology</td>
<td>$80</td>
</tr>
<tr>
<td>Textiles &amp; Design</td>
<td>Extra costs depending on material includes basic sewing Kit $50</td>
</tr>
<tr>
<td>Child Studies</td>
<td>$40</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>$50</td>
</tr>
<tr>
<td>Drama</td>
<td>$45</td>
</tr>
<tr>
<td>Dance</td>
<td>$45</td>
</tr>
<tr>
<td>Music</td>
<td>$40</td>
</tr>
<tr>
<td>Photography</td>
<td>$60</td>
</tr>
<tr>
<td>Information &amp; Software Technology</td>
<td>$30</td>
</tr>
<tr>
<td>Visual Design</td>
<td>$50</td>
</tr>
<tr>
<td>Agriculture</td>
<td>$50</td>
</tr>
<tr>
<td>Advanced Sports Science</td>
<td>$50</td>
</tr>
<tr>
<td>Sport &amp; Recreation</td>
<td>$50</td>
</tr>
</tbody>
</table>

### Year 9

<table>
<thead>
<tr>
<th>Year 9</th>
<th>2015 FEES</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>$12</td>
</tr>
<tr>
<td>Maths</td>
<td>(includes maths online $20</td>
</tr>
<tr>
<td>Science</td>
<td>$12</td>
</tr>
<tr>
<td>History</td>
<td>$12</td>
</tr>
<tr>
<td>PDHPE</td>
<td>$12</td>
</tr>
<tr>
<td>Industrial Technology - Metal</td>
<td>$50</td>
</tr>
<tr>
<td>Industrial Technology – Timber</td>
<td>$50</td>
</tr>
<tr>
<td>Industrial Technology - Multimedia</td>
<td>$30</td>
</tr>
<tr>
<td>Commerce</td>
<td>$12</td>
</tr>
<tr>
<td>Food Technology</td>
<td>$80</td>
</tr>
<tr>
<td>Textiles &amp; Design</td>
<td>Extra costs depending on material includes basic sewing Kit $50</td>
</tr>
<tr>
<td>Child Studies</td>
<td>$40</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>$50</td>
</tr>
<tr>
<td>Drama</td>
<td>$45</td>
</tr>
<tr>
<td>Dance</td>
<td>$45</td>
</tr>
<tr>
<td>Music</td>
<td>$40</td>
</tr>
<tr>
<td>Photography</td>
<td>$60</td>
</tr>
<tr>
<td>Information &amp; Software Technology</td>
<td>$30</td>
</tr>
</tbody>
</table>

### Year 10

<table>
<thead>
<tr>
<th>Year 10</th>
<th>2015 FEES</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>$12</td>
</tr>
<tr>
<td>Maths</td>
<td>(includes maths online $20</td>
</tr>
<tr>
<td>Science</td>
<td>$12</td>
</tr>
<tr>
<td>Geography</td>
<td>$12</td>
</tr>
<tr>
<td>PDHPE</td>
<td>$12</td>
</tr>
<tr>
<td>Enrichment and Extension Maths</td>
<td>$50</td>
</tr>
<tr>
<td>Industrial Technology – Metal</td>
<td>+Pay as you go depending on project $30</td>
</tr>
<tr>
<td>Industrial Technology – Timber</td>
<td>+Pay as you go depending on project $30</td>
</tr>
<tr>
<td>Industrial Technology - Multimedia</td>
<td>$30</td>
</tr>
<tr>
<td>Commerce</td>
<td>$12</td>
</tr>
<tr>
<td>Food Technology</td>
<td>$80</td>
</tr>
<tr>
<td>Textiles &amp; Design</td>
<td>Extra costs depending on material includes basic sewing Kit $50</td>
</tr>
<tr>
<td>Child Studies</td>
<td>$40</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>(To be paid for prior to use of art materials) $50</td>
</tr>
<tr>
<td>Dance</td>
<td>$55</td>
</tr>
<tr>
<td>Drama</td>
<td>$55</td>
</tr>
<tr>
<td>Music</td>
<td>$40</td>
</tr>
<tr>
<td>Photography</td>
<td>$60</td>
</tr>
<tr>
<td>Information &amp; Software Technology</td>
<td>$30</td>
</tr>
<tr>
<td>Year 11 Voluntary School Contribution</td>
<td>$85</td>
</tr>
<tr>
<td>--------------------------------------</td>
<td>-----</td>
</tr>
<tr>
<td>Site Improvement Contribution</td>
<td>$50</td>
</tr>
<tr>
<td>Agriculture</td>
<td>$40</td>
</tr>
<tr>
<td>Biology</td>
<td>$30</td>
</tr>
<tr>
<td>Chemistry</td>
<td>$30</td>
</tr>
<tr>
<td>Drama</td>
<td>$45</td>
</tr>
<tr>
<td>Dance</td>
<td>$45</td>
</tr>
<tr>
<td>English</td>
<td>$30</td>
</tr>
<tr>
<td>Exploring Early Childhood</td>
<td>$40</td>
</tr>
<tr>
<td>Food Technology</td>
<td>$80</td>
</tr>
<tr>
<td>Furnishings</td>
<td>$100</td>
</tr>
<tr>
<td>Maths</td>
<td>$30</td>
</tr>
<tr>
<td>Music</td>
<td>$50</td>
</tr>
<tr>
<td>Hospitality</td>
<td>$80</td>
</tr>
<tr>
<td>Toolkit can be purchased through Unicut approximated cost</td>
<td>$75</td>
</tr>
<tr>
<td>Second Hand</td>
<td>$35</td>
</tr>
<tr>
<td>Uniform can be purchased through Unicut approximated cost</td>
<td>$58</td>
</tr>
<tr>
<td>to hire (only charged once during Yr 11&amp;12)</td>
<td>$10</td>
</tr>
<tr>
<td>HSIE - (Modern History, Ancient History, Language, Legal Studies, Geography, Business Studies, Economics, Society &amp; Culture) Each</td>
<td>$15</td>
</tr>
<tr>
<td>Industrial Technology - Timber</td>
<td>$100</td>
</tr>
<tr>
<td>Industrial Technology – Multimedia</td>
<td>$50</td>
</tr>
<tr>
<td>Information Processes &amp; Technology</td>
<td>$25</td>
</tr>
<tr>
<td>IT VET</td>
<td>$50</td>
</tr>
<tr>
<td>Metals &amp; Engineering</td>
<td>$100</td>
</tr>
<tr>
<td>Primary Industries</td>
<td>$70</td>
</tr>
<tr>
<td>Senior Science</td>
<td>$30</td>
</tr>
<tr>
<td>Textiles &amp; Design</td>
<td>$30</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>$80</td>
</tr>
<tr>
<td>CAFS</td>
<td>$30</td>
</tr>
<tr>
<td>Photography</td>
<td>$80</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 12 Voluntary School Contribution</th>
<th>$85</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site Improvement Contribution</td>
<td>$50</td>
</tr>
<tr>
<td>Agriculture</td>
<td>$40</td>
</tr>
<tr>
<td>Biology</td>
<td>$30</td>
</tr>
<tr>
<td>Chemistry</td>
<td>$30</td>
</tr>
<tr>
<td>Dance</td>
<td>$50</td>
</tr>
<tr>
<td>Drama</td>
<td>$45</td>
</tr>
<tr>
<td>English</td>
<td>$30</td>
</tr>
<tr>
<td>Exploring Early Childhood</td>
<td>$30</td>
</tr>
<tr>
<td>Food Technology</td>
<td>$60</td>
</tr>
<tr>
<td>Maths</td>
<td>$30</td>
</tr>
<tr>
<td>Music</td>
<td>$50</td>
</tr>
<tr>
<td>Hospitality</td>
<td>$60</td>
</tr>
<tr>
<td>Toolkit can be purchased through Unicut approximated cost</td>
<td>$70</td>
</tr>
<tr>
<td>to hire (only charged once during Yr 11&amp;12)</td>
<td>$10</td>
</tr>
<tr>
<td>Uniform can be purchased through Unicut approximated cost</td>
<td>$50</td>
</tr>
<tr>
<td>to hire (only charged once during Yr 11&amp;12)</td>
<td>$15</td>
</tr>
<tr>
<td>HSIE - (Modern History, Ancient History, Language, Legal Studies, Business Studies, Geography, Economics, Society &amp; Culture) Each</td>
<td>$20</td>
</tr>
<tr>
<td>Information Processes &amp; Technology</td>
<td>$25</td>
</tr>
<tr>
<td>Information &amp; Technology</td>
<td>$50</td>
</tr>
<tr>
<td>IT VET</td>
<td>$50</td>
</tr>
<tr>
<td>Metals &amp; Engineering</td>
<td>$100</td>
</tr>
<tr>
<td>Industrial Technology – Metal</td>
<td>$30</td>
</tr>
<tr>
<td>Industrial Technology – Multi Media</td>
<td>$50</td>
</tr>
<tr>
<td>Industrial Technology – Timber + Materials</td>
<td>$30</td>
</tr>
<tr>
<td>Photography</td>
<td>$80</td>
</tr>
<tr>
<td>Primary Industries</td>
<td>$70</td>
</tr>
<tr>
<td>Senior Science</td>
<td>$30</td>
</tr>
<tr>
<td>Textiles &amp; Design + extra costs depending on project</td>
<td>$30</td>
</tr>
<tr>
<td>Visual Arts + extra costs depending on project</td>
<td>$80</td>
</tr>
<tr>
<td>CAFS</td>
<td>$30</td>
</tr>
<tr>
<td>Furnishings</td>
<td>$100</td>
</tr>
</tbody>
</table>
Volunteer to host an international high school student arriving into Australia in July ’15 and you’ll be amazed at the way this unique and rewarding opportunity helps your family to become closer, to understand themselves better and to see the world in a new light.

Carefully selected students will arrive in July for their 3, 5, or 10 month programs from France, Germany, Italy, Sweden, Norway, Denmark, Finland, Spain and Colombia. They will live as a local, attend a local secondary school, arrive with their own spending money, and comprehensive insurance cover, all arranged by Southern Cross Cultural Exchange.

You choose the nationality, the gender, the duration and the interests of the student that you feel is the best match for your family. Visit us at: www.scce.com.au

or call your local coordinator, Dianne on 0429406126 to request our international student profiles, and capture the spirit of family and friendship!
Elizabeth Macarthur High School
Daylight Sportswear Uniform Shop

Uniform Shop hours:

Monday 8am – 12 noon
Thursday 12 noon – 4pm

EFTPOS.. Available

**Online purchasing NOW available**

Elizabeth Macarthur High School and Daylight Sportswear are pleased to announce the launch of their new online ordering system for the purchase of School Uniforms.

This website will enable parents and students who are unable to visit the school uniform shop during opening hours to purchase school uniforms anytime.

The online ordering system is quick and easy.

Simply create an account profile, place your order, pay and select "walk in" to pick up your order from the School Uniform Shop on the next open day.
Elizabeth Macarthur High School, we are focused on making a difference to the lives of the students we teach, enabling them to be innovative 21st century learners.

Elizabeth Macarthur High School values

- teachers with a high degree of professional practice and who are committed to achieving excellence in public education through Quality Teaching.

- a supportive and nurturing environment where the wellbeing of students is paramount and where students have the opportunity to fulfil their potential.

- a safe environment where rights and responsibilities are valued by staff and students.

**RESPECT > RESPONSIBILITY > PRIDE**